



Title III, Part A – Immigrant Students Application Content

Consolidated Accountability and Support Application Collection

Introduction

The following is an outline of the content for the Title III, Part A Immigrant Students application. The application consists of only one component, a budget. For full guidance, visit the Department's [ESSA Guidance](#) webpage or contact Terri Schuster at terri.schuster@iowa.gov or (515) 681-2492.

Program Budget

- Provide budget detail using the line items that correlate with the allowable activities outlined in code. Please note that the use of “Other” for a line item or an object code requires an explanation.

Allowable Activity (SEC. 3115. 20 U.S.C. 6825)	Line Item
Family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children.	Provision of parent/family outreach and training
Recruitment of, and support for, personnel, including teachers and paraprofessionals who have been specifically trained, or are being trained, to provide services to immigrant children and youth.	Recruitment/support of educators with training specific to immigrant youth
Tutorials, mentoring, and academic or career counseling for immigrant children and youth.	Tutorials, mentoring, and academic/career counseling for immigrant youth
Identification, development, and acquisition of curricular materials, educational software, and technologies to be used for immigrant programs.	Curricular materials, software, and technologies for use by immigrant youth
Basic instructional services that are directly attributable to the presence of immigrant children and youth in the district.	Basic instructional services specifically for immigrant youth
Other instructional services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States.	Instructional services to assist immigrant youth achievement
Comprehensive community services that are coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities.	Comprehensive community services that are coordinated with other organizations
	Other