

<p>SS.K.1.</p> <p>Inquiry Anchor Standard: Constructing Compelling Questions</p> <p>Recognize a compelling question.</p>	<p>SS.K.2.</p> <p>Inquiry Anchor Standard: Constructing Supporting Questions</p> <p>Identify the relationship between compelling and supporting questions.</p>	<p>SS.K.3.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusions</p> <p>Construct responses to compelling questions using examples.</p>
<p>SS.K.4.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Take group of individual action to help address local, regional, and/or global problems.</p>	<p>SS.K.5.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Use deliberative and democratic procedures to make decisions about and act on civic problems in their classrooms.</p>	<p>SS.K.6.</p> <p>Content Anchor Standard: Recognize the Interaction Between the Individual and Various Groups</p> <p>Describe students' roles in different groups of which they are members including their family, school, and community.</p>

<p>SS.K.7.</p> <p>Content Anchor Standard: Examine Factors that Led to Continuity and Change on Human Development and Behavior</p> <p>Describe ways in which students and other sare alike and different within a variety of social categories.</p>	<p>SS.K.8.</p> <p>Content Anchor Standard: Interpret Processes, Rules and Laws</p> <p>Determine a procedure for how people can effectively work together to make decisions. (21st century skills)</p>	<p>SS.K.9.</p> <p>Content Anchor Standard: Interpret Processes, Rules and Laws</p> <p>Compare and contrast rules from different places. (21st century skills)</p>
<p>SS.K.10.</p> <p>Content Anchor Standard: Engage in Economic Decision Making</p> <p>Give examples of choices that are made because of scarcity.</p>	<p>SS.K.11.</p> <p>Content Anchor Standard: Analyze Credit and Debt Levels</p> <p>Explain the difference between buying and borrowing. (21st century skills)</p>	<p>SS.K.12.</p> <p>Content Anchor Standard: Create a Saving and Spending Plan</p> <p>Distinguish between appropriate spending choices. (21st century skills)</p>

<p>SS.K.13.</p> <p>Content Anchor Standard: Create Geographic Representations</p> <p>Create a route to a specific location using maps, globes, and other simple geographic models.</p>	<p>SS.K.14.</p> <p>Content Anchor Standard: Evaluate Human Environment Interaction</p> <p>Compare environmental characteristics in Iowa with other places.</p>	<p>SS.K.15.</p> <p>Content Anchor Standard: Analyze Human Population Movement and Patterns</p> <p>Explain why and how people move from place to place.</p>
<p>SS.K.16.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Distinguish at least two related items or events by sequencing them from the past to the present.</p>	<p>SS.K.17.</p> <p>Content Anchor Standard: Analyze Change, Continuity, and Context</p> <p>Compare life in the past to life today.</p>	<p>SS.K.18.</p> <p>Content Anchor Standard: Critique Historical Sources and Evidence</p> <p>Given context clues, develop a reasonable idea about who created the primary or secondary source, when they created it, where they created it, or why they created it.</p>

SS.K.19.

**Content Anchor Standard:
Iowa History**

Compare and contrast local environmental characteristics to that of other parts or the state of Iowa.

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