



## Title IV, Part B Executive Summary

### 21<sup>st</sup> Century Community Learning Centers Subgrants

## Introduction

The Every Student Succeeds Act (ESSA) became law in December 2015, reauthorizing the Nita M. Lowey 21st Century Community Learning Centers (21CCLC) Program under Title IV, Part B (Title IVB) of the Elementary and Secondary Education Act (ESEA). The 21st CCLC grant serves as a supplementary program that can enhance State or local reform efforts to improve student academic achievement and to support their overall development. In particular, the Iowa Department of Education (Department) competitively awards 21st CCLC subgrants to eligible local education agencies (LEAs) and nonprofit organizations to create and expand after-school programs that offer extended learning opportunities for children, particularly students who attend high-poverty and low-performing schools, and their families. The overarching goal of the program is to establish or expand community learning centers during non-school hours to provide students with academic and enrichment opportunities along with supportive services necessary to help them achieve academically and develop socially, emotionally, physically, and behaviorally.

## Competitive Application Requirements

- A minimum of 40% [free- and reduced-price lunch \(FRL\)](#) per building to apply.
- Minimum requirement of 60 hours per month of contact time (3 hours per day x 5 days = 15 hours week x 4 Weeks).
- Minimum of five community partners (documented with a Memo of Understanding).
- Student needs assessment to provide data informed program planning.
- Stakeholder engagement requirements include:
  - Parent engagement meetings,
  - Community advisory meetings,
  - Meetings with community partners,
  - Student advisory meetings, and
  - Regular communication between teachers and program staff.
- Ongoing nonpublic consultation.
- Minimum of 5% of the subgrant award allocated for professional development.
- Limit of 8% for administrative expenses.

For additional details on the competitive application, see the [Title IV, Part B - 21st Century Community Learning Centers Resources page](#).

## Allowable Activities

Each subgrantee may use the funds to carry out a broad array of before- and after-school activities (or activities during other times when school is not in session) that advance student achievement. *Literacy and math are priority activities. Subgrantees will report progress in reading and math in the federal online APR data system.*

- Academic enrichment learning programs, mentoring programs, remedial education activities, and tutoring services, that are aligned with—
  - The challenging State academic standards and any local academic standards; and
  - Local curricula that are designed to improve student academic achievement;

- Well-rounded education activities, including such activities that enable students to be eligible for credit recovery or attainment;
- *Literacy education programs, including financial literacy programs and environmental literacy programs;*
- Programs that support a healthy and active lifestyle, including nutritional education and regular, structured physical activity programs;
- Services for individuals with disabilities;
- Programs that provide after-school activities for students who are English learners that emphasize language skills and academic achievement;
- Cultural programs;
- Telecommunications and technology education programs;
- Expanded library service hours;
- Parenting skills programs that promote parental involvement and family literacy;
- Programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement;
- Drug and violence prevention programs and counseling programs;
- *Programs that build skills in science, technology, engineering, and mathematics (referred to in this paragraph as “STEM”), including computer science, and that foster innovation in learning by supporting nontraditional STEM education teaching methods;*
- Programs that partner with in-demand fields of the local workforce or build career competencies and career readiness and ensure that local workforce and career readiness skills are aligned with the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) and the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.).
- Administrative costs (8% max)

## Questions and Additional Guidance

For program contact information and resources, please see the Department’s [ESSA Guidance and Allocations](#), [21st Century Community Learning Centers](#), and [Consolidated Application for ESEA Title Programs Requirements and Deadlines](#) pages.