

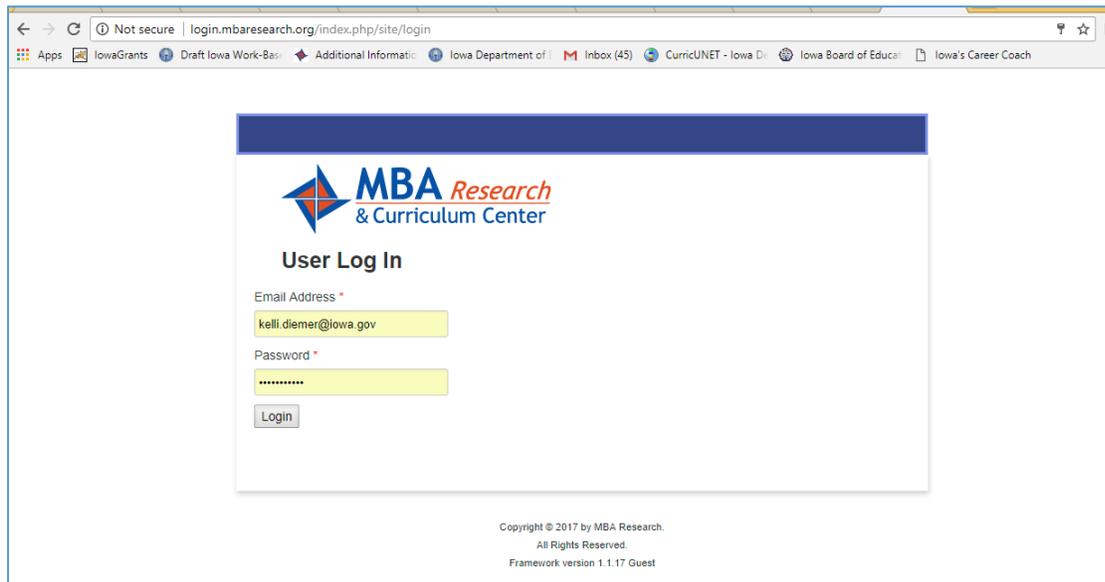
Need more information on a performance indicator (competency)?

## MBA CURRICULUM BUILDER

*login.mbaresearch.org*

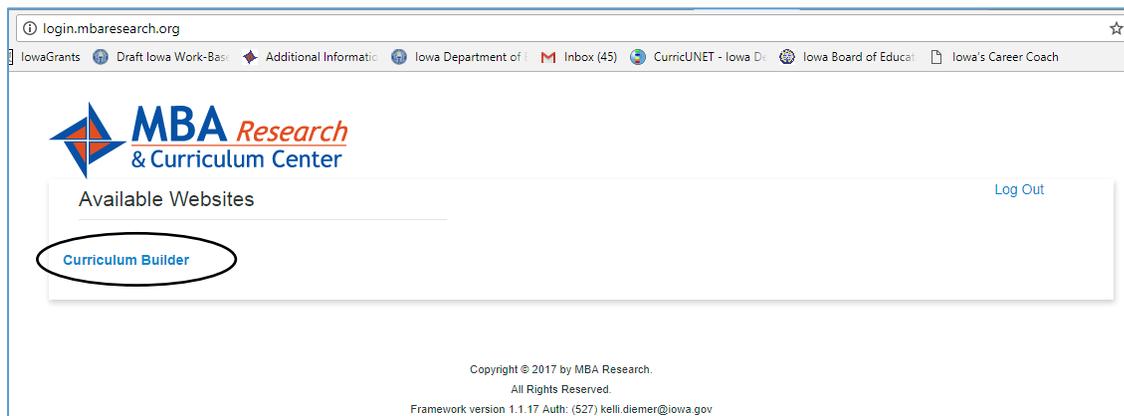
For login/password - *service@mbaresearch.org*

STEP 1 – put in email and password.



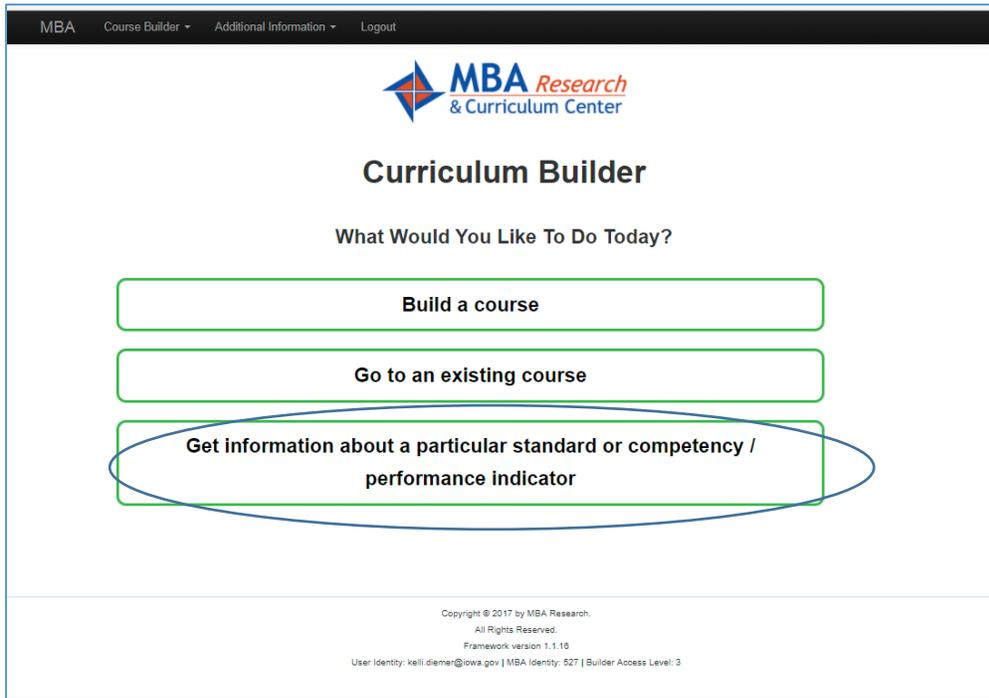
A screenshot of a web browser showing the login page for MBA Research & Curriculum Center. The browser's address bar shows the URL `login.mbaresearch.org/index.php/site/login`. The page features the organization's logo at the top, followed by the heading "User Log In". Below the heading are two input fields: "Email Address" with the value `kelli.diemer@iowa.gov` and "Password" with masked characters. A "Login" button is positioned below the password field. At the bottom of the page, there is a copyright notice: "Copyright © 2017 by MBA Research. All Rights Reserved. Framework version 1.1.17 Guest".

STEP 2 – Curriculum Builder.

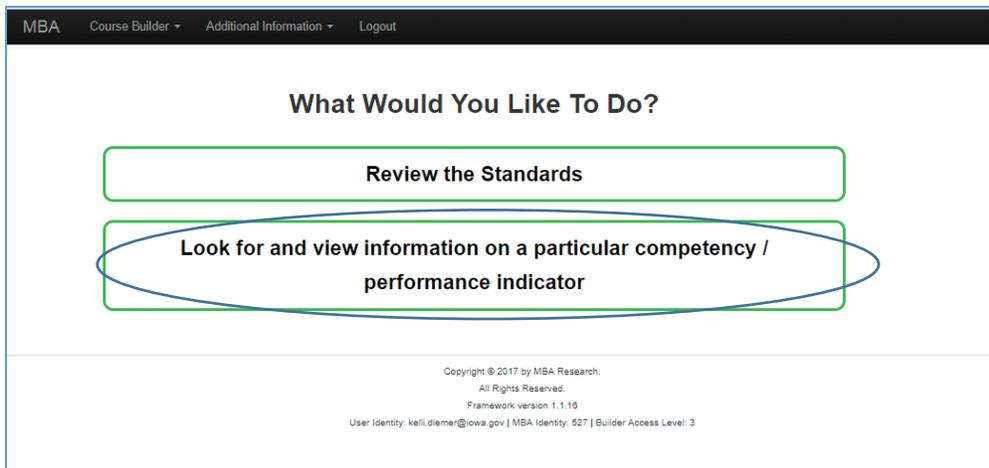


A screenshot of the user dashboard after a successful login. The browser's address bar shows `login.mbaresearch.org`. The page displays the organization's logo and a section titled "Available Websites". Within this section, a link for "Curriculum Builder" is highlighted with a blue oval. A "Log Out" link is visible in the top right corner of the dashboard area. At the bottom, a copyright notice reads: "Copyright © 2017 by MBA Research. All Rights Reserved. Framework version 1.1.17 Auth: (527) kelli.diemer@iowa.gov".

**STEP 3 – Get information about a particular standard or competency / performance indicator.**



**STEP 4 – Look for and view information on a particular competency / performance indicator.**



**STEP 5 – Type in competency (performance indicator) you want more information about. Press enter.**

Home > Browse Indicators

### Browse Performance Indicators

You may optionally enter a comparison operator (<, <=, >, >=, <=, >= or =) at the beginning of each of your search values to specify how the comparison should be done.

Advanced Search

Displaying 1-10 of 3505 results.

Indicator	Competency	Planninglevel	C/S	LAP
BL 001	Describe legal issues affecting businesses	SP	C	
BL 002	Describe the nature of legally binding contracts	SP	C	
BL 003	Explain types of business ownership	CS	C	LAP-BL-001
BL 004	Explain the nature of trade regulations	MN	C	
BL 006	Select form of business ownership	ON	S	LAP-BL-006
BL 007	Explain the nature of human resources regulations	SU	C	
BL 008	Explain the nature of workplace regulations (including OSHA, ADA)	SU	C	
BL 009	Explain the nature of tax regulations on business	ON	C	
BL 010	Explain the nature of businesses' reporting requirements	ON	C	
BL 011	Develop strategies for legal/government compliance	ON	S	

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**STEP 6 – Choose magnifying glass on far right.**

Home > Browse Indicators

### Browse Performance Indicators

You may optionally enter a comparison operator (<, <=, >, >=, <=, >= or =) at the beginning of each of your search values to specify how the comparison should be done.

Advanced Search

Displaying 1-1 of 1 result.

Indicator	Competency	Planninglevel	C/S	LAP
BL 163	Comply with the spirit and intent of laws and regulations	CS	S	LAP-BL-163

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## STEP 7 – Performance Indicator (competency) with objectives, related activity and ethics case.

MBA Course Builder Additional Information Logout

Home > Indicators > BL:163

Prev Next

### Performance Indicator: BL:163

**Curriculum Framework:**  
Business Administration Core

**Performance Element:** Acquire foundational knowledge of business laws and regulations to understand their nature and scope

**Performance Indicator:** BL:163  
Comply with the spirit and intent of laws and regulations

**LAP:** LAP-BL-163  
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**Concept/Skill:** 5  
**Uses Math:** 0

**Curriculum Planning Level:** CS

**Objectives:**

- Define the following terms: laws, regulations, spirit of the law, and letter of the law.
- Explain functions of law (e.g. social control, dispute resolution, social change).
- Discuss levels of law (i.e., international, federal, state, local).
- Describe types of law (e.g., common, civil, criminal, administrative).
- Explain the difference between the letter of the law and the spirit of the law.
- Discuss possible consequences of failing to comply with the spirit and intent of laws and regulations.
- Demonstrate methods for complying with the spirit and intent of laws and regulations.

**Activity:**  
Divide the class into groups of three or four students each. Instruct the groups to research the graduated driver licensing (GDL) law that teen drivers must comply with in your state. After conducting research, each group should develop a poster, website, public service announcement, etc. to teach other teens in the community about this law. The students' research product must identify the GDL law, explain the spirit as well as the letter/intent of the law, and describe possible consequences of failing to comply with this law. Invite a school resource officer or local law enforcement officer to judge the students' work, selecting the best one to share with the school and/or community.

**Ethics Case for Students:** Since her mom and dad are out of town, your classmate Ruby is throwing a big party. When you get to the party, you find many of your classmates (including Ruby) drinking beer and other alcohol. No one at the party is of legal drinking age, but Ruby says it's okay because her parents let her have beer and wine all the time. You know that it's not right—or legal—for teenagers to drink alcohol, so you head for home. Is there anything else that you should do? If so, what?

## STEP 8 – Reference Books

References and Resources

Crosswalks Instructional Resources Reference Books Reference Websites

Reference Books

<p><b>Title:</b> Discovering careers (7th ed) <b>Author:</b> Wanat, J.A., Pfeiffer, E.W., &amp; Van Gulik, R. <b>References:</b> [pp. 500-501]</p>	<p><b>Publisher:</b> Tinley Park, IL: Goodheart-Willcox <b>Copyright:</b> 2012</p>
<p><b>Title:</b> School to career (9th ed) <b>Author:</b> Littrell, J.J., Lorenz, J.H., &amp; Smith, H.T. <b>References:</b> [pp. 611-614]</p>	<p><b>Publisher:</b> Tinley Park, IL: Goodheart-Willcox <b>Copyright:</b> 2012</p>
<p><b>Title:</b> Succeeding in the world of work <b>Author:</b> Kimbrell, G. <b>References:</b> [pp. 154-155]</p>	<p><b>Publisher:</b> Columbus, OH: McGraw-Hill Education <b>Copyright:</b> 2012</p>

## STEP 9 – Reference Websites

Crosswalks Instructional Resources Reference Books Reference Websites

Reference Websites

<p><b>Title:</b> Laws vs regulations <b>Author:</b> <b>URL:</b> <a href="https://web.ulk.edu/~jrcourt/Classes/190/Notes/Lawvsreg.htm">https://web.ulk.edu/~jrcourt/Classes/190/Notes/Lawvsreg.htm</a></p>	<p><b>Copyright:</b> n.d <b>Accessed on:</b> 2016-10-12</p>
<p><b>Title:</b> Know your rights: What to do if you're stopped by police, immigration agents or the FBI <b>Author:</b> ACLU <b>URL:</b> <a href="https://www.aclu.org/know-your-rights/what-do-if-youre-stopped-police-immigration-agents-or-fbi">https://www.aclu.org/know-your-rights/what-do-if-youre-stopped-police-immigration-agents-or-fbi</a></p>	<p><b>Copyright:</b> 2016 <b>Accessed on:</b> 2016-10-12</p>
<p><b>Title:</b> Law for Kids <b>Author:</b> Arizona Bar Foundation. <b>URL:</b> <a href="http://lawforkids.org/">http://lawforkids.org/</a></p>	<p><b>Copyright:</b> 2015 <b>Accessed on:</b> 2016-10-12</p>
<p><b>Title:</b> What's the difference between laws and regulations? <b>Author:</b> Coble, C. <b>URL:</b> <a href="http://blogs.findlaw.com/law_and_life/2015/10/whats-the-difference-between-laws-and-regulations.html">http://blogs.findlaw.com/law_and_life/2015/10/whats-the-difference-between-laws-and-regulations.html</a></p>	<p><b>Copyright:</b> 2015, October 23 <b>Accessed on:</b> 2016-10-12</p>
<p><b>Title:</b> How a bill becomes a law: Crash Course government and politics #9 <b>Author:</b> CrashCourse <b>URL:</b> <a href="https://www.youtube.com/watch?v=66M4RKEYz4">https://www.youtube.com/watch?v=66M4RKEYz4</a></p>	<p><b>Copyright:</b> 2015, March 20 <b>Accessed on:</b> 2016-10-12</p>
<p><b>Title:</b> Civil law vs. criminal law <b>Author:</b> Dillen <b>URL:</b> <a href="http://www.dillen.com/difference/Civil_Law_vs_Criminal_Law">http://www.dillen.com/difference/Civil_Law_vs_Criminal_Law</a></p>	<p><b>Copyright:</b> n.d <b>Accessed on:</b> 2016-10-12</p>
<p><b>Title:</b> MP: A minor in possession.</p>	<p><b>Copyright:</b> 2016</p>