Iowa Learning Expectations and Academic Development Assessment Results: District Communication and Action Checklist

As districts prepare to share results from the spring 2026 Iowa Learning Expectations and Academic Development Assessment, the following checklist provides recommended actions and resources to support staff understanding, review student performance, and communicate results with families and communities. While not exhaustive, these steps can help districts prepare for the rollout of results and identify opportunities for continuous improvement.

- ☐ **Review achievement-level expectations.** Have grade-level and subject-area teams review the Performance Level Descriptors (PLDs) for their grade and subject, as well as adjacent grade levels, to understand expectations and the progression of learning across grades.
- ☐ **Share student results.** Provide individual student results to families along with the Setting High Expecations for Iowa Students on the Iowa Learning Expectations and Academic Development Assessment one-pager, to help them understand their student's performance and the new achievement levels.
- ☐ **Provide professional learning for staff.** Prepare professional learning opportunities to familiarize educators with the Iowa Learning Expectations and Academic Development Assessment, the updated academic standards, and the new achievement levels.

  An informational webinar will be available for districts to share with staff.
- ☐ **Provide context for interpreting results.** Ensure staff and families understand that the Iowa Learning Expectations and Academic Development Assessment establishes a new baseline for student achievement and that results should not be directly compared with previous ISASP results.
- ☐ **Review results and identify next steps.** Have grade-level and subject-area teams, as well as district leadership teams, review student performance data to identify strengths, areas for improvement, and instructional priorities.

  What does the data tell us about student learning and our instructional system?

  What successes should we celebrate?

  What opportunities for improvement does the data reveal, and what actions should we consider?