

HQIM LEADERSHIP ACADEMY

Building District Leadership Capacity for High-Quality Instructional Materials Implementation

Strengthen Instruction. Support Educators. Improve Learning.

The Iowa Department of Education's **HQIM Leadership Academy** supports district and school leadership teams to build the knowledge, systems and practices needed to implement **High-Quality Instructional Materials (HQIM)** with integrity.

HQIM provide a rigorous, coherent foundation for instruction by ensuring educators have access to standards-aligned content, meaningful tasks and practical supports that help every learner engage in grade-level instruction.

Choose Your Pathway

Districts may select the pathway(s) that align with their highest-priority content areas for HQIM implementation.

- **Literacy pathway**
- **Mathematics pathway**

Both pathways are designed to build district capacity for high-integrity implementation of HQIM and to strengthen classroom instruction. Districts may participate in one or both pathways.

Why Participate?

As members of the HQIM Leadership Academy, districts will benefit from:

- ✓ A structured, two-year learning experience focused on HQIM implementation with integrity
- ✓ Increased district leadership capacity to effectively identify HQIM, support implementation and build educator capacity to using HQIM
- ✓ Practical tools and protocols for collaborative planning, classroom observation and continuous improvement
- ✓ A statewide peer network of district leaders for shared learning and problem-solving
- ✓ Support from the *Iowa Department of Education* and expert partners, including *SchoolKit*, a national leader in curriculum implementation and professional learning, and *Watershed*, a leader in supporting instructional improvement and implementation
- ✓ Recognition through district spotlights and statewide learning opportunities

Participation Commitment

Districts participating in Cohort 2 of the HQIM Leadership Academy commit to a two-year learning experience across the **2026–27 and 2027–28 school years**. Each district will identify a leadership team of **4–8 members** who will:

- Attend all required Leadership Academy sessions: Two in-person sessions and three webinars.
- Complete the annual statewide HQIM survey.
- Participate in HQIM learning walks using Iowa's common observation tools two times per year during the winter and spring observation windows in at least three classrooms, across two buildings in districts with more than one building. Observation windows:
 - **Winter:** December–February (complete by February 19)
 - **Spring:** March–May (complete by May 14)

Who Should Participate?

District teams may include: superintendents and district leaders, chief academic officers, curriculum directors, instructional leaders,

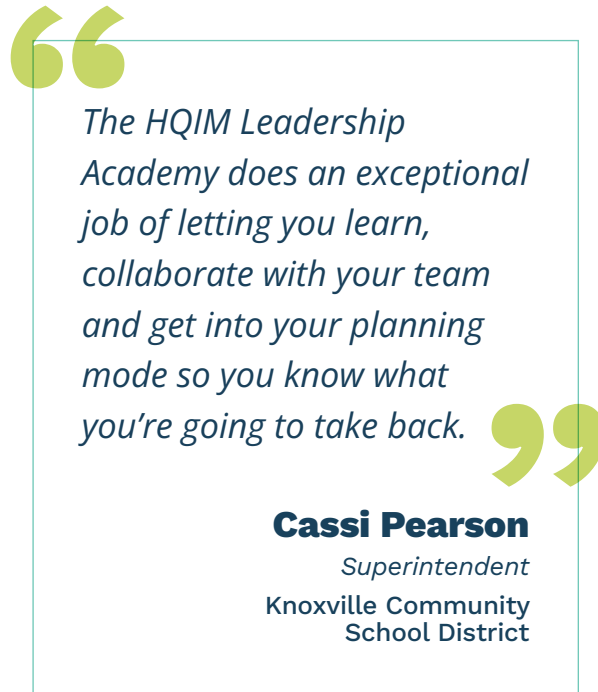
principals and principal supervisors, literacy and mathematics leaders and other staff supporting HQIM implementation

Join the Academy!

With strong leadership and aligned systems, districts can create the conditions for every teacher to deliver excellent instruction to every learner, every day.

Space is limited to **40 districts for literacy and 40 districts for mathematics**.

Priority goes to Every Student Succeeds Act (ESSA) Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) schools. All districts are welcome and encouraged to sign up as space allows.



Visit educate.iowa.gov/pk-12/standards/instruction/hqim to learn more about the HQIM Leadership Academy

