

Reevaluation Changes in ACHIEVE

Purpose

This document will provide a brief overview of the changes to the Reevaluation process within the ACHIEVE system. Changes were made to align to Iowa Administrative Code and to improve consistency and quality of reevaluations across the state. Additionally, enhancements were made to provide consistency in decision making and documentation when teams determine a three-year reevaluation is not needed to determine continued eligibility or a learner's IEP services.

Key Changes

1. Evaluation Stepper

- Evaluation History redesigned to match the FBA Management format.

2. Overview Stepper

- The Notice/Consent for Reevaluation form is now located on the Overview Stepper.
- The new Prior Written Notice of Agreement a Reevaluation for Special Education is Unnecessary will also be completed via the Overview Stepper.
 - Helper text has been added to guide teams in decision making.
- Ability to create an additional Consent for Reevaluation to assess additional domains after the initial consent has been "finalized."
- Teams will select domains to be addressed in the Reevaluation, as well as any domains that will require additional assessment.

3. Reevaluation Data Stepper

- Stepper has been renamed from Reevaluation Details.
- Modified for more clarity around the type of data and organization of domains.
- Addition of required data boxes for Background Information and Parent Input.
- Assessment Methods now housed within the data entry.
- Additional Assessments
 - "Test" as a data source only available when signed consent is approved.
 - Teams will answer Methods to Ensure Fair Evaluation questions.

4. Eligibility Determination Stepper

- Changed to align to Initial EER.
- Comments for eligibility decision are required.

Resources/Support for Changes

Links to a recorded webinar, the accompanying slide deck, and office hours will be posted to the [ACHIEVE webpage](#) on the Department's website, under Trainings and Resources.