

Title III, Part A – English Learners Application Content

Consolidated Accountability and Support Application Collection

Introduction

The document outlines the content for Title III, Part A—English Learners program application in the Consolidated Accountability and Support Application's Consolidated Application. The program application consists of three required components: assurances, program questions, and a budget. For program guidance and contact information, visit the Department's [Every Student Succeeds Act \(ESSA\) Guidance and Allocations page](#).

Program Assurances

- 1) **English Proficiency and Academics (ESEA § 3115(a); 20 U.S.C. 6825).** The eligible entity agrees to expend Title III funds to improve the education of English learners by assisting the children to learn English and meet the challenging State academic standards. (Yes/No)
- 2) **Effective Approaches and Methodologies (ESEA § 3115(a); 20 U.S.C. 6825).** In carrying out activities with Title III funds, the eligible entity assures to use effective approaches and methodologies for teaching English learners and immigrant children and youth for the following purposes:
 - Developing and implementing new language instruction educational programs and academic content instructional programs for English learners and immigrant children and youth, including early childhood education programs, elementary school programs, and secondary school programs.
 - Carrying out highly focused, innovative, locally designed activities to expand or enhance existing language instruction educational programs and academic content instructional programs for English learners and immigrant children and youth.
 - Implementing, within an individual school, schoolwide programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to language instruction educational programs and academic content instruction for English learners and immigrant children and youth.
 - Implementing, within the entire jurisdiction of a local educational agency, agency wide programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to language instruction educational programs and academic content instruction for English learners and immigrant children and youth.
- 3) **Supplement Not Supplant (ESEA § 3115(g); 20 U.S.C. 6825).** The eligible entity assures that federal funds made available under Title III shall be used so as to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for English learners and immigrant children and youth and in no case to supplant such Federal, State, and local public funds. (Yes/No)

- 4) **Parents Right to Know (ESEA § 3116(b)(4)(A); 20 U.S.C. 6826(b)(4)(A)).** Each local educational agency that is included in the eligible entity is complying with section 1112(e) (Parents Right to Know) prior to, and throughout, each school year as of the date of application. (Yes/No)
- 5) **Iowa Code and Civil Rights (ESEA § 3116(b)(4)(B); 20 U.S.C. 6826(b)(4)(B); ESEA § 3125; 20 U.S.C. 6846 ESEA § 3126; 20 U.S.C. 6847).** Each local educational agency that is included in the eligible entity assures it is not in violation of any state law, including state constitutional law, regarding the education of English learners, consistent with sections 3125 (Legal Authority Under State Law) and 3126 (Civil Rights). (Yes/No)
- 6) **Consultation with Stakeholders (ESEA § 3116(b)(4)(C); 20 U.S.C. 6826(b)(4)(C)).** The eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing its plan for Title III activities. (Yes/No)
- 7) **Coordination with Early Childhood Education Providers (ESEA § 3116(b)(4)(D); 20 U.S.C. 6826(b)(4)(D)).** The eligible entity will, if applicable, coordinate activities and share relevant data under the [Title III] plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. (Yes/No)
- 8) **Teacher English Fluency (ESEA § 3116(c); 20 U.S.C. 6826(c)).** The eligible entity assures that all teachers in any language instruction educational program for English learners that is, or will be, funded under Title III are fluent in English and any other language used for instruction, including having written and oral communications skills. (Yes/No)

Program Questions

- 1) Enhanced Instructional Opportunities for English Learners (ESEA § 3116(b)(1) & (f)). Complete the following table to—
 - Describe the effective programs and activities, including language instruction educational programs (LIEPs), the eligible entity proposes to develop, implement, and administer activities that provide enhanced instructional opportunities for English Learners and youth.
 - Select one or more methods or forms of effective instruction to be used in the programs and activities undertaken by the entity to assist English learners to attain English language proficiency and meet challenging State academic standards.

Enhanced Instructional Program or Activity	Instructional Method	Description

- 2) **Assisting English Learners in Achieving Proficiency and Meeting State Academic Standards (ESEA § 3116(b)(2)).** Describe how the eligible entity will ensure that elementary schools and secondary schools receiving English Learner funds assist English learners in—
 - Achieving English proficiency based on the State's English language proficiency assessment under section 6311(b)(2)(G) of this title, consistent with the State's long-term goals, as described in section 6311(c)(4)(A)(ii) of this title; and
 - Meeting the challenging State academic standards.

- 3) **Parent, Family, and Community Engagement (ESEA § 3116(b)(3))**. Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

Program Budget

Requirements - The eligible entity must:

- Review and finalize each nonpublic consultation agreement (if applicable).
- Finalize and submit the Allocations and Transfers screen by October 1. It is important to note that transfers are in use only and funds do not move from their original source).
- Complete a program budget using the allowable activities presented in the law (see the following Crosswalk – Allowable Activity to Budget Line Item section).
- Mark the component as complete using the button in the bottom right-hand corner.
 - The budget cannot be marked complete until the superintendent or the school business official has marked transfers as complete.
- The eligible entity must:
 - Budget 100% of the total available funds.
 - Enter values for all required line items, which appear at the top and cannot be deleted.
 - The eligible entity may enter \$0 for some of these line items. Provide an explanation if selecting “Other” for a line item or object code.

REQUIRED SUBGRANTEE ACTIVITIES.—An eligible entity receiving funds under section 3114(a) shall use the funds—

ESEA Citation	Allowable Activity	Budget Line Item
3115(c)(1)	1) to increase the English language proficiency of English learners by providing effective language instruction educational programs that meet the needs of English learners and demonstrate success in increasing— <ul style="list-style-type: none"> A. English language proficiency; and B. student academic achievement. 	Activities to improve EL English language proficiency and academic achievement (REQUIRED)
3115(c)(2)	2) to provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel, that is— <ul style="list-style-type: none"> A. designed to improve the instruction and assessment of English learners; B. designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners; C. effective in increasing children’s English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and D. of sufficient intensity and duration (which shall not include activities such as 1-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers’ performance in the classroom, except that this subparagraph shall not apply to an activity that is one component of a long-term, comprehensive professional development plan established by a teacher and the teacher’s supervisor based on an assessment of the needs of the teacher, the supervisor, the students of the teacher, and any local educational agency employing the teacher, as appropriate; and 	Provision of effective professional development to educators about EL instruction (REQUIRED)
3115(c)(3)	3) to provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which— <ul style="list-style-type: none"> A. shall include parent, family, and community engagement activities; and B. may include strategies that serve to coordinate and align related programs. 	Provision of community and parent/family engagement and training (REQUIRED)

Iowa Department of Education guidance should be viewed as advisory unless it's specifically authorized by state statute, according to Iowa Code section 256.9A. This does not apply to administrative rules, declaratory orders, or materials required by federal law or courts.

3115(d) AUTHORIZED SUBGRANTEE ACTIVITIES.—Subject to subsection (c), an eligible entity receiving funds under section 3114(a) may use the funds to achieve any of the purposes described in subsection (a) by undertaking 1 or more of the following activities:

ESEA Citation	Allowable Activity	Budget Line Item
3115(d)(1)	Upgrading program objectives and effective instructional strategies.	Upgrading program objectives and effective instructional strategies.
3115(d)(2)	Improving the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.	Upgrading curricula, materials, software, or assessments
3115(d)(3)	Providing to English learners— <ul style="list-style-type: none"> A. tutorials and academic or career and technical education; and B. intensified instruction, which may include materials in a language that the student can understand, interpreters, and translators. 	Provision of tutorials and academic or career and technical education to ELs
3115(d)(3)	Providing to English learners— <ul style="list-style-type: none"> A. tutorials and academic or career and technical education; and B. intensified instruction, which may include materials in a language that the student can understand, interpreters, and translators. 	Provision of intensified instruction to ELs
3115(d)(4)	Developing and implementing effective preschool, elementary school, or secondary school language instruction educational programs that are coordinated with other relevant programs and services.	Provision of programs coordinated with other programs/services
3115(d)(7)	Improving the instruction of English learners, which may include English learners with a disability, by providing for— <ul style="list-style-type: none"> A. the acquisition or development of educational technology or instructional materials; B. access to, and participation in, electronic networks for materials, training, and communication; and C. incorporation of the resources described in subparagraphs (A) and (B) into curricula and programs, such as those funded under this subpart. 	Improvement of instruction of ELs with a disability
3115(d)(8)	Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.	Provision of programs to help ELs achieve success in postsecondary education
3115(d)(9)	Carrying out other activities that are consistent with the purposes of this section.	Other
3115(b)	Direct administrative expenses Each eligible entity receiving funds... for a fiscal year may use not more than 2 percent of such funds for the cost of administering this subpart.	Administration