

Monitoring of Evaluation Guidance

All 21CCLC grantees will be responsible for fulfilling the following monitoring and evaluation requirements:

a) Ongoing Monitoring and Program Refinement

On a regular basis, grantees shall collect data that can help them assess and refine their programs based on the impact of their activities. Grantees will participate in Iowa Department of Education-sponsored non-evaluative activities, including best practices site visits and regular grantee network communications for sharing information among all grantees. Grantees are also required to participate in statewide evaluation activities, including an annual survey of grantee programming and student outcomes used to compile a statewide evaluation report.

b) Long-Term Local Evaluation

Grantees must plan and conduct a comprehensive, rigorous local evaluation of program effectiveness. Grantees will be expected to use the evaluation results not only for ongoing program monitoring and assessment, but also to communicate the impacts of the 21CCLC program longer-term. **All evaluation results should be made available to partners and the public by posting on a web site.** Data measures shall include, but are not limited to, the following:

1. Evaluation (10 possible points) – This section details the applicant’s plan for collecting and analyzing data to measure the effectiveness of program goals, activities, and partnerships. Data measures shall align, but are not limited to, those provided in the RFA.

1.1 Application must provide evidence that an experienced evaluator is in place that has the capacity and experience to conduct a comprehensive, rigorous evaluation of program effectiveness, both at the local level and in cooperation with Iowa Department of Education, and the intent to provide all requested data and program information to the state. Evaluator will attend the local evaluator training hosted by the Iowa Department of Education. Evaluator agrees to use all evaluation forms provided by the Department. Provide contact information for your local evaluator.

1.2 Application must provide evidence of how evaluation results will be used to refine, improve, and strengthen the program and build community support. The proposed evaluation procedures must align with the project’s goals, objectives, and program activities. The application must provide a detailed plan, including timelines, to make the evaluation results public in a form and language that is easily understood.

NOTE: Program Directors or Staff should NOT be paid out of evaluation. If you enter data into the APR Federal data system, that is NOT an evaluation task. **These type of activities would be considered part of your responsibility as an administrator. Evaluation activities would be those type of activities that**

the evaluator performs on the district behalf. Gathering or collecting the information to give to them would not be considered evaluation, but administration. There is an 8% limit on Administration expense in the grant.

LOCAL EVALUATIONS ARE PUBLIC:

When you send in your local evaluation each year, please provide an updated URL (web page link).

You are required to make your evaluation public and in Iowa, we direct you to provide this information online via a website. However, you may additionally provide this information via a public board meeting, other community meetings or via printed copies.

APR DATA SYSTEM-This is a federal online data reporting system, which allows the US Department of Education to aggregate state grantee data and produce reports for Congress.

EDGAR 76.720 State reporting requirements. (c)(1) A State must submit these reports in the manner prescribed by the Secretary, including submitting any of these reports electronically and at the quality level specified in the data collection instrument.

ESSA 4205 “(E) collect the data necessary for the measures of student success described in subparagraph (D).

LOCAL EVALUATION- Each grantee is required to conduct a local program evaluation and to post the evaluation on their website to share with the public.

ESSA “(A) IN GENERAL.—The program or activity shall undergo a periodic evaluation in conjunction with the State educational agency’s overall evaluation plan as described in section 4203(a)(14), to assess the program’s progress toward achieving the goal of providing high-quality opportunities for academic enrichment and overall student success.”

ESSA “(iii) used by the State to determine whether a subgrant is eligible to be renewed under section 4204(j).

HOW APPLIED: Iowa incorporates a review of the local evaluation in the Comprehensive Site Visit, which determines if programs will be renewed. Additionally, the SEA may review the local evaluation and review achievement data to determine academic progress for purposes of award renewal or audit.