



## Title III, Part A, English Learners Application Content

### Consolidated Application for Federal Title Programs

#### Introduction

The following outlines the content for the Title III, Part A, English Learners program application in the Consolidated Accountability and Support Application's Consolidated Application. This application consists of three required components: assurances, program questions, and a budget. For guidance on the program, visit the Department's [Every Student Succeeds Act \(ESSA\) Guidance and Allocations page](#) or contact Terri Schuster at [terri.schuster@iowa.gov](mailto:terri.schuster@iowa.gov) or (515) 681-2492.

#### Program Assurances (ESEA § 3116; 20 U.S.C. 6826(b)(4))

1. The subgrantee assures it has and will comply with section 1112(e) (Parents Right-to-Know) before and throughout each school year as of the date of application.
2. The subgrantee assures it is not in violation of any state law, including state constitutional law, regarding the education of English learners, consistent with sections 3125 (Legal Authority Under State Law) and 3126 (Civil Rights).
3. The subgrantee assures it consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and higher education institutions in developing and implementing its plan.
4. The subgrantee assures it will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies (including migrant and seasonal Head Start agencies) and other early childhood education providers.
5. The subgrantee assures that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.

#### Program Questions (ESEA § 3116; 20 U.S.C. 6826(b))

1. How will language instruction education programs (LIEPs) be developed and implemented to ensure English Learners gain English language proficiency and academic success?
  - Additional EL programming
  - Instructional coaches
  - Native language tutors
  - Summer school
  - Extended-day instruction
  - Coordination of programs
  - Alignment of programs
  - Enhancement of programs
  - Other (Limited to 150 characters)

2. How will parents and families be engaged to enhance English learner education?

- Literacy nights
- Curriculum nights
- Home visits
- Parent training
- Parent leadership work
- Other (Limited to 150 characters)

## Program Budget

Provide budget detail using the line items that correlate with the allowable activities outlined in the law. Please note that the use of “Other” for a line item or an object code requires an explanation.

Allowable Activity (ESEA § 3115; 20 U.S.C. 6825)	Line Item
Improving the English language proficiency and academic achievement of English learners	Activities to improve EL English language proficiency and academic achievement (REQUIRED)
Providing effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel	Provision of effective professional development to educators about EL instruction (REQUIRED)
Providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families to improve English language skills and to assist parents and families in helping their children to improve their academic achievement and become active participants in their child's education.	Provision of community and parent/family engagement and training (REQUIRED)
Upgrading program objectives and effective instructional strategies.	Upgrading program objectives and instructional strategies
Improving the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.	Upgrading curricula, materials, software, or assessments
Providing English learners tutorials, academic, career and technical education, and/or intensified instruction.	Provision of tutorials and academic or career and technical education to ELs
Providing English learners tutorials, academic, career and technical education, and/or intensified instruction.	Provision of intensified instruction to ELs
Developing and implementing effective educational programs that are coordinated with other relevant programs and services	Provision of programs coordinated with other programs/services
Improving the instruction of English learners, which may include English learners with a disability, by providing for the acquisition or development of educational technology or instructional materials; access to and participation in electronic networks for materials,	Improvement of instruction of ELs with a disability

Allowable Activity (ESEA § 3115; 20 U.S.C. 6825)	Line Item
training, and communication; and incorporation of these resources into curricula and programs.	
Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education	Provision of programs to help ELs achieve success in postsecondary education
	Other