



## Legal/Ethical Foundations and Effective Instructional Practices for Emerging Special Education Teachers

Emerging Special Education Teacher Training and Coaching Modules: 2026-27

**Overview:** This comprehensive, foundational course is designed for emerging special education teachers and provides essential knowledge and skills to support students with disabilities through legally compliant and instructionally effective practices. Participants will explore the legal and ethical responsibilities tied to special education, gain fluency in using Iowa's SDI Framework to drive instruction, and understand the procedural aspects of special education within the ACHIEVE system.

**Target Audience:** Emerging Special Education Teachers  
**Delivery Format:**

- **Total Duration:** 9@60-90 minute monthly sessions (September through May- released first Wednesday of the Month); 2@45 minute monthly coaching sessions (Participants must select at least one coaching session for a Total 6.75) 3:30-4:15 2nd/4th Wednesdays
- **Mode:** Flipped learning model. The application portion of the class (monthly sessions) will be virtual, in person, or hybrid delivery.
- **Structure:** asynchronous sessions will be sent out the first Wednesday of the month; coaching 2nd/4th

Wednesday Virtually 45 minutes in each AEA region provided by an EPC. The EPC will send out the calendar invite for the staff in their region.

- **Assessment:** Ongoing reflection, applied tasks, self-assessment (pre and post assessment)
- **Total Time Commitment:** 13.5 hours of core learning and 6.75 additional hours in coaching activities. Potential total time 20.25-27.0 hours.
- **Attendance:** Attendance and participation in all components of professional learning are highly recommended to ensure depth of learning and fidelity of implementation of newly learned skills and practices. If this requirement is unable to be met and sustained participation will be reviewed with local administration.

**Course Goal:** Equip new special education teachers with knowledge and skills to provide high quality special education services to students in Iowa and retain special education teachers.

Tap or Scan for More Details  
and Registration

