

Iowa CSP Grant Application Crosswalk

The Iowa Charter School Program (Iowa CSP) Grant provides meaningful funding to aid charter school start-up, expansion or replication activities. New charter schools seeking authorization can use existing information from the Founding Group or School Board Model authorization applications when completing their Iowa CSP grant submission.

This crosswalk shows the charter authorization application section(s) that correlate to each Iowa CSP question. Section numbers (§) are identical in both the Founding Group Model and School Board Model applications unless noted “(FG)” or “(SB).” **Questions? Contact Megan Carter at megan.carter@iowa.gov.**

Matching Charter Application Section(s)	Iowa CSP Grant Application	How to Adapt Your Responses from Applications
Cover Sheet & Contacts		
§ 1.A, 1.B Proposed Charter School Name; Location	III.A.3-3.3. LEA / District Name, LEA / District Location, Charter School Name, Physical Address or Geographic Location	Copy directly from application (fields are identical).
§ 1.D, 1.E, 1.F Primary Contacts; Administration, Management; Staff Contacts; and Governing Board Contacts	III.A.3.4-3.8. CSP Principal, Grant Coordinator, Facilities Manager, School Business Officer, Governing Board President Contacts	Typically, the same people usually fill these roles. Please use the contact information from the application.
§ 4.E Partnerships or Contractual Relationships (SB) / Education Service Provider (FG)	III.A.4 - III.A.5.1a. CMO/EMO Information	Pull the Education Service Provider / Contractual Partnership name and relationship description (if applicable).
School Overview & Priorities		
§ 2.B, 2D, 2E Executive Summary; Vision; Mission	III.B. Executive Summary	Combine these three answers into one CSP-aligned summary outlining how the grant will fulfill the needs addressed to the school's mission and vision.
§ 3.A-C, 4.C Academic Programming; Instructional Model; Assessment of Student Progress; Governing Board Capacity & Support	III.C.2. Absolute Priority: Implementation of Best Practices (governance, leadership, instructional programming, data use, student support systems)	Summarize the charter school governance, leadership and instructional programming to promote strong student academic outcomes and post-high school success; add how the data will drive the school's decisions.

Matching Charter Application Section(s)	Iowa CSP Grant Application	How to Adapt Your Responses from Applications
§ 2.C, 3.D Target Population & Community; Identification & Provision of Student Supports	III.C.3. Competitive Priority #1: Serving Educationally Disadvantaged or Underserved Students (CPP#1)	Use the target student population/community data and Special Education / EL / Gifted / At-Risk plans.
§ 2.A, 3.A Charter School Purpose; Academic Programming	III.C.4. Competitive Priority #2: Innovative Charter School Models (CPP#2)	Use this information, and emphasize what is not otherwise available locally.
§ 2.F Evidence of Need (+2.F. Evidence of Need attachment)	III.D.1-2. Project Need (+ III.D. Project Evidence of Need upload)	Use narrative and attachment; if the data is outdated, consider reevaluating and updating the Evidence of Need attachment.
Project Design & Capacity		
§ 5.B, 5.C Start-Up Plan (Pre-Opening Checklist and Plan); Five-Year Plan	III.E. Project Design (Purpose and Goals, Activities and Milestones)	Use timelines, owners, and costs as CSP milestones.
§ 3.E Parent Involvement	III.E. Project Design (Parent and Family Engagement)	Align the information to include the required CSP survey/focus group information as requested.
§ 4.A,-4.D. Founding Group Capacity (FG) / School Board Found Group Capacity (SB); Governing Board Capacity & Support (if applicable); Organizational Structure (+4.D.1 Organizational Structure attachment)	III.F. Management Plan and Applicant Capacity (+III.F. Iowa CSP Operational Chart upload)	Use role descriptions and organizational chart. Re-label and describe the management plan and key personnel capacity per CSP requirements.
§ 5.A, 5.C, 5.D Transportation, Food Services & Other Services; Five-Year Plan; Fundraising	III.H. Budget and Budget Narrative (+III.H. Iowa CSP Budget upload)	Sort these cost estimates into potential use of CSP categories.
§ 4.A.1, 4.B.1, 4.C.1 Founding Group Capacity (FG) / School Board Found Group Capacity (SB); Administration-Staff Capacity & Support; Governing Board Capacity & Support	IV.D Resumes - Vitae (+ IV.D.1 Resumes-Vitae upload)	Combine the same resumes into one PDF for CSP.
Assurances & Signatures		
§ 6 Assurances, Conditions and Reporting	IV.A. Assurances	Same commitments. Please verify before marking Yes/No
§ 7 Certification Signatures	IV.C Certification Signatures (+IV.C.1 Certification Signatures upload)	Same signer roles; titles may vary depending on which application model was used.

Iowa CSP Grant Application Sections that have no direct charter-application match. Please plan to submit original content for the following sections:

Section	Content to Submit
III.C.1. Program Description	Describe the programs that will be used as a result of charter funds.
III.G. Monitoring & Evaluation	Consider § 3.C, 4.C.4, 6 Assessment Plan; Governing Board Self-Evaluation; Assurances/Reporting when describing how the school will ensure the CSP-funded project will be implemented and how progress will be measured.
IV.B. GEPA Statement	Consider your responses from § 3.D subgroup support plans to describe how barriers will be mitigated.
IV.E. Letters of Support	Consider § 2.F community-engagement summaries as a good source of endorsers.
III.H.2. Budget Spreadsheet	Must use the III.H. Iowa CSP Budget spreadsheet.
III.A.6. School-type checkboxes	Iowa CSP Grant-only question.
III.C.1. Priority Funding Criteria (Rural, CSI, Dropout Prevention)	Iowa CSP Grant-only question.