

# Iowa Department of Education

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Senior Year Plus:

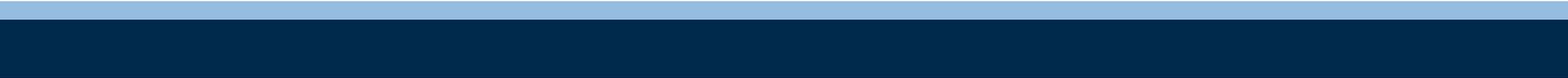
The Basics of Concurrent Enrollment



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September 29, 2022

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# Senior Year Plus: The Basics of Concurrent Enrollment

## Agenda

- What is Senior Year Plus
- Concurrent Enrollment & Other Contracted Courses
- General Requirements & Provisions
  - Eligibility, Full-time enrollment, Courses, Tuition, Textbooks
- IEP/504 Accommodations, Private Instruction & Accredited Nonpublic School Access
- Concurrent Enrollment vs. PSEO
- Individual Career & Academic Planning (ICAP) & Senior Year Plus Programs
- Student Privacy - FERPA

## Not Covered...

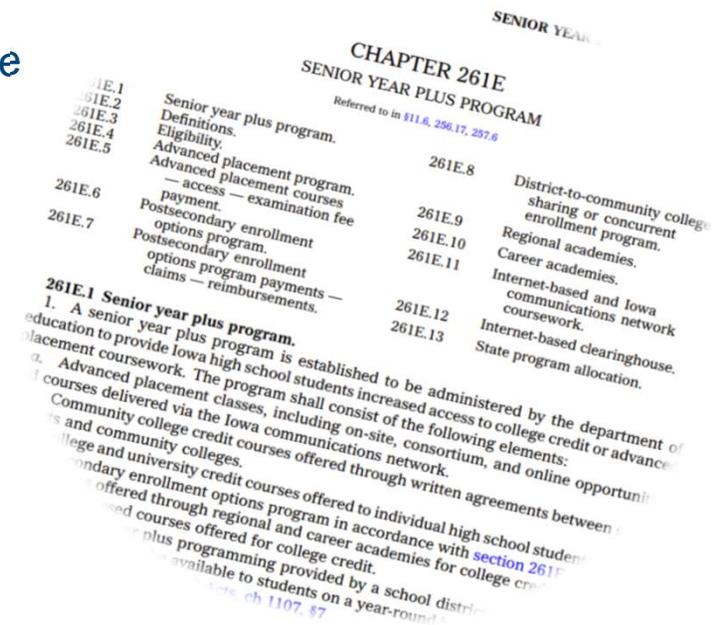
- Accreditation “Offer & Teach”
- Supplementary Weighted Funding
- Instructor/Teacher Eligibility & Responsibilities

## Questions....

- Submit questions to the Q & A
- Q & A document will be compiled of all questions and provided to attendees

# An Overview of Senior Year Plus

- Statutory requirements effective as of 2008
- Ensure increased and more equal access to courses that have the potential to generate college credit
- Iowa Code and Administrative Rule establish common:
  1. Eligibility criteria for students, teachers/instructors, and institutions.
  2. Expectations for students, teachers/instructors, and institutions
  3. Accountability measures including a Postsecondary Course Audit Committee



# Senior Year Plus Programs

Concurrent Enrollment

PSEO

Advanced Placement®

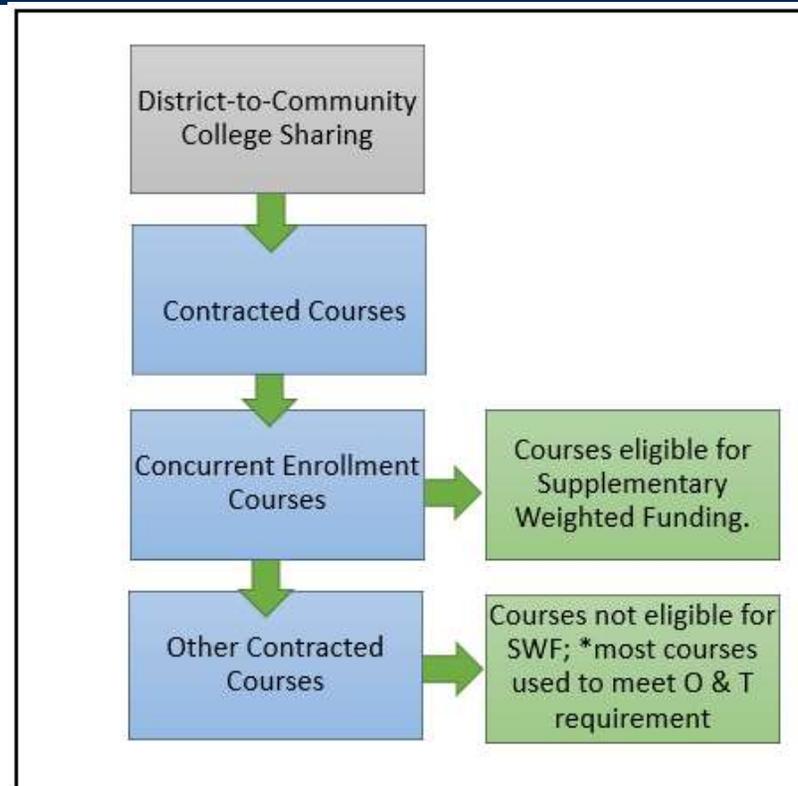
Project Lead The Way®

Career Academies

Summer College Credit Program

Regional Academies

# Concurrent Enrollment and Contracted Courses



- College credit career academy courses are offered through Senior Year Plus and general provisions apply.

- Under no circumstance, may a student be charged tuition for any contracted course – must receive high school credit

# Concurrent Enrollment Program Overview

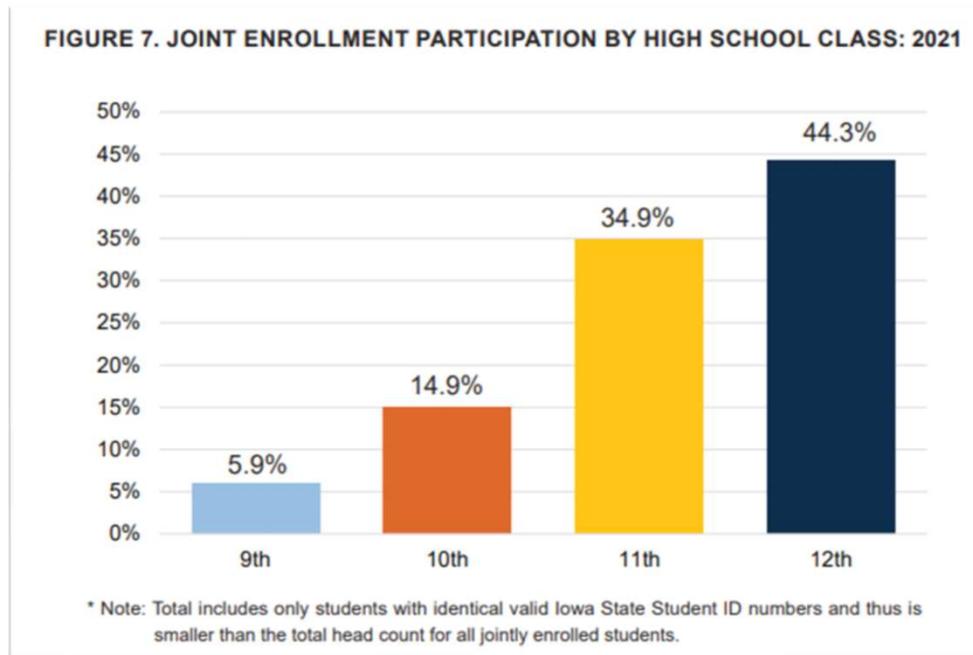
- **District-to-Community College Sharing**
- **Not** required by law to be offered
- Course must **supplement, not supplant**, district offerings
- Only courses contracted are available to students
- Course must be opened to all community college students, not just high school students
  - Sections at the high school location may be closed if available to regularly enrolled students at another location
- Course must lead to a two-year degree or diploma



# Eligibility Requirements

## Student (281 IAC 22.1(1))

- Open to **ALL** eligible students grades 9-12
- Gifted and talented is **NOT** a requirement



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# Eligibility Requirements



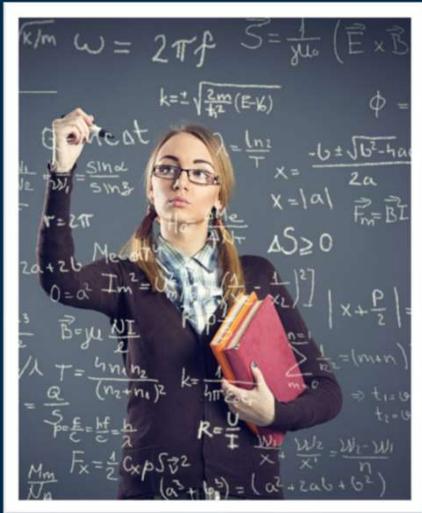
## **Postsecondary Institution (281 IAC 22.2(1))**

- Enrollment requirements
- Academic assessments
- Course prerequisites (if any), as determined by the postsecondary institution

## **School District (281 IAC 22.2(2))**

- Demonstrated proficiency in reading, mathematics, and science to enroll in arts & sciences courses
- CTE courses exempt from proficiency requirement

# Eligibility Requirements



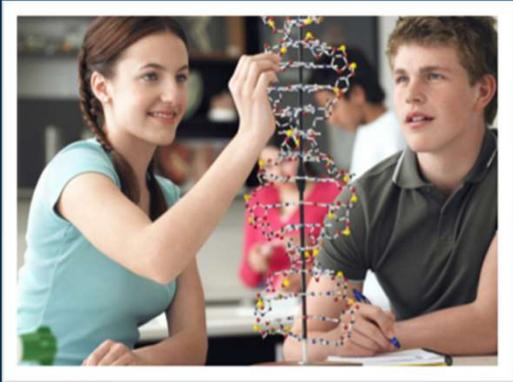
## Options for Demonstrating Proficiency (281 IAC 22.2(2)(1))

1. Statewide assessment (ISASP);
  - Students must test proficient at corresponding grade level
2. Measures of college readiness jointly agreed upon by the school board and the eligible postsecondary institution;
  - Per administrative rule, measures must be specified in a contract entered into by the participating institutions & align to the proficiency levels established by the statewide assessment and reflect the competence of entering first-year students at the postsecondary institution.
3. Alternative but equivalent qualifying performance measures, if established by the school board

## Additional Information (281 IAC 22.2(2)(2))

- Measures of college readiness and alternative measures established **must** apply equally to all eligible students

# Courses



## Enrollment in 23+ credits

- Statutory change 2020 legislative session
- Some natural limits to what a student can accommodate in terms of their schedule
- Postsecondary institution may have a per semester credit cap

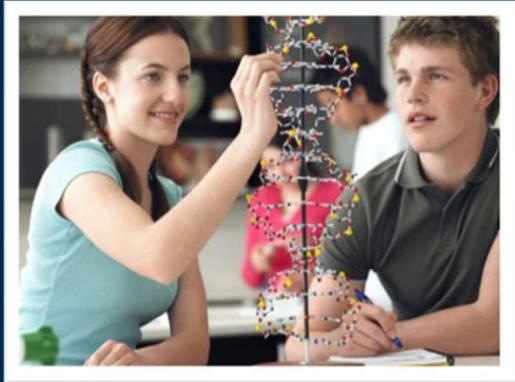
## Course Modality

- Face-to-face in the high school; Face-to-face at a college campus or satellite location; or Online
- A school may encourage enrollment through one delivery mode, but the student may access the course through any available option.

## Course Retakes

- Permissible based on school district local course retake policy
- Permissible based on community college course retake policy

# Courses



## Course Withdrawals

- Students **may not audit** a concurrent enrollment course; the students must take the course for college-credit (281 IAC22.11(5))

## General Course Provisions

- Course **may not** be offered year-long in the high-school, if delivered as a semester long course at the community college
- Courses made available during the schools academic year.

# Grading & High School Transcript



- Student **must** earn high school credit and college credit upon successful completion of a concurrent enrollment course (281 IAC 22.11(5))
  - **Local authority** of the district to determine the number of high school credits awarded (i.e., .5 unit/1 unit) (IAC 22.11(3)).
- **IF** a student does not pass, they do not earn high school credit.
- A district **must** acknowledge a failing grade
- A district **may** assign a pass/fail grade or a different grading symbol provided it applies to all enrolled students of the course

# Tuition



- Students enroll **tuition free** in all courses the district has contracted through the program
- Under **NO** circumstance may a student be charged tuition
  - by either the school district or community college
- Even if the student fails the course, the district remains responsible for the tuition
- Under **NO** circumstance is it appropriate to mislead students regarding who is responsible for the cost of tuition.
- School district is **NOT** responsible for the cost of tuition if a student enrolls in a course independent of the district.

# Textbook Policy



- Textbooks must be provided to students in the same manner as districts provide books for other courses pursuant to Iowa Code chapter 301.
  - By district policy, a school may rent a textbook, require a student to buy a book, or provide books at no cost
- **Example:** If a district has a flat textbook rental fee for all high school students, they **may not** charge additional textbook rental fees for students taking concurrent enrollment courses.
- Only if a district's policy is to charge on a book-by-book basis can a district charge a textbook fee for each concurrent enrollment course.
- **Best practice** - The contractual agreement between the college and the district should delineate the institution responsible for providing textbooks to students

# Additional Information



- Accommodations for students with Individualized Education Program (IEP) (281 IAC 41.22)
  - K-12/Individuals with Disabilities Education Act (IDEA) & College/Americans with Disabilities Act (ADA)
  - College accommodations apply to all concurrent enrollment courses regardless of location
  
- Students attending an accredited nonpublic school may access courses through the public school district in which the nonpublic school is located
  - Students meet same eligibility criteria as students in the school district
  
- Students attending a non-accredited nonpublic school may access courses through the public school district in which they reside
  - Students meet same eligibility criteria as students in the school district
  
- Students under private instruction (CPI/IPI) may access courses through the public school district in which they reside
  - Students meet same eligibility criteria as students in the school district

# Concurrent Enrollment vs Postsecondary Enrollment Options (PSEO)

Items	Concurrent Enrollment	PSEO
<b>Grade Level</b>	Grades 9-12	Grades 11/12; Grades 9/10 Talented & Gifted
<b>Tuition Charge to Students</b>	None; regardless if student fails/does not complete	None; unless student fails the course/does not complete (actual cost up to \$250)
<b>Location</b>	Any site established by the community college; includes school district; online	Postsecondary campus or official designated satellite campus only; includes online courses

- If the district has a contractual agreement with a community college, enrollments through PSEO are not permissible [with any community college] (281 22.17(3)).
  - A district may access PSEO through eligible four-year public/private colleges & universities or eligible proprietary institutions (see page 61 of SYP guide)

# Institution Eligibility Requirements

*The institutions shall not place restrictions on participation in Senior Year Plus programming beyond that which is specified in statute and administrative rule (281 IAC 22.4(1)(h)).*



- Require student to exhaust school district curriculum?
- Limit student participation to certain number of courses?
- Require student take courses during certain time of day?
- Require student to take the course at the high school?
- Denying future enrollment if a student fails a course?
- Requiring a student to have a study hall if they are taking an online course?

# Student Privacy under the Family Educational Rights and Privacy Act (FERPA)

- Rights under FERPA transfer to the student – regardless of age
- FERPA applies regardless of where the course is taught – in the high school, at the college, or online
- Enrolled student may provide written consent to the postsecondary institution to release information - student is not required to provide consent
- In general, for a student enrolled in a postsecondary institution, releasing student records information is the student's right
- **When is prior consent not required?**
  - Academic records between the postsecondary institution and the high school may be shared due to a "legitimate educational interest"
  - "Dependent" as proven by federal tax records – verify with the postsecondary institution their disclosure policy

# Student Privacy under the Family Educational Rights and Privacy Act (FERPA)

- Records may be shared due to “**legitimate educational interest**” between the school and postsecondary institution
- **Where does that leave parents?** Parents retain privacy rights at the high school and may request information directly from high school personnel
- **Where does that leave college staff?** College staff should refer parents of enrolled high school students back to the high school – unless the institution has a **signed waiver** on file from the enrolled student to release such information
- Community College’s and School District’s are encouraged to consult their legal counsel to ensure their concurrent enrollment partnership’s policies and practices meet state and federal requirements



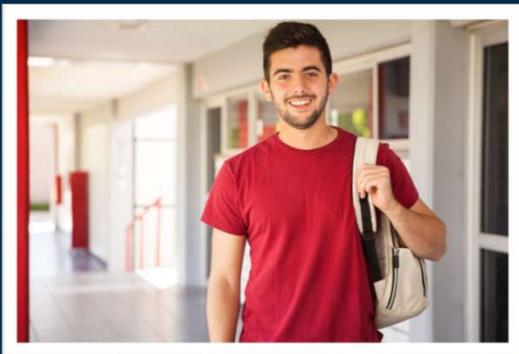
# Senior Year Plus + Advisement = ICAP

Iowa Code Section 279.61

Iowa Code: Inform Students	Iowa Code: Inform Student's Adults
The plan shall include career options and shall identify the coursework needed in grades 9 through 12 to support the student's postsecondary education and career options.	A student and the student's parent or guardian shall also be made aware of this program as part of the development of the student's core curriculum plan.

*Concurrent Enrollment, Career Academies, Advanced Placement, PSEO, Regional Academies, PLTW, Summer College Credit Program*

# What does this mean for ICAP/DCAP plans and Iowa's students and families?



- ICAP requires that districts provide advance notice and information on all options under Senior Year Plus prior to a student creating their 4-year plan which must be signed by a parent or guardian.
- In the creation of the 4-year plan and each year upon review, students/families should be informed of options and how the options support the student's individual postsecondary education and career goals.
  - Developmentally appropriate information
- District must have an established and well communicated process by which students can indicate interest, apply or complete the steps necessary to enroll in a senior year plus option
- Availability of the program(s) and options must be included in the registration handbook and the handbook shall identify which courses generate college credit (281 IAC 22.11(1)(a))

# Institution Eligibility Requirements

## *Regarding Students*

- Shared responsibility between the school district and community college
- Provide appropriate orientation and information to students and parents.
- Ensure students have access to student support services
- Ensure students are properly enrolled in courses that will carry college credit
- Advised of implications of enrolling in college credit courses



# Additional Information: Include in your Advisement



## Advisement:

- Student's and families should be aware of the positive impact of senior year plus programming
  - **Career Support**
  - **Postsecondary goals**
  - **Timeline**
  - **Research supporting long-term impact**
  - **Transferability**
  - **Impact to GPA**
  - **Interest level of student/broaden understanding of access**

## Advisement:

- Student's and families should be aware of the potential negative impact of senior year plus programming
  - **Academic impact of poor performance**
  - **Transcript/GPA**
  - **Transferability**
  - **Course content**
  - **Rigors of college work**
  - **Academic probation**
  - **Potential impact to postsecondary education financial aid**

# Additional Considerations:



- 504/IEP accommodations
- FERPA – communication considerations
- Process on college side
- Course descriptions
- Platform
- How the credit is applied at the high school
- Calendar differences/course timeline including drop/W dates
- District course data; postsecondary readiness
  - Consider how all student populations are included

## Verbiage Highlights:

- The impact to college GPA could have implications for college financial aid. If a student fails to show Satisfactory Academic Progress (SAP), they could be placed on academic probation and could impact their Federal Student Aid.
- Student and family are responsible for understanding how the potential course credits transfer to their intended postsecondary institution and potential major



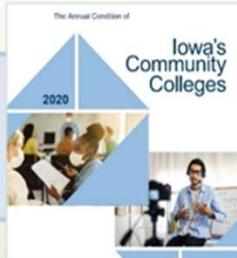
Additional information on Senior Year Plus can be found on the Department of Education's website.

[www.educateiowa.gov](http://www.educateiowa.gov)



Joint Enrollment Report

Senior Year Plus Guide for Educators and Educational Administrators



Condition of Iowa's Community Colleges

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