

Voluntary Preschool Program FOR FOUR-YEAR-OLD CHILDREN

lowa Department of Education

Funded Enrollment

5,126 children in 2007-2008 **9,676** children in 2008-2009 **13,666** children in 2009-2010 19,799 children in 2010-2011 **19,900** children in 2011-2012 **21,629** children in 2012-2013 22,265 children in 2013-2014 **22,695** children in 2014-2015 **23,141** children in 2015-2016 **23,518** children in 2016-2017 **24,610** children in 2017-2018 25,215 children in 2018-2019* 25,330 children in 2019-2020* 22,877 children in 2020-2021* 24,462 children in 2021-2022* 24,497 children in 2022-2023*

*These numbers indicate only the children funded through the Statewide Voluntary Preschool Program. Amended code language for the SWVPP effective for FY2018 increased flexibility in the use of SWVPP funds, inclusive of paying the cost of attendance of a child older or younger than age 4 based on local school board decision. However, only 4-year-olds generate state funding. The number of 4-year-olds which were counted for state funding in 2019-2020 was 25,080. In addition to children funded through the SWVPP. children also attended with support from other funding sources.

Participating School Districts

In 2022-2023, the SWVPP was provided in:

324 districts out of 327 statewide

264 community partners

More Opportunities for Qualtiy Learning Experience

lowa's Statewide Voluntary Preschool Program for Four-Year-Old Children (SWVPP) is an important part of the state's comprehensive early childhood effort, providing more opportunities for young children to access quality preschool and enter school ready to learn. The preschool programs are expected to serve four-year-old children with a range of abilities representing the social, linguistic, cultural, and economic diversity of families within the communities.

The SWVPP was established May 10, 2007, in House File 877.

In the Fall of 2022, approximately 27,088 lowa preschoolers in 324 school districts benefited from the SWVPP by providing at least 10 hours per week of developmentally appropriate instruction. More children than are reflected in the funded enrollment count have access to this preschool program through other funding sources.

The SWVPP along with other state and federally funded preschool programs and community partners in Iowa—such as Head Start, Early Childhood Special Education, Title I, and Shared Visions—make up Iowa's preschool landscape.



The Benefits

The majority of brain development occurs well before the age of four. Quality early childhood programming is the best way to prepare children for success in life.

Participants in high quality state-funded preschool programs are more likely to:

- · Develop social/emotional skills and have reduced problem behaviors
- Have reduced likelihood of repeating grades
- Have reduced likelihood of school suspension, addiction, or arrest
- Graduate on-time, and to earn a high school diploma or gain some college experience
- Be employed full-time or be self-employed

Many SWVPP classrooms provide inclusive learning environments for children with disabilities. Studies have shown the tremendous benefits of inclusion for all children in multiple developmental areas including language acquisition and use, early literacy skills,

and early numeracy concepts.
There are also positive effects in social-emotional behavioral health development as children are provided access and support in building friendships and participating in learning with their peers.²

In an analysis of recent research, most state-funded preschool participants experienced both short-term and long-term effects previously listed, while 30% demonstrated converging effects. Short- and long-term gains were greatest for low-income children and dual language learners. "Spillover effects" occurred for non-participants, when they were placed in elementary classrooms with children who did attend state-funded preschool.³

Economists have shown that high-quality early childhood programs bring impressive returns on investment to the public. Long-term studies have found the return on investment could be as high as \$17 for every dollar invested in early learning programs.⁴ Program participants followed into adulthood benefit from increased earnings. Returns on investment to the public include reduced special education, welfare, and crime costs, and increased earnings and tax revenues from program participants later in life.⁵



- 1. Center on the Developing Child at Harvard University (2016)
- 2. Barton, E. E. & Smith, B. J. (2014). Brief fact sheet of research on preschool inclusion. Pyramid Plus: The Colorado Center for Social Emo- tional Competence and Inclusion. Denver, CO. http://www.pyramidplus.org/.
- 3. Education Commission of the States (2020). Exploring New Research on Pre-K Outcomes. https://www.ecs.org/exploring-new-research-on-pre-k-outcomes/
- 4. Meloy, B., Gardner, M., & Darling-Hammond, L. (2019). Untangling the evidence on preschool effectiveness: Insights for policymakers. Palo Alto, CA: Learning Policy Institute.
- Phillips, D.A., Lipsey, M.W., Dodge, K.A., Haskins, R., Bassok, D., Burchinal, M.R., Duncan, G.J., Dynarski, M., Magnuson, K.A., & Weiland, C. (2017). The Current State of Scientific Knowledge on Pre-Kindergarten Effects. Brooking Institution and the Duke Center for Child and Family Policy.

Funding

\$15 million in 2007-2008

\$32 million* in 2008-2009

\$45 million* in 2009-2010

\$64 million* in 2010-2011

\$58 million** in 2011-2012

\$60 million** in 2012-2013

\$66 million** in 2013-2014

\$70 million** in 2014-2015

\$73 million** in 2015-2016

\$76 million** in 2016-2017

\$78 million** in 2017-2018

\$82 million** in 2018-2019

\$86 million** in 2019-2020

\$82 million** in 2020-2021

\$81 million** in 2021-2022

\$88 million** in 2022-2023

- * Both grant allocation and formula funding
- **Formula funding only

Allocation of state funds for the Preschool Program is intended to provide predictable, equitable, and sustainable funding.

State aid received for SWVPP children is equal to one-half of the state cost per pupil.

Rankings

According to the National Institute for Early Education Research (NIEER), in 2020-2021, lowa's national rank was:

5th

for four-year-old access to quality preschool programming.

for state spending on access to quality preschool.

What the Four-Year-Old Preschool Program Offers

A licensed teacher. An early childhood licensed teacher is responsible for designing and implementing effective learning environments using instructional strategies to enhance children's learning.

A minimum of 10 hours per week of quality preschool instruction. Providers may provide more hours and childcare through other federal, state, or local programming. There may be a charge for these services if not funded through state or federal sources.

Community collaboration. Programs must provide family involvement opportunities such as home visits, family nights, and conferences. The delivery of quality preschool services are provided by an appropriately licensed teacher. These services could be provided in the public school setting, or the district could collaborate with community-based early childhood programs, nonpublic, faith-based, non-profit, or for profit centers.

High quality program standards. School districts and partners select and implement at least one of three approved program standards: the Iowa Quality Preschool Program Standards, the National Association for the Education of Young Children (NAEYC) Early Learning Program Accreditation Standards and Assessment Items, or the Head Start Program Performance Standards.

High quality learning standards. Programs must have rigorous and relevant curriculum and assessments to enhance children's strengths, interests, and knowledge (based on the lowa Early Learning Standards); and alignment with K-12 standards and academic expectations.

Appropriate adult-child ratio of 1 to 10 and a maximum group size of 20.

Early Indicators of Success

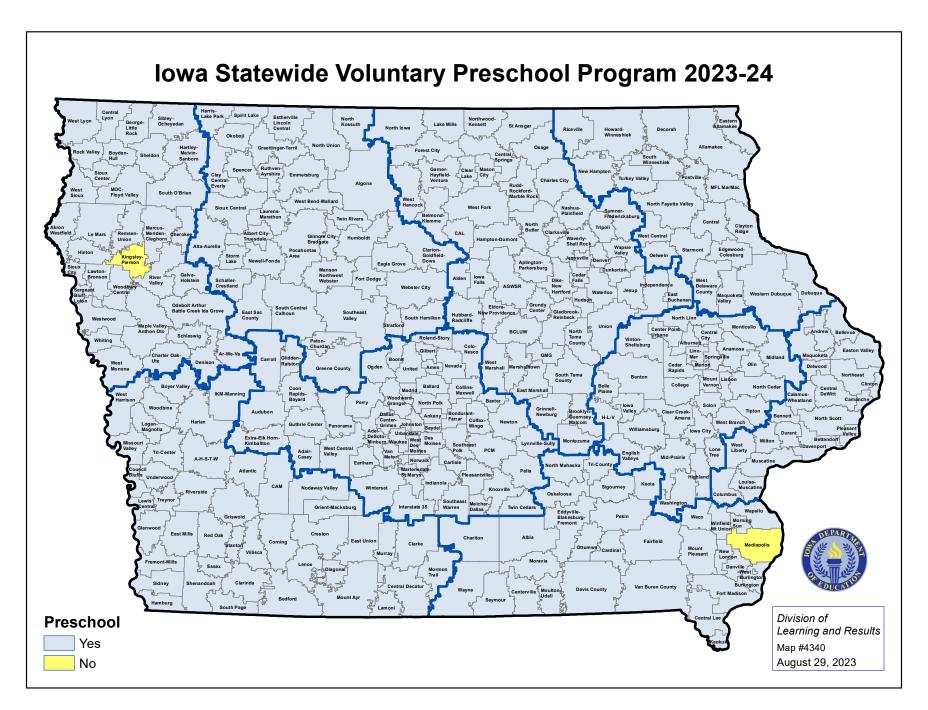
The Statewide Voluntary Preschool Program continues to meet high quality standards that support positive effects on Iowa's incoming kindergarteners. Participating school districts implement the lowa Early Learning Standards. These standards identify the knowledge, skills, motivation, and attitudes needed by preschoolers that lead to success as students and as adults. Additionally, participating programs must meet one of three program standards: Head Start Program Performance Standards, Iowa Quality Preschool Program Standards, or National Association for the Education of Young Children Early Learning Program Accreditation Standards and Assessment Items. Each set of program standards is indicative of high quality programming efforts.

Studies continue to show increased proficiencies in beginning reading skills among all children who attend the state's preschool program. All students in grades K-3 are required to be assessed three times per year with a universal literacy screening tool. The vast majority of districts use the Formative Assessment System for Teachers (FAST). The number of students proficient in early literacy skills upon kindergarten entry is increasing overall. In the Fall of 2014, 53 percent of kindergarteners were proficient on the FAST assessment. In the Fall of 2022, 67 percent of kindergarten children were proficient on approved early literacy screeners.



Iowa School Districts Participating in the SWVPP 2023-24

strict Name	County	District Name	County	District Name	County
air-Casey	Guthrie	Fort Dodge	Webster	Olin Consolidated	Jones
M WSR	Dallas Hardin	Fort Madison Fremont-Mills	Lee Fremont	Orient-Macksburg Osage	Adair Mitchell
H-S-T-W	Pottawattamie	Galva-Holstein	Ida	Oskaloosa	Mahaska
on Westfield ert Citv-Truesdale	Plymouth	Garner-Hayfield-Ventura	Hancock	Ottumwa	Wapello
iert City-Truesdale ia	Buena Vista Monroe	George-Little Rock Gilbert	Lyon Story	Panorama Paton-Churdan	Guthrie Greene
urnett	Linn	Gilmore City-Bradgate Gladbrook-Reinbeck	Humboldt	PCM	Jasper
en	Hardin Kossuth	Gladbrook-Reinbeck Glenwood	Grundy Mills	Pekin Pella	Jefferson Marion
ona amakee	Allamakee	Glidden-Ralston	Carroll	Perry	Dallas
a-Aurelia	Buena Vista	ĞMG	Ťama	Pleasant Valley	Scott
es	Story	Graettinger-Terril	Palo Alto Greene	Pleasantville Pocahontas Area	Marion Pocahontas
amosa drew	Jones Jackson	Greene Čounty Grinnell-Newburg	Poweshiek	Pocanonias Area Postville	Allamakee
kenv	Polk	Griswold	Cass	Prairie Valley	Webster
lington-Parkersburg We-Va	Butler Crawford	Grundy Center Guthrie Center	Grundy Guthrie	Red Oak Remsen-Union	Montgomery Plymouth
vve-va antic	Cass	Hamburg	Fremont	Riceville	Howard
dubon	Audubon	Hampton-Dumont	Franklin	River Valley	Woodbury
lard kter	Story Jasper	Harlán Harris-Lake Park	Shelby Dickinson	Riverside Rock Valley	Pottawatťam Sioux
LUW	Grundy	Hartley-Melvin-Sanborn	O'Brien	Roland-Stóry	Story
dford	Taylor	Highland	Washington	Rudd-Rockford-Marble Rock	Floyd
le Plaine levue	Benton Jackson	Hinton H-L-V	Plymouťh Iowa	Ruthven-Ayrshire Savdel	Paľo Alto Polk
mond-Klemme	Wright	Howard-Winneshiek	Howard	Schaller-Crestland	Sac
nett	Ceďar	Hubbard-Radcliffe	Hardin	Schleswig	Crawford
nton tendorf	Benton Scott	Humboldt Hudson	Humbolt Black Hawk	Sergeant Bluff-Luton Seymour	Woodbury
idurant-Farrar	Polk	IKM-Manning	Crawford	Sheldon	Wayne O'Brien
ne	Boone	Independence	Buchanan	Shenandoah	Page
den Hull er Valley	Sioux Harrison	Indianola Interstate 35	Warren Madison	Sibley-Ocheyedan Sidney	Osceola Fremont
oklyn-Guernsey-Malcom	Poweshiek	Iowa City	Johnson	Signurney	Keokuk
lington	Des Moines	lowa Falls	Hardin	Sioux Center Sioux Central Sioux City	Sioux
amus-Wheatland	Franklin Clinton	Iowa Valley Janesville	Iowa Bremer	Sioux Central	Buena Vista Woodbury
М	Cass	Jesup	Buchanan	Solon	Johnson
nanche	Clinton	Johnston Keokuk	Polk	South Central Calhoun South Hamilton	Calhoun Hamilton
dinal lisle	Wapello Warren	Keota	Lee Keokuk	South Hamilton South O'Brien	O'Brien
roll	Carroll	Knoxville	Marion	South Page South Tama County	Page
dar Falls	Black Hawk	Lake Mills	Winnebago	South Tama County	Tama
lar Rapids iter Point-Urbana	Linn Linn	Lamoni Laurens-Marathon	Decatur Pocahontas	South Winneshiek Southeast Polk	Winneshiek Polk
iterville	Appanoose	Lawton-Bronson	Woodbury	Southeast Warren	Warren
ntral	Clayton	Le Mars	Plymouth	Southeast Webster Grand	Webster
ntral City ntral DeWitt	Linn Clinton	Lenox Lewis Central	Taylor Pottawattamie	Spencer Spirit Lake	Clay Dickinson
ntral Decatur	Decatur	Linn-Mar	Linn	Springville St Ansgar	Linn
ntral Lee	Lee	Lisbon	Linn	St Ansgar Stanton	Mitchell
ntral Lyon ntral Springs	Lyon Worth	Logan-Magnolia Lone Tree	Harrison Johnson	Starmont	Montgomer Fayette
riton	Lucas	Louisa-Muscatine	Louisa	Storm Lake	Buena Vista
arles City arter Oak-Ute	Floyd Crawford	LuVerne Lynnville-Sull	Kossuth	Stratford Sumner-Fredericksburg	Hamilton Bremer
rokee	Cherokee	Madrid	Jasper Boone	Tipton	Cedar
rinda	Page	Manson Northwest Webster	Calhoun	Treynor	Pottawattan
rion-Goldfield-Dows	Wright Clarke	Maple Valley-Anthon-Oto Maquoketa	Monona Jackson	Tri-Center Tri-County	Pottawattar Keokuk
rke rksville	Butler	Maguoketa Vallev	Delaware	Tripoli	Bremer
y Central-Everly	Clay	Maquoketa Valley Marcus-Meriden-Cleghorn	Cherokee	Turkev Vallev	Winneshiek
yton Ridge ar Creek Amana	Clayton Johnson	Marion Marshalltown	Linn Marshall	Twin Ćedars´ Twin Rivers	Marion Humboldt
ar Lake	Cerro Gordo	Martensdale-St Marys	Warren	Underwood	Pottawatta
ton	Clinton	Mason City	Cerro Gordo	Union	Black Hawl
fax-Mingo ege	Jasper Linn	Melcher-Dallas MFL MarMac	Marion Clayton	United Urbandale	Boone
ins-Maxwell	Story	Midland	Jones	Van Buren County	Polk Van Buren
-NESCO	Storý	Mid-Prairie	Washington	Van Meter	Dallas
ımbus n Rapids-Bayard	Louisa Carroll	Missouri Valley MOC-Floyd Valley	Harrison Sioux	Villisca Vinton-Shellsburg	Montgomer Benton
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ville	Des Moines	Morning Sun	Louisa	Waterloo	Black Hawl
enport	Scott	Moulton-Udell	Appanoose	Waukee	Dallas
is County orah	Davis Winneshiek	Mount Ayr Mount Pleasant	Ringgold Henry	Waverly-Shell Rock Wayne	Bremer Wayne
vood	Clinton	Mount Vernon	Linn ´	Webster City West Bend-Mallard	Hamilton
son	Crawford	Murray	Clarke	West Bend-Mallard	Palo Alto
ver Moines	Bremer Polk	Muscátine Nashua-Plainfield	Muscatine Chickasaw	West Branch West Burlington Ind	Cedar Des Moines
jonal	Ringgold	Nevada	Story	West Centrăl	Fayette
-New Hartford	Grundy	New Hampton	Chickasaw	West Central Valley	Guthrie
uque kerton	Dubuque Black Hawk	New London Newell-Fonda	Henry Buena Vista	West Delaware County West Des Moines	Delaware Polk
ant	Cedar	Newton	Jasper	West Fork	Cerro Gord
le Grove	Wright	Nodaway Valley	Adair	West Hancock	Hancock
ham t Buchanan	Maďison Buchanan	North Bútler North Cedar	Butler Cedar	West Harrison West Liberty	Harrison Muscatine
t Marshall	Marshall	North Fayette Valley	Fayette	West Lyon	
t Mills	Mills	North Iowa	Winnebago	West Lyon West Marshall	Lyon Marshall
t Sac County t Union	Sac Union	North Kossuth North Linn	Kossuth Linn	West Monona West Sioux	Monona Sioux
tern Allamakee	Onion Allamakee	North Linn North Mahaska	Linn Mahaska	Western Dubuque	Sioux Dubuque
tern Allamakee ton Valley	Jackson	North Polk	Polk	Westwood	Woodbury
lyville-Blåkesburg-Fremont jewood-Colesburg	Wapello	North Scott	Scott	Whiting Williamsburg	Monona
jewood-Colesburg ora-New Providence	Delaware Hardin	North Tama County North Union	Tama Emmet	Williamsburg	lowa Muscatine
metsburg	Palo Alto	Northeast	Clinton	Winfield-Mt Union	Henry
lish Valleys	Iowa	Northwood-Kensett	Worth	Winterset	Madison
ex nerville-Lincoln Central	Page Emmet	Norwalk OABCIG	Warren Crawford	Woodbine Woodbury Central	Harrison Woodbury
ra-EHK	Shelby	Oelwein	Fayette	Woodbury Central Woodward-Granger	Dallas
rfield	Jefferson	Ogden	Boone		



An electronic version of this map can be found at the <u>Statewide Voluntary Preschool Program website</u>: https://www.educateiowa.gov/pk-12/early-childhood/statewide-voluntary-preschool-program-four-year-old-children