

Therapeutic Classroom Incentive Grants FY27

Allowable Allocations and Expenditures

The Therapeutic Classroom Implementation Grant may be used by public school districts to develop therapeutic classroom supports and/or components. Districts have substantial local discretion in prioritizing spending and should make decisions with the understanding that the therapeutic classroom grant is one-time funding.

Recommended uses include, but are not limited to:

- Professional learning and coaching to implement one or more components of the therapeutic classroom. (See Therapeutic Classroom Implementation Rubric)
- Research-based resources, materials, software, supplies and purchased services necessary to provide the therapeutic classroom services
- High-quality, valid and reliable resources that accurately identify student needs for social-emotional behavioral health concerns
- Parent and family engagement activities to increase awareness of SEBH supports
- Assistance to parents and families to support the SEBH needs of their child
- Consultation/program support from community-based mental health organizations
- Establishing or implementing mental health services and supports
- Age/development and program-appropriate educational materials and supplies

Allowable, but not recommended due to sustainability:

Recurring costs (i.e., salary and benefits for staff, technology subscriptions, ongoing mental health services and supports)

Therapeutic Grant funds may NOT be used for items such as the following:

- Transportation
- Out-of-school programming/childcare
- Space: leasing, facility repairs and improvements or construction
- Seclusion room or space
- Resources, materials, software, supplies and purchased services that are provided by the regular school program funding
- Leisure resources that are not appropriate for use in the typical age/grade classrooms unless specifically designated by an individual learner's behavior intervention plan (BIP)