

<p><b>SS.9-12.1.</b></p> <p><b>Inquiry Anchor Standard: Constructing Compelling Questions</b></p> <p>Create compelling questions representing key ideas within the disciplines.</p>	<p><b>SS.9-12.2.</b></p> <p><b>Inquiry Anchor Standard: Constructing Supporting Questions</b></p> <p>Develop supporting questions that contribute to an inquiry and demonstrate how, through engaging source work, new compelling and supporting questions emerge.</p>	<p><b>SS.9-12.3.</b></p> <p><b>Inquiry Anchor Standard: Gathering and Evaluating Sources</b></p> <p>Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p><b>SS.9-12.4.</b></p> <p><b>Inquiry Anchor Standard: Gathering and Evaluating Sources</b></p> <p>Evaluate the credibility of a source by examining how experts value the source.</p>	<p><b>SS.9-12.5.</b></p> <p><b>Inquiry Anchor Standard: Developing Claims and Using Evidence</b></p> <p>Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.</p>	<p><b>SS.9-12.6.</b></p> <p><b>Inquiry Anchor Standard: Developing Claims and Using Evidence</b></p> <p>Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.</p>

<p><b>SS.9-12.7.</b></p> <p><b>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</b></p> <p>Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledge counterclaims and evidentiary weaknesses.</p>	<p><b>SS.9-12.8.</b></p> <p><b>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</b></p> <p>Construct explanations using reasoning, correct sequence, examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanations given its purpose.</p>	<p><b>SS.9-12.9.</b></p> <p><b>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</b></p> <p>Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies and digital technologies.</p>
<p><b>SS.9-12.10.</b></p> <p><b>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</b></p> <p>Critique the use of claims and evidence in arguments for credibility.</p>	<p><b>SS.9-12.11.</b></p> <p><b>Inquiry Anchor Standard: Taking Informed Action</b></p> <p>Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.</p>	<p><b>SS.9-12.12.</b></p> <p><b>Inquiry Anchor Standard: Taking Informed Action</b></p> <p>Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school contexts.</p>

<p><b>SS-Psy.9-12.13.</b></p> <p><b>Content Anchor Standard: Recognize the Interaction and Influence Between Individuals and Various Groups</b></p> <p>Explain how social, cultural, gender, and economic factors influence behavior and human interactions in societies around the world.</p>	<p><b>SS-Psy.9-12.14.</b></p> <p><b>Content Anchor Standard: Recognize the Interaction and Influence Between Individuals and Various Groups</b></p> <p>Examine how an individual's involvement in a collective group can influence their individual thoughts and behaviors.</p>	<p><b>SS-Psy.9-12.15.</b></p> <p><b>Content Anchor Standard: Recognize the Interaction and Influence Between Individuals and Various Groups</b></p> <p>Analyze the influence different individual members of a group can have on the collective thought and behavior of the group as a whole.</p>
<p><b>SS-Psy.9-12.16.</b></p> <p><b>Content Anchor Standard: Examine Factors that Led to Continuity and Change in Human and Group Behavioral</b></p> <p>Investigate human behavior from biological, cognitive, behavioral, and sociocultural perspectives.</p>	<p><b>SS-Psy.9-12.17.</b></p> <p><b>Content Anchor Standard: Examine Factors that Led to Continuity and Change in Human and Group Behavioral</b></p> <p>Demonstrate a basic understanding of the scientific methods that are at the core of psychology.</p>	<p><b>SS-Psy.9-12.18.</b></p> <p><b>Content Anchor Standard: Examine Factors that Led to Continuity and Change in Human and Group Behavioral</b></p> <p>Evaluate and utilize theories and methodologies, necessary to plan, conduct, and especially interpret research results.</p>

<p><b>SS-Psy.9-12.19.</b></p> <p><b>Content Anchor Standard: Examine Factors that Led to Continuity and Change in Human and Group Behavioral</b></p> <p>Adhere to and consider the impact of American Psychological Association and federal guidelines for the ethical treatment of human and nonhuman research participants.</p>	<p><b>SS-Psy.9-12.20.</b></p> <p><b>Content Anchor Standard: Examine Factors that Led to Continuity and Change in Human and Group Behavioral</b></p> <p>Collect and analyze data designed to answer a psychological question using basic descriptive and inferential statistics.</p>	<p><b>SS-Soc.9-12.13.</b></p> <p><b>Content Anchor Standard: Recognize the Interaction and Influence Between Individuals and Various Groups</b></p> <p>Explain the formation of groups and the creation and development of societal norms and values.</p>
<p><b>SS-Soc.9-12.14.</b></p> <p><b>Content Anchor Standard: Recognize the Interaction and Influence Between Individuals and Various Groups.</b></p> <p>Identify characteristics of groups, and the influences that groups and individuals have on each other.</p>	<p><b>SS-Soc.9-12.15.</b></p> <p><b>Content Anchor Standard: Recognize the Interaction and Influence Between Individuals and Various Groups.</b></p> <p>Distinguish patterns and causes of stratification that lead to social inequalities, and their impact on both individuals and groups.</p>	<p><b>SS-Soc.9-12.16.</b></p> <p><b>Content Anchor Standard: Recognize the Interaction and Influence Between Individuals and Various Groups</b></p> <p>Examine and evaluate reactions to social inequalities, including conflict, and propose alternative responses.</p>

<p><b>SS-Soc.9-12.17.</b></p> <p><b>Content Anchor Standard: Examine Factors that Led to Continuity and Change in Human and Group Behavioral</b></p> <p>Analyze the development of sociological perspectives over the course of time, and how those perspectives are used today.</p>	<p><b>SS-Soc.9-12.18.</b></p> <p><b>Content Anchor Standard: Examine Factors that Led to Continuity and Change in Human and Group Behavioral</b></p> <p>Utilize various scientific methods to interpret behavior and events through the lens of a sociologist.</p>	<p><b>SS-Soc.9-12.19.</b></p> <p><b>Content Anchor Standard: Examine Factors that Led to Continuity and Change in Human and Group Behavioral</b></p> <p>Determine ethical issues and necessary guidelines for conducting and analyzing behavioral science research.</p>
<p><b>SS-Soc.9-12.20.</b></p> <p><b>Content Anchor Standard: Examine Factors that Led to Continuity and Change in Human and Group Behavioral</b></p> <p>Apply appropriate research methods to collect and analyze data designed to answer a sociological question.</p>	<p><b>SS-Psy.9-12.21./SS-Soc.9-12.21.</b></p> <p><b>Content Anchor Standard: Apply Appropriate Research Procedures and Skills of a Behavioral Scientist</b></p> <p>Explain how the validity and reliability of observations and measurements relate to data analysis.</p>	<p><b>SS-Psy.9-12.22./SS-Soc.9-12.22.</b></p> <p><b>Content Anchor Standard: Apply Appropriate Research Procedures and Skills of a Behavioral Scientist</b></p> <p>Apply the major theoretical approaches and perspectives in behavioral science to our daily lives and civic engagement.</p>

**SS-Psy.9-12.23./SS-Soc.9-12.23.**

**Content Anchor Standard:  
Apply Appropriate Research  
Procedures and Skills of a  
Behavioral Scientist**

Assess issues and problems within our society using behavioral science knowledge, and develop ethical solutions to address those issues.