## **Introductions and Welcome**

<u>Communication</u> – This first series of questions is about communication with the preschool program, how the program communicates with you and your opportunities to communicate with the program.

- Describe the preschool program's process for maintaining communication with you?
- What kind of information about the program and your child is shared with you?
- How does the program assess your child's developmental progress and how is your family included in that process?
- How does the staff learn about your family structure, interests, values, and experiences? In what ways do you see that information incorporated into your child's classroom?
- If your child's teacher had concerns with your child's development, how do you think those concerns would be communicated to you?
- If you had a concern about the program or classroom, describe how you would voice that concern.

**<u>Family Involvement</u>** – The second series of questions will be about family involvement. We'd like to hear more about the opportunities families have to be involved in the preschool program.

- What are the opportunities you've had to volunteer in your child's classroom?
- Beyond volunteering, in what other ways do you feel you can or are involved in your child's program?
- What are the opportunities you've had to provide input or participate in making decisions to improve the program?
- <u>Transition</u> The third series of questions is about preparing your family and child to move into a new program. We'd like to hear more about your child's move into the preschool program as well as future plans as they move into kindergarten or another program.
- How were you and your child helped to feel at ease about entering into the preschool program?
- How is your child and you being prepared for the transition to kindergarten?

## <u>Closing</u> –

- If you could change anything about the preschool program, what would it be?
- What questions may you have for us about the IQPPS monitoring and verification process?