Fire Drill Lesson Plan #1

Subject: Fire Safety

Audience: Middle School Students 6-8th Grade

Topic: Fire Drills

|  |  |
| --- | --- |
| Goals: | Students will be able to:   1. Identify the fire alarm signal 2. Exhibit proper behaviors in an emergency 3. Know where to report when outside of the building |
| Objectives: | After completion of the lesson, students will perform fire drill procedures appropriately. Students will understand how to exit the building and how to report to the correct location outside of the building. |
| Materials: | School Fire Safety Map, Pre-test, and post-test, in-room fire alarm equipment (use horn/strobe as a visual aid) |
| Introduction: | Pre-test (once at the beginning of the year). Show all students the fire safety map utilizing the overhead projector. Identify the exit path for students to use during a fire. Identify the meeting location for students outside of the building. |
| Development: | Teacher should inform students of the fire alarm signals (both audible and visual). Show students the fire alarm notification device. Explain the beep-beep-beep-pause audible signal is the universal fire alarm signal and requires evacuation by the students. Explain the visual flash from the fire alarm device also means to evacuate. Explain orderly evacuation procedures. Explain and show students on the map their evacuation route. Explain and show students their meeting place outside of the building. |
| Practice: | Students will demonstrate mastery of objectives through fire drill practice. Behaviors during the drill should be observed to ensure students understand the objectives. |
| Evaluation: | Post-test to be administered after fire drill. |

Notes for Teachers: Ensure your class rosters are accurate.

Fire Drill Lesson Plan #2

Subject: Fire Safety

Audience: Middle School Students 6-8th Grade

Topic: What to do if there is a fire during non-class times (passing time)?

Preface to the teachers and staff: a fire during non-class time is inherently a very chaotic event; student, teacher, and staff accountability is paramount. This drill may be the most important drill done all year. Accountability and evacuation may take longer, but an accurate account of everyone is critical so that the fire department can do their job effectively.

|  |  |
| --- | --- |
| Goals: | Students will be able to:   1. Identify the fire alarm signal 2. Know how to behave and what to do during a fire situation that occurs during: lunch, assembly, passing time, or other non-class times 3. Know where the nearest exit is from different areas of the building 4. Know where to report when outside of the building |
| Objectives: | After completion of the lesson, students will perform fire drill procedures appropriately. Students will understand how to exit the building and how to report to the correct location outside of the building during non-class times. |
| Materials: | School Fire Safety Map and post-test |
| Introduction: | Show all students the fire safety map utilizing the overhead projector. Identify the primary exit path for students to use during a fire from different areas of the building. Identify the meeting location for students outside of the building for various exit points. |
| Development: | Teacher should review for students the different exit paths and their meeting place outside of the building.  Note:   1. Teachers should report to their normal meeting place. 2. Students should report to the meeting place for their last class if that is through their nearest exit point. Otherwise students should exit the building through the nearest exit and check in with a teacher or staff member, telling them the name of the teacher for their last class. **Students are not to migrate between designated meeting areas once outside of the building.** |
| Practice: | Students will demonstrate mastery of objectives through fire drill practice. Behaviors during the drill should be observed to ensure students understand the objectives. |
| Evaluation: | Post-test to be administered after fire drill. Teachers and staff must debrief to determine if non-class time reporting procedures are appropriate. |

Notes for Teachers: Review your class rosters to ensure they are accurate.

Fire Drill Lesson Plan #3

Subject: Fire Safety

Audience: Middle School Students 6-8th Grade

Topic: How to escape during a fire when an exit is blocked

|  |  |
| --- | --- |
| Goals: | Students will be able to:   1. Identify the fire alarm signal 2. Understand primary and secondary exit paths 3. Know when to use a secondary exit path 4. Know where to report when outside of the building 5. Review procedures for passing period, before/after school, lunch, etc. |
| Objectives: | After completion of the lesson, students will perform fire drill procedures appropriately. Students will understand how to exit the building through their secondary exit path when the primary exit path is obstructed and how to report to the correct location outside of the building. |
| Materials: | School Fire Safety Map, and post-test, |
| Introduction: | Show all students the fire safety map utilizing the overhead projector. Identify the primary exit path for students to use during a fire. Identify the secondary exit path for students to use during a fire. Identify the meeting location for students outside of the building. |
| Development: | Teacher should review for students the fire alarm signals (both audible and visual). Explain and show students on the map their primary evacuation route. Explain to students that they should utilize their secondary exit path when the primary route is obstructed. Explain and show students their meeting place outside of the building. |
| Practice: | Students will demonstrate mastery of objectives through fire drill practice. Behaviors during the drill should be observed to ensure students understand the objectives. |
| Evaluation: | Post-test to be administered after fire drill. |

Notes for Teachers: Review your class rosters to ensure they are accurate.

Fire Drill Lesson Plan #4

Subject: Fire Safety

Audience: Middle School Students 6-8th Grade

Topic: What to do if I get separated from my class?

|  |  |
| --- | --- |
| Goals: | Students will be able to:   1. Identify the fire alarm signal 2. Know how to crawl low under smoke 3. Know where to report when outside of the building 4. Review where to report to when separated |
| Objectives: | After completion of the lesson, students will perform fire drill procedures appropriately. Students will understand how to exit the building through smoke and how to report to the correct location outside of the building. |
| Materials: | School Fire Safety Map, and post-test, |
| Introduction: | Show all students the fire safety map utilizing the overhead projector. Identify the primary exit path for students to use during a fire. Identify the meeting location for students outside of the building. Students should report to an administrator if exiting away from their previous teacher. |
| Development: | Teacher should review for students the fire alarm signals (both audible and visual). Teacher should review for students their primary and secondary evacuation route. Explain to students what to do when they encounter smoke in the hallway. Explain the importance of crawling low through smoke. Review for students their meeting place outside of the building. |
| Practice: | Students will demonstrate mastery of objectives through fire drill practice. Behaviors during the drill should be observed to ensure students understand the objectives. |
| Evaluation: | Post-test to be administered after fire drill. |

Notes for Teachers: Review your class rosters to ensure they are accurate.

Pre-test for Fire Drills (to be done at the beginning of the year)

Name:

|  |  |  |
| --- | --- | --- |
| 1. The fire alarm audible signal (beep-beep-beep-pause) means a tornado is near. | True | False |
| 1. If the fire alarm sounds when I am at lunch, I should return to my homeroom and find my teacher before I exit the building. | True | False |
| 1. When the fire alarm flashes or sounds, we need to exit the building. | True | False |
| 1. During a fire, we should exit in a safe orderly manner. | True | False |
| 1. When we are outside of the building, we all report to the principal. | True | False |
| 1. Our primary exit path is through the window. | True | False |
| 1. It is important to pick up all of our stuff before we exit the building. | True | False |
| 1. When the fire alarm sounds, it is always a drill. | True | False |

1. Draw your primary exit path on the floor plan below:

{Insert Floor Plan Here}

1. Draw your secondary exit path on the floor plan below:

{Insert Floor Plan Here}

1. Put a star on the class meeting place outside of the building:

{Insert Map of Building Here}

Post-test for Fire Drill #1

Name:

|  |  |  |
| --- | --- | --- |
| 1. The fire alarm audible signal (beep-beep-beep-pause) means a tornado is near. | True | False |
| 1. If the fire alarm sounds when I am at lunch, I should return to my homeroom and find my teacher before I exit the building. | True | False |
| 1. When the fire alarm flashes or sounds, we need to exit the building. | True | False |
| 1. During a fire, we should exit in a safe orderly manner. | True | False |
| 1. When we are outside of the building, we all report to the principal. | True | False |
| 1. Our primary exit path is through the window. | True | False |
| 1. It is important to pick up all of our stuff before we exit the building. | True | False |
| 1. When the fire alarm sounds, it is always a drill. | True | False |

1. Draw your primary exit path on the floor plan below:

{Insert Floor Plan Here}

1. Put a star on the class meeting place outside of the building:

{Insert Map of Building Here}

Post-test for Fire Drill #2

Name:

|  |  |  |
| --- | --- | --- |
| 1. The fire alarm audible signal (beep-beep-beep-pause) means there is a fire. | True | False |
| 1. If the fire alarm sounds during non-class time then we report to the meeting area for our next class. | True | False |
| 1. When there is smoke in the hallway, we should go back to our classroom. | True | False |
| 1. During a fire or fire drill, it is important to exit in a single file line and remain quiet. | True | False |
| 1. After checking in with my teacher or a staff member, it is permissible to talk with my friends and make noise. | True | False |
| 1. If there is fire in our primary exit path, we should use our secondary exit path. | True | False |
| 1. It is important to crawl low under smoke because that is where the fresh air is located. | True | False |
| 1. When the fire alarm sounds, it is always a drill. | True | False |

1. Assuming the fire alarm sounds when you are in the gym, draw your exit path and put a star on the outside meeting place you should report to:

{Insert Map of Building Here}

1. Assuming the fire alarm sounds when you are in the first floor hallway outside the office, draw your exit path and put a star on the outside meeting place you should report to:

{Insert Map of Building Here}

Post-test for Fire Drill #3

Name:

|  |  |  |
| --- | --- | --- |
| 1. The fire alarm audible signal (beep-beep-beep-pause) means there is a fire. | True | False |
| 1. The fire alarm visual flash means we need to exit the building. | True | False |
| 1. When our primary exit path is blocked, we should go back to our classroom. | True | False |
| 1. During a fire, we should exit in a safe orderly manner. | True | False |
| 1. When we are outside of the building, we all report to our assigned meeting place. | True | False |
| 1. If there is fire in our primary exit path, we should use our secondary exit path. | True | False |
| 1. It is important to pick up all of our stuff before we exit the building. | True | False |
| 1. When the fire alarm sounds, it is always a drill. | True | False |

1. Draw your primary exit path on the floor plan below:

{Insert Floor Plan Here}

1. Draw your secondary exit path on the floor plan below:

{Insert Floor Plan Here}

Post-test for Fire Drill #4

Name:

|  |  |  |
| --- | --- | --- |
| 1. The fire alarm audible signal (beep-beep-beep-pause) means there is a fire. | True | False |
| 1. Our primary exit path is the only exit path we have to use. | True | False |
| 1. When there is smoke in the hallway, we should go back to our classroom. | True | False |
| 1. During a fire, we should exit in a safe orderly manner. | True | False |
| 1. If the fire alarm sounds during lunch, we should exit using the nearest exit and if it is not our normal meeting place we should report to an administrator. | True | False |
| 1. If there is fire in our primary exit path, we should use our secondary exit path. | True | False |
| 1. It is important to crawl low under smoke because that is where the fresh air is located. | True | False |
| 1. When the fire alarm sounds, it is always a drill. | True | False |

1. Draw your primary exit path on the floor plan below:

{Insert Floor Plan Here}

1. Put a star on the class meeting place outside of the building:

{Insert Map of Building Here}

Example: Fire Drill Plan and Recording Form

School: School Year:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Drill Date: | Alt Date: | Time of Drill: | Obstacle  (if any): | Evacuation time: | Accountability  time: | Total time: | Fire Dept Present? |
| August |  |  | Teachers Only |  |  |  | NO |
| September |  | 0800 | Lesson #1  None |  |  |  | Yes, with Fire Apparatus |
| October |  | 1330 | Lesson #2  Passing Period |  |  |  | Yes |
| November |  | 0815 | Practice |  |  |  | NO |
| January |  | 1000 | Lesson #3  Blocked Primary Exit |  |  |  | Yes |
| March |  | 1100 | Lesson #4  Missing Child |  |  |  | Yes |
| May |  | 0848 | Practice |  |  |  | NO |