



Special Education Leadership Series for Administrators

2026-27

Overview: This comprehensive professional learning series is designed for administrators responsible for leading and supporting special education programs. The course builds leadership capacity to ensure legally compliant, instructionally effective and student-centered systems that deliver a Free Appropriate Public Education (FAPE). Participants will strengthen their ability to lead special education through a systems-based approach that integrates legal requirements, instructional frameworks and organizational leadership practices.

Target Audience: Building administrators, evaluators, central office staff and other leaders responsible for oversight of special education programming and services.

- **Total Duration:** 11 hours. Nine, 45-minute monthly virtual sessions (September through May); nine, 30-minute asynchronous special education webinars.
- **Mode:** Flipped learning model. The application portion of the class (monthly sessions) will be virtual.
- **Structure:** Asynchronous sessions will be sent out the first Wednesday of the month; Virtual class sessions on webinar content occurs on the third Wednesday of each month from 3:30-4:15 p.m. Expectation is to view the webinar prior to the virtual class session.
- **Assessment:** Ongoing reflection, applied leadership tasks, self-assessment (pre and post assessment).

- **Total Time Commitment:** 13.5 hours of core learning and 6.75 additional hours in coaching activities. Potential total time 20.25-27.0 hours.
- **Attendance:** Attendance and participation in all components of professional learning are highly recommended to ensure depth of learning and fidelity of implementation of newly learned skills and practices. If this requirement is unable to be met and sustained participation will be reviewed with local Regional Special Education Director

Course Goal: Grounded in best practices and a commitment to equitable outcomes for students with disabilities, this course equips special education leaders with the skills to evaluate and support high-quality instruction, conduct meaningful observations and conferences, and use data to drive educator growth. Leaders will develop expertise in facilitating legally compliant IEP processes, guiding placement decisions rooted in LRE and FAPE principles, navigating discipline under IDEA and Iowa Code and managing special education funding with fiscal responsibility.

Tap or Scan for More Details
and Registration

