ESSA ACCOUNTABILITY INDEX: IDENTIFICATION OF TARGETED AND COMPREHENSIVE SCHOOLS

YEAR ONE

Step 1		Step 2		Step 3	Step 4
Does the high school have a graduation rate greater than 66%?		Run the accountability index for all schools and all subgroups (n=20). Across all indicators in the subgroup consistently underperforming?		Not a Comprehensive or Targeted School. Public reporting of all schools is required.	Are Comprehensive or Targeted schools making progress? After initial identification, in subsequent years, the accountability decision mat will be re-run to determine
Run the accountability index for all schools. Across all indicators,		Elementary/Middle School			
is the school in the lowest 5		No Indicator	Weighting		schools are making progres
percent for all students?		Participation	10%		If a school continues to be
		Academic Achievement Growth	14% 47%		identified as a comprehesiv
Elementary/Middle	School	Progress toward ELP	10%		or targeted school it could considered in need of
Indicator	Weighting	Average Scale Score	14%		additional support.
Participation	10%	Conditions for Learning	5%		auditional support.
Academic Achievement	14%	Total	100%		
Growth	47%		10070		
Progress toward ELP	10%	High School			
Average Scale Score	14%	Indicator	Weighting		
Conditions for Learning	5%	Participation	10%		
Total	100%	Academic Achievement	50%		
High School		Average Scale Score	10%		
Indicator	Weighting	Graduation Rate	15%		
Participation	10%	Progress toward ELP	10%		
Academic Achievement	50%	Conditions for Learning	5%		
Average Scale Score	10%	Postsecondary Readiness	0%		
Graduation Rate	15%	Total	100%		
Progress toward ELP	10%				
Conditions for Learning	5%				
Postsecondary Readiness	0%				
Total	100%				
Yes School is identified in n comprehensive support improvement.		Yes School is identified in r of targeted support an			

YEAR THREE

