

<p><b>SS.4.1.</b></p> <p><b>Inquiry Anchor Standard: Constructing Compelling Questions</b></p> <p>Explain how a compelling question represents key ideas in the field.</p>	<p><b>SS.4.2.</b></p> <p><b>Inquiry Anchor Standard: Constructing Supporting Questions</b></p> <p>Use supporting questions to help answer the compelling question in an inquiry.</p>	<p><b>SS.4.3.</b></p> <p><b>Inquiry Anchor Standard: Developing Claims and Using Evidence</b></p> <p>Cite evidence that supports a response to supporting or compelling questions.</p>
<p><b>SS.4.4.</b></p> <p><b>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</b></p> <p>Construct responses to compelling questions using reasoning, examples, and relevant details.</p>	<p><b>SS.4.5.</b></p> <p><b>Content Anchor Standard: Taking Informed Action</b></p> <p>Identify challenges and opportunities when taking action to address problems, including predicting possible results.</p>	<p><b>SS.4.6.</b></p> <p><b>Content Anchor Standard: Taking Informed Action</b></p> <p>Use a range of deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms.</p>

<p><b>SS.4.7.</b></p> <p><b>Content Anchor Standard: Recognize the Interaction Between the Individual and Various Groups</b></p> <p>Explain causes of conflict or collaboration among different social groups.</p>	<p><b>SS.4.8.</b></p> <p><b>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</b></p> <p>Evaluate how civic virtues and democratic principles have guided or do guide governments, societies, and/or communities. (21st century skills)</p>	<p><b>SS.4.9.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Explain how the enforcement of a specific ruling or law changed society. (21st century skills)</p>
<p><b>SS.4.10.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Describe how societies have changed in the past and continue to change. (21st century skills)</p>	<p><b>SS.4.11.</b></p> <p><b>Content Anchor Standard: Engage in Economic Decision Making</b></p> <p>Describe how scarcity requires a person to make a choice and identify costs associated with that choice.</p>	<p><b>SS.4.12.</b></p> <p><b>Content Anchor Standard: Critique Exchange and Markets</b></p> <p>Using historical and/or local examples, explain how competition has influenced the production of goods and services.</p>

<p><b>SS.4.13.</b></p> <p><b>Content Anchor Standard: Critique Exchange and Markets</b></p> <p>Compare and contrast different ways that the government interacts with the economy.</p>	<p><b>SS.4.14.</b></p> <p><b>Content Anchor Standard: Evaluate the National Economy</b></p> <p>Explain the reasons why the costs of goods and services rise and fall.</p>	<p><b>SS.4.15.</b></p> <p><b>Content Anchor Standard: Create a Saving and Spending Plan</b></p> <p>Identify factors that can influence people's different spending and saving choices. (21st century skills)</p>
<p><b>SS.4.16.</b></p> <p><b>Content Anchor Standard: Measure Risk Management Tools</b></p> <p>Determine the consequences of sharing personal information with others. (21st century skills)</p>	<p><b>SS.4.17.</b></p> <p><b>Content Anchor Standard: Create Geographic Representations</b></p> <p>Create a geographic representation to illustrate how the natural resources in an area affect the decisions people make.</p>	<p><b>SS.4.18.</b></p> <p><b>Content Anchor Standard: Evaluate Human Environment Interaction</b></p> <p>Describe how environmental and cultural characteristics influence population distribution in specific places and regions.</p>

<p><b>SS.4.19.</b></p> <p><b>Content Anchor Standard: Analyze Human Population Movement and Patterns</b></p> <p>Explain influences on the development and decline of different modes of transportation in U.S. regions.</p>	<p><b>SS.4.20.</b></p> <p><b>Content Anchor Standard: Analyze Change, Continuity, and Context</b></p> <p>Compare and contrast events that happened at the same time.</p>	<p><b>SS.4.21.</b></p> <p><b>Content Anchor Standard: Compare Perspectives</b></p> <p>Analyze conflicting perspectives on historical and current events/issues.</p>
<p><b>SS.4.22.</b></p> <p><b>Content Anchor Standard: Critique Historical Sources and Evidence</b></p> <p>Infer the purpose of a primary source and from that the intended audience.</p>	<p><b>SS.4.23.</b></p> <p><b>Content Anchor Standard: Justify Causation and Argumentation</b></p> <p>Explain probable causes and effects of events and developments.</p>	<p><b>SS.4.24.</b></p> <p><b>Content Anchor Standard: Justify Causation and Argumentation</b></p> <p>Develop a claim about the past and cite evidence to support it.</p>

**SS.4.25.**

**Content Anchor Standard:  
Iowa History**

Analyze the impact of technological changes in Iowa, across time and place.

**SS.4.26.**

**Content Anchor Standard:  
Iowa History**

Explain how Iowa's agriculture has changed over time.

