



## Title IV, Part B Guidance

### 21<sup>st</sup> Century Community Learning Centers

## Introduction

The 21st Century Community Learning Center (CCLC) grant serves as a supplementary program that can enhance State or local reform efforts to improve student academic achievement and to support their overall development. In particular, 21st CCLC funds will create and expand after-school programs that offer extended learning opportunities for children and their families. The overarching goal of the state administered program is to establish or expand community learning centers during non-school hours to provide students with academic and enrichment opportunities along with supportive services necessary to help them achieve academically and develop socially, emotionally, physically, and behaviorally.

## Allowable Activities

- **Literacy and Math are priority activities.** Grantees will report progress in Reading and Math in the federal online APR data system.
- Literacy education programs, including financial literacy programs and environmental literacy programs;
  - Academic enrichment learning programs, mentoring programs, remedial education activities, and tutoring services, that are aligned with—
    - The challenging State academic standards and any local academic standards; and
    - Local curricula that are designed to improve student academic achievement;
- Tutoring services (including those provided by senior citizen volunteers) and mentoring programs; to reduce achievement gaps for at-risk children
- Programs that provide after-school activities for limited English proficient students that emphasize language skills and academic achievement
- Mathematics and science education activities
  - **Build skills in Science, Technology, Engineering, and Mathematics (referred to in this paragraph as 'STEM')**, including **Computer Science**, and that foster innovation in learning by supporting nontraditional STEM education teaching methods
- Arts and music and cultural education activities
- Healthy and active lifestyles, including nutritional education and regular, structured physical activity programs; Physical Fitness, Nutritional Education and Recreational Activities
- Drug and violence prevention programs. Counseling, character and behavior education
- Youth leadership and character-building activities
- Entrepreneurial education programs, Employment preparation or training
- Volunteer and community service opportunities
- College and career awareness and preparation
  - Partner with in-demand fields of the local workforce or build career competencies and career readiness and ensure that local workforce and career readiness skills
- Mentoring and service-learning projects
- Services for [children with disabilities](#)
- Parenting skills programs that promote parental involvement and family literacy
- Activities linked to law enforcement (school and online safety)
- Supervised field trips, enrichment programs and events
- Provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement. Well-rounded education activities, including such activities that enable students to be eligible for credit recovery or attainment

## Application Requirements

A minimum of 40% [Free and Reduced Lunch](#) per [building](#) to apply. Minimum requirement of 60 hours per month of contact time (3 hours per day X 5 days = 15 hours week X 4 Weeks). Minimum of five community partners (documented with a Memo of Understanding). Student needs assessment to provide data informed program planning. Annual Local Evaluation of the program reported to the IDOE and posted online to inform your community. Annual reporting of program data to the online federal APR data system. Minimum of 5% of the grant award allocated for professional development. Limit of 8% for administrative expenses.

Consultation with non-public schools (this can be included with regular Title I consultation meeting) that is documented with the included form. Iowa Minority Impact Statement. Signed assurances by the Superintendent and building Principal.

## Stakeholder Engagement

Parent Engagement Meetings, Community Advisory, Meetings with Community Partners, Student Advisory and regular communication between teachers and the program staff.

## Descriptions

All grantees are required to provide: a) An Academic Assistance component, and b) An Educational Enrichment component. In addition, applicants must address the needs of family members of students participating 21CCLC through a c) Family Engagement component.

Each eligible organization that receives an award may use the funds to carry out a broad array of before- and after-school activities (or activities during other times when school is not in session) that advance student achievement.

## Assurances

The Superintendent, and building Principal provided signed assurances in the application that they will meet the requirements of this grant.

## Next Steps

The Department will hold webinars and on-site workshops to assist districts in completing their ESSA applications. For more information on Iowa's ESSA implementation and training schedule, including archived and upcoming webinars, see the [ESSA School Improvement Timeline](#).

## Additional Guidance

For additional Title IV, Part B guidance, see the Department's [Every Student Succeeds Act](#) webpage, visit the [21<sup>st</sup> Century Community Learning Center](#) webpage, or contact Vic Jaras, Consultant, at [vic.jaras@iowa.gov](mailto:vic.jaras@iowa.gov) or (515) 242-6354.