

<p><b>SS.2.1.</b></p> <p><b>Inquiry Anchor Standard: Constructing Compelling Questions</b></p> <p>Explain why a compelling questions is important.</p>	<p><b>SS.2.2.</b></p> <p><b>Inquiry Anchor Standard: Constructing Supporting Questions</b></p> <p>Generate supporting questions across the social studies disciplines related to compelling questions.</p>	<p><b>SS.2.3.</b></p> <p><b>Inquiry Anchor Standard: Gathering and Evaluating Sources</b></p> <p>Determine if a source is primary or secondary and distinguish whether if is mostly fact or opinion.</p>
<p><b>SS.2.4.</b></p> <p><b>Inquiry Anchor Standard: Communicating and Critiquing Conclusions</b></p> <p>Construct responses to compelling questions using reasoning, examples, and relevant details.</p>	<p><b>SS.2.5.</b></p> <p><b>Inquiry Anchor Standard: Taking Informed Action</b></p> <p>Take a group or individual action to help address local, regional, and/or global problems.</p>	<p><b>SS.2.6.</b></p> <p><b>Content Anchor Standard: Taking Informed Action</b></p> <p>Use deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms.</p>

<p><b>SS.2.7.</b></p> <p><b>Content Anchor Standard: Recognize the Interaction Between the Individual and Various Groups</b></p> <p>Explain how people from different groups work through conflict when solving a community problem.</p>	<p><b>SS.2.8.</b></p> <p><b>Content Anchor Standard: Analyze Civic and Political Institutions</b></p> <p>Explain the purpose of different government functions. (21st century skills)</p>	<p><b>SS.2.9.</b></p> <p><b>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</b></p> <p>Develop an opinion on a decision about a local issue. (21st century skills)</p>
<p><b>SS.2.10.</b></p> <p><b>Content Anchor Standard: Interpret Processes, Rules and Laws</b></p> <p>Determine effective strategies for solving particular community problems. (21st century skills)</p>	<p><b>SS.2.11.</b></p> <p><b>Content Anchor Standard: Evaluate the National Economy</b></p> <p>Evaluate choices about how to use scarce resources that involve prioritizing wants and needs</p>	<p><b>SS.2.12.</b></p> <p><b>Content Anchor Standard: Evaluate the National Economy</b></p> <p>Identify how people use natural resources to produce goods and services.</p>

<p><b>SS.2.13.</b></p> <p><b>Content Anchor Standard: Evaluate the National Economy</b></p> <p>Describe examples of the goods and services that governments provide.</p>	<p><b>SS.2.14.</b></p> <p><b>Content Anchor Standard: Develop Financial and Career Goals</b></p> <p>Explain how different careers take different levels of education. (21st century skills)</p>	<p><b>SS.2.15.</b></p> <p><b>Content Anchor Standard: Create a Saving and Spending Plan</b></p> <p>Evaluate choices and consequences for spending and saving. (21st century skills)</p>
<p><b>SS.2.16.</b></p> <p><b>Content Anchor Standard: Create Geographic Representations</b></p> <p>Using maps, globes, and other simple geographic models, evaluate routes for people or goods that consider environmental characteristics.</p>	<p><b>SS.2.17.</b></p> <p><b>Content Anchor Standard: Evaluate Human Environment Interaction</b></p> <p>Explain how environmental characteristics impact the location of particular places.</p>	<p><b>SS.2.18.</b></p> <p><b>Content Anchor Standard: Analyze Human Population Movements and Patterns</b></p> <p>Describe how the choices people make impact local and distant environments.</p>

<p><b>SS.2.19.</b></p> <p><b>Content Anchor Standard: Analyze Change, Continuity, and Context</b></p> <p>Make a prediction about the future based on past related events.</p>	<p><b>SS.2.20.</b></p> <p><b>Content Anchor Standard: Analyze Change, Continuity, and Context</b></p> <p>Determine the influence of particular individuals and groups who have shaped significant historical change.</p>	<p><b>SS.2.21.</b></p> <p><b>Content Anchor Standard: Compare Perspectives</b></p> <p>Compare perspectives of people in the past to those in the present with regards to particular questions or issues.</p>
<p><b>SS.2.22.</b></p> <p><b>Content Anchor Standard: Critique Historical Sources and Evidence</b></p> <p>Identify context clues and develop a reasonable idea about who created the primary or secondary source, when they created it, where they created it, and why they created it.</p>	<p><b>SS.2.23.</b></p> <p><b>Content Anchor Standard: Justify Causation and Argumentation</b></p> <p>Given a set of options, using evidence, articulate why one reasons is more likely than others to explain a historical event or development.</p>	<p><b>SS.2.24.</b></p> <p><b>Content Anchor Standard: Iowa History</b></p> <p>Describe the intended and unintended consequences of using Iowa's natural resources.</p>