

Title I, Part D, Subpart 2— Neglected, Delinquent, and At-Risk Local Agency Programs Application Content Consolidated Application for ESEA Title Programs

Introduction

The document outlines the content for the Title I, Part D, Subpart 2— Neglected, Delinquent, and At-Risk Local Agency Programs Application in the Consolidated Accountability and Support Application's Consolidated Application. The program application consists of three required components: assurances, program questions, and a budget. For program guidance and contact information, visit the Department's [Every Student Succeeds Act \(ESSA\) Guidance and Allocations page](#).

Program Assurances

- 1) The LEA assures it has reviewed and understands the Title ID2 guidance and has included all requirements necessary in the agreement according to sections 1421-1426. (Yes/No)

Program Questions (ESEA § 1423; 20 U.S.C. 6453)

For the Program Questions section of this application, local education agencies (LEAs) are required to answer each question for each individual facility managed by the LEA. To complete the Title ID2 Program Questions, the LEA must provide:

- An explanation of the facility's program of instruction for the upcoming school year.
 - When applicable, an answer of "Yes" or "No" for a listing of potential program elements.
 - An explanation if selecting "Other" as a question response.
- 1) Briefly describe the supplemental education program that will be provided to students with Title ID2 funds. (ESEA § 1423(1)). (Limited to 500 characters)
 - 2) Describe the formal agreements, regarding the program to be assisted, between the LEA and correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes (ESEA § 1423(2)).
 - 3) Describe, as appropriate, how participating schools will coordinate with neglected and delinquent facilities to ensure that students are participating in an education program comparable to one operating in the local school these students would attend (ESEA § 1423(3)), including high-quality academics, state-aligned curriculum and instructional time as would be provided in a traditional public school. (Limited to 500 characters)
 - 4) Describe the program operated by participating schools to facilitate the successful transition of students returning from neglected and delinquent facilities and, as appropriate, the types of services that such schools will provide them and other at-risk students (ESEA § 1423(4)). (Limited to 500 characters)

- 5) Describe the characteristics (including learning difficulties, substance use disorders, and other special needs) of the students who will be residing in neglected and delinquent facilities and, as appropriate, other at-risk students expected to be served by the program. (ESEA § 1423(5)). (Limited to 500 characters)
- 6) Describe, as appropriate, how schools will coordinate with existing social, health, and other services and educational programs to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility (ESEA § 1423(6)). (Limited to 500 characters)
- 7) Describe, as appropriate, any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students (ESEA § 1423(7)). (Limited to 500 characters)
- 8) Describe, as appropriate, how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities (ESEA § 1423(8)). (Limited to 500 characters)
- 9) Describe how the subgrantee will coordinate the ID2 program with other Federal, State, and local programs, such as programs under Title I of the Workforce Innovation and Opportunity Act [29 U.S.C. 3111 et seq.] and career and technical education programs serving at-risk children and youth (ESEA § 1423(9)).
- 10) Describe how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 [34 U.S.C. 11101 et seq.] and other comparable programs, if applicable (ESEA § 1423(10)).
- 11) Describe, as appropriate, how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities (ESEA § 1423(11)).
- 12) Describe the efforts participating schools will make to ensure neglected and delinquent facilities working with students are aware of a student's existing individualized education program (ESEA § 1423(12)). (Limited to 500 characters)
- 13) Describe, as appropriate, the steps participating schools will take to find alternative placements for students interested in continuing their education but unable to participate in a traditional public school program (ESEA § 1423(13)). (Limited to 500 characters)

Program Budget

The LEA must:

1. Budget 100% of total available funds.
2. Explain its use of the "Other" line item or object code.
3. Mark the component "Complete" using the button in the bottom right-hand corner.
 - *The budget cannot be marked complete until the superintendent or the school business official has marked the Allocations and Transfers* collection as complete. Transfers must be completed by October 1st. *It is important to note that transfers are in use only and funds do not move from their original source).*

Iowa Department of Education guidance should be viewed as advisory unless it is specifically authorized by state statute, according to Iowa Code section 256.9A. This does not apply to administrative rules, declaratory orders, or materials required by federal law or courts.

Crosswalk – ESEA Allowable Activity to Budget Line Item

Allowable Activity (ESEA § 1424(a); 20 U.S.C. 6454(a))	Line Item
<p>(a) In general.—Funds provided to local educational agencies under this subpart may be used, as appropriate, for—</p> <p>(1) programs that serve children and youth returning to local schools from correctional facilities, to assist in the transition of such children and youth to the school environment and help them remain in school in order to complete their education;</p>	Transition programs
<p>(2) dropout prevention programs which serve at-risk children and youth;</p>	Dropout prevention programs
<p>(3) the coordination of health and social services for such individuals if there is a likelihood that the provision of such services, including day care, drug and alcohol counseling, and mental health services, will improve the likelihood such individuals will complete their education;</p>	Coordination of health and social services, including day care, drug and alcohol counseling, and mental health services.
<p>(4) special programs to meet the unique academic needs of participating children and youth, including career and technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and assistance in securing student loans or grants for postsecondary education;</p>	Special programs to meet the unique academic needs of participating children and youth, including career and technical education, special education, career counseling, curriculum-based youth entrepreneurship education, and assistance in securing student loans or grants for postsecondary education.
<p>(5) programs providing mentoring and peer mediation;</p>	Mentoring and peer mediation programs
<p>(6) programs for at-risk Indian children and youth, including such children and youth in correctional facilities in the area served by the local educational agency that are operated by the Secretary of the Interior or Indian tribes;</p>	Programs for at-risk Indian children and youth
<p>(7) pay for success initiatives</p>	Pay for success initiatives