

172 & 173--- Elementary & Secondary School Counselor. Due to content being competency driven, college/university recommendation may be required.

Authorization. The holder of this endorsement is authorized to serve as a professional school counselor in kindergarten and grades one through eight.

Program requirements. Master's degree from an accredited institution of higher education. Completion of a sequence of courses and experiences which may have been a part of, or in addition to, the degree requirements to include the following:

Nature and needs of individuals at all developmental levels.

- 1) Develop strategies for facilitating development through the transition from childhood to adolescence and from adolescence to young adulthood.
- 2) Apply knowledge of learning and personality development to assist students in developing their full potential

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Social and cultural foundations.

- 1) Demonstrate awareness of and sensitivity to the unique social, cultural, and economic circumstances of students and their racial/ethnic, gender, age, physical, and learning differences.
- 2) Demonstrate sensitivity to the nature and the functioning of the student within the family, school and community contexts.
- 3) Demonstrate the counseling and consultation skills needed to facilitate informed and appropriate action in response to the needs of students.

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Fostering of relationships.

- 1) Employ effective counseling and consultation skills with students, parents, colleagues, administrators, and others.
- 2) Communicate effectively with parents, colleagues, students and administrators.
- 3) Counsel students in the areas of personal, social, academic, and career development.
- 4) Assist families in helping their children address the personal, social, and emotional concerns and problems that may impede educational progress.
- 5) Implement developmentally appropriate counseling interventions with children and adolescents.
- 6) Demonstrate the ability to negotiate and move individuals and groups toward consensus or conflict resolution or both.
- 7) Refer students for specialized help when appropriate.
- 8) Value the well-being of the students as paramount in the counseling relationship.

Professional School Counselor Endorsement Worksheet

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Group work.

- 1) Implement developmentally appropriate interventions involving group dynamics, counseling theories, group counseling methods and skills, and other group work approaches.
- 2) Apply knowledge of group counseling in implementing appropriate group processes for elementary, middle school, and secondary students.

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Career development, education, and postsecondary planning.

- 1) Assist students in the assessment of their individual strengths, weaknesses, and differences, including those that relate to academic achievement and future plans.
- 2) Apply knowledge of career assessment and career choice programs.
- 3) Implement occupational and educational placement, follow-up and evaluation.
- 4) Develop a counseling network and provide resources for use by students in personalizing the exploration of postsecondary educational opportunities.

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Assessment and evaluation.

- 1) Demonstrate individual and group approaches to assessment and evaluation.
- 2) Demonstrate an understanding of the proper administration and uses of standardized tests.
- 3) Apply knowledge of test administration, scoring, and measurement concerns.
- 4) Apply evaluation procedures for monitoring student achievement.
- 5) Apply assessment information in program design and program modifications to address students' needs.
- 6) Apply knowledge of legal and ethical issues related to assessment and student records.

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Professional orientation.

Professional School Counselor Endorsement Worksheet

- 1) Apply knowledge of history, roles, organizational structures, ethics, standards, and credentialing.
- 2) Maintain a high level of professional knowledge and skills.
- 3) Apply knowledge of professional and ethical standards to the practice of school counseling.
- 4) Articulate the professional school counselor role to school personnel, parents, community, and students..

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School counseling skills.

- 1) Design, implement, and evaluate a comprehensive, developmental school counseling program.
- 2) Implement and evaluate specific strategies designed to meet program goals and objectives.
- 3) Consult and coordinate efforts with resource persons, specialists, businesses, and agencies outside the school to promote program objectives.
- 4) Provide information appropriate to the particular educational transition and assist students in understanding the relationship that their curricular experiences and academic achievements will have on subsequent educational opportunities.
- 5) Assist parents and families in order to provide a supportive environment in which students can become effective learners and achieve success in pursuit of appropriate educational goals.
- 6) Provide training, orientation, and consultation assistance to faculty, administrators, staff, and school officials to assist them in responding to the social, emotional, and educational development of all students.
- 7) Collaborate with teachers, administrators, and other educators in ensuring that appropriate educational experiences are provided that allow all students to achieve success.
- 8) Assist in the process of identifying and addressing the needs of the exceptional student.
- 9) Apply knowledge of legal and ethical issues related to child abuse and mandatory reporting.
- 10) Advocate for the educational needs of students and work to ensure that these needs are addressed at every level of the school experience.
- 11) Promote use of school counseling and educational and career planning activities and programs involving the total school community to provide a positive school climate.

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Classroom management.

- 1) Apply effective classroom management strategies as demonstrated in delivery of classroom and large group school counseling curriculum.
- 2) Consult with teachers and parents about effective classroom management and behavior management strategies.

Professional School Counselor Endorsement Worksheet

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Curriculum.

- 1) Write classroom lessons including objectives, learning activities, and discussion questions.
- 2) Utilize various methods of evaluating what students have learned in classroom lessons.
- 3) Demonstrate competency in conducting classroom and other large group activities, utilizing an effective lesson plan design, engaging students in the learning process, and employing age-appropriate classroom management strategies.
- 4) Design a classroom unit of developmentally appropriate learning experiences.
- 5) Demonstrate knowledge in writing standards and benchmarks for curriculum.

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Learning theory.

- 1) Identify and consult with teachers about how to create a positive learning environment utilizing such factors as effective classroom management strategies, building a sense of community in the classroom, and cooperative learning experiences.
- 2) Identify and consult with teachers regarding teaching strategies designed to motivate students using small group learning activities, experiential learning activities, student mentoring programs, and shared decision-making opportunities.
- 3) Demonstrate knowledge of child and adolescent development and identify developmentally appropriate teaching and learning strategies.

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Teaching and counseling practicum. The candidate will complete a preservice supervised practicum of a minimum of 100 hours, and at least 40 of these hours must be direct service. Candidates will complete a supervised internship for a minimum of 600 hours, and at least 240 of these hours must be direct service. For candidates seeking both the K-8 and 5-12 professional school counselor endorsements, a minimum of 100 hours of the practicum or internship experiences listed above must be completed at each of the desired endorsement levels.

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