

Iowa State Board of Education

Executive Summary

May 14, 2026

Agenda Item: Annual Condition of Iowa's Community Colleges Report, Academic Year (AY) 2025

State Board Goal: Goal 4

State Board Role/Authority: The Annual Condition of Community Colleges Report for AY 2025 provides information for all community colleges and the general public. This report is presented for information only as the State Board provides leadership for the system of education in Iowa.

Presenter(s): Amy Gieseke, Chief
Bureau of Community Colleges

Vlad Bassis, Administrative Consultant
Bureau of Community Colleges

Attachment(s): One

Recommendation: It is recommended that the State Board hear and discuss this information.

Background: Iowa's community colleges serve over 278,000 credit and noncredit students each year. The Annual Condition of Iowa's Community Colleges Report provides AY 2025 data on programs, enrollment, awards, costs, financial aid, human resources, and finances. This data was reported by Iowa community colleges through the bureau's Management Information System or was gathered from other sources as identified.

The Annual Condition of Iowa's Community Colleges Report has transitioned to an interactive, online platform. The report and accompanying data can be viewed on the Iowa Department of Education's website: <https://educate.iowa.gov/2025-annual-condition-iowas-community-colleges>

Select Year
2025

The Annual Condition of Iowa's Community Colleges Academic Year 2025

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Welcome to the Annual Condition of Iowa's Community Colleges report!

Within this report you will find key data and insights about Iowa's community college system. The report provides information on student demographics, academic performance, enrollment trends, workforce outcomes, financial aid and information about the cost of attending and operating Iowa's 15 community colleges.

Data provided in this comprehensive report come primarily from Iowa's 15 community colleges, transmitted through the community college management information system (MIS). Upon receipt, bureau staff review, verify and aggregate the data for analysis and reporting. Data is updated annually in March, and includes the most recent academic year.



[Iowa's Evolution of Community Colleges](#)

Executive Summary 1

- Programs
- Credit Enrollment
- Joint Enrollment
- Online Enrollment
- Noncredit Enrollment

Executive Summary 2

- Adult Literacy Enrollment
- Credit Awards
- Noncredit Completions
- Graduation-Transfer-Success
- Employment Outcomes

Executive Summary 3

- Tuition and Fees
- Financial Aid
- Human Resources
- Finances

Tips to Explore the Report

- **Use the Tabs to Navigate** – including the Introduction, Executive Summaries, and More Information pages. Each Executive Summary page highlights key data points for each section of the report.
- **Use the Table of Contents** – located at the bottom of this page to jump to a specific page in the report.
- **Browse Sections** – The section title and dashboard icon navigate you to each section page which include key highlights and statistics. Data is available for each academic year beginning in 2019 and by State or College by clicking the drop-down menu. The drop-down menus at the bottom portion of each section display trends and multiple options to explore and download the data.
- **Academic Year** – can be selected from the drop-down box in the upper right of the page. Reports are updated annually so historical data is available since 2019.
- **Back Button** – located in the left upper corner of each section to return to the Executive Summary page.
- **Reset Selections** – by choosing the Reset Filters link by the filters or the Tableau Reset button at the bottom of the page.
- **Download Reports** – using the Tableau download icon located at bottom of the page to select a format. The PDF format downloads a two-sided, single page portrait document for each tab or section summary. The trends portion located on the bottom of the dashboard section summaries offer multiple options to export data that include Excel or CSV format.
- **More Information** – defines acronyms, terms and icons and provides detailed download instructions. The bottom portion contains links to additional dashboards with more detailed information.

Administration

McKenzie Snow
Director and Executive Officer of the State Board of Education

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Executive Summary 1

Statewide Academic Year 2025

Select Year
2025

Page 1

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Programs

Credit
1,702

Previous Year: ▼ **-0.6%**
Five-Year Average Change:
** Includes Career and Technical Education and Transfer Majors.*

Noncredit
1,208

Previous Year: ▲ **4.9%**
Five-Year Average Change: ▲ **5.6%**
** Includes Career and Technical Education.*

*** NC program data is not available prior to 2020.*

- Community colleges offered 1,208 noncredit career and technical programs in 121 program areas.
- Community colleges offered 1,702 credit award options, including 1,397 award options in CTE programs.
- Community colleges offered 307 transfer major programs, representing 28 discipline areas.

Credit Enrollment

Students
123,064

Previous Year: ▲ **3.1%**
Five-Year Average Change: ▲ **1.3%**

Credit Hours
1,636,793

Previous Year: ▲ **3.6%**
Five-Year Average Change: ▲ **1.3%**

- Consistently, Iowa residents comprise over 90% of all credit enrollment.
- Credit enrollment has annually declined an average of 1.5% since the record-high of 155,140 students in 2011.
- Credit enrollment increased 3.1% over last year, but lags 2.8% below pre-COVID 19 pandemic enrollment.
- Developmental education course enrollment continues to decline with only 3.9% of students participating.
- Female to male enrollment is 56.8% and 43.2% respectively, which is consistent with ratios over the past 20 years.
- For the past ten years, students enroll in 13.1 to 13.6 cumulative credit hours each year.
- Number of students enrolled in Transfer Major A&S programs increased 7.3% over last year.
- Part-time enrollment was at 80.5% due to a large numbers of working adults and jointly enrolled students.
- Students in CTE programs comprised 44.5% of all declared majors, a 9.5% increase over previous year.
- The percentage of students identifying as a racial/ethnic minority stayed at a record-high of 25.6%.

Joint Enrollment

Students
57,870

Previous Year: ▲ **5.9%**
Five-Year Average Change: ▲ **5.2%**

Credit Hours
528,938

Previous Year: ▲ **8.2%**
Five-Year Average Change: ▲ **7.5%**

- A record-high number of jointly enrolled students (57,870) enrolled in record-high 528,938 credit hours.
- Average number of credit hours per jointly enrolled student slightly decreased from 9.2 to 9.1 credits.
- Compared to total enrollment (25.6%), racial/ethnic minorities among jointly enrolled students was 19.2%.
- Number of Summer College Credit students reached a record-high 1,972.



Online Enrollment

Students

75,496

Previous Year: ▲ 4.8%

Five-Year Average Change: ▼ -0.5%

Credit Hours

641,209

Previous Year: ▲ 6.2%

Five-Year Average Change: ▼ -3.8%

- 63.3% of all credit students enroll in online courses which comprise 39.2% of all credit hours.
- Online credit enrollment has grown an average of 4.8% each year over the past 19 years.
- Online joint enrollment increased 13.9% annually on average for the past 19 years.



Noncredit Enrollment

All Students

155,194

Previous Year: ▲ 3.4%

Five-Year Average Change: ▲ 2.4%

All Contact Hours

6,643,390

Previous Year: ▲ 22.3%

Five-Year Average Change: ▲ 11.2%

- Health science career cluster dominated noncredit enrollment with 41.6% of all career and technical clusters.
- Male to female distribution in noncredit enrollment increased at 52.4% and 47.6%, respectively.
- Noncredit career and technical program enrollment (75,113 students) comprised 48.4% of all noncredit enrollment.
- Noncredit enrollment continues to be below pre-COVID-19 numbers although steadily increasing.
- Noncredit enrollment increased 3.4% from last year and students enrolled in 22.3% more contact hours.
- Racial/ethnic minority students remained at 23% of reported noncredit students.

Executive Summary 2

Statewide Academic Year 2025

Select Year
2025

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Adult Literacy Enrollment

Students
16,297

Previous Year: ▲ 5.8%
Five-Year Average Change: ▲ 11.2%

Contact Hours
2,848,872

Previous Year: ▲ 36.6%
Five-Year Average Change: ▲ 17.0%

- Community colleges delivered services to 1,160 students in correctional facilities, 7.1% of all Adult Literacy.
- Over 54.0% of all ABE students were enrolled in Basic Skills and Developmental Education programs.
- Since 2021, ESL enrollments have increased an average of 24.1% annually.



Credit Awards

Associate Degrees
10,270

Previous Year: ▲ 4.0%
Five-Year Average Change: ▲ .1%

Certificates and Diplomas
11,097

Previous Year: ▲ 13.3%
Five-Year Average Change: ▲ 12.8%

- 17,908 students received a record-high 21,367 associate degrees, diplomas and certificates.
- A record-high 25.8% of all awardees identified as a racial and/or ethnic minority.
- As during all previous years, Health Science awards comprised the largest share of all CTE awards at 41.2%.
- Associate degrees comprised 48.1%, certificates 35.6% and diplomas 16.3% of total awards.
- Associate of Applied Sciences (AAS) degrees comprised the highest percentage (49.8%) of all associate degrees.
- Career and Technical Education (CTE) awards comprise 76.2% of all credit awards.
- Females receive the majority (59.4%) of total awards.
- Reverse Credit Transfer associate degrees were awarded to 79 students.
- Students received 1,056 AS or AA transfer major degrees, 18.9% more than last year.



Noncredit Completions

Total Completions
64,254

Previous Year: ▲ 26.5%
Five-Year Average Change: ▲ 9.2%

Industry Credentials
50,508

Previous Year: ▲ 20.5%
Five-Year Average Change: ▲ 8.3%

- Commercial Driver Licence noncredit program completers comprised the second largest area of study (6,202).
- Health occupations noncredit program completers comprised the largest area of study (27,684).
- Overall, 44,897 noncredit students completed 50,508 industry certifications, a 20.5% increase over last year.

Graduation-Transfer-Success

Graduated
44.1%

Previous Year Point Difference: ▼ -0.3%
Five-Year Average Change: ▲ 2.8%

Transferred
26.3%

Previous Year Point Difference: ▼ -1.4%
Five-Year Average Change: ▼ -0.1%

Successful
55.0%

Previous Year Point Difference: ▼ -0.1%
Five-Year Average Change: ▲ 2.5%

- Average time to an associate's degree remains steady at 3.1 years.
- Graduation rate contributes to the success rate at 44.1%.
- Graduation rate decreased by .3% this year, compared to the previous year.
- Students in this year's cohort transferred to four-year institutions at a rate of 26.3%.
- Success rate of community college students reached 55.0%, an average increase of 2.5% over the last five years.

Employment Outcomes

 [Credit Outcomes](#)

 [Noncredit Outcomes](#)

Credit Completers
Median Wage
\$41,609

Previous Year: ▼ -1.7%
Five-Year Average Change: ▲ 1.5%

Percent Wage Change
After Noncredit
Completion
10.2%

Previous Year % Point Change: ▼ -8.1%
Five-Year % Point Change: ▼ -5.8%

- 91.0% of Iowa community college graduates were employed within the first year with 83.0% of them in Iowa.
- Top industry of employment after graduation was healthcare, followed by retail trade and manufacturing.
- Wages increased an average of 10.2% for individuals in the first quarter after completing a noncredit CTE program.

Executive Summary 3

Statewide Academic Year 2025

Select Year
2025

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Tuition and Fees

Cost of Enrollment
\$219

Previous Year: ▲ 2.7%
Five-Year Average Change: ▲ 3.0%

Tuition
\$205

Previous Year: ▲ 3.5%
Five-Year Average Change: ▲ 3.4%

- Average in-state tuition is \$211.15 per credit hour, and increase of 2.9% from FY25.
- Full-time Iowa residents paid \$6,030 to \$7,290 tuition for 30 credit hours depending on college.
- Iowa ranks in the top 11% nationally for average "total cost of enrollment" according to latest data (FY23).

Financial Aid

Iowa Grant Recipients
33,582

Previous Year: 0.0%
Five-Year Average Change: ▲ 21.0%

Pell Grant Recipients
51,566

Previous Year: ▲ 12.5%
Five-Year Average Change: ▼ -2.5%

- 25,783 community colleges students received \$118,329,169 million in federal Pell Grants.
- \$239,791,326 in federal aid accounted for 81.1% of all financial aid awarded to community college students.
- Over \$28 million in State Aid was awarded to 16,791 community college students.
- The Last Dollar Scholarship Grant was the largest state grant awarded in FY25 at \$18,292,106.

Human Resources

All Employees
24,012

Previous Year: ▲ 2.5%
Five-Year Average Change: ▲ 1.2%

Instructional
10,380

Previous Year: ▲ 1.2%
Five-Year Average Change: ▼ -1.1%

- Close to 62% of full-time administrators and faculty have Master's Degrees or higher.
- Female employees comprise 57.3% of administrators and 58.6% of the faculty in Iowa community colleges.
- Perennially, faculty comprise nearly half of all community college employees at 42.2%.



Finances

Total Revenue

\$1,378,917,498

Previous Year: ▲ 5.9%

Five-Year Average Change: ▲ 3.1%

Total Expenditures

\$1,375,991,944

Previous Year: ▲ 5.7%

Five-Year Average Change: ▲ 3.8%




- Revenue totals increased by \$31,665,503 to a statewide total of \$682,969,442.
- Salaries and benefits increased 4.8%, services 6.7% and materials, supplies and travel 10.1%.
- Total revenues, adjusted to 2025 dollars, show an overall increase of 4.9% from FY24.

More Information

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This electronic version of the Condition of Iowa Community Colleges report has been built on principles of interactivity, data accessibility and ability to build and examine trends. To save space for data and charts, a number of acronyms and abbreviations was used as heading for the displayed data. Use the drop-down menu in Acronym box to select desired acronym, and see it spelled out on the right side of the box. Use Definitions drop-down box to explore the meaning of terms used in this report for better understanding of the displayed content. Throughout the report, deep-dive into the meaning of many numbers and data points by hovering over them and reading through their meaning - often with additional data embedded in selected tool tips.

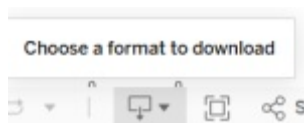
Legend

-  Dashboard
-  Previous Page
-  Next Page

Navigation across report's sections is conducted by clicking on boxes in the main menu (Introduction, Executive Summary, More Information) or icons for Dashboards behind each section and Next/Previous pages. The title of the section is also "clickable" for navigation to the section's Dashboard. Every page (except More Information) contains additional drop-down menus to select a desirable year and/or college. Selecting year/college on any page will carry out to all pages across report, except for the Trends section in each dashboard, where the user might want to select multiple years/colleges.

This report can be used as electronic data visualization set, or as a static data file (e.g., in Portable Document Format [PDF]) for further distribution as such, or for printing paper copies. The static document or the printed document will look identical to the one on the screen, with each section displayed as two letter-sized pages. Additionally, all data in Trends can be downloaded in tabular format, such as Excel or .csv. To download/print any section of the report, use instructions below or view "Click to View Download Instructions" video.

1. Navigate to the bottom of the data viz and access drop-down menu from the download icon.



Click to View Download Instructions video.

2. Click PDF icon.



3. From Scaling menu, select At most 2 pages high and click Download. To download data, select Crosstab in Step 2, select a needed data set and format and click Download.

Contacts for questions or comments
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 [Community College Profiles](#)

Community college profiles are compiled as a set of major statistics and outcomes for each academic year. They consist of Institution profile in two sections, credit and noncredit; Performance profile, presenting major performance measures; and workforce-bound program outcomes with number of completions and median wages in employment past program completions.

 [Credit and Noncredit Enrollment](#)

This comprehensive compilation of Iowa community colleges enrollments data for the past 24 years includes credit and noncredit numbers of enrolled students, credit hours for credit enrollments, contact hours for noncredit enrollments, comparative charts for attempted, completed and successfully completed courses and credit hours in a variety of formats: line, bar, funnel charts and accompanying data tables.

 [Joint Enrollment Outcomes](#)

The Iowa Department of Education collects information on joint enrollment from Iowa's 15 community colleges. Jointly enrolled students are high school students enrolled in community college credit coursework.

 [Corrections Outcomes](#)

This information included in this report is a statewide attempt to analyze data, establish a baseline and report the post-release outcomes of incarcerated students. Education, employment and wage outcomes were collected for individuals released from prisons in Iowa who participated in training programs.

 [CTE Postsecondary Outcomes](#)

The "Iowa Perkins V & CTE Summary" dashboards cover information on secondary and community college performance accountability defined in the Federal Perkins V Act, as well as enrollment, both statewide and by district.

 [Completer/Leaver Comparative Analysis](#) [Data Tables](#)

A statewide analysis of the impact of accumulated credit hours, program of study, and the industry of employment on success in the workforce for Iowa community college students who completed or left their community college program within academic year 2015-2016 (AY 15-16).

 [Guided Pathways](#)

A national, research driven, whole-college redesign model designed to help all students explore, choose, plan and complete programs aligned with their career and education goals efficiently and affordably.

Programs

Academic Yr
2025

College
STATE

Credit
1,702

Previous Year: ▼ -0.6%

Five-Year Average Change:

* Includes Career and Technical Education and Transfer Majors.

Noncredit
1,208

Previous Year: ▲ 4.9%

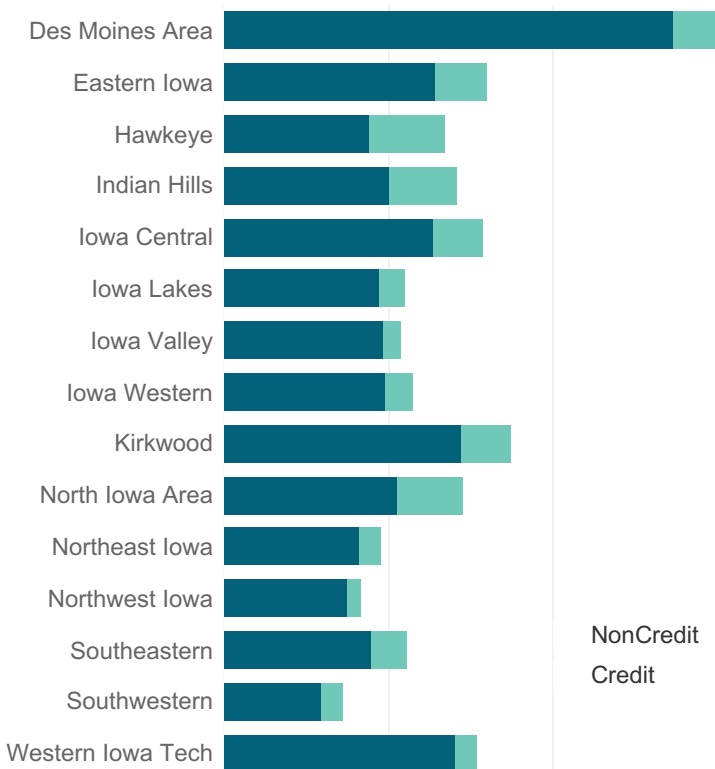
Five-Year Average Change: ▲ 5.6%

* Includes Career and Technical Education.

Credit programs provided by Iowa's 15 community colleges fall under two general categories: arts and sciences (A and S) and career and technical education (CTE). The A and S programs are college parallel (transfer) programs of study designed to provide a strong general education component to satisfy the first two years of liberal arts and science requirements for a bachelor's degree. In accordance with Iowa Code, A and S programs consist of 60 to 64 credit hours that culminate in an Associate of Arts (AA) or an Associate of Science (AS) degree, the latter consisting of at least 20 math and science credits. These degrees are intended to prepare students to transfer into four-year colleges or universities with junior standing.

Noncredit programs consist of a variety of instructional offerings, including personal and academic basic skill development, workforce preparation skill development, technical courses directly related to specific industrybased work opportunities, continuing education for recertification and licensure and courses to pursue special interests.

Programs



Credit

	Current Year	Previous Year (% Change)
AA Transfer	211	▼ -0.9%
AAA	8	0.0%
AAS	531	▼ -2.6%
APS	3	0.0%
AS Transfer	95	▼ -4.0%
Certification	475	▲ 3.9%
Diploma	379	▼ -2.3%

Noncredit

Gap	331	▲ 8.9%
Industry Credential	505	▼ -5.1%
Locally Recognized	372	▲ 17.7%

Academic Year All College STATE Type Credit Subtype CTE Category Multiple values

[Reset Filters](#)

* Reset filters to make all data available.

Certificate					Credit CTE		Diploma					
376	378	436	426	441	352	375	383	412	387	389	304	379
2019	2020	2021	2022	2023	2024	2019	2020	2021	2022	2023	2024	2025

					Current Year	Previous Year	Previous Year (% Change)	Five Year Avg (% Change)
2025	STATE	Credit	CTE	Diploma	379	388	▼ -2.3%	
2024	STATE	Credit	CTE	Certificate	352	441	▼ -20.2%	▼ -1.6%
				Diploma	304	389	▼ -21.9%	▼ -5.1%
2023	STATE	Credit	CTE	Certificate	441	426	▲ 3.5%	▲ 4.1%
				Diploma	389	387	▲ 0.5%	▲ 0.9%
2022	STATE	Credit	CTE	Certificate	426	436	▼ -2.3%	▲ 3.6%
				Diploma	387	412	▼ -6.1%	▲ 1.3%
2021	STATE	Credit	CTE	Certificate	436	378	▲ 15.3%	▲ 3.4%
				Diploma	412	383	▲ 7.6%	▲ 2.0%
2020	STATE	Credit	CTE	Certificate	378	376	▲ 0.5%	▼ -0.3%
				Diploma	383	375	▲ 2.1%	▲ 0.8%
2019	STATE	Credit	CTE	Certificate	376	371	▲ 1.3%	▲ 0.2%
				Diploma	375	367	▲ 2.2%	▼ -0.1%

Credit Enrollment

Academic Year
2025

College
STATE

All Students
123,064

Previous Year: ▲ 3.1%

Five-Year Average Change: ▲ 1.3%

All Credit Hours
1,636,793

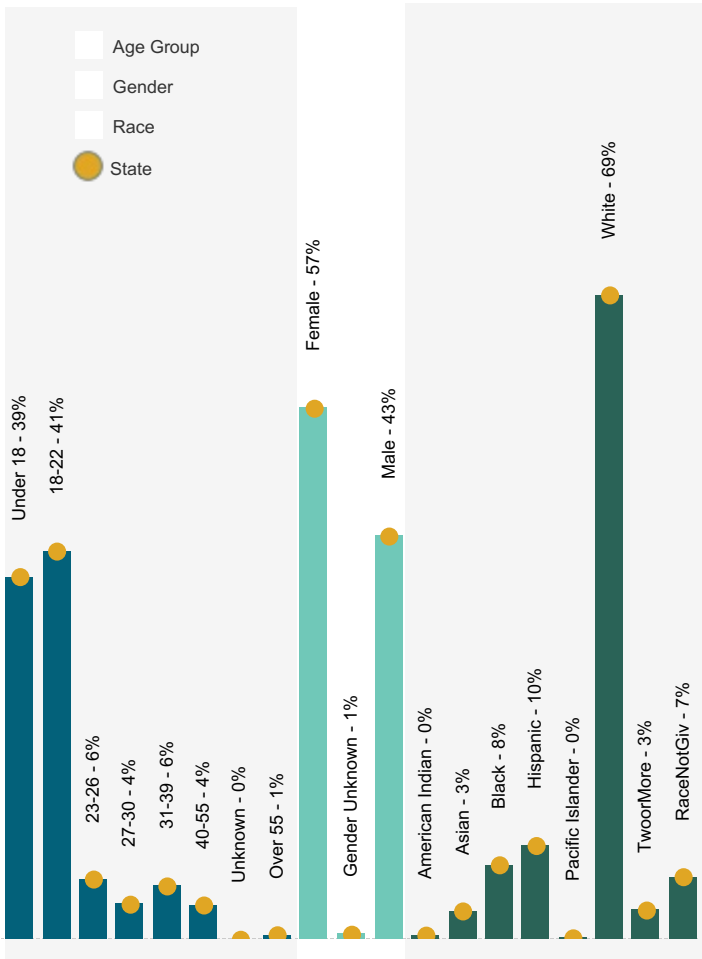
Previous Year: ▲ 3.6%

Five-Year Average Change: ▲ 1.3%

Joint Enrollment Students
47.0% of All Enrollment

Previous Year: ▲ 6.2%

Five-Year Average Change: ▲ 5.3%



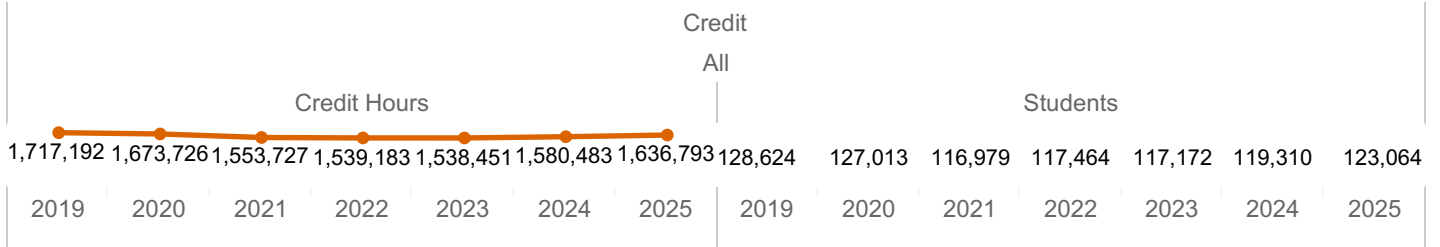
Credit programs provided by Iowa's 15 community colleges fall under two general categories: arts and sciences (A and S) and career and technical education (CTE). The A and S programs are college parallel (transfer) programs of study designed to provide a strong general education component to satisfy the first two years of liberal arts and science requirements for a bachelor's degree. In accordance with Iowa Code, A and S programs consist of 60 to 64 credit hours that culminate in an Associate of Arts (AA) or an Associate of Science (AS) degree, the latter consisting of at least 20 math and science credits. These degrees are intended to prepare students to transfer into four-year colleges or universities with junior standing.

	Current Year	Previous Year (% Change)	Five Year Avg (% Change)
Developmental	4,755	▲ 4.8%	▼ -5.5%
Joint Enrollment	57,870	▲ 5.9%	▲ 5.2%
Online	75,496	▲ 4.8%	▼ -0.5%
A&S General	27,979	▼ -1.8%	▼ -0.6%
A&S Transfer Major	6,738	▲ 7.3%	▲ 22.8%
AGS	2,006	▲ 12.5%	▼ -0.5%
CTE	29,402	▲ 2.8%	▲ 1.1%
Multiple Programs	3,655	▼ -17.8%	▼ -2.1%
No Program of Study	53,284	▲ 7.2%	▲ 1.0%
Iowa Residents	90.1%	▲ 3.6%	▲ 1.5%
Full-Time	19.5%	▲ 3.8%	▲ 1.5%

Academic Year All College STATE Type All Subtype All Category Enrollment Subcategory All

[Reset Filters](#)

* Reset filters to make all data available.



					Current Year	Previous Year	Previous Year (% Change)	Five Year Avg (% Change)
2025	STATE	All	Enrollment	Credit Hours	1,636,793	1,580,483	▲ 3.6%	▲ 1.3%
				Students	123,064	119,310	▲ 3.1%	▲ 1.3%
2024	STATE	All	Enrollment	Credit Hours	1,580,483	1,538,451	▲ 2.7%	▼ -1.4%
				Students	119,310	117,172	▲ 1.8%	▼ -1.6%
2023	STATE	All	Enrollment	Credit Hours	1,538,451	1,539,183	0.0%	▼ -2.7%
				Students	117,172	117,464	▼ -0.2%	▼ -2.3%
2022	STATE	All	Enrollment	Credit Hours	1,539,183	1,553,727	▼ -0.9%	▼ -3.2%
				Students	117,464	116,979	▲ 0.4%	▼ -2.7%
2021	STATE	All	Enrollment	Credit Hours	1,553,727	1,673,726	▼ -7.2%	▼ -3.5%
				Students	116,979	127,013	▼ -7.9%	▼ -3.1%
2020	STATE	All	Enrollment	Credit Hours	1,673,726	1,717,192	▼ -2.5%	▼ -4.4%
				Students	127,013	128,624	▼ -1.3%	▼ -3.8%
2019	STATE	All	Enrollment	Credit Hours	1,717,192	1,754,349	▼ -2.1%	▼ -2.3%
				Students	128,624	131,144	▼ -1.9%	▼ -1.9%

Joint Enrollment

Academic Year
2025

College
STATE

Students
57,870

Previous Year: ▲ 5.9%
Five-Year Average Change: ▲ 5.2%
47.0% of All Students

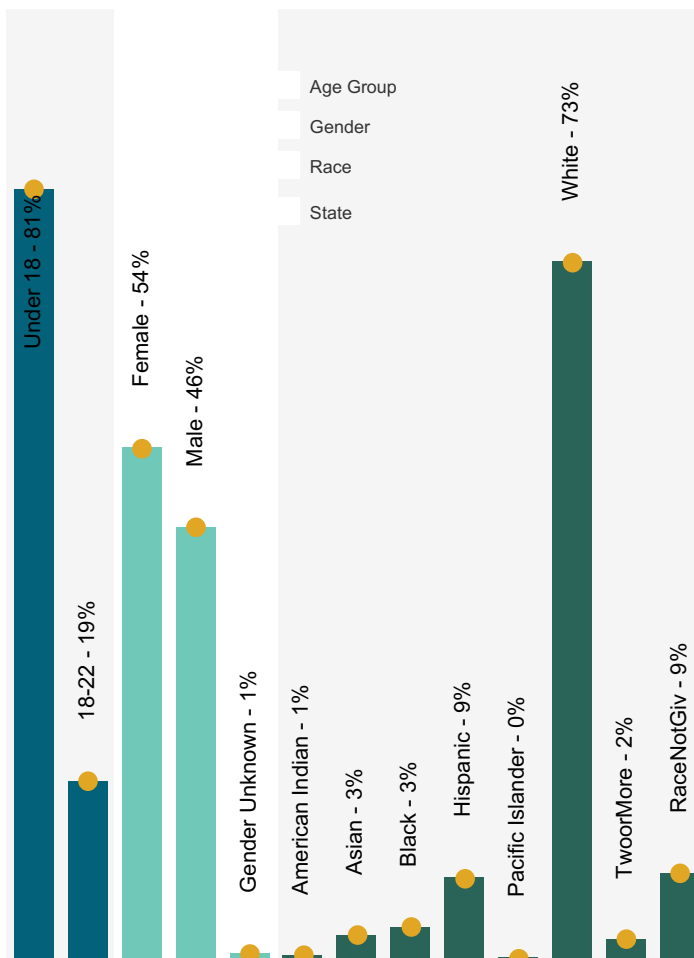
Credit Hours
528,938

Previous Year: ▲ 8.2%
Five-Year Average Change: ▲ 7.5%
32.3% of All Credit Hours

97.46%

Contracted Arrangements

* A student may be enrolled in more than one type of joint enrollment.



Jointly enrolled students are high school students enrolled in community college credit coursework. Most jointly enrolled students enroll through Senior Year Plus programs such as Postsecondary Enrollment Options (PSEO) and concurrent enrollment. Other students enroll independently as tuition-paying students or enroll in courses delivered through contractual agreements that do not meet the definition of concurrent enrollment. As of academic year 2020, community colleges are also allowed to provide credit courses for jointly enrolled students through Summer College Credit Programs (SCCP).

	Current Year	Previous Year (% Chang..)	Five Year Avg (% Chang..)
Contracted	56,401	▲ 5.8%	▲ 5.2%
Summer College Credit	1,972	▲ 33.3%	▲ 12.8%
Tuition	1,723	▲ 3.9%	▲ 5.7%
A&S General	8,728	▼ -4.3%	▲ 36.8%
A&S Transfer Major	772	▲ 41.1%	▲ 27.4%
AGS	50	▲ 138.1%	▲ 77.8%
CTE	2,762	▲ 18.3%	▲ 18.1%
Multiple Programs	1,118	▼ -38.0%	▲ 4.9%
No Program of Study	44,440	▲ 8.8%	▲ 1.3%
Grade 9	3,260	▲ 21.8%	▲ 5.1%
Grade 10	9,023	▲ 11.6%	▲ 2.8%
Grade 11	18,093	▲ 1.5%	▲ 0.4%
Grade 12	22,380	▲ 3.6%	▲ 0.9%
Avg Credit Hours	9.1	▲ 7.5%	▲ 8.2%

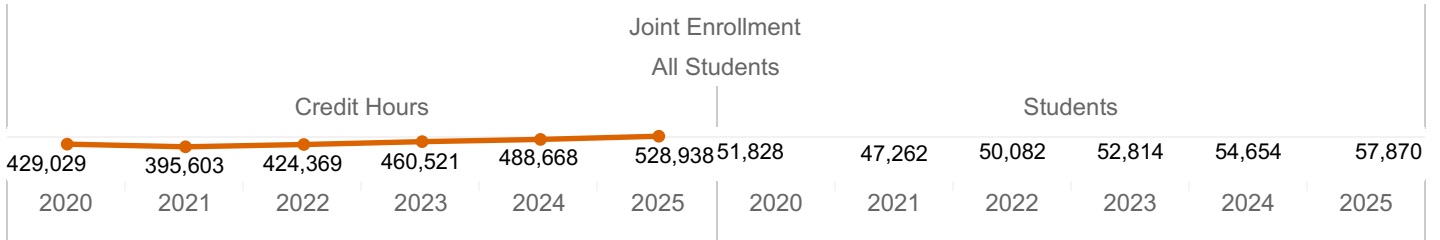
JE Online Students

Credit Hours	172,555	▲ 18.3%	▲ 7.9%
Students	25,143	▲ 14.7%	▲ 7.7%

Academic Year Multiple values | College STATE | Type Joint Enrollment | Subtype All Students | Category Enrollment | Subcategory Multiple values

[Reset Filters](#)

* Reset filters to make all data available.



						Current Year	Previous Year	Previous Year (% Change)	Five Year Avg (% Change)
2025	STATE	Joint Enrollment	All Students	Enrollment	Students	57,870	54,654	▲ 5.9%	▲ 5.2%
					Credit Hours	528,938	488,668	▲ 8.2%	▲ 7.5%
2024	STATE	Joint Enrollment	All Students	Enrollment	Students	54,654	52,814	▲ 3.5%	▲ 1.3%
					Credit Hours	488,668	460,521	▲ 6.1%	▲ 3.3%
2023	STATE	Joint Enrollment	All Students	Enrollment	Students	52,814	50,082	▲ 5.5%	▲ 1.1%
					Credit Hours	460,521	424,369	▲ 8.5%	▲ 2.0%
2022	STATE	Joint Enrollment	All Students	Enrollment	Students	50,082	47,262	▲ 6.0%	▼ -0.5%
					Credit Hours	424,369	395,603	▲ 7.3%	0.0%
2021	STATE	Joint Enrollment	All Students	Enrollment	Students	47,262	51,828	▼ -8.8%	▼ -1.3%
					Credit Hours	395,603	429,029	▼ -7.8%	▼ -0.8%
2020	STATE	Joint Enrollment	All Students	Enrollment	Students	51,828	50,587	▲ 2.5%	▲ 1.7%
					Credit Hours	429,029	425,537	▲ 0.8%	▲ 2.4%

Online Enrollment

Academic Year
2025

College
STATE

Online Students 75,496

Previous Year: ▲ 4.8%
Five-Year Average Change: ▼ -0.5%

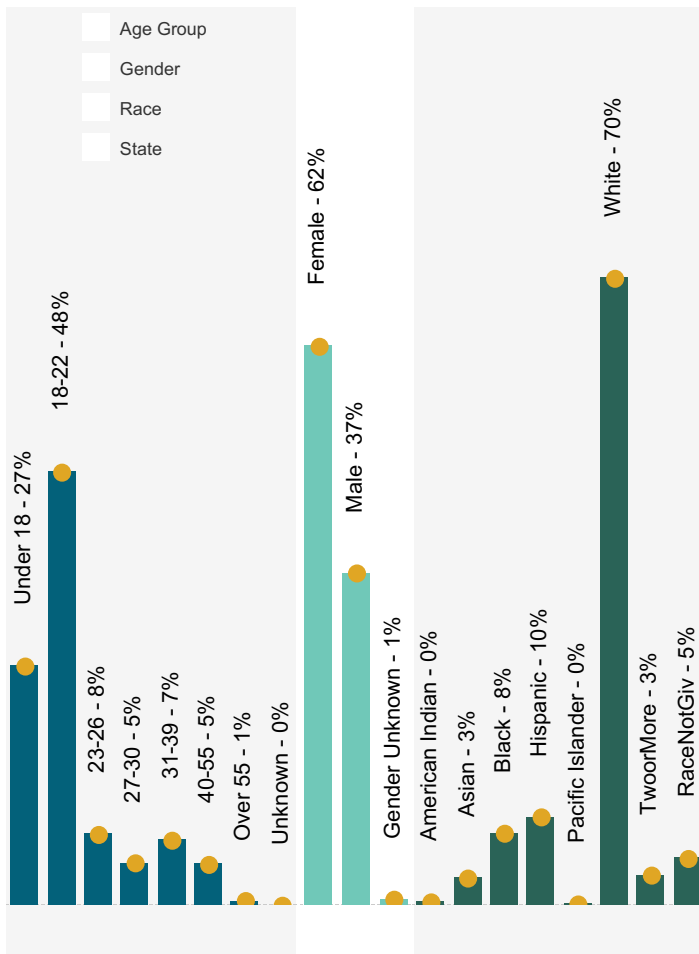
Online Credit Hours 641,209

Previous Year: ▲ 6.2%
Five-Year Average Change: ▼ -3.8%

College Parallel

34.9% of Online Enrollment

* A combination of A&S General and A&S Transfer Major.

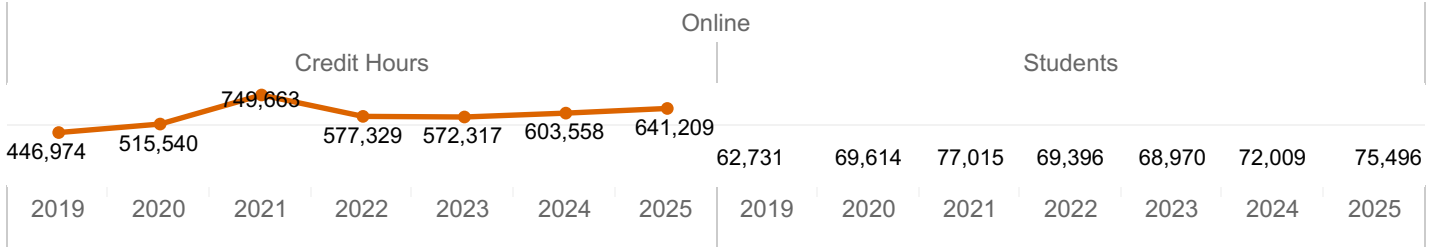


The Department has collected data on community college enrollment in online coursework since AY 2006-07. While data are collected on other distance education categories, such as hybrid or blended courses, this section focuses on courses that are delivered completely online.

	Current Year	Previous Year (% Change)	Five Year Avg (% Change)
A&S General	20,776	▲ 2.3%	▼ -4.0%
A&S Transfer Major	5,592	▲ 6.7%	▲ 21.9%
AGS	1,370	▲ 11.8%	▼ -8.2%
CTE	18,937	▲ 2.5%	▼ -2.7%
Multiple Programs	2,964	▼ -11.9%	▲ 4.9%
No Program of Study	25,857	▲ 10.6%	▲ 1.3%
Iowa Residents	65,455	▲ 5.9%	▼ -0.4%
Avg Credit Hours	8.3		

Academic Year All College STATE Type Online Subtype All Category Enrollment Subcategory Multiple values

* Reset filters to make all data available.



Year	College	Type	Subtype	Category	Current Year	Previous Year	Previous Year (% Change)	Five Year Avg (% Change)
2025	STATE	Online	All	Enrollment	Credit Hours	641,209	603,558	▲ 6.2%
				Students	75,496	72,009	▲ 4.8%	
2024	STATE	Online	All	Enrollment	Credit Hours	603,558	572,317	▲ 5.5%
				Students	72,009	68,970	▲ 4.4%	
2023	STATE	Online	All	Enrollment	Credit Hours	572,317	577,329	▼ -0.9%
				Students	68,970	69,396	▼ -0.6%	
2022	STATE	Online	All	Enrollment	Credit Hours	577,329	749,663	▼ -23.0%
				Students	69,396	77,015	▼ -9.9%	
2021	STATE	Online	All	Enrollment	Credit Hours	749,663	515,540	▲ 45.4%
				Students	77,015	69,614	▲ 10.6%	
2020	STATE	Online	All	Enrollment	Credit Hours	515,540	446,974	▲ 15.3%
				Students	69,614	62,731	▲ 11.0%	
2019	STATE	Online	All	Enrollment	Credit Hours	446,974	423,340	▲ 5.6%
				Students	62,731	60,689	▲ 3.4%	

Noncredit Enrollment

Academic Year 2025 College STATE

All Students 155,194

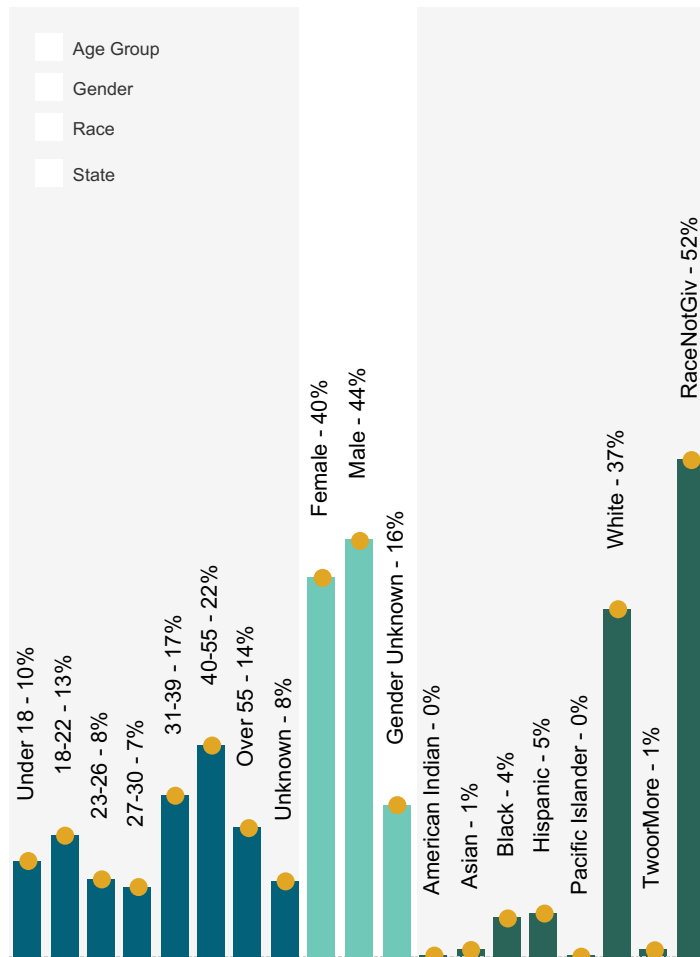
Previous Year: ▲ 3.4%
Five-Year Average Change: ▲ 2.4%

All Contact Hours 6,643,390

Previous Year: ▲ 22.3%
Five-Year Average Change: ▲ 11.2%

All Career Enhancement 75,113

Previous Year: ▲ 0.8%
Five-Year Average Change: ▼ -0.6%



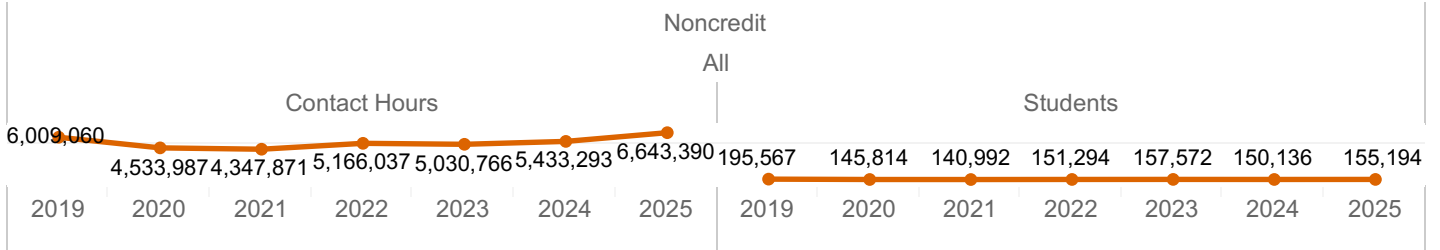
Noncredit programs consist of a variety of instructional offerings including personal and academic basic skill development, workforce preparation skill development, technical courses directly related to specific industry-based work opportunities, continuing education for recertification and licensure and courses to pursue special interests.

	Current Year	Previous Year (% Change)	Five Year Avg (% Change)
Adult Basic Education	16,297	▲ 5.8%	▲ 11.2%
Adult Learning	2,775	▲ 10.0%	▼ -1.9%
Career Enhancement	75,113	▲ 0.8%	▼ -0.6%
Family Development	218	▼ -21.3%	▼ -1.1%
Leisure	7,526	▲ 7.2%	▲ 18.0%
Recertification/Relicensure	25,830	▲ 8.7%	▲ 8.8%
Secondary Education	635	▼ -40.4%	▼ -3.5%
State or Federally Mandated	28,091	▲ 5.9%	▲ 0.1%

Academic Year All College STATE Type All Subtype All Category Enrollment Subcategory All

[Reset Filters](#)

* Reset filters to make all data available.



						Current Year	Previous Year	Previous Year (% Change)	Five Year Avg (% Change)
2025	STATE	All	All	Enrollment	Contact Hours	6,643,390	5,433,293	▲ 22.3%	▲ 11.2%
					Students	155,194	150,136	▲ 3.4%	▲ 2.4%
2024	STATE	All	All	Enrollment	Contact Hours	5,433,293	5,030,766	▲ 8.0%	▲ 4.6%
					Students	150,136	157,572	▼ -4.7%	▲ 0.7%
2023	STATE	All	All	Enrollment	Contact Hours	5,030,766	5,166,037	▼ -2.6%	▼ -4.3%
					Students	157,572	151,294	▲ 4.1%	▼ -5.3%
2022	STATE	All	All	Enrollment	Contact Hours	5,166,037	4,347,871	▲ 18.8%	▼ -3.5%
					Students	151,294	140,992	▲ 7.3%	▼ -7.8%
2021	STATE	All	All	Enrollment	Contact Hours	4,347,871	4,533,987	▼ -4.1%	▼ -8.7%
					Students	140,992	145,814	▼ -3.3%	▼ -10.4%
2020	STATE	All	All	Enrollment	Contact Hours	4,533,987	6,009,060	▼ -24.5%	▼ -10.1%
					Students	145,814	195,567	▼ -25.4%	▼ -12.1%
2019	STATE	All	All	Enrollment	Contact Hours	6,009,060	5,959,982	▲ 0.8%	▲ 37.3%
					Students	195,567	209,464	▼ -6.6%	▲ 22.9%

Adult Literacy

Academic Year 2025 College STATE

Students 16,297

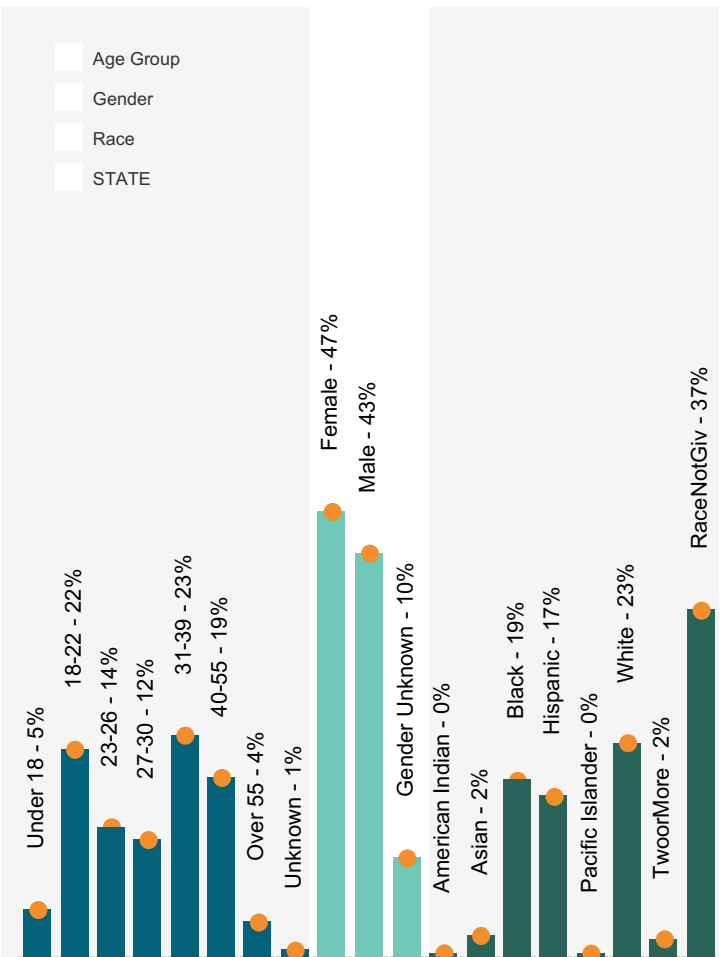
Previous Year: ▲ 5.8%
Five-Year Average Change: ▲ 11.2%

Contact Hours 2,848,872

Previous Year: ▲ 36.6%
Five-Year Average Change: ▲ 17.0%

All HSED Completers 1,818

Previous Year: ▲ 8.0%
Five-Year Average Change: ▲ 4.0%



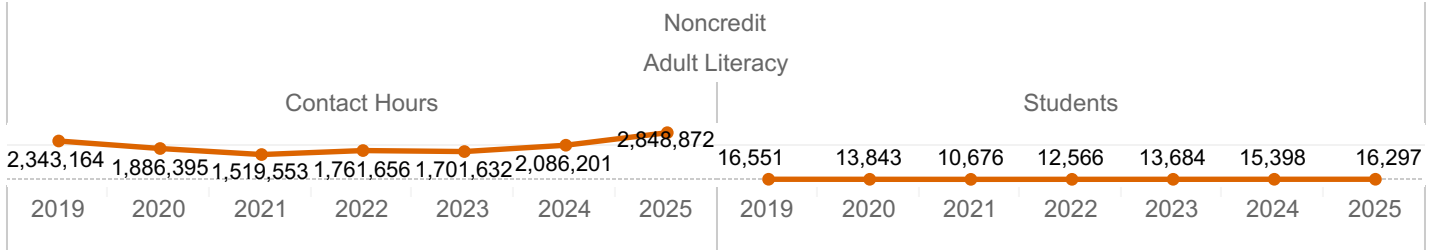
Federal and state funded adult education and literacy (AEL) programs address the needs of adult learners by providing noncredit instruction in adult basic education (ABE), English as a second language (ESL) and other training. These programs help adult learners improve their education and raise skill levels to meet employer demands and secure living-wage jobs. Iowa's 15 community colleges deliver AEL services in a wide range of settings, both on and off-campus. Students utilizing such programs include: individuals seeking high school equivalency diplomas, workers and prospective workers, incarcerated and re-entry populations, immigrants who need to learn or improve their English language proficiency and many others seeking the basic skills necessary to advance in employment or further their education.

	Current Year	Previous Year (% Change)	Five Year Avg (% Change)
ABE Basic Skills	8,794	▲ 2.9%	▲ 3.8%
ABE Individuals	16,297	▲ 5.8%	▲ 11.2%
English	610	▼ -0.2%	▼ -0.1%
ESL	7,688	▲ 8.8%	▲ 24.1%
General	6,725	▲ 11.0%	▲ 5.7%
Math	606	▼ -1.0%	▼ -5.0%
Alternative Pathway	47	▼ -30.9%	▼ -16.1%
HiSET	1,771	▲ 9.7%	▲ 4.9%

Academic Year All College STATE Type Adult Literacy Subtype All Category Enrollment Subcategory All

[Reset Filters](#)

* Reset filters to make all data available.



						Current Year	Previous Year	Previous Year (% Change)	Five Year Avg (% Change)
2025	STATE	Adult Literacy	All	Enrollment	Contact Hours	2,848,872	2,086,201	▲ 36.6%	▲ 17.0%
					Students	16,297	15,398	▲ 5.8%	▲ 11.2%
2024	STATE	Adult Literacy	All	Enrollment	Contact Hours	2,086,201	1,701,632	▲ 22.6%	▲ 2.5%
					Students	15,398	13,684	▲ 12.5%	▲ 2.7%
2023	STATE	Adult Literacy	All	Enrollment	Contact Hours	1,701,632	1,761,656	▼ -3.4%	▼ -7.7%
					Students	13,684	12,566	▲ 8.9%	▼ -4.6%
2022	STATE	Adult Literacy	All	Enrollment	Contact Hours	1,761,656	1,519,553	▲ 15.9%	▼ -7.7%
					Students	12,566	10,676	▲ 17.7%	▼ -6.0%
2021	STATE	Adult Literacy	All	Enrollment	Contact Hours	1,519,553	1,886,395	▼ -19.4%	▼ -12.4%
					Students	10,676	13,843	▼ -22.9%	▼ -9.9%
2020	STATE	Adult Literacy	All	Enrollment	Contact Hours	1,886,395	2,343,164	▼ -19.5%	▼ -8.4%
					Students	13,843	16,551	▼ -16.4%	▼ -6.1%
2019	STATE	Adult Literacy	All	Enrollment	Contact Hours	2,343,164	2,422,910	▼ -3.3%	▲ 43.0%
					Students	16,551	16,095	▲ 2.8%	▲ 42.8%

Credit Awards

Academic Year
2025

College
STATE

Certificates 7,603

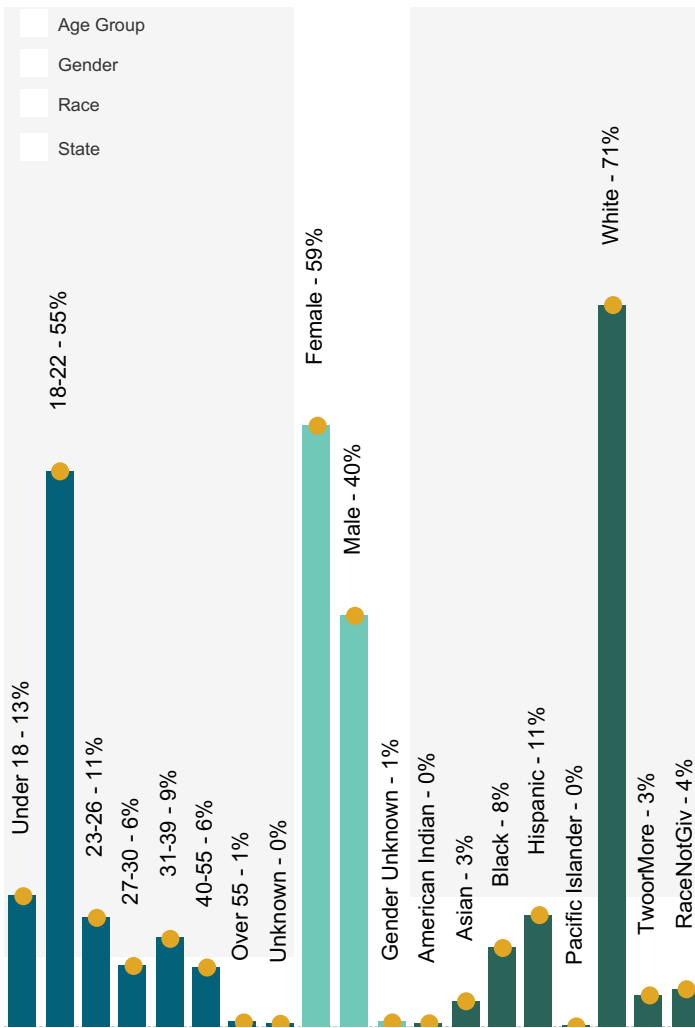
Previous Year: ▲ 15.4%
Five-Year Average Change: ▲ 18.1%

Diplomas 3,494

Previous Year: ▲ 8.9%
Five-Year Average Change: ▲ 4.3%

Associate Degrees 10,270

Previous Year: ▲ 4.0%
Five-Year Average Change: ▲ .1%



Academic year (AY) credit awards include students who received any type of community college award during the academic year (first day of fall term through the day preceding the first day of fall term in the following year). A student is included each time he or she receives an award during the academic year. There are a variety of credit student awards granted including:

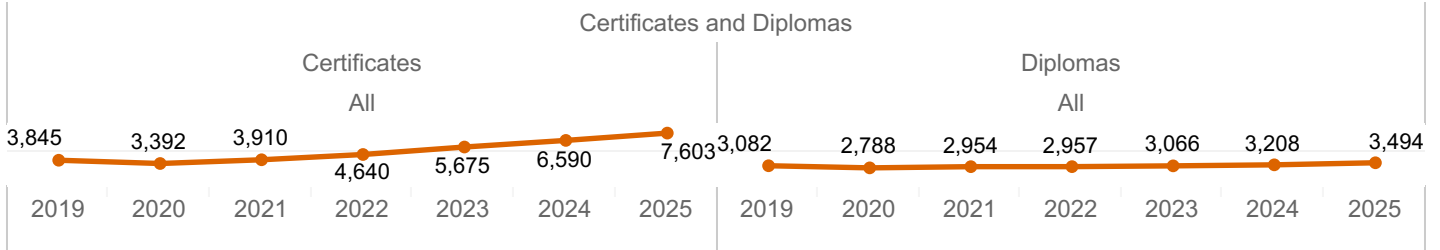
- Associate of Arts (AA)
- Associate of Science (AS)
- Associate of General Studies (AGS)
- Associate of Applied Arts (AAA)
- Associate of Applied Science (AAS)
- Associate of Professional Studies (APS)
- Diplomas
- Certificates

	Current Year	Previous Year (% Change)	Five Year Avg (% Change)
All Awardees	17,908	▲ 7.0%	▲ 4.8%
AA Generic	3,098	▼ -4.0%	▼ -7.9%
AA Transfer Major	941	▲ 18.2%	▲ 53.8%
AAA	65	▲ 30.0%	▲ 17.6%
AAS	5,116	▲ 6.4%	▲ 2.4%
AGS	172	▼ -11.3%	▼ -5.4%
APS	11	▼ -50.0%	▼ -33.4%
AS Generic	720	▲ 9.6%	▼ -1.9%
AS Transfer Major	147	▲ 25.6%	▲ 66.8%
Certificates	7,603	▲ 15.4%	▲ 18.1%
Diplomas	3,494	▲ 8.9%	▲ 4.3%
Total Awards	21,367	▲ 8.6%	▲ 5.8%

Academic Year All College STATE Type Awards Subtype Certificates and Diplo.. Category All Subcategory All

[Reset Filters](#)

* Reset filters to make all data available.



Year	College	Type	Subtype	Category	Current Year	Previous Year	Previous Year (% Change)	Five Year Avg (% Change)
2025	STATE	Awards	Certificates and Diplomas	Certificates	7,603	6,590	▲ 15.4%	▲ 18.1%
			Diplomas	Diplomas	3,494	3,208	▲ 8.9%	▲ 4.3%
2024	STATE	Awards	Certificates and Diplomas	Certificates	6,590	5,675	▲ 16.1%	▲ 18.1%
			Diplomas	Diplomas	3,208	3,066	▲ 4.6%	▲ 3.6%
2023	STATE	Awards	Certificates and Diplomas	Certificates	5,675	4,640	▲ 22.3%	▲ 10.2%
			Diplomas	Diplomas	3,066	2,957	▲ 3.7%	▼ -0.1%
2022	STATE	Awards	Certificates and Diplomas	Certificates	4,640	3,910	▲ 18.7%	▲ 10.4%
			Diplomas	Diplomas	2,957	2,954	▲ 0.1%	▼ -1.7%
2021	STATE	Awards	Certificates and Diplomas	Certificates	3,910	3,392	▲ 15.3%	▲ 1.0%
			Diplomas	Diplomas	2,954	2,788	▲ 6.0%	▼ -1.3%
2020	STATE	Awards	Certificates and Diplomas	Certificates	3,392	3,845	▼ -11.8%	▼ -3.4%
			Diplomas	Diplomas	2,788	3,082	▼ -9.5%	▼ -9.3%
2019	STATE	Awards	Certificates and Diplomas	Certificates	3,845	3,121	▲ 23.2%	▲ 2.6%
			Diplomas	Diplomas	3,082	3,171	▼ -2.8%	▼ -3.5%

Noncredit Completions

Academic Year 2025 College STATE

Total Completers
47,882

Previous Year: ▲ 17.8%
Five-Year Average Change: ▲ 5.1%

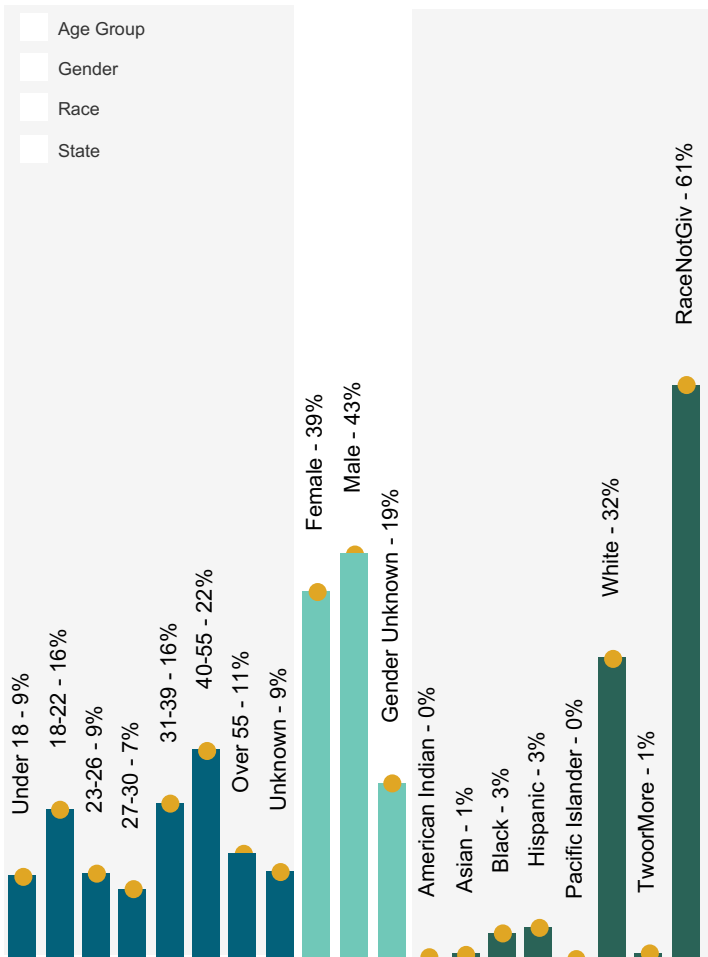
Total Completions
64,254

Previous Year: ▲ 26.5%
Five-Year Average Change: ▲ 9.2%

Industry Credentials
50,508

Previous Year: ▲ 20.5%
Five-Year Average Change: ▲ 8.3%

* An individual is counted once for each area which may result in an individual being counted as a completer more than once.



While reporting of noncredit completions began in FY 13, data collection methodology is evolving to align with modern requirements of noncredit education and multiple research and accountability frameworks, such as the Voluntary Framework of Accountability (VFA) and the Gap Tuition Assistance and Pathways for Academic Career and Employment (PACE) program reporting.

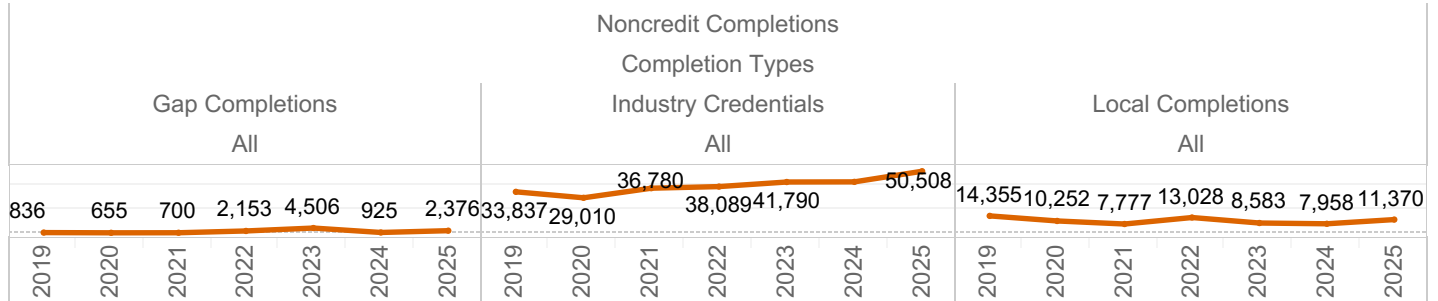
	Current Year	Previous Year (% Change)	Five Year Avg (% Change)
Gap Completers	1,432	▲ 71.5%	▲ 20.6%
Industry Credential ..	44,897	▲ 19.4%	▲ 6.5%
Local Completers	8,700	▲ 30.3%	▲ 5.0%
Total Completers	47,882	▲ 17.8%	▲ 5.1%
Gap Completions	2,376	▲ 156.9%	▲ 35.7%
Industry Credentials	50,508	▲ 20.5%	▲ 8.3%
Local Completions	11,370	▲ 42.9%	▲ 10.0%
Total Completions	64,254	▲ 26.5%	▲ 9.2%

Academic Year All College STATE Type Completion Types Subtype Multiple values Category All Subcategory All

[Reset Filters](#)

* Reset filters to make all data available.

* An individual is counted once for each area which may result in an individual being counted as a completer more than once.



Year	College	Type	Subtype	Current Year	Previous Year	Previous Year (% Change)	Five Year Avg (% Change)
2025	STATE	Completion Types	Gap Completions All	2,376	925	▲ 156.9%	▲ 35.7%
			Industry Credentials All	50,508	41,915	▲ 20.5%	▲ 8.3%
			Local Completions All	11,370	7,958	▲ 42.9%	▲ 10.0%
2024	STATE	Completion Types	Gap Completions All	925	4,506	▼ -79.5%	▲ 9.0%
			Industry Credentials All	41,915	41,790	▲ 0.3%	▲ 9.6%
			Local Completions All	7,958	8,583	▼ -7.3%	▼ -6.1%
2023	STATE	Completion Types	Gap Completions All	4,506	2,153	▲ 109.3%	▲ 52.4%
			Industry Credentials All	41,790	38,089	▲ 9.7%	▲ 5.4%
			Local Completions All	8,583	13,028	▼ -34.1%	▼ -12.1%
2022	STATE	Completion Types	Gap Completions All	2,153	700	▲ 207.6%	▲ 22.9%
			Industry Credentials All	38,089	36,780	▲ 3.6%	▲ 20.6%
			Local Completions All	13,028	7,777	▲ 67.5%	▲ 16.8%
2021	STATE	Completion Types	Gap Completions All	700	655	▲ 6.9%	▼ -1.2%

Graduation - Transfer - Success

Academic Year
2025

College
STATE

Graduated
44.1%

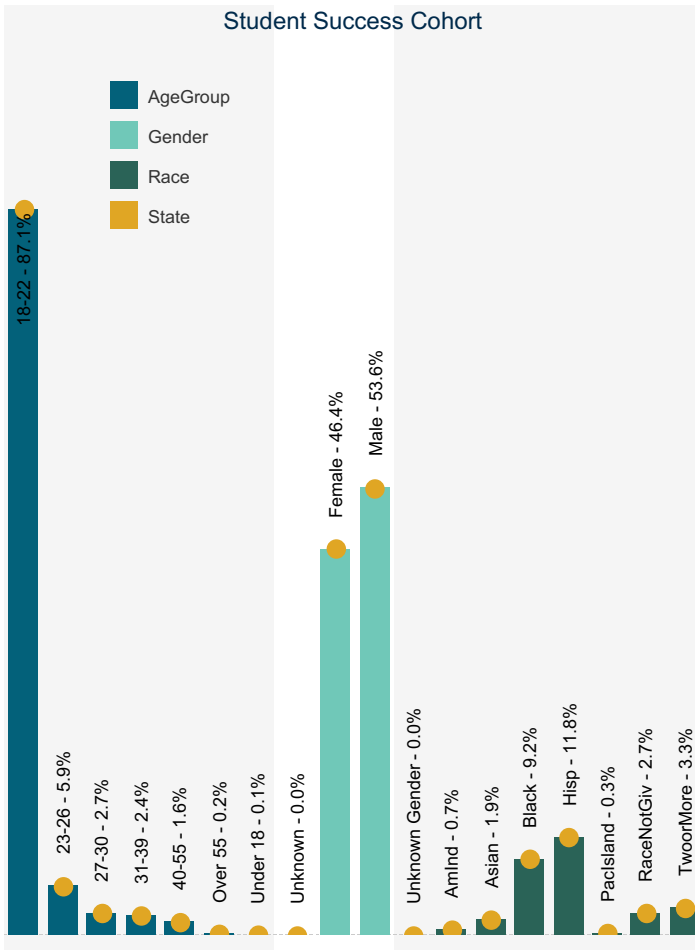
Previous Year Point Difference: ▼ -0.3%
Five-Year Average Change: ▲ 2.8%

Transferred
26.3%

Previous Year Point Difference: ▼ -1.4%
Five-Year Average Change: ▼ -0.1%

Successful
55.0%

Previous Year Point Difference: ▼ -0.1%
Five-Year Average Change: ▲ 2.5%



Graduation Rate: number of students who graduated from this college with any type of award within 150% of the time allocated for completion of that type of award divided by number of first time/full-time students in this college at starting year. Students could both graduate and transfer.

Transfer Rate: number of students who transferred to four year institutions from this college within three years divided by number of first time/full-time students in this college at starting year. Some students could both transfer and graduate.

Success Rate: number of students who either graduated from this college within 150% of time for completion, or transferred without graduation divided by number of first time/full-time students in this college at starting year. No student is counted more than once.

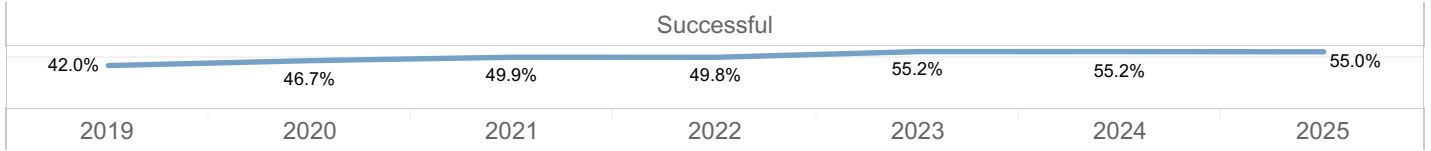
	Current Year (%)	Previous Year (% Point Difference)	Five Yr Avg (% Change)
Graduated	44.1%	▼ -0.3%	▲ 2.8%
Graduated & Transferred	15.3%	▼ -1.6%	▼ -1.1%
Not Graduated & Not Transferred	45.0%	▲ 0.1%	▼ -2.7%
Only Graduated	28.8%	▲ 1.3%	▲ 5.2%
Only Transferred	11.0%	▲ 0.2%	▲ 1.4%
Successful	55.0%	▼ -0.1%	▲ 2.5%
Transferred	26.3%	▼ -1.4%	▼ -0.1%

Time to Award

	Current Year	Previous Year	Five Years Ago
2Y Degree	3.1	3.1	3.2
Certificate	2.1	1.9	1.8
Diploma	2.8	2.8	2.9

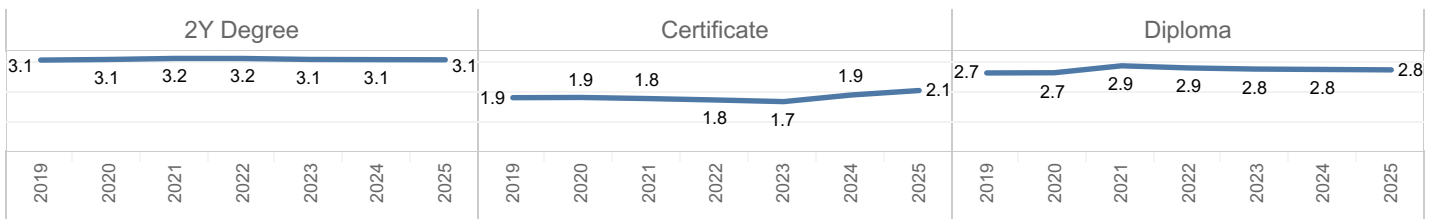
Academic Year All College STATE Type Successful

* Reset filters to make all data available.



			Current Year (%)	Previous Year (% Point Difference)	Five Yr Avg (% Change)
2025	STATE	Graduated	44.1%	▼ -0.3%	▲ 2.8%
		Graduated & Transferred	15.3%	▼ -1.6%	▼ -1.1%
		Not Graduated & Not Transferred	45.0%	▲ 0.1%	▼ -2.7%
		Only Graduated	28.8%	▲ 1.3%	▲ 5.2%

Time to Award (years) Academic Year All College STATE



			Current Year	Previous Year	Five Years Ago
2019	STATE	2Y Degree	3.1	3.1	3.0
		Certificate	1.9	2.0	1.9
		Diploma	2.7	2.6	2.5

Tuition and Fees

Academic Year
2025

College
STATE

Resident Cost of Enrollment

\$219 per credit hour

Previous Year: ▲ 2.7%

Five-Year Average Change: ▲ 3.0%

Resident Tuition

\$205 per credit hour

Previous Year: ▲ 3.5%

Five-Year Average Change: ▲ 3.4%

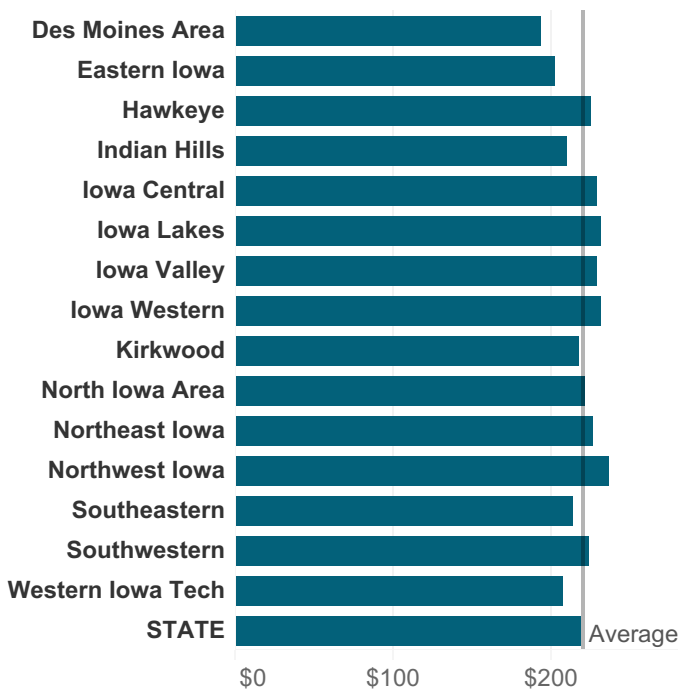
Non-Resident Tuition

\$240 per credit hour

Previous Year: ▼ -1.0%

Five-Year Average Change: ▲ 2.1%

Resident Cost of Enrollment



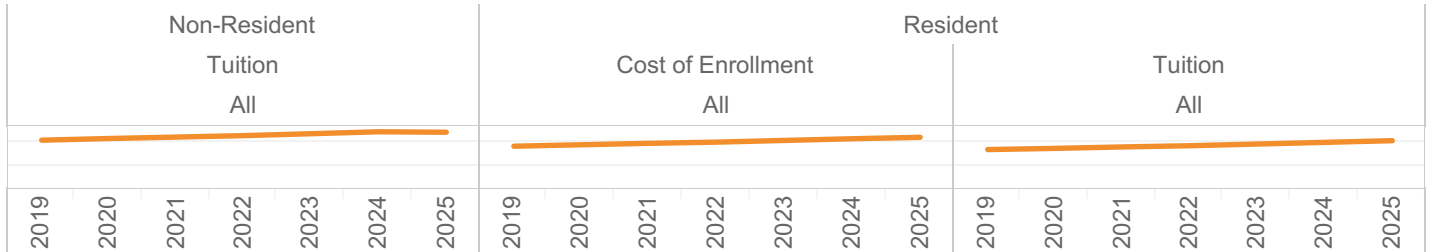
Tuition is the amount that colleges charge for courses. Iowa Code §260C.14§2 states that "tuition for residents of Iowa shall not exceed the lowest tuition rate per semester, or the equivalent, charged by an institution of higher education under the Iowa Board of Regents for a full-time resident student." Furthermore, state policy requires community colleges to charge nonresident (out-of-state) tuition that is higher than resident tuition. There are no rules regarding the fees that a college can charge.

	Current Year	Previous Year (% Change)	Five Year Avg (% Change)
Tuition	\$205	▲ 3.5%	▲ 3.4%
Fees	\$14	▼ -7.5%	▼ -1.9%
Cost of Enrollment	\$219	▲ 2.7%	▲ 3.0%

Academic Year All College STATE Type All Subtype Multiple values Category All Subcategory All

[Reset Filters](#)

* Reset filters to make all data available.



Academic Year	College	Type	Subtype	Category	Subcategory	Current Year	Previous Year	Previous Year (% Change)	Five Year Avg (% Change)
2025	STATE	Non-Resident	Tuition	All	All	\$240	\$243	▼ -1.0%	▲ 2.1%
		Resident	Cost of Enrollment	All	All	\$219	\$213	▲ 2.7%	▲ 3.0%
			Tuition	All	All	\$205	\$198	▲ 3.5%	▲ 3.4%
2024	STATE	Non-Resident	Tuition	All	All	\$242	\$235	▲ 3.0%	▲ 3.1%
		Resident	Cost of Enrollment	All	All	\$213	\$206	▲ 3.4%	▲ 3.1%
			Tuition	All	All	\$198	\$191	▲ 3.6%	▲ 3.3%
2023	STATE	Non-Resident	Tuition	All	All	\$234	\$227	▲ 3.2%	▲ 3.0%
		Resident	Cost of Enrollment	All	All	\$206	\$199	▲ 3.4%	▲ 3.1%
			Tuition	All	All	\$191	\$184	▲ 3.6%	▲ 3.2%
2022	STATE	Non-Resident	Tuition	All	All	\$226	\$221	▲ 2.3%	
		Resident	Cost of Enrollment	All	All	\$199	\$194	▲ 2.3%	
			Tuition	All	All	\$184	\$179	▲ 2.6%	
2021	STATE	Non-Resident	Tuition	All	All	\$220	\$214	▲ 2.7%	
		Resident	Cost of Enrollment	All	All	\$194	\$189	▲ 2.9%	
			Tuition	All	All	\$179	\$174	▲ 3.1%	

Financial Aid

Academic Year
2025

College
STATE

Direct Loan Recipients
28,402

Previous Year: ▼ -4.2%
Five-Year Average Change: ▼ -9.5%

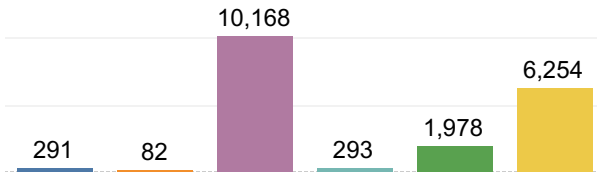
Iowa Grant Recipients
16,791

Previous Year: 0.0%
Five-Year Average Change: ▲ 21.0%

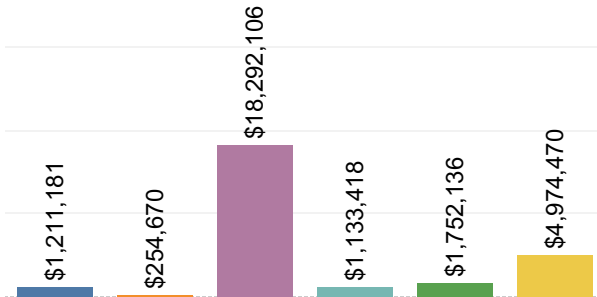
Pell Grant Recipients
25,783

Previous Year: ▲ 12.5%
Five-Year Average Change: ▼ -2.5%

Iowa Grant Recipients



Award Amount



Various financial aid options and educational supports are available to students who need assistance financing the cost of their postsecondary education. Such assistance may come in the form of federal, state, institutional or other sources of educational loans, grants, scholarships or work-study.

Students may apply for federal financial aid by filing a Free Application for Federal Student Aid (FAFSA). The FAFSA is used to customize a student aid package or financial aid offer. The package may include an assortment of grants, loans or other forms of financial assistance.

- All Iowa Opportunity Scholarship
- Education Training Voucher
- Future Ready Iowa Last-Dollar Scholarship
- Iowa National Guard Education Assistance
- Iowa Vocational-Tech Tuition
- Kibbie

		Current Year	Previous Year (% Change)	Five Year Avg (% Change)
Direct Loan	Parent Plus	\$3,964,053	▼ -4.9%	▼ -6.7%
	Subsidized	\$40,504,624	▼ -4.6%	▼ -9.9%
	Unsubsidized	\$54,277,538	▲ 0.5%	▼ -7.1%
Iowa Grant	All Iowa Opportunity Scholarship	\$1,211,181	▼ -0.5%	▼ -5.1%
	Education Training Voucher	\$254,670	0.0%	▼ -0.7%
	Iowa National Guard Education Assi..	\$1,133,418	0.0%	▲ 5.6%
	Iowa Vocational-Tech Tuition	\$1,752,136	▲ 2.0%	▲ 0.4%
	Kibbie	\$4,974,470	▼ -4.5%	▲ 1.5%
	All	\$28,373,151	0.0%	▲ 32.9%
	Future Ready Iowa Last-Dollar Schol..	\$18,292,106	▲ 0.9%	▼ -1.3%
Pell Grant	All	\$118,329,169	▲ 21.7%	▲ 1.9%

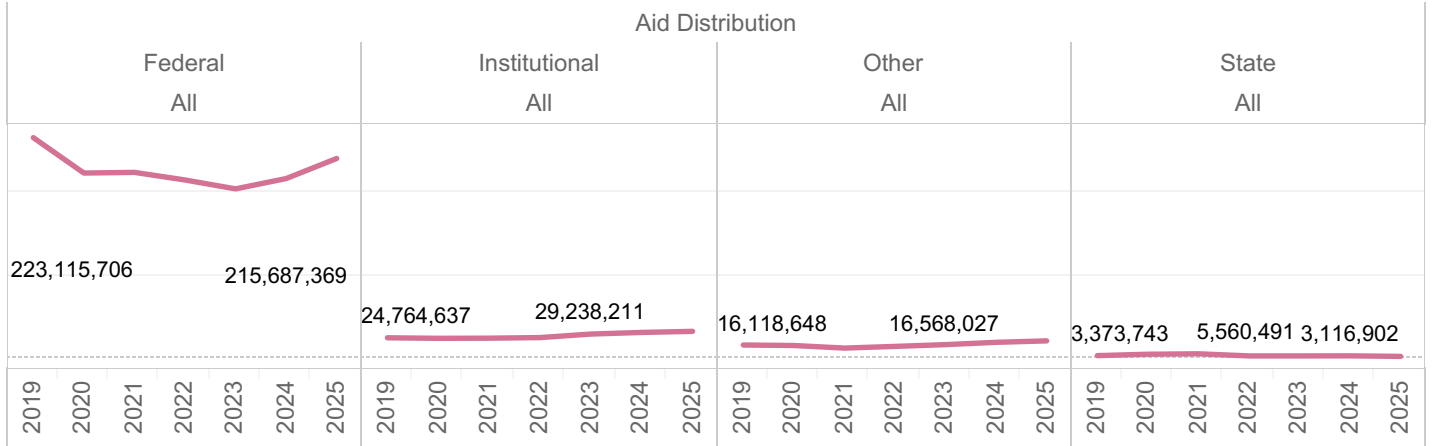
* The default rate is based on the cohort from three years previous. For example, 2023 is based off of the 2020 cohort.

Default Rate 0.0% ▼ -100.0%

Academic Year All College STATE Type Aid Distribution Subtype All Category Multiple values

[Reset Filters](#)

* Reset filters to make all data available.



Year	Category	Type	Subtype	Current Year	Previous Year	Previous Year (% Change)	Five Year Avg (% Change)	
2019	State	Aid Distribution	Federal	All	264,773,384	256,302,450	▲ 3.3%	▼ -8.7%
			Institutional	All	24,764,637	19,429,885	▲ 27.5%	▲ 7.6%
			Other	All	16,118,648	13,612,935	▲ 18.4%	▲ 11.3%
			State	All	3,373,743	9,531,207	▼ -64.6%	▼ -23.8%
2020	State	Aid Distribution	Federal	All	222,307,171	264,773,384	▼ -16.0%	▼ -8.4%
			Institutional	All	24,143,092	24,764,637	▼ -2.5%	▲ 3.0%
			Other	All	15,520,302	16,118,648	▼ -3.7%	▲ 4.1%
			State	All	5,054,621	3,373,743	▲ 49.8%	▼ -20.4%
2021	State	Aid Distribution	Federal	All	223,115,706	222,307,171	▲ 0.4%	▼ -6.4%
			Institutional	All	24,307,471	24,143,092	▲ 0.7%	▲ 3.7%

Human Resources

Academic Year
2025

College
STATE

All Employees 12,006

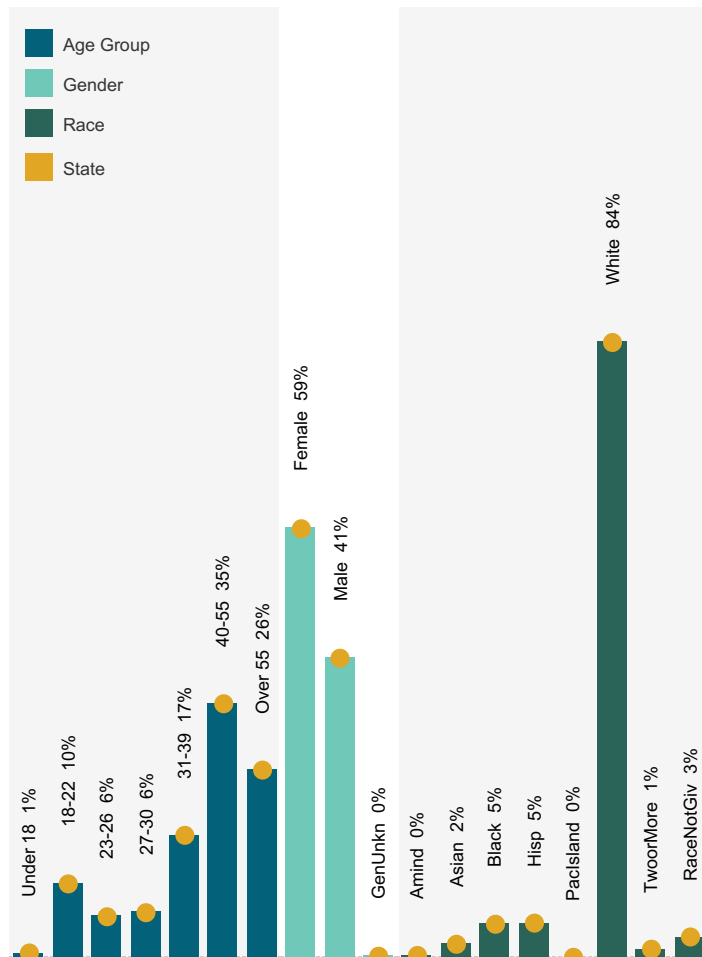
Previous Year: ▲ 2.5%
Five-Year Average Change: ▲ 1.2%

Administrative 117

Previous Year: ▼ -7.1%
Five-Year Average Change: ▼ -2.0%

Instructional 5,190

Previous Year: ▲ 1.2%
Five-Year Average Change: ▼ -1.1%



Iowa's community colleges provide accessible, high-quality education that empowers students to achieve their education and career goals. Critical to the academic success and personal growth of students are the dedicated faculty, administrators and staff.

Employment Type

* An employee may have more than one position.

Instructional	Adjunct	3,784 (65.5%)
	Full-time	1,807 (31.3%)
	Part-time	144 (2.5%)
	Temporary	41 (0.7%)
Professional	Adjunct	29 (0.7%)
	Full-time	2,793 (67.9%)
	Part-time	699 (17.0%)
	Temporary	0 (0.0%)
Service Staff	Adjunct	1 (0.1%)
	Full-time	570 (30.7%)
	Part-time	697 (37.6%)
	Temporary	587 (31.6%)
Clerical	Adjunct	2 (0.1%)
	Full-time	693 (39.2%)
	Part-time	595 (33.7%)
	Temporary	477 (27.0%)
NC Instructional	Adjunct	142 (66.4%)
	Full-time	72 (33.6%)
	Part-time	0 (0.0%)
	Temporary	0 (0.0%)
Administrative	Adjunct	0 (0.0%)
	Full-time	119 (93.0%)
	Part-time	9 (7.0%)
	Temporary	0 (0.0%)

Full-time Total Compensation Salaries

	Current Year	Previous Year (% Change)	Five Year Avg (% Change)
Administrative	\$17,151,068	▲ 1.1%	▲ 0.9%
Clerical	\$26,290,268	▲ 4.2%	0.0%
Instructional	\$132,964,485	▲ 4.1%	▲ 1.8%
NC Instructional	\$4,049,851	▲ 8.9%	▲ 7.3%
Professional	\$167,944,050	▲ 9.4%	▲ 7.5%
Service Staff	\$18,837,385	▲ 2.8%	▲ 4.8%
All Employees	\$367,237,107	▲ 6.3%	▲ 4.2%

Full-Time Highest Degree Earned

Instructional	Count	Percentage
Master's Degrees	871	(49.3%)
Associate Degrees	274	(15.5%)
Bachelor's Degrees	264	(14.9%)
Doctorate Degrees	233	(13.2%)
Diplomas	53	(3.0%)
High School Diploma	42	(2.4%)
Certificates	14	(0.8%)
No Degrees	13	(0.7%)
Education Specialist	4	(0.2%)
High School	0	(0.0%)

AcademicYear All College STATE Type All Subtype All Employees Category Multiple values Subcategory All Positions

[Reset Filters](#)

* Reset filters to make all data available.

Employees							Positions						
All Employees							All Employees						
All Positions							All Positions						
13,329	12,531	11,426	11,983	11,807	11,713	12,006	15,212	14,304	13,082	13,626	13,337	13,146	13,856
2019	2020	2021	2022	2023	2024	2025	2019	2020	2021	2022	2023	2024	2025

						Current Year	Previous Year	Previous Year (% Change)	Five Year Avg (% Change)
2019	STATE	Employees	All Employees	All	All Positions	13,329	13,596	▼ -2.0%	▼ -1.1%
		Positions	All Employees	TotalPositions	All Positions	15,212	15,474	▼ -1.7%	▼ -0.9%
2020	STATE	Employees	All Employees	All	All Positions	12,531	13,329	▼ -6.0%	▼ -3.0%
		Positions	All Employees	TotalPositions	All Positions	14,304	15,212	▼ -6.0%	▼ -2.8%
2021	STATE	Employees	All Employees	All	All Positions	11,426	12,531	▼ -8.8%	▼ -4.5%
		Positions	All Employees	TotalPositions	All Positions	13,082	14,304	▼ -8.5%	▼ -4.5%
2022	STATE	Employees	All Employees	All	All Positions	11,983	11,426	▲ 4.9%	▼ -3.1%
		Positions	All Employees	TotalPositions	All Positions	13,626	13,082	▲ 4.2%	▼ -3.1%
2023	STATE	Employees	All Employees	All	All Positions	11,807	11,983	▼ -1.5%	▼ -3.0%
		Positions	All Employees	TotalPositions	All Positions	13,337	13,626	▼ -2.1%	▼ -3.2%
2024	STATE	Employees	All Employees	All	All Positions	11,713	11,807	▼ -0.8%	▼ -1.7%
		Positions	All Employees	TotalPositions	All Positions	13,146	13,337	▼ -1.4%	▼ -2.1%
2025	STATE	Employees	All Employees	All	All Positions	12,006	11,713	▲ 2.5%	▲ 1.2%
		Positions	All Employees	TotalPositions	All Positions	13,856	13,146	▲ 5.4%	▲ 1.4%

Finances

Academic Year 2025 College STATE

Total Revenue
\$689,458,749

Previous Year: ▲ 5.9%
Five-Year Average Change: ▲ 3.1%

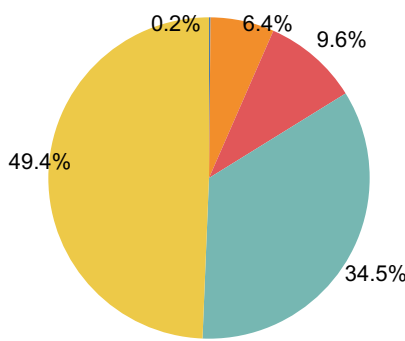
Total Expenditures
\$687,995,972

Previous Year: ▲ 5.7%
Five-Year Average Change: ▲ 3.8%

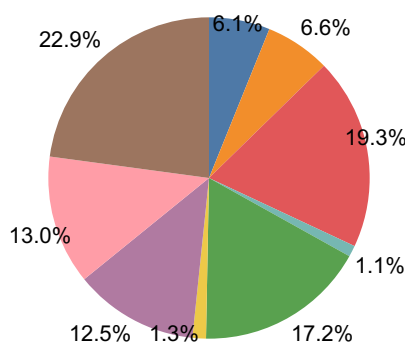
Total FTEE
74,909

Previous Year: ▲ 1.3%
Five-Year Average Change: ▲ 1.5%

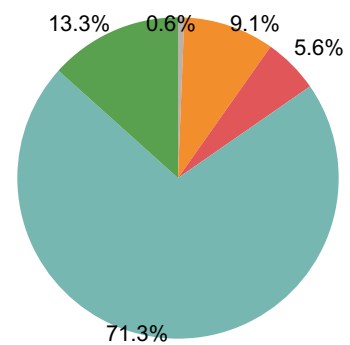
Revenue by Source



Expenditures by Function



Expenditures by Category



- Federal
- Local
- Other Income
- State Support
- Tuition and Fees

- Administration
- Adult Education
- Arts & Science
- Cooperative Programs and Services
- General
- Learning Resources
- Physical Plant
- Student Services
- Vocational Technical

- Capital Outlay
- Current Expenses
- Materials, Supplies & Travel
- Salaries
- Services

Iowa community college revenues come from multiple sources such as federal, state, local, tuition and fees, and other income. These funds are distributed over multiple categories depending on the specific needs of each community college. The Full-Time Equivalent Enrollment (FTEE) calculation is utilized when determining state general aid (SGA) and is a standardized method for measuring enrollment. Due to the timing of the calculation to meet Iowa Legislative deadlines, the enrollment used to calculate SGA is two years behind the year of the aid.

	Current Year	Five Year Avg (% Change)	Previous Year (% Change)
Expenditures	\$687,995,972	▲ 0.5%	▲ 5.7%
Revenue	\$682,969,442	▼ -0.4%	▲ 4.9%
Total FTEE	74,909	▲ 1.5%	▲ 1.3%

Academic Year Multiple values College STATE Type Multiple values Subtype Multiple values

[Reset Filters](#)

Expenditures by Function							Revenue by Source						
Total Expenditures							Total Revenue						
593,773,031							611,167,027						
577,592,483	577,525,325	615,995,490	656,702,084				587,932,017	587,248,067	626,752,517	652,456,568			
2019	2020	2021	2022	2023	2024	2025	2019	2020	2021	2022	2023	2024	2025

				Current Year	Previous Year	Previous Year (% Change)	Five Year Avg (% Change)
2019	STATE	Expenditures by ..	Total Expenditur..	577,592,483	567,690,117	▲ 1.7%	▲ 1.0%
		Revenue by Sour..	Total Revenue	587,932,017	575,790,374	▲ 2.1%	▲ 1.3%
2020	STATE	Expenditures by ..	Total Expenditur..	577,525,325	577,592,483	0.0%	▲ 0.7%
		Revenue by Sour..	Total Revenue	587,248,067	587,932,017	▼ -0.1%	▲ 1.0%
2021	STATE	Expenditures by ..	Total Expenditur..	593,773,031	577,525,325	▲ 2.8%	▲ 1.4%
		Revenue by Sour..	Total Revenue	611,167,027	587,248,067	▲ 4.1%	▲ 2.0%
2022	STATE	Expenditures by ..	Total Expenditur..	615,995,490	593,773,031	▲ 3.7%	▲ 2.1%
		Revenue by Sour..	Total Revenue	626,752,517	611,167,027	▲ 2.6%	▲ 2.1%
2023	STATE	Expenditures by ..	Total Expenditur..	656,702,084	615,995,490	▲ 6.6%	▲ 3.3%
		Revenue by Sour..	Total Revenue	652,456,568	626,752,517	▲ 4.1%	▲ 2.6%
2024	STATE	Expenditures by ..	Total Expenditur..	651,170,006	656,702,084	▼ -0.8%	▲ 3.0%
		Revenue by Sour..	Total Revenue	651,303,939	652,456,568	▼ -0.2%	▲ 2.6%
2025	STATE	Expenditures by ..	Total Expenditur..	687,995,972	651,170,006	▲ 5.7%	▲ 3.8%
		Revenue by Sour..	Total Revenue	689,458,749	651,303,939	▲ 5.9%	▲ 3.1%