

<p>SS.7.1.</p> <p>Inquiry Anchor Standard: Constructing Compelling Questions</p> <p>Compare disciplinary concepts and ideas associated with a compelling question.</p>	<p>SS.7.2.</p> <p>Inquiry Anchor Standard: Constructing Supporting Questions</p> <p>Create supporting questions to help answer the compelling question in an inquiry.</p>	<p>SS.7.3.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Gather relevant information from primary and secondary sources using the origin, authority, structure, and context of the sources to guide the selection.</p>
<p>SS.7.4.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>With guided practice, evaluate the credibility of primary and secondary sources by determining their relevance and intended use.</p>	<p>SS.7.5.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>With guided practice, identify evidence that draws information from multiple perspectives and sources to support claims, noting evidentiary limitations.</p>	<p>SS.7.6.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>With guided practice, develop claims and counterclaims while pointing out the strengths and limitations of both.</p>

<p>SS.7.7.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusions</p> <p>With guided practice, construct arguments using claims and evidence from multiple sources.</p>	<p>SS.7.8.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusions</p> <p>Independently construct responses to compelling questions supported by reasoning and evidence.</p>	<p>SS.7.9.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusions</p> <p>Present original arguments based on credible sources using a variety of media to authentic audiences.</p>
<p>SS.7.10.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusions</p> <p>With guided practice, analyze disciplinary arguments of peers for credibility.</p>	<p>SS.7.11.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Explain the challenges people face and opportunities they create in addressing local, regional, and global problems at various times and places.</p>	<p>SS.7.12.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Apply a range of deliberative and democratic procedures to make decisions and take action in classrooms, schools, and communities.</p>

<p>SS.7.13.</p> <p>Content Anchor Standard: Examine Factors that Led to Continuity and Change in Human and Group Behavior</p> <p>Identify social, political and economic factors that can influence our thoughts and behavior.</p>	<p>SS.7.14.</p> <p>Content Anchor Standard: Recognize the Interaction Between Individuals and Various Groups</p> <p>Examine what causes inequalities and how they exist within a society.</p>	<p>SS.7.15.</p> <p>Content Anchor Standard: Analyze Civic and Political Institutions</p> <p>Distinguish and apply the powers and responsibilities of global citizens, interest groups and the media in a variety of governmental and nongovernmental contexts. (21st century skills)</p>
<p>SS.7.16.</p> <p>Content Anchor Standard: Analyze Civic and Political Institutions</p> <p>Examine the origins, purposes, and impact of laws, treaties, and international agreements. (21st century skills)</p>	<p>SS.7.17.</p> <p>Content Anchor Standard: Analyze Civic and Political Institutions</p> <p>Describe the roles of political, civil, and economic organizations in shaping people's lives. (21st century skills)</p>	<p>SS.7.18.</p> <p>Content Anchor Standard: Engage in Economic Decision Making</p> <p>Explain and evaluate how economic decisions affect the wellbeing of individuals, businesses, and society.</p>

<p>SS.7.19.</p> <p>Content Anchor Standard: Critique Exchange and Markets</p> <p>Explain how external benefits, costs, supply and demand, and competition influence market prices, wages, and outcomes.</p>	<p>SS.7.20.</p> <p>Content Anchor Standard: Assess the Global Economy</p> <p>Investigate the impact of trade policies and barriers on a nation and its citizens.</p>	<p>SS.7.21.</p> <p>Content Anchor Standard: Analyze Human Population Movements and Patterns</p> <p>Evaluate the push and pull factors involved in human population movement and patterns.</p>
<p>SS.7.22.</p> <p>Content Anchor Standard: Analyze Global Interconnections</p> <p>Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>	<p>SS.7.23.</p> <p>Content Anchor Standard: Analyze Global Interconnections</p> <p>Explain how global changes in population distribution patterns affect changes in land use in particular areas.</p>	<p>SS.7.24.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Analyze connections among historical events and developments in contemporary global issues.</p>

<p>SS.7.25.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Explain how and why perspectives on various contemporary issues have changed over time.</p>	<p>SS.7.26.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Explain multiple causes and effects of various contemporary global events and developments.</p>	<p>SS.7.27.</p> <p>Content Anchor Standard: Iowa History</p> <p>Analyze the role that Iowa plays in contemporary global issues.</p>
<p>SS.7.28.</p> <p>Content Anchor Standard: Develop Financial and Career Goals</p> <p>Predict the relationship between financial goals and achievements. (21st century skills)</p>	<p>SS.7.29.</p> <p>Content Anchor Standard: Create a Saving and Spending Plan</p> <p>Analyze how external factors, such as marketing and advertising techniques, might influence spending decisions. (21st century skills)</p>	<p>SS.7.30.</p> <p>Content Anchor Standard: Analyze Credit and Debt Levels</p> <p>Explain an individual's rights and responsibilities as a consumer. (21st century skills)</p>

SS.7.31.

**Content Anchor Standard:
Evaluate Savings and Long Term
Investments**

Explain how an investment differs from a savings account in potential risks and returns.
(21st century skills)