

IOWA DEPARTMENT OF EDUCATION

Guidance to Regional Secondary Career and Technical Education Planning Partnerships on Prioritizing Expenditures

Last Revised: February 2017Date

Once convened, a RPP may access state CTE funds which are to be expended on certain allowable uses established in statute: convening, leading, and staffing (1 FTE) the RPP, career guidance, professional development, and equipment for promoting high-quality CTE programming. It is expected that each RPP will budget and expend available funds according to priorities established in the RPP's multi-year plan. However, FY 2017 is unique in that most RPPs have not had an opportunity to thoughtfully plan and adopt priorities. Moreover, the end of the fiscal year is quickly approaching, and it is imperative that each RPP spend its available funds by June 30, 2017.

This necessitates a more accommodating budgeting and reimbursement process for this current fiscal year. Therefore, for FY 2017 a RPP may reimburse a school district within its region or other RPP member for costs it has incurred which are an allowable use. A RPP must be thoughtful in its use of funds, reimbursing district costs according to priorities of the RPP by focusing on specific types of expenses that promote high-quality CTE learning opportunities.

Figure 1 provides a method by which the Department encourages a RPP to prioritize its expenditures on allowable uses. This method prioritizes funding on expenditures with the greatest collective impact – i.e., the expenditures which have the greatest impact on the greatest number of districts in the RPP's region. Accordingly, a RPP would prioritize all expenses under column A first, prior to considering any expenses under column B or column C. In the example below, this could mean the RPP purchases a Career Information System on behalf of all districts in the region (A1), provides some form of CTE professional to secondary instructors (A2), and supports modular, mobile CTE labs available to all districts in the region (A3).

Allowable uses of PRIORITY IMPACT LOW funds HIGH Partnership B. Subset of C. Individual A. All districts coordination districts within district within within region expenses region region HIGH A1. High Impact, C1. Low Impact, B1. Medium 1. Career **High Priority** High Priority Impact, High guidance Expense Priority Expense Expense PRIORITY EXPENSES 2. CTE A2. High Impact, B2. Medium C2. Low Impact, professional Medium Priority Impact, Medium Medium Priority Expense development Priority Expense Expense B3. Medium C3. Low Impact, 3. Equipment for A3. High Impact, Impact, Low Low Priority high-quality Low Priority Priority Expense Expense Expense programs LOW **FUND FIRST FUND LAST** PRIORITY FUNDING, IMPACT

Figure 1. Recommended Prioritization of Expenditures

(Continues on next page)

Iowa Department of Education Page | 1

Please note that this transition year is an exception to the norm. Going forward, a RPP will have to budget and expend funds according to the goals and objectives established in its multi-year plan. This will be monitored through the RPP multi-year plan approval process.

Questions?
Pradeep Kotamraju, Chief
Bureau of Career and Technical Education
Iowa Department of Education
pradeep.kotamraju@iowa.gov
515-281-4716

Iowa Department of Education Page | 2