

<p>SS.8.1.</p> <p>Inquiry Anchor Standard: Constructing Compelling Questions</p> <p>Explain points of agreement and disagreement of disciplinary concepts and ideas associated with a compelling question.</p>	<p>SS.8.2.</p> <p>Inquiry Anchor Standard: Constructing Supporting Questions</p> <p>Construct supporting questions that demonstrate the relationship between them and the compelling question in an inquiry.</p>	<p>SS.8.3.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Gather relevant information from multiple sources using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p>SS.8.4.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Independently, evaluate the credibility of primary and secondary sources by determining their relevance and intended use.</p>	<p>SS.8.5.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Independently, identify evidence that draws information from multiple perspectives and sources to support claims, noting evidentiary limitations.</p>	<p>SS.8.6.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Independently, develop claims and counterclaims while pointing out the strengths and limitations of both.</p>

<p>SS.8.7.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Independently, construct arguments using claims and evidence from multiple sources.</p>	<p>SS.8.8.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Construct responses to compelling questions supported by reasoning and evidence while acknowledging the strengths and weaknesses of the explanations.</p>	<p>SS.8.9.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Present original arguments based on credible sources using a variety of media to authentic audiences.</p>
<p>SS.8.10.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Independently, analyze disciplinary arguments of peers for credibility.</p>	<p>SS.8.11.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Analyze how a specific problem can manifest itself at the local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.</p>	<p>SS.8.12.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Apply a range of deliberative and democratic procedures to make decisions and take action in classrooms, schools, and communities.</p>

<p>SS.8.13.</p> <p>Content Anchor Standard: Analyze Civic and Political Institutions</p> <p>Explain the powers and responsibilities of citizens, political parties, and the media in a variety of governmental and nongovernmental contexts. (21st century skills)</p>	<p>SS.8.14.</p> <p>Content Anchor Standard: Analyze Civic and Political Institutions</p> <p>Examine and explain the origin, functions and structure of government with reference to the US Constitution and other founding documents, branches of government, bureaucracies, and other systems and its effectiveness on citizens. (21st century skills)</p>	<p>SS.8.15.</p> <p>Content Anchor Standard: Engage in Economic Decision Making</p> <p>Evaluate how economic decisions affect the wellbeing of individuals, businesses, and society.</p>
<p>SS.8.16.</p> <p>Content Anchor Standard: Critique Exchange and Markets</p> <p>Analyze the role of innovation and entrepreneurship in institutions throughout early American history in a market economy.</p>	<p>SS.8.17.</p> <p>Content Anchor Standard: Evaluate the National Economy</p> <p>Use historical evidence to evaluate the state of regional economies throughout early American history.</p>	<p>SS.8.18.</p> <p>Content Anchor Standard: Evaluate Human Environment Interaction</p> <p>Explain how the physical and human characteristics of places and regions influence culture.</p>

<p>SS.8.19.</p> <p>Content Anchor Standard: Analyze Human Population Movements and Patterns</p> <p>Explain how push and pull factors contributed to immigration and migration in early American history.</p>	<p>SS.8.20.</p> <p>Content Anchor Standard: Analyze Global Interconnections</p> <p>Explain how global interconnections influenced early American history.</p>	<p>SS.8.21.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Analyze connections among early American historical events and developments in broader historical contexts.</p>
<p>SS.8.22.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Explain how and why prevailing social, cultural, and political perspectives changed during early American.</p>	<p>SS.8.23.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Explain multiple causes and effects of events and developments in early American history.</p>	<p>SS.8.24.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Critique primary and secondary sources of information with attention to the source of the document, its context, accuracy, and usefulness such as the Declaration of Independence, the Bill of Rights, the Constitution, Washington’s Farewell address, the Louisiana Purchase treaty, Monroe Doctrine, Indian Removal Act, Missouri Compromise, Dred Scott V. Sanford, and the Treaty of Guadalupe-Hidalgo.</p>

<p>SS.8.25.</p> <p>Content Anchor Standard: Iowa History</p> <p>Examine the evolution of the function and structure of government in Iowa.</p>	<p>SS.8.26.</p> <p>Content Anchor Standard: Create a Saving and Spending Plan</p> <p>Discuss the components of a personal spending plan, including income, planned saving and expenses. (21st century skills)</p>	<p>SS.8.27.</p> <p>Content Anchor Standard: Analyze Credit and Debt Levels</p> <p>Calculate the cost of borrowing money for different types of goods. (21st century skills)</p>
<p>SS.8.28.</p> <p>Content Anchor Standard: Evaluate Savings and Long Term Investments</p> <p>Explain how investing may build wealth and help meet financial goals. (21st century skills)</p>	<p>SS.8.29.</p> <p>Content Anchor Standard: Measure Risk Management Tools</p> <p>Identify ways insurance may minimize personal financial risk. (21st century skills)</p>	