		Flexibility in Coding Variations			
	Required	To School,	At Least Some at		
	School	Minimal District	School, Rest OK at	OK if All at	
Function	Coding	Exceptions	District	District	
1XXX	\boxtimes	\boxtimes			
21XX	\boxtimes	\boxtimes			
22XX	\boxtimes	\boxtimes			
23XX	\boxtimes			X	
24XX	\boxtimes	\boxtimes			
25XX	X			\boxtimes	
26XX	X		\boxtimes		
27XX	\boxtimes		\boxtimes		
31XX	\boxtimes			X	
32XX	\boxtimes	\boxtimes			

	Included in PPE		Not Included in PPE	
Facility	District Defined	Department Defined	District Defined	Department Defined
0000	X			
0010 - 0029 0030 - 0049			X	×
0050 - 0099			X	
9010 - 9299 9300 - 9499	X	\boxtimes		
9500 - 9999	X			
		Departme	ent Definitions	
0031				HSAP
9331		HS Instr Level		
9332		MS Instr Level		
9334		Elem Instr Level		

State Assignments			Report Card Placement		
			District Level	District Only	
Expenditure Type	Dimension	Value	(Yes, PPE)	(Not PPE)	Not Shown
AEA Flowthrough	Function	6100			
AEA Flowtill ough	Object	961	. X		
Management Fund	Fund	22	X		
Fac, Acqu, & Cons	Function	4XXX		X	
HSAP	Project	1113		X	
Nonpublic	Program	5XX		X	
Tuition	Object	562-564,			
TUITION	Object	567-569		X	
Interfund Transfer	Function	62XX			
interruna rransiei	Object	91X			×
Debt Service	Object	831, 92X			X
Internal Service Funds	Fund	7X			X
Intrafund Transfers	Object	95X			\boxtimes

Remember: State Assignments allow the district to code where they deem is locally appropriate. The Department will place the expenditure on the report card using the dimensions above.

Quick Thoughts

- 1 Use your school's BEDS code (facility dimension).
- 2 Code expenditures to the school level whenever possible. There will be exceptions.
- 3 Consider a school instructional level facility code (9331, 9332, 9334) for overlapping expenditures.
- 4 Best Practice: Code percent shared of shared employees to district only facility code.
- 5 State Assignments (see above) do not impact local coding practices.
- 6 It is appropriate to continue to code regular bus routes to a district level facility code.
- $\,\,$ 7 Verify your PK FTE count is accurate as it impacts your district ADM.
- 8 View the Matrix for best practices when coding special populations.
- 9 Review Version 3 guidance for additional details.
- 10 Reach out if you have questions! <u>Kassandra.Cline@iowa.gov</u> 515-326-2242

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Definitions

PPE Per Pupil Expenditure - This value is calculated by dividing the sum of expenditures coded to school level, school instructional level, and district level facility codes by the ADM.

ADM Average Daily Membership - This value is generated by adding up all daily membership totals as reported by the district in SRI and dividing by the total number of district school days.

Instr Level Instructional Level (HS = High School, MS = Middle School, Elem = Elementary School)

SRI Student Reporting in Iowa app completed by districts through the portal.

HSAP Home School Assistance Program