Joint Enrollment in Iowa

A snapshot of high school students enrolled in Iowa community college coursework

are racial or ethnic

minorities

14.8% of participants in

joint enrollment programs

reported a racial or ethnic

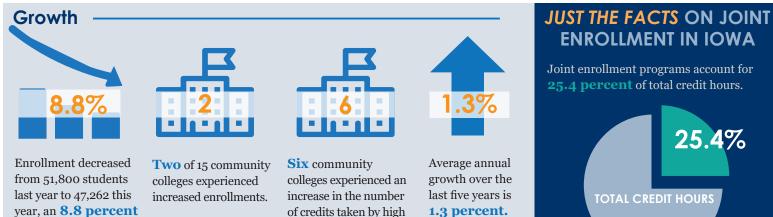
minority background

compared to **23.4%**

of total credit student

enrollment.

Each year, tens of thousands of Iowa high school students enroll in community college credit coursework. Most jointly enrolled students enroll through Senior Year Plus programs such as Postsecondary Enrollment Options (PSEO) and concurrent enrollment. Other students enroll independently as tuition-paying students or enroll in courses delivered through contractual agreements that do not meet the definition of concurrent enrollment.



school students.

3.6%

53.6% of participants in

joint enrollment programs

were female compared to

57.1% for total credit

student enrollment.

are female

Jointly enrolled students earned **241 as**sociate degrees, **79 diplomas and 801 certificates** simultaneously with their high school diplomas, an increase of 15.7 percent from AY20.

Associate degrees	>	241
Diplomas		79
Certificates	>	801

Among high school students, **97.2 percent** participated in joint enrollment courses delivered through a contractual agreement between a community college and school district. Tuition-paid courses accounted for the remaining **2.8 percent** of total joint enrollment.





COMMUNITY COLLEGES & WORKFORCE PREPARATION

year, an **8.8 percent** decrease.

Report

Highlights

AY 2020-2021

40.4% of total community college enrollment are high school students

High school students participating in joint enrollment programs equated to **40.4%** of total community college enrollment. **44.3%** of joint enrollment participants were high school seniors, and **34.9%** were juniors.

Areas of Study



The most common subject areas in which students jointly enrolled were **English**, **social science and history**, **mathematics**, **health care and life and physical sciences**.

Of courses taken, **33.7 percent** were classified as CTE (2.5% decrease from AY20) and **66.3 percent** were classified as arts and sciences (2.5% increase from AY20).