

<p>SS.3.1.</p> <p>Inquiry Anchor Standard: Constructing Compelling Questions</p> <p>Identify disciplinary ideas associated with a compelling question.</p>	<p>SS.3.2.</p> <p>Inquiry Anchor Standard: Constructing Supporting Questions</p> <p>Use supporting questions to help answer the compelling question in an inquiry.</p>	<p>SS.3.3.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Determine the credibility of one source.</p>
<p>SS.3.4.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Cite evidence that supports a response to supporting or compelling questions.</p>	<p>SS.3.5.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusions</p> <p>Construct responses to compelling questions using reasoning, examples, and relevant details.</p>	<p>SS.3.6.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Identify challenges and opportunities when taking action to address problems, including predicting possible results.</p>

<p>SS.3.7.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Use a range of deliberative and democratic procedures to make decisions and act on civic problems in their classrooms.</p>	<p>SS.3.8.</p> <p>Content Anchor Standard: Recognize the Interaction Between the Individual and Various Groups</p> <p>Describe the effects, opportunities, and conflicts that happened when people from different social groups came into contact with each other.</p>	<p>SS.3.9.</p> <p>Content Anchor Standard: Examine Factors that Led to Continuity and Change on Human Development and Behavior</p> <p>Compare and contrast the treatment of a variety of demographic groups in the past and present.</p>
<p>SS.3.10.</p> <p>Content Anchor Standard: Interpret Processes, Rules and Laws</p> <p>Explain how rules and laws impact society. (21st century skills)</p>	<p>SS.3.11.</p> <p>Content Anchor Standard: Interpret Processes, Rules and Laws</p> <p>Provide examples of historical and contemporary ways that societies have changed. (21st century skills)</p>	<p>SS.3.12.</p> <p>Content Anchor Standard: Engage in Economic Decision Making</p> <p>Use historical examples to describe how scarcity requires a person to make choices.</p>

<p>SS.3.13.</p> <p>Content Anchor Standard: Critique Exchange and Markets</p> <p>Identify how people use natural resources, human resources, and physical capital to produce goods and services.</p>	<p>SS.3.14.</p> <p>Content Anchor Standard: Critique Exchange and Markets</p> <p>Describe the role of various financial institutions in an economy.</p>	<p>SS.3.15.</p> <p>Content Anchor Standard: Assess the Global Economy</p> <p>Analyze why and how individuals, businesses, and nations around the world specialize and trade.</p>
<p>SS.3.16.</p> <p>Content Anchor Standard: Develop Financial and Career Goals</p> <p>Describe how people take risks to improve their family income through education, career changes and moving to new places.</p>	<p>SS.3.17.</p> <p>Content Anchor Standard: Create a Saving and Spending Plan</p> <p>Explain an individual's responsibility for credit and debt. (21st century skills)</p>	<p>SS.3.18.</p> <p>Content Anchor Standard: Evaluate Savings and Long Term Investments</p> <p>Determine the importance of saving/investing in relation to future needs. (21st century skills)</p>

<p>SS.3.19.</p> <p>Content Anchor Standard: Create Geographic Representations</p> <p>Create a geographic representation to explain how the unique characteristics of a place affect migration.</p>	<p>SS.3.20.</p> <p>Content Anchor Standard: Evaluate Human Environment Interaction</p> <p>Describe how cultural characteristics influence people's choices to live in different regions of the U.S.</p>	<p>SS.3.21.</p> <p>Content Anchor Standard: Analyze Human Population Movements and Patterns</p> <p>Use map evidence to explain how human settlements and movements relate to the locations and use of various regional landforms and natural resources.</p>
<p>SS.3.22.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Compare and contrast events that happened at the same time.</p>	<p>SS.3.23.</p> <p>Content Anchor Standard: Compare Perspectives</p> <p>Compare and contrast conflicting historical perspectives about a past event or issue.</p>	<p>SS.3.24.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Infer the intended audience and purpose of a primary source using textual evidence.</p>

<p>SS.3.25.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Explain probable causes and effects of events and developments.</p>	<p>SS.3.26.</p> <p>Content Anchor Standard: Justify Causation and Argumentation</p> <p>Develop a claim about the past based on cited evidence.</p>	<p>SS.3.27.</p> <p>Content Anchor Standard: Iowa History</p> <p>Analyze the movement of different groups in and out of Iowa, including the removal and return of indigenous people.</p>
<p>SS.3.28.</p> <p>Content Anchor Standard: Iowa History</p> <p>Explain the cultural contributions that different groups have made on Iowa.</p>		