

<p>SS.5.1.</p> <p>Inquiry Anchor Standard: Constructing Compelling Questions</p> <p>Identify the disciplinary concepts and ideas associated with a compelling question.</p>	<p>SS.5.2.</p> <p>Inquiry Anchor Standard: Constructing Supporting Questions</p> <p>Use supporting questions to help answer the compelling question in an inquiry.</p>	<p>SS.5.3.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Determine the credibility of multiple sources.</p>
<p>SS.5.4.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Identify evidence that draws information from multiple perspectives and sources in response to a compelling question.</p>	<p>SS.5.5.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusions</p> <p>With teacher direction, construct responses to compelling questions supported by reasoning and evidence.</p>	<p>SS.5.6.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Identify challenges and opportunities when taking action to address problems, including predicting possible results.</p>

<p>SS.5.7.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Use a range of consensus-building and democratic procedures to make decisions about and act on civic problems in the classroom.</p>	<p>SS.5.8.</p> <p>Content Anchor Standard: Recognize the Interaction Between the Individual and Various Groups</p> <p>Analyze how rights and laws influences interactions between groups in society.</p>	<p>SS.5.9.</p> <p>Content Anchor Standard: Examine Factors that Led to Continuity and Change on Human Development and Behavior</p> <p>Analyze the strategies that a variety of demographic groups have used to ensure the rights.</p>
<p>SS.5.10.</p> <p>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</p> <p>Describe how the Declaration of Independence and the Constitution impact the decisions of government, society, and/or communities. (21st century skills)</p>	<p>SS.5.11.</p> <p>Content Anchor Standard: Interpret Processes, Rules and Laws</p> <p>Explain the processes people use to change rules and laws in the classroom, school, government, and/or society. (21st century skills)</p>	<p>SS.5.12.</p> <p>Content Anchor Standard: Interpret Processes, Rules, and Laws</p> <p>Describe how laws, rules and processes have changed over time in order to restrict, protect, or extend rights. (21st century skills)</p>

<p>SS.5.13.</p> <p>Content Anchor Standard: Critique Exchange and Markets</p> <p>Describe how goods and services are produced and distributed domestically and globally.</p>	<p>SS.5.14.</p> <p>Content Anchor Standard: Evaluate the National Economy</p> <p>Explain how various levels of government use taxes to pay for the goods and services they provide.</p>	<p>SS.5.15.</p> <p>Content Anchor Standard: Assess the Global Economy</p> <p>Explain how trade impacts relationships between countries.</p>
<p>SS.5.16.</p> <p>Content Anchor Standard: Create a Saving and Spending Plan</p> <p>Demonstrate ways to monitor how money is spent and saved. (21st century skills)</p>	<p>SS.5.17.</p> <p>Content Anchor Standard: Measure Risk Management Tools</p> <p>Give examples of financial risks that individuals and households face. (21st century skills)</p>	<p>SS.5.18.</p> <p>Content Anchor Standard: Measure Risk Management Tools</p> <p>Investigate ways that personal information is fraudulently obtained. (21st century skills)</p>

<p>SS.5.19.</p> <p>Content Anchor Standard: Create Geographic Representations</p> <p>Create geographic representations to illustrate how cultural and environmental characteristics of a region impacted a historical event.</p>	<p>SS.5.20.</p> <p>Content Anchor Standard: Analyze Human Population Movements and Patterns</p> <p>Analyze how rules and laws encourage or restrict human population movements to and within the United States of America.</p>	<p>SS.5.21.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Describe the connections between historical developments that occurred within the same time period.</p>
<p>SS.5.22.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Explain how economic, political, and social contexts shaped people's perspectives at a given time in history.</p>	<p>SS.5.23.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Using information from within a primary source, infer the intended audience, purpose, and how the creator's intended audience shaped the source.</p>	<p>SS.5.24.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Explain probable causes and effects of historical developments.</p>

SS.5.25.

**Content Anchor Standard:
Justify Causation and
Argumentation**

Develop a claim about the past and cite evidence to support it.

SS.5.26.

**Content Anchor Standard:
Iowa History**

Analyze Iowa's role in civil rights history.