

# Iowa State Board of Education

## Executive Summary

March 13, 2026

**Agenda Item:** FY27 Green Hills Area Education Agency Budget Review

**State Board Goal:** All

**State Board Role/Authority:** Iowa Code section 273.3(12) requires the State Board to review the proposed budget of each area education agency (AEA) by March 15 and either grant approval or return an unapproved budget with comments. An unapproved budget shall be resubmitted to the State Board for final approval before May 1.

**Presenters:**

Angelisa Fynaardt, Administrator  
Division of Special Education – Regional Team

Tina Wahlert, Administrator  
Division of PK-12 Learning

Kassandra Cline, Chief  
Bureau of School Business Operations

Jason Plourde, Chief Administrator  
Green Hills AEA

Kelly Allen, School Business Official  
Green Hills AEA

**Attachment(s):** One

**Recommendation:** It is recommended that the State Board approve the Green Hills AEA budget.

**Background:** Iowa Code section 273.3(12) requires the State Board to review the proposed budget of each AEA by March 15 and either grant approval or return an unapproved budget with comments. An unapproved budget shall be resubmitted to the State Board for final approval before May 1.

# **FY27 Green Hills Budget Request and Report**

Due: February 27, 2026

## **Submitted by:**

AEA Chief Administrator: Dr. Jason Plourde

Director of Business and Finance: Kelly Allen

## **Board Members:**

Mr. Murray Fenn (President) – Director District 3

Mr. John Gambs (Vice President) – Director District 2

Mr. Ed Gambs – Director District 5

Ms. Mary Ann Hanusa – Director District 4

Dr. Connie Maxson – Director District 1

Dr. Stephanie Anderson – At Large

Dr. Jenny Barnett – At Large

Mr. Ron Lorenz – At Large

Mr. Jason Shaffer – At Large

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## **Executive Summary**

[Insert a high-level overview of the information contained in the report.]

### **FY27 Budget Request and Report Executive Summary**

This report provides an overview of Green Hills AEA’s financial position, staffing, services and operational priorities, including fiscal year FY27 budget requests and projections. Iowa’s AEAs are educational partners embedded in Iowa schools. We exist to create a thriving educational landscape where all learners and educators have access to high-quality, evidence-based, and strategic supports and services, collaboratively provided within districts, to help all learners achieve their full potential.

Iowa’s AEAs support accredited schools, educators, and learners from birth through age 21 through special education support services, educational services, media services, and centralized statewide initiatives. These services help strengthen educator effectiveness, expand access to high-quality instruction, and improve academic outcomes for Iowa learners.

The FY27 budget request and financial projections align with Iowa’s Area Education Agencies Strategic Plan 2025–2030, which focuses on excellence, accountability, collaboration, and sustainability. AEAs continue to prioritize evidence-based practices, coordinated statewide service delivery, and data-driven decision-making. The [Iowa AEA Strategic Plan's](#) mission, vision, and goals are aligned to the State Board of Education Goals. A copy of the plan is included in Appendix A.

This report also outlines organizational structure, staffing, capital assets, administrative expenditures, and program changes. The report includes administrative cost management, operational efficiency, and strategic allocation of resources to directly support schools, educators, and learners. Fiscal comparisons across multiple years show funding trends, expenditure management, and responsible planning for FY27 and beyond.

Green Hills AEA remains committed to delivering high-quality services that strengthen Iowa’s educational system. The FY27 budget request reflects a continued focus on sustainability, accountability, and measurable outcomes, ensuring AEAs continue to effectively serve Iowa’s students, educators, and districts/schools.

## **AEA Overview**

Information relating to those served by the AEA, programs offered, location details, and a general description of capital assets is provided below.

### **Served**

Green Hills AEA serves a variety of stakeholders within its educational community. This includes school districts, students, teachers, administrators, families, and other educational professionals. The agency provides support, resources, and services to help its educational partners achieve success. These services include evaluations, assessments, and therapies for both general and special education, as well as Early ACCESS for early intervention in infants and toddlers. Green Hills AEA offers school districts consultation and coaching within specific content areas, contracted services, evidence-based professional development, and special education services. Teachers receive ongoing support to enhance their teaching practices, and students benefit from specialized resources and programs that support their academic and personal growth. In addition, Green Hills AEA collaborates with administrators and other educational staff to foster a positive and effective learning environment across the region. This integrated approach ensures that all stakeholders are equipped with the tools and guidance necessary to enhance educational outcomes.

### **Districts**

Green Hills AEA serves 43 public school districts, 8 non-public accredited schools, and two charter schools within a 17-county area in Southwest and South Central Iowa.

#### 43 Public Districts:

|                 |                  |   |
|-----------------|------------------|---|
| AHSTW           | Glenwood         | Red Oak   |
| Atlantic        | Griswold         | Riverside   |
| Bedford         | Hamburg          | Shenandoah  |
| Boyer-Valley    | Harlan           | Sidney  |
| CAM             | IKM & Manning    | South Page  |
| Central Decatur | Lamoni           | Stanton   |
| Clarinda        | Lenox            | Treynor   |
| Clarke          | Lewis Central    | Tri-Center  |
| Council Bluffs  | Logan-Magnolia   | Villisca  |
| Corning         | Missouri Valley  | West Harrison   |
| Creston         | Underwood        | Woodbine  |
| Diagonal        | Mount Ayr        |   |
| East Mills      | Mormon Trail     |   |
| East Union      | Murray           |   |
| Essex           | Nodaway Valley   |   |
| Fremont-Mills   | Orient-Macksburg | <i>(Dissolution in process; whole-grade share w/Nodaway Valley for 2025-2026)</i> |

### 8 Accredited Non-Public Districts

Clarinda Lutheran School Association  
Heartland Christian School  
OneSchool Global - Council Bluffs  
Saint Albert School  
Shelby County Catholic School  
St Malachy School  
Mayflower Christian School  
HomeGrown Christian School

### 2 Charter Schools

Hamburg Charter High School  
Red Barn School House

### **Students**

Green Hills AEA works in partnership with public, accredited non-public schools, and charter schools to provide educational services, programs, and resources for improving the learning outcomes and well-being of all children and youth in our region, from birth through age 21. We serve over 36,000 school-aged public school children and over 1,400 non-public school children.

Green Hills AEA serves children in general education and special education. Some services are evaluation and assessment and some are direct services (e.g., occupational therapy, physical therapy, speech-language services).

Early ACCESS is Iowa's early intervention system (IDEA Part C) for infants and toddlers under 3 years old who are not developing as expected or who have a medical condition that can delay typical development. Families and Early ACCESS staff work together to identify, coordinate, and provide needed services and resources that help families assist their infants and toddlers in their growth and development.

### **Teachers**

Green Hills AEA serves 3,014 full-time public school teachers and teacher leaders. Special education teachers receive varying levels of support from building-based AEA core team staff (e.g., school social workers, school psychologists, and special education consultants). AEA special education staff design, deliver, and support professional learning on a variety of special education topics.

In Educational Services and Media Services, teachers may access AEA content experts to support teaching and learning in classrooms. AEA content experts design, deliver,

and support evidence-based professional learning for teachers who engage in professional learning offerings from the AEA.

Districts also have the option to purchase time and services from Green Hills AEA.

From specialized evidence-based professional learning to personalized consultation and coaching, Green Hills AEA ensures that districts receive the tailored support they need to meet their diverse needs.

### **Others Served**

- Administrators
- Community Organizations
- Curriculum Directors
- Higher Education Institutions
- Paraeducators
- Special Education Directors
- Substitute Teachers
- Superintendents
- Non-Public Schools
- Accredited Charter Schools

The AEA supports these groups by offering evidence-based professional development, resources, and collaborative opportunities to enhance educational outcomes, workforce development, and community well-being.

Additionally, Green Hills AEA partners with families, caregivers, and local government agencies to provide services that promote mental health, special education, and overall community growth, ensuring a comprehensive network of support for learners of all ages and needs.

### **Programs**

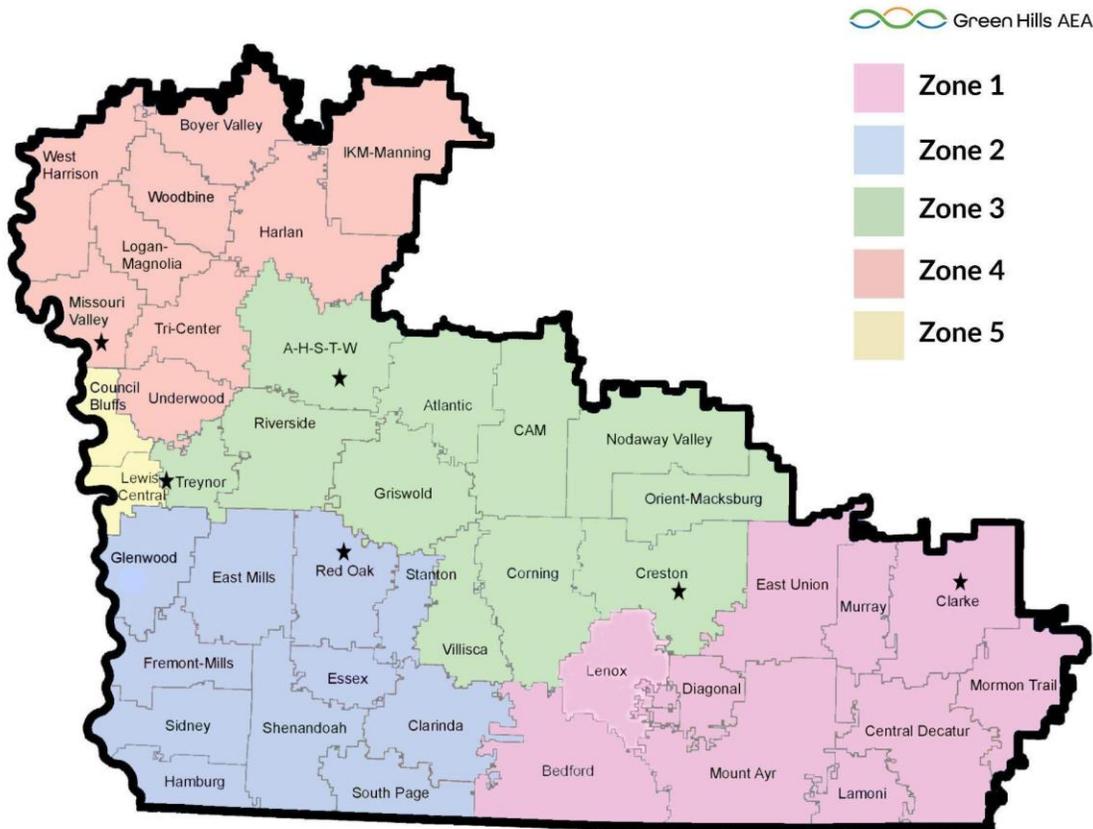
Green Hills AEA grounds its services to districts in a shared statewide framework and in needs assessments from our schools and districts, allowing us to match services to local priorities.

Some programs that are enhanced or differentiated at Green Hills AEA include:

- Crisis Prevention and Postvention
- Customized Data Visualization Support
- Cybersecurity Services
- Embedded, IT Supports for Schools
- Mental Health Social Worker program
- Mentorship Collaborative Support
- Rising Hope Academy (3 Therapeutic classrooms)

- School-Based Interventionist (SBI) Program
- Teacher-Librarian Support
- Virtual English Learners Support

## Location



## Green Hills AEA Offices

Our six office locations, represented by stars on the map above, are each approximately 35 miles apart. These offices provide spaces for families to receive services, educators to participate in professional development opportunities, and AEA staff to collaborate.

- **Avoca Office- 919 N. Chestnut Street, Avoca, IA 51521**
  - Conference room - used for hosting professional development events for agency staff and the educators we serve
  - Staff offices and workspaces
  - Hearing Booth

- **Creston Office - 257 Swan Street, Creston, IA 50801**
  - Conference room - used for hosting professional development events for agency staff and the educators we serve
  - Staff offices and workspaces
  - Hearing Booth
  
- **Halverson Center for Education - 24997 Highway 92, Council Bluffs, IA 51503 (Main Office)**
  - Conference rooms - used for hosting professional development events for agency staff and the educators we serve
  - Staff offices and workspaces - available for staff to work independently or collaboratively. Large and small meeting rooms are available for use by teams.
  - Administrative offices, including Human Resources, Business Office, and Technology
  - Media library - Our library houses our physical collection, including professional books as well as book sets and other materials that can be checked out by districts
  - Van delivery - Media resources and special education tools and equipment are delivered to each school building and AEA office from this location on a scheduled basis during the school year
  
- **Missouri Valley Office - 109 E Michigan Street, Missouri Valley, IA 51555**
  - Conference room - used for hosting professional development events for agency staff and the educators we serve
  - Staff workspaces
  
- **Osceola Office- 1003 N Main Street, Osceola, IA 50213**
  - Staff workspaces
  
- **Red Oak Office- 212 East Coolbaugh St., Red Oak, IA 51566**
  - Conference rooms - used for hosting professional development events for agency staff and the educators we serve
  - Staff offices and workspaces - available for staff to work independently or collaboratively. Large and small meeting rooms are available for use by teams.
  - Hearing Booth

## **Green Hills AEA Office Owned or Leased Buildings**

- 5 rented buildings/spaces, including 3 located within a school district
- 1 owned building – Halverson Center for Education

## **Capital Assets**

[Provide a summary description of the AEA’s capital assets. For this purpose, capital assets should include buildings, land, vehicles, and other large assets; it does not include inventory.]

### *Summary of Capital Assets*

[Provide a summary description of the AEA’s capital assets.]

## **Owned Buildings**

- 24997 Highway 92, Council Bluffs IA 51503

## **Owned Vehicles**

- 2014 Ford Cargo Van
- 2017 Ford Cargo Van
- 2024 Ford Transit Van
- 2025 Ford Transit Van
- 2025 Ford Transit Van
- 2020 Ford 250 4X4 Truck

### *Changes or Planned Changes in Capital Assets*

[Identify any changes in capital assets from FY25 to FY26 and planned changes for FY27.]

The vans are used for delivery of physical resources, special education equipment, and assessments to districts. In addition, the vans are also used to circulate the IAShared interlibrary loan materials for public libraries.

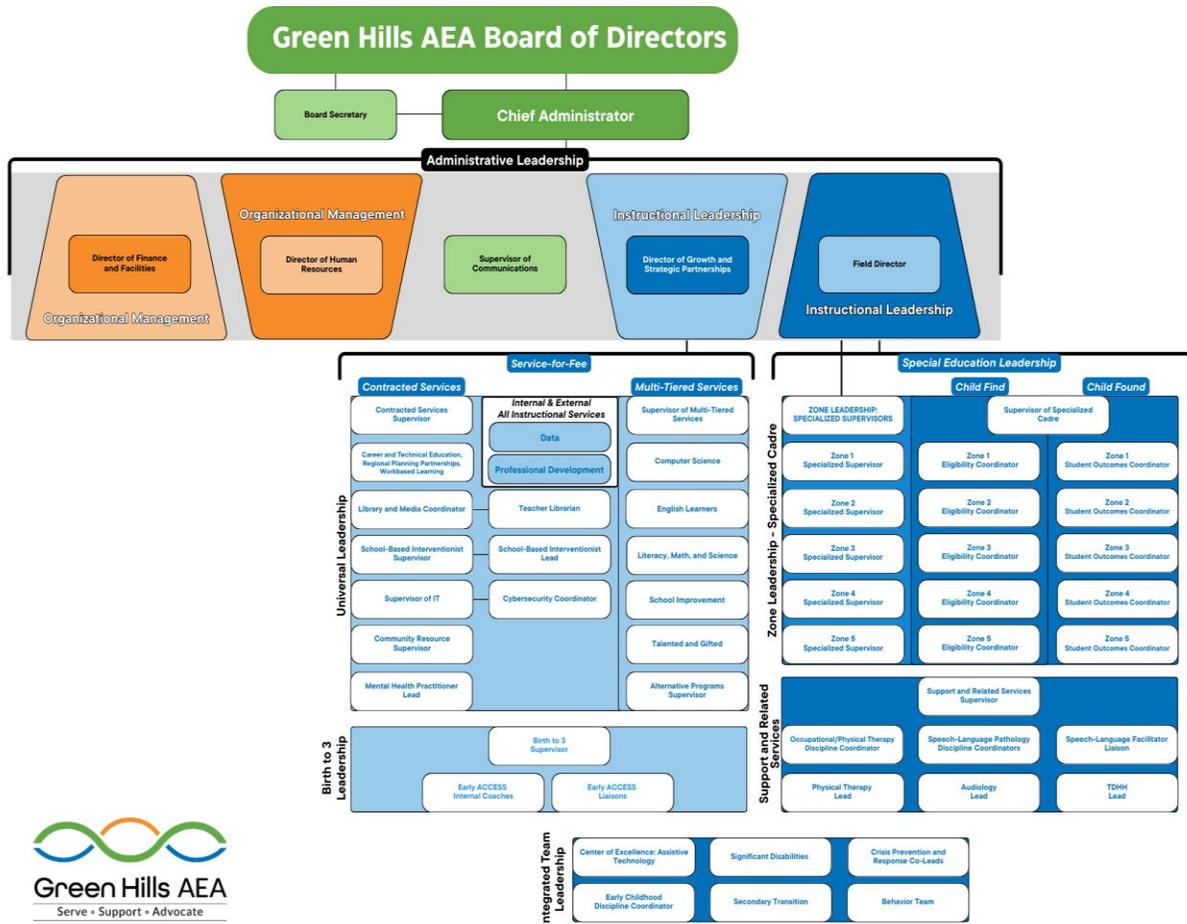
The 2025 Ford Transit Vans were purchased in September 2025 to replace older high mileage vans. A new van is included in the 2027 budget. The 2014 or 2017 van will be traded in to reduce the cost of the new van.

## **Staff**

Information about the AEA’s organizational structure, including specific positions, staff changes from FY25 to FY27, and administrative expenditures is provided below.

# Organizational Chart

[Insert an organizational chart and enter a related narrative.]



**BEDS Position Codes: FTE Count**

[Complete the table below and enter a narrative related to variances for staff.]

**Table Name: AEA BEDS Position Codes - All Staff**

| Position Name                        | Position Code | FY25 FTE Count | FY26 FTE Count | FY27 FTE Count | Variance FY25 to FY27 |
|--------------------------------------|---------------|----------------|----------------|----------------|-----------------------|
| AEA Regional/Zone Coordinator        | 533           | 3              | 3              | 1              | -2                    |
| AEA/Supervisors/Managers             | 138           | 7.8            | 7.86           | 12.66          | 4.86                  |
| Board Secretary                      | 112           | 1              | 0.2            | 0.2            | -0.8                  |
| Chief Administrator                  | 510           | 1              | 1              | 1              | 0                     |
| Content/Curriculum Consultant        | 618           | 20.07          | 17.83          | 18.03          | -2.04                 |
| Director/Coordinator/Department Head | 633           | 2              | 3.7            | 3.7            | 1.7                   |
| District Wide Administrative Support | 152           | 9              | 8.6            | 8.6            | -0.4                  |
| HR/Personnel Manager                 | 134           | 1              | 1              | 1              | 0                     |
| Itinerant Teacher                    | 731           | 10.2           | 11             | 11             | 0.8                   |
| Juvenile Home Teacher                | 746           | 1.68           | 2              | 2              | 0.32                  |
| Library Media Associate              | 104           | 3              | 3              | 3              | 0                     |
| Operations and Maintenance           | 181           | 1              | 1              | 0              | -1                    |
| Other Administrator                  | 550           | 0              | 0.4            | 0.2            | 0.2                   |
| Other Professional                   | 137           | 1              | 1              | 1              | 0                     |
| Other Support                        | 107           | 8.84           | 9.84           | 10.84          | 2                     |
| Paraprofessional/Aides               | 101           | 51.82          | 61.17          | 62.17          | 10.35                 |
| School Administrative Support        | 153           | 1              | 1              | 1              | 0                     |
| School Business Official             | 612           | 1              | 1              | 0.8            | -0.2                  |
| Social Worker                        | 624           | 12             | 11             | 13             | 1                     |
| Special Education Consultant         | 616           | 22.6           | 23.5           | 25.8           | 3.2                   |
| Special Education Director           | 515           | 0              | 0.4            | 0.4            | 0.4                   |
| Special Education Support            | 660           | 96.1           | 106.1          | 110.14         | 14.04                 |
| Special Education Teacher            | 745           | 3.2            | 4.2            | 5.2            | 2                     |
| Teacher Librarian/Media Specialist   | 722           | 2              | 1.14           | 1.14           | -0.86                 |
| Technology                           | 121           | 0.8            | 0.8            | 0.8            | 0                     |
| Technology Support                   | 141           | 7              | 6              | 5              | -2                    |
| Transportation (Non-pupil)           | 175           | 1              | 1              | 1              | 0                     |
| <b>Total FTE</b>                     |               | 269.11         | 288.74         | 300.68         | 31.57                 |

The majority of staffing variances are minor, except for the items noted below:

- Supervisors/Manager – Regional administrators have been reduced over the last three years. This reduction has created leadership opportunities for staff to be elevated to a working supervisor. Working supervisors have a caseload in schools and provide direct services to students with an individual education plan.
- Paraprofessionals – School Based Interventionists (SBI) build relationships with sixth through twelfth grade students, families, and community members and promote regular attendance and positive behavior to keep students on track to graduate. The School Based Intervention program is a partnership with the Fourth Judicial Court.

Speech Language Pathologist Assistants help facilitate the virtual speech session with a virtual Speech Language Pathologist. Due to a shortage of face-to-face Speech Language Pathologists, Green Hills has increased the number of virtual Speech Language Pathologists.

- Special Education Support – Districts are requesting additional help in special education and caseloads continue to rise; as a result, 14 additional staff (Speech Language Pathologists, School Psychologists, and Physical Therapists) have been hired over the last two years.

### FY25 to FY26 Program and Staff Changes

Staff changes from FY25 to FY26 are detailed below for each position in the following programs: special education support services, educational services, and media services.

#### *Special Education Support Services Program*

[Complete the table below and enter a narrative related to variances for staff in the special education support services program, including identification of fee-based programs and services.]

**Table Name: AEA BEDS Position Codes - Special Education Support Services Program**

| Position Name                        | Position Code | FY25 FTE Count | FY26 FTE Count | FY27 FTE Count | Variance FY25 to FY27 |
|--------------------------------------|---------------|----------------|----------------|----------------|-----------------------|
| AEA Regional/Zone Coordinator        | 533           | 3              | 2              | 1              | -2                    |
| Content/Curriculum Consultant        | 618           | 9              | 7.8            | 7.8            | -1.2                  |
| Director/Coordinator/Department Head | 633           | 2              | 2              | 0              | -2                    |
| Itinerant Teacher                    | 731           | 10.2           | 11             | 11             | 0.8                   |
| Other Support                        | 107           | 8.84           | 9.84           | 10.84          | 2                     |
| Paraprofessionals                    | 101           | 30             | 31             | 32             | 2                     |

|                              |     |        |        |        |       |
|------------------------------|-----|--------|--------|--------|-------|
| Social Worker                | 624 | 12     | 11     | 13     | 1     |
| Special Education Consultant | 616 | 22.6   | 23.5   | 25.8   | 3.2   |
| Special Education Support    | 660 | 96.1   | 106.1  | 110.14 | 14.04 |
| Special Education Teacher    | 745 | 3.2    | 4.2    | 5.2    | 2     |
| Total FTE                    |     | 196.94 | 208.44 | 216.78 | 19.84 |

- FTE variances from our fall BEDS submission are “point-in-time” differences and not a result of reporting errors.
- AEA Regional/Zone Coordinator - An employee resigned at the end of fiscal year 2025, and that position was not replaced. At the end of fiscal year 2026, the position of special education administrator was eliminated (2 positions). For fiscal year 2027, a different Regional Director is now leading the special education department.
- For Content/Curriculum Consultants, we reduced 1.2 positions (9 down to 7.8 for FY 2025-2026-2027) in the area of Early Childhood Consultant.
- For Director/Coordinator/Department Head positions, we had 2 FTE in FY25 and FY26 and reduced both positions for 2027.
- Itinerant Teacher - hired a 0.8 teacher in fiscal year 2026, increasing from 10.2 (FY25) to 11 (FY26 and FY27)
- Other support - Early Access Service Coordinators increased from 8.84 (FY25) to 9.84 (FY26) to 10.84 (FY27).
- Paraprofessionals - Paras increased from 30 (FY25) to 31 (FY26) to 32 (FY27). Each year we have increased our support for our Therapeutic classrooms. We added a new elementary classroom and then next year we are adding a middle school program for a total of four programs (3 elementary and one Middle School).
- Social Worker - At the end of fiscal year 2025, a social worker resigned. At the time of the BEDS report, that position was open and is still open. We are actively recruiting to fill this position. Two social workers have been hired for fiscal year 2027, due to additional requests from schools (for a total of 13 Social Workers).
- Special Education Consultant - Caseloads continue to increase and requests from districts for additional services beyond priority work necessitate the increase for special education consultants (+3.2) from 22.6 (FY25) to 23.5 (FY26) to 25.8 (FY27).
- Special Education Support – Districts are requesting additional help in special education as caseloads continue to rise; as a result, additional staff (Speech Language Pathologists, School Psychologists, and Physical Therapists) have been hired over the last two years. A total of 96.1 special education personnel during FY25 up to 106.1 (FY26) to 110.14 (FY27).
- Special Education Teacher - In fiscal year 2026, a new therapeutic classroom was added, and a teacher was hired. In fiscal year 2027, another therapeutic classroom will be added, and a teacher has been hired.
- Districts requested special education program enhancements to help with special education issues beyond priority work. This is a fee-based service.

- Green Hills shared a Special Education Director (0.4 FTE) and Special Education Coordinator (0.4 FTE) for fiscal year 2026. In fiscal year 2027 Green Hills will be sharing 1.2 FTE Special Education Directors. These are also fee-based services.

*Educational Services Program*

[Complete the table below and enter a narrative related to variances for staff in the educational services program, including identification of fee-based programs and services.]

**Table Name: AEA BEDS Position Codes - Educational Services Program**

| Position Name                 | Position Code | FY25 FTE Count | FY26 FTE Count | FY27 FTE Count | Variance FY25 to FY27 |
|-------------------------------|---------------|----------------|----------------|----------------|-----------------------|
| AEA Regional/Zone Coordinator | 533           | 1              | 1              | 1              | 0                     |
| Content/Curriculum Consultant | 618           | 10.07          | 10.03          | 10.23          | 0.16                  |
| Total FTE                     |               | 10.07          | 10.03          | 10.23          | 0.16                  |

- FTE variances from our fall BEDS submission are “point-in-time” differences and not a result of reporting errors.
- All services provided by Educational Service Consultants are fee-based.

*Media Services Program*

[Complete the table below and enter a narrative related to variances for staff in the media services program, including identification of fee-based programs and services.]

**Table Name: AEA BEDS Position Codes - Media Services Program**

**Table Name: AEA BEDS Position Codes - Media Services Program**

| Position Name                      | Position Code | FY25 FTE Count | FY26 FTE Count | FY27 FTE Count | Variance FY25 to FY27 |
|------------------------------------|---------------|----------------|----------------|----------------|-----------------------|
| Transportation (Non-pupil)         | 175           | 1              | 1              | 1              | 0                     |
| Library Media Associate            | 104           | 3              | 3              | 3              | 0                     |
| Teacher Librarian/Media Specialist | 722           | 2              | 2              | 2              | 0                     |
| Total FTE                          |               | 6              | 6              | 6              | 0                     |

- FTE variances from our fall BEDS submission are “point-in-time” differences and are not a result of reporting errors.
- Green Hills AEA shared a 1.2 FTE teacher librarian in fiscal years 2025 and 2026. Green Hills will continue to share 1.2 FTE teacher librarian in fiscal year 2027. This service is a fee-based service.

- Van delivery, physical resources, and digital resources are fee-based services.

**Administrative Expenditures**

Administrative expenditures include costs related to administration and administrators, as defined by HF2612 Sec. 17 (Iowa Acts 2024), which includes chief administrators, directors and department heads, regional administrators, regional and zone coordinators, district coordinators, and human resources and personnel managers. This section includes FY24 actual, FY25 actual, FY26 re-estimated, and FY27 proposed administrative staff levels and administrative expenditures.

**Administrative Staff by FTE: FY24-FY26**

[Complete the table below and enter a narrative related to FTE variances from FY24 to FY26.]

**Table Name: AEA Administrative Staff by FTE FY24-FY26**

| Administrative Staff           | FY24 Actual | FY25 Actual | FY26 Re-Estimated | FY24-FY26 Variance Amount | FY24-FY26 Variance Percent |
|--------------------------------|-------------|-------------|-------------------|---------------------------|----------------------------|
| Chief Administrator            | 1           | 1           | 1                 | 0                         | 0                          |
| Directors and Department Heads | 6           | 3           | 3                 | 3                         | 50.0%                      |
| Regional Administrators        | 4           | 1           | 1                 | 3                         | 75.0%                      |
| Regional and Zone Coordinators | NA          | NA          | NA                | NA                        | NA                         |
| District Coordinators          | NA          | NA          | NA                | NA                        | NA                         |
| Human Resources                | 1           | 1           | 1                 | 0                         | 0                          |
| Other Administrative Positions | 1           | 1           | 1                 | 0                         | 0                          |
| <b>Total FTE</b>               | <b>13</b>   | <b>7</b>    | <b>7</b>          | <b>6</b>                  | <b>46%</b>                 |

The majority of administrative staff reductions took place at the end of fiscal year 2024. Administrative staff remained constant for fiscal years 2025 and 2026.

**Administrative Staff by FTE: FY26-FY27**

[Complete the table below and enter a narrative related to FTE variances from FY26 to FY27.]

**Table Name: AEA Administrative Staff by FTE FY26-FY27**

| Administrative Staff | FY26 Re-Estimated | FY27 Proposed | FY26-FY27 Variance Amount | FY26-FY27 Variance Percent |
|----------------------|-------------------|---------------|---------------------------|----------------------------|
|----------------------|-------------------|---------------|---------------------------|----------------------------|

|                                |          |          |          |            |
|--------------------------------|----------|----------|----------|------------|
| Chief Administrator            | 1        | 1        | 0        | 0          |
| Directors and Department Heads | 3        | 1        | 2        | 66.7%      |
| Regional Administrators        | 1        | 1        | 0        | 0          |
| Regional and Zone Coordinators | NA       | NA       | NA       | NA         |
| District Coordinators          | NA       | NA       | NA       | NA         |
| Human Resources                | 1        | 1        | 0        | 0          |
| Other Administrative Positions | 1        | 1        | 0        | 0          |
| <b>Total FTE</b>               | <b>7</b> | <b>5</b> | <b>2</b> | <b>29%</b> |

Green Hills will reduce administrative staff by two Director positions in fiscal year 2027. A position will be eliminated, and the other position will be put back into the field.

**Total Administrative Expenditures: FY24 Actual, FY25 Actual, and FY26 Re-Estimated**

Total administrative expenditures, detailed below by administration and administrative staff, are required to be reduced by at least thirty percent by July 1, 2026.

[Complete the table below and enter the narrative comparing FY24, FY25, and FY26 expenditures, including whether or not the thirty percent statutory reduction to administrative expenditures was met.]

**Table Name: Administrative Expenditures – Administration and Administrative Staff: FY24 Actual, FY25 Actual, and FY26 Re-Estimated**

| Part A: Expenditures: Administration (Obj. 300 & Over)           | FY24 Actual | FY25 Actual | FY26 Re-Estimated | FY24 to FY26 Reduction Amount | FY24 to FY26 Reduction Percent |
|--|-------------|-------------|-------------------|-------------------------------|--------------------------------|
| General Administration (Func. 2300-2399)                         | \$ 362,792  | \$ 350,830  | \$ 274,334        | \$ (88,458)                   | -24%                           |
| School Administration (Func. 2400-2499)                          | \$ 52,382   | \$ 37,657   | \$ 28,292         | \$ (24,090)                   | -46%                           |
| Business and Central Administration (Func. 2500-2519, 2540-2599) | \$ 657,506  | \$ 442,434  | \$ 464,555        | \$ (192,951)                  | -29%                           |
| Purchasing, Distributing, Printing (Func. 2520-2539)             | \$ 38,994   | \$ 4,022    | \$ 500            | \$ (38,494)                   | -99%                           |

|  |                    |                    |                          |                                      |                                       |
|--|--------------------|--------------------|--------------------------|--------------------------------------|---------------------------------------|
| <b>Part A: Total Expenditures: Administration</b>                | \$ 1,111,674       | \$ 834,943         | \$ 767,681               | \$ (343,993)                         | -31%                                  |
| <b>Part B: Expenditures: Administrative Staff (Obj. 100-299)</b> | <b>FY24 Actual</b> | <b>FY25 Actual</b> | <b>FY26 Re-Estimated</b> | <b>FY24 to FY26 Reduction Amount</b> | <b>FY24 to FY26 Reduction Percent</b> |
| Chief Administrator  | \$ 305,992         | \$ 309,637         | \$ 317,315               | \$ 11,323                            | 4%                                    |
| Directors and Department Heads                                   | \$ 1,068,109       | \$ 531,516         | \$ 536,527               | \$ (531,582)                         | -50%                                  |
| Regional Administrators  | \$ 636,583         | \$ 181,155         | \$ 198,011               | \$ (438,572)                         | -69%                                  |
| Regional and Zone Coordinators                                   | NA                 | \$ -               | \$ -                     | \$ -                                 | \$ -                                  |
| District Coordinators  | NA                 | \$ -               | \$ -                     | \$ -                                 | \$ -                                  |
| Human Resources  | \$ 164,296         | \$ 173,103         | \$ 177,078               | \$ 12,782                            | 8%                                    |
| Other Administrative Positions                                   | \$ 168,957         | \$ 167,764         | \$ 171,583               | \$ 2,626                             | 2%                                    |
| Other Positions  | \$ 2,657,293       | \$ 2,051,710       | \$ 2,072,744             | \$ (584,549)                         | -22%                                  |
| <b>Sub-Total Expenditures: Administrative Staff</b>              | \$ 5,001,230       | \$ 3,414,885       | \$ 3,473,258             | \$ (1,527,972)                       | -31%                                  |
| Less Sharing Revenue (Sources: 1952, 1953, 1954, 1957)           | \$ -               | \$ -               | \$ 26,568                |                                      | \$ -                                  |
| Other Revenue  |                    |                    |                          |                                      | \$ -                                  |
| <b>Part B: Total Expenditures: Administrative Staff</b>          | \$ 5,001,230       | \$ 3,414,885       | \$ 3,446,690             | \$ (1,554,540)                       | -31%                                  |
| <b>Total Administrative Expenditures</b>                         | <b>FY24 Actual</b> | <b>FY25 Actual</b> | <b>FY26 Re-Estimated</b> | <b>FY24 to FY26 Reduction Amount</b> | <b>FY24 to FY26 Reduction Percent</b> |
| Part A: Total Expenditures: Administration                       | \$ 1,111,674       | \$ 834,943         | \$ 767,681               | \$ (343,993)                         | -31%                                  |
| Part B: Total Expenditures: Administrative Staff                 | \$ 5,001,230       | \$ 3,414,885       | \$ 3,446,690             | \$ (1,554,540)                       | -31%                                  |
| <b>Total Administrative Expenditures</b>                         | \$ 6,112,904       | \$ 4,249,828       | \$ 4,214,371             | \$ (1,898,533)                       | -31%                                  |

Green Hills AEA reduced administrative staff by 6 FTE at the end of fiscal year 2024. The positions that were reduced were Directors, Department Heads, and Regional Administrators and those positions were not replaced. Green Hills reduced administrators by 46% from fiscal year 2024 to fiscal year 2026. Fiscal year 2024 included one-time expenditures in general administration and business and central administration.

**Green Hills met the 30% reduction in administrative expenditures.**

**Total Administrative Expenditures: FY26 Re-Estimated and FY27 Proposed**

[Complete the table below and enter the narrative for FY26 re-estimated and FY27 proposed expenditures, including an explanation regarding the variance.]

**Table Name: Administrative Expenditures – Administration and Administrative Staff: FY26 Re-Estimated and FY27 Proposed**

| <b>Part A: Expenditures:<br/>Administration (Obj. 300 &amp;<br/>Over)</b> | <b>FY26<br/>Re-Estimated</b> | <b>FY27<br/>Proposed</b> | <b>FY26 to FY27<br/>Variance<br/>Amount</b> | <b>FY26 to FY27<br/>Variance<br/>Percent</b> |
|---|------------------------------|--------------------------|---|--|
| General Administration (Func. 2300-2399)                                  | \$ 274,334.00                | \$ 263,489.00            | \$ (10,845)                                 | -4%  |
| School Administration (Func. 2400-2499)                                   | \$ 28,292.00                 | \$ 30,660.00             | \$ 2,368                                    | 8%   |
| Business and Central Administration (Func. 2500-2519, 2540-2599)          | \$ 464,555.00                | \$ 455,687.00            | \$ (8,868)                                  | -2%  |
| Purchasing, Distributing, Printing (Func. 2520-2539)                      | \$ 500.00                    | \$ 500.00                | \$ -  | 0%   |
| <b>Part A: Total Expenditures:<br/>Administration</b>                     | <b>\$ 767,681.00</b>         | <b>\$ 750,336.00</b>     | <b>\$ (17,345)</b>                          | <b>-2%</b>                                   |
| <b>Part B: Expenditures:<br/>Administrative Staff (Obj. 100-299)</b>      |                              |                          |   |  |
| <b>Part B: Expenditures:<br/>Administrative Staff (Obj. 100-299)</b>      | <b>FY26<br/>Re-Estimated</b> | <b>FY27<br/>Proposed</b> | <b>FY26 to FY27<br/>Variance<br/>Amount</b> | <b>FY26 to FY27<br/>Variance<br/>Percent</b> |
| Chief Administrator   | \$ 317,315.00                | \$ 325,248.00            | \$ 7,933                                    | 3%   |
| Directors and Department Heads  | \$ 536,527.00                | \$ 380,606.00            | \$ (155,921)                                | -29%   |
| Regional Administrators   | \$ 198,011.00                | \$ 203,828.00            | \$ 5,817                                    | 3%   |
| Regional and Zone Coordinators  | \$ -                         | \$ -                     | \$ -  | \$ -   |
| District Coordinators   | \$ -                         | \$ -                     | \$ -  | \$ -   |
| Human Resources   | \$ 177,078.00                | \$ 183,276.00            | \$ 6,198                                    | 4%   |
| Other Administrative Positions  | \$ 171,583.00                | \$ 177,588.00            | \$ 6,005                                    | 3%   |
| Other Positions   | \$ 2,072,744.00              | \$ 1,972,744.00          | \$ (100,000)                                | -5%  |
| <b>Sub-Total Expenditures:<br/>Administrative Staff</b>                   | <b>\$ 3,473,258.00</b>       | <b>\$ 3,243,290.00</b>   | <b>\$ (229,968)</b>                         | <b>-7%</b>                                   |
| Less Sharing Revenue (Sources: 1952, 1953, 1954, 1957)                    | \$ 26,568.00                 | \$ 30,456.00             |   |  |
| Other Revenue   |                              |                          |   |  |
| <b>Part B: Total Expenditures:<br/>Administrative Staff</b>               | <b>\$ 3,446,690.00</b>       | <b>\$ 3,212,834.00</b>   | <b>\$ (233,856)</b>                         | <b>-7%</b>                                   |
| <b>Total Administrative Expenditures</b>                                  | <b>FY26<br/>Re-Estimated</b> | <b>FY27<br/>Proposed</b> | <b>FY26 to FY27<br/>Variance<br/>Amount</b> | <b>FY26 to FY27<br/>Variance<br/>Percent</b> |

|  |                 |                 |                 |     |
|--|-----------------|-----------------|-----------------|-----|
| Part A: Total Expenditures: Administration       | \$ 767,681.00   | \$ 750,336.00   | \$ (17,345.00)  | -2% |
| Part B: Total Expenditures: Administrative Staff | \$ 3,446,690.00 | \$ 3,212,834.00 | \$ (233,856.00) | -7% |
| <b>Total Administrative Expenditures</b>         | \$ 4,214,371.00 | \$ 3,963,170.00 | \$ (251,201)    | -6% |

**Total Administrative Expenditures: Reduction**

[Provide narrative for progress made toward administrative expenditure reduction.]

Green Hills continues to review administrative expenditures. Administrative staff has been reduced to the minimum required to operate effectively. Green Hills secured an opportunity with a school district to share a School Business Official in fiscal year 2026 and fiscal year 2027. This revenue will offset some administrative expenditures.

**Services**

[Insert a table and a narrative description of services provided, the recipients of those services, and associated cost to the entity purchasing the service (e.g., rates, fee schedule), if applicable, and the cost to the AEA to provide the service.]

Please see Appendix B [AEA Annual Service and Cost Report](#) that outlines a detailed description of the service available for purchase from Green Hills AEA and the associated cost for the entity purchasing the service.

The Iowa AEA System has partnered with the Iowa Public Libraries to circulate the IAShared interlibrary loan materials for public libraries.

**Centralized Services**

[Include a narrative to describe the AEA’s centralized and shared services, which are defined for this purpose as staff and services that are centralized and shared with other AEA’s.]

Green Hills AEA continues to seek opportunities to share services with other AEA’s to increase efficiencies while delivering high-quality services to schools.

| Service Provided      | Centralized From | Shared With |
|-----------------------|------------------|-------------|
| Braille               | Heartland AEA    | Systemwide  |
| Canvas User Network   | Heartland AEA    | Systemwide  |
| Curriculum Network    | Heartland AEA    | Systemwide  |
| Cybersecurity Support | Heartland AEA    | Systemwide  |
| Ed Tech Network       | Heartland AEA    | Systemwide  |

|   |   |                                  |
|---|---|----------------------------------|
| TAG Consultant                                  | Heartland AEA   | Systemwide                       |
| Talented & Gifted/Extended Learning Network     | Heartland AEA   | Systemwide                       |
| Tech Network                                    | Heartland, Northwest, Central Rivers, Grant Wood AEAs   | Systemwide                       |
| Hearing screenings in sound booth               | Systemwide  | Systemwide                       |
| Regionalized technology services                | Heartland & Green Hills AEAs<br>Keystone & Central Rivers AEAs<br>Grant Wood, Mississippi Bend & Great Prairie AEAs<br>Northwest & Prairie Lakes AEAs | Systemwide                       |
| Van delivery                                    | Systemwide  | Systemwide                       |
| Communications team                             | Systemwide  | Systemwide                       |
| Statewide Print Collaborative/Creative Services | Systemwide  | Systemwide                       |
| Teacher Librarian Network                       | GHAEA & GWAEA   | Systemwide                       |
| Data Analytics                                  | MBAEA and Great Prairie   | Systemwide                       |
| Audiology Services                              | Systemwide  | Systemwide                       |
| Powerschool Supports                            | Grant Wood  | Systemwide                       |
| English Learners Network                        | Grant Wood  | Systemwide                       |
| Preschool SDI (Specially Designed Instruction)  | Green Hills   | Great Prairie                    |
| PD Registrar                                    | Heartland and Central Rivers  | Systemwide                       |
| Counseling Network                              | Grant Wood  | Systemwide                       |
| Special Education Nurse                         | Northwest   | Systemwide                       |
| Data  | Keystone  | Systemwide                       |
| Speech & Language Pathologists                  | Green Hills   | Great Prairie AEA; Northwest AEA |
| Regional Planning Partnership (RPP 11)          | Green Hills   | Heartland                        |
| Dietician                                       | Systemwide  | Systemwide                       |
| Mathematics Consultant                          | Green Hills   | Prairie Lakes                    |

**Centers of Excellence**

[Include a narrative to describe the AEA’s centers of excellence, which are defined for this purpose as content expertise and capacity in a targeted special education service area with statewide impact.]

**Assistive Technology Support for Learners with Disabilities**

Green Hills AEA and Heartland AEA have collaborated to plan and build a foundation for the creation of the Assistive Technology Center of Excellence, beginning July 1, 2026. The purpose of the Center of Excellence is:

*The Center of Excellence Assistive Technology Team provides specialized knowledge, coaching, and support in child need identification, implementation and evaluation of assistive technology for learners with disabilities, families, and educators across the state of Iowa to improve outcomes.*

Actions taken thus far include:

- Creation of a Green Hills AEA and Heartland AEA collaborative team
- Facilitated statewide Quality Indicators of Assistive Technology (QIAT) survey administration
- AEA and DE collaboration to develop Assistive Technology Professional development to provide internally at Green Hills AEA on February 25, 2026. Subsequently submitting for approval to provide statewide.
- AEA and DE collaboration to support Early ACCESS teas in the identification, implementation, and evaluation of Assistive Technology needs.
- Initial steps taken to build a statewide system for Assistive Technology support across all nine (9) AEA's.

**Fiscal Detail**

[Enter narrative of information provided in the section.]

**General Fund: Historical Overview FY21-FY25**

[Complete the table below. Enter narrative with a high-level explanation for the changes in revenue, expenditures, and balance.]

**Table Name: General Fund - Historical Overview FY21-FY25**

| General Fund | FY21          | FY22          | FY23          | FY24          | FY25          |
|--------------|---------------|---------------|---------------|---------------|---------------|
| Revenues     | \$ 33,265,761 | \$ 34,921,061 | \$ 35,461,537 | \$ 35,686,488 | \$ 33,096,367 |
| Expenditures | \$ 33,079,705 | \$ 34,733,820 | \$ 34,316,052 | \$ 35,220,135 | \$ 33,207,675 |
| Balance      | \$ 4,510,742  | \$ 4,697,983  | \$ 5,843,468  | \$ 6,309,821  | \$ 6,198,513  |

The increase in revenue and expenditures for fiscal years 2022, 2023, and 2024 are related to funding from the Federal American Rescue Plan Act. There were also three significant federal grants; Rachel’s Challenge, Stop School Violence, and Mental Health Services Professional.

**General Fund Balance: FY25 Actual, FY26 Re-Estimated, and FY27 Proposed**

[Include narrative to explain fund balance type (e.g., non-spendable, restricted, committed) reflected in the table below, including reasons for purposeful balances and plans for use.]

**Table Name: General Fund Balance Detail - FY24 Actual, FY25 Re-Estimated, and FY26 Proposed**

| <b>Detail of General Fund Balance, June 30</b>                 |    |                  |                        |                                   |                          |
|--|----|------------------|------------------------|-----------------------------------|--------------------------|
| <b>Account ID 7, Fund 10</b>                                   |    |                  | <b>Actual<br/>FY25</b> | <b>Re-<br/>Estimated<br/>FY26</b> | <b>Proposed<br/>FY27</b> |
| Non-Spendable Fund Balance, Special Education Support Services | 1  | 0                | 0                      | 0                                 |                          |
| Non-Spendable Fund Balance, Other                              | 2  | 0                | 0                      | 0                                 |                          |
| Restricted Fund Balance, Special Education Support Services    | 3  | 0                | 0                      | 0                                 |                          |
| Restricted Fund Balance, Other                                 | 4  | 1,314,269        | 1,274,809              | 1,092,809                         |                          |
| Committed Fund Balance, Special Education Support Services     | 5  | 0                | 0                      | 0                                 |                          |
| Committed Fund Balance, Other                                  | 6  | 395,226          | 425,000                | 1,250,000                         |                          |
| Assigned Fund Balance, Special Education Support Services      | 7  | 0                | 0                      | 0                                 |                          |
| Assigned Fund Balance, Other                                   | 8  | 0                | 0                      | 0                                 |                          |
| Unassigned Fund Balance, Special Education Support Services    | 9  | 2,360,899        | 2,213,014              | 1,455,555                         |                          |
| Unassigned Fund Balance, Other                                 | 10 | 2,128,119        | 1,910,897              | 1,347,835                         |                          |
| <b>Total General Fund Balance (Rows 1-10)</b>                  | 11 | <b>6,198,513</b> | <b>5,823,720</b>       | <b>5,146,199</b>                  |                          |

Restricted Fund Balance Other – includes restricted state and grant funds.

Committed Fund Balance Other – the Board of Directors approve committing a portion of the fund balance for specific purposes. Fiscal year 2027 includes committing cashflow to account for the timing of receiving funding and Green Hills obligations to make payments.

Unassigned Fund Balance Special Education Support Services – supports special education.

Unassigned Fund Balance, Other – supports the programs and operations of Green Hills AEA.

**Three-Year Comparison for Budgeted Funds: FY25 Actual, FY26 Re-Estimated, and FY27 Proposed**

[Include narrative of the budget detail. Summarize the FY27 proposed budget assumptions mentioned earlier in the report (e.g., districts served, programs offered). Explain the assumptions used to estimate revenues and expenditures. Additionally, include any assumptions used to generate the budget that were not already covered in the report narrative above (e.g., types of contracts for services, programs, sharing agreements, capital purchases).]

**Table Name: Resources, Expenditures & Financing Uses, and Funds Balance  
FY25 Actual, FY26 Re-Estimated, and FY27 Proposed**

| GREEN HILLS AEA   | [1]                  | [2]                                | [3]                                |
|---|----------------------|------------------------------------|------------------------------------|
| Three-Year Budget Comparison  | Actual               | Re-Estimated                       | Proposed                           |
| All Funds except Permanent Funds; Internal Service Funds; Private-Purpose, Pension and Investment Trust Funds; and Agency Funds | FY25                 | FY26                               | FY27                               |
| Resources (Sources) (Account ID 8):   |                      | Enter Whole Numbers<br>No Decimals | Enter Whole Numbers<br>No Decimals |
| Taxes (1100-1299)   | 5,211,733.00         | 3,236,850                          | 3,226,688                          |
| Tuition/Transportation Received (1300-1499)   | 382,976.00           | 315,112                            | 200,113                            |
| Earnings on Investments (1500-1599)   | 241,683.00           | 150,535                            | 140,535                            |
| Nutrition Program Sales (1600-1699)   | 0.00                 | 0                                  | 0                                  |
| Student Activities & Sales (1700-1799)  | 0.00                 | 0                                  | 0                                  |
| Other Revenues from Local Sources (1800-1999)   | 5,483,583.00         | 8,943,223                          | 8,961,416                          |
| Revenues from Intermediary Sources (2000-2999)  | 0.00                 | 0                                  | 0                                  |
| State Foundation Aid (3111)   | 9,021,303.00         | 7,816,830                          | 7,458,938                          |
| Juvenile Home Tuition Aid Advance (3121)  | 393,671.00           | 362,590                            | 362,590                            |
| Other State Resources including State Aid Categoricals (3112-3119, 3122-3999)   | 2,293,214.00         | 2,383,584                          | 2,538,190                          |
| IDEA Grants (4510-4529)   | 10,108,988.00        | 10,351,046                         | 10,751,101                         |
| Other Federal Sources (4000-4509, 4530-4999)  | 480,909.00           | 406,163                            | 840,814                            |
| <b>Total Revenues (Rows 1 - 12)</b>   | <b>33,618,060.00</b> | <b>33,965,933</b>                  | <b>34,480,385</b>                  |
| General Long-Term Debt Proceeds (5000-5199, 5400-5699)  | 0.00                 | 0                                  | 0                                  |
| Interfund Transfers In (5200-5299)  | 0.00                 | 0                                  | 0                                  |
| Proceeds of Fixed Asset Dispositions (5300-5399)  | 0.00                 | 0                                  | 0                                  |
| Upward Adjustments & Other Financing Sources (5000-5099, 5700-6999)   | 0.00                 | 0                                  | 0                                  |
| <b>Total Revenues &amp; Other Financing Sources (Row 13 - 17)</b>   | <b>33,618,060.00</b> | <b>33,965,933</b>                  | <b>34,480,385</b>                  |
| <b>Beginning Fund Balance</b>   | <b>6,309,821.00</b>  | <b>6,198,513</b>                   | <b>5,837,753</b>                   |

|   |               |            |            |
|---|---------------|------------|------------|
| <b>Total Resources (Row 18 + 19)</b>                                    | 39,927,881.00 | 40,164,446 | 40,318,138 |
| <b>Requirements (Functions) (Account ID 9):</b>                         |               |            |            |
| Instruction (1000-1999)   | 4,031,904.00  | 4,219,147  | 4,397,996  |
| Student Support Services (2100-2199)                                    | 17,693,042.00 | 19,577,492 | 19,816,190 |
| Instructional Staff Support Services (2200-2299)                        | 5,609,271.00  | 6,361,378  | 6,626,003  |
| General Administration (2300-2399)                                      | 701,560.00    | 576,040    | 628,331    |
| School Administration (2400-2499)                                       | 1,362,127.00  | 1,265,511  | 1,311,182  |
| Business and Central Administration (2500-2519, 2540-2599)              | 1,952,184.00  | 1,622,942  | 1,699,241  |
| Purchasing, Distributing, Printing, Publishing, Duplicating (2520-2539) | 106,843.00    | 107,947    | 112,448    |
| Plant Operation and Maintenance (2600-2699)                             | 523,025.00    | 610,269    | 580,548    |
| Student Transportation (2700-2799)                                      | 0.00          |            | 0          |
| Other Support Services (2900-2999)                                      | 0.00          |            | 0          |
| Noninstructional Programs (3000-3999)                                   | 0.00          |            | 0          |
| Facilities Acquisition and Construction (4000-4999)                     | 0.00          |            | 0          |
| Debt Service (5000-5999)  | 0.00          |            | 0          |
| <b>Total Expenditures (Row 21 - 33)</b>                                 | 31,979,956.00 | 34,340,726 | 35,171,939 |
| Interfund Transfers Out (6200-6299)                                     | 1,749,412.00  | 0          | 0          |
| Downward Adjustments & Other Financing Uses (6100-6199, 6300-6999)      | 0.00          | 0          | 0          |
| <b>Total Expenditures &amp; Other (Row 34 - Row 36)</b>                 | 33,729,368.00 | 34,340,726 | 35,171,939 |
| <b>Ending Fund Balance (Row 20 - Row 37)</b>                            | 6,198,513.00  | 5,823,720  | 5,146,199  |

### Fiscal Years 2025 and 2026

- House File 2612 was passed in March 2024 and those changes took effect in fiscal year 2025. AEA funding was reduced by a \$32.5 million cut and sixty percent of the Media and Educational Service funds flowed to the districts. Fiscal year 2026 included a \$32.5 million cut to AEAs and 100% of the Media, Educational Services, and Special Education funds flowed to districts. 90% percent of the Special Education funding must be paid to the AEAs and districts can retain the remaining ten percent (10%).

### Fiscal year 2027 budget:

#### Revenues

- Zero percent increase in state supplemental state aid.

- Green Hills portion (\$2.4 million) of the \$32.5 million cut that AEAs received in fiscal year 2026.
- Slight increase in services requested by districts.
- Increase in federal funding for IDEA Part B
- Increase in federal funding due to a federal grant to increase mental health professionals in rural areas.

#### Expenditures

- 14% increase for commercial package insurance.
- 7% increase for legal fees
- 3% for increase in operating costs.
- An increase in salary and benefits.
- Includes three additional positions. If district service plans don't justify additional staff, those positions will not be filled.

#### **Additional FY27 Budget Assumptions**

[Please insert narrative on additional assumptions informed by potential opportunities and challenges not otherwise detailed in the report.]

# Iowa's Area Education Agencies

## STRATEGIC PLAN 2025-2030

### Our Mission

To deliver high-quality, evidence-based, and strategic services to our educational partners that meet the diverse needs of Iowa's learners (birth-21), educators, and school communities.

### Our Vision

Iowa's Area Education Agencies are educational partners embedded in Iowa schools. We exist to create a thriving educational landscape where all learners and educators have access to high-quality, evidence-based and strategic supports and services, collaboratively provided within districts, to help all learners achieve their full potential.

### Our Core Values



**C**

#### Collaboration

Emphasizing the importance of working together with schools, districts, and families to achieve common educational goals.



**A**

#### Accountability

Prioritizing strategies that create measurable impact (using analytics) and being accountable for outcomes.



**R**

#### Relationships

Driving positive change through the power of strong partnerships. We partner with educators to create a shared vision for student success.



**E**

#### Excellence

Striving for excellence in all aspects of service delivery, including the quality, evidence-based nature and strategic alignment of supports and services.



**S**

#### Sustainability

Committing to ongoing reflection, learning and improvement to ensure the sustainability and impact of effective services.

### Our Goals

#### Goal 1

Promote safe, orderly, and welcoming learning environments.

#### Goal 2

Promote equity in education by closing achievement and opportunity gaps.

#### Goal 3

Implement measures to ensure consistent quality in the delivery of AEA services to Iowa's accredited schools.

#### Serve

Engage and address the immediate needs

#### Support

Provide continuous assistance and backing

#### Impact

Achieve meaningful and lasting positive outcomes



Iowa's Area  
Education  
Agencies

# AEA Annual Service and Cost Report

December 15, 2025

**STATUTORY REQUIREMENT:** "The area education agency shall provide an annual report by **January 1 of each year** to the department of education, and to public schools and nonpublic schools located within the area education agency's boundaries which are on the list of accredited schools pursuant to section 256.11, a **detailed description of the educational services, special education programs and services, professional devilmnt services,** and **media services** that the area education agency provides, and the such programs and services from the area education agency.

| Offering AEA(s) | Category / Type                         | System-wide Delivery | Service Title  | Service Description                          | Cost Per Unit   |
|-----------------|---|----------------------|--|--|---|
| All AEAs        | Professional Development Services       | Y                    | ACHIEVE  | DE approved professional development         | No additional cost to districts   |
| All AEAs        | Special Education Programs and Services | Y                    | ACHIEVE  | Coaching and consultation for implementation | No additional cost to districts   |
| All AEAs        | Professional Development Services       | Y                    | Conventional Math for Students on Alternative Assessment           | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Special Education Programs and Services | Y                    | Conventional Math for Students on Alternative Assessment           | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services       | Y                    | DE SDI Module: K-6 SDI Literacy                                    | DE approved professional development         | No additional cost to districts (11/7/25)   |
| All AEAs        | Special Education Programs and Services | Y                    | DE SDI Module: K-6 SDI Literacy                                    | Coaching and consultation for implementation | L2/L3 - No additional cost to districts<br>L1 - \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services       | Y                    | DE SDI Module: Literacy for Students with Significant Disabilities | DE approved professional development         | No additional cost to districts (11/7/25)   |

| Offering AEA(s) | Category / Type                         | System-wide Delivery | Service Title  | Service Description                          | Cost Per Unit   |
|-----------------|---|----------------------|--|--|---|
| All AEAs        | Special Education Programs and Services | Y                    | DE SDI Module: Literacy for Students with Significant Disabilities | Coaching and consultation for implementation | L2/L3 - No additional cost to districts<br>L1 - \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services       | Y                    | DE SDI Module: Preschool SDI Literacy                              | DE approved professional development         | No additional cost to districts (11/7/25)   |
| All AEAs        | Special Education Programs and Services | Y                    | DE SDI Module: Preschool SDI Literacy                              | Coaching and consultation for implementation | L2/L3 - No additional cost to districts<br>L1 - \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services       | Y                    | DE SDI Module: Secondary Transition                                | DE approved professional development         | No additional cost to districts (11/7/25)   |
| All AEAs        | Special Education Programs and Services | Y                    | DE SDI Module: Secondary Transition                                | Coaching and consultation for implementation | L2/L3 - No additional cost to districts<br>L1 - \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services       | Y                    | Emergent Math for Students on Alternate Assessment                 | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Special Education Programs and Services | Y                    | Emergent Math for Students on Alternate Assessment                 | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services       | Y                    | Five-Day Autism  | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |

| Offering AEA(s)   | Category / Type                         | System-wide Delivery | Service Title   | Service Description                          | Cost Per Unit   |
|---|---|----------------------|---|--|---|
| Grant Wood, Great Prairie, Green Hills, Heartland, Northwest, Prairie Lakes | Special Education Programs and Services | Y                    | Five-Day Autism                                       | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs  | Professional Development Services       | Y                    | High Leverage Practices for Special Education         | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs  | Special Education Programs and Services | Y                    | High Leverage Practices for Special Education         | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs  | Professional Development Services       | Y                    | Meeting the Needs of Diverse Early Childhood Learners | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs  | Special Education Programs and Services | Y                    | Meeting the Needs of Diverse Early Childhood Learners | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |

| Offering AEA(s)  | Category / Type                         | System-wide Delivery | Service Title  | Service Description                          | Cost Per Unit   |
|--|---|----------------------|--|--|---|
| Central Rivers, Grant Wood, Great Prairie, Green Hills, Keystone, Mississippi Bend, Northwest, Prairie Lakes | Professional Development Services       | Y                    | Structured Teaching for Special Education: Expanded Professional Development | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| Central Rivers, Grant Wood, Great Prairie, Green Hills, Keystone, Mississippi Bend, Northwest, Prairie Lakes | Special Education Programs and Services | Y                    | Structured Teaching for Special Education: Expanded Professional Development | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| Grant Wood, Great Prairie, Green Hills, Northwest, Prairie Lakes   | Professional Development Services       | Y                    | Structured Teaching for Students with Autism Spectrum Disorders              | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| Grant Wood, Great Prairie, Green Hills, Northwest, Prairie Lakes   | Special Education Programs and Services | Y                    | Structured Teaching for Students with Autism Spectrum Disorders              | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs   | Professional Development Services       | Y                    | SWD Explicit Instruction   | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |

| Offering AEA(s)   | Category / Type                         | System-wide Delivery | Service Title                    | Service Description  | Cost Per Unit  |
|---|---|----------------------|----------------------------------|--|--|
| All AEAs  | Special Education Programs and Services | Y                    | SWD Explicit Instruction         | Coaching and consultation for implementation   | \$922/day certified or \$1,230/day administrator   |
| Grant Wood  | Special Education Programs and Services | N                    | Special Education Director       | Administrative services for district only  | Per diem + 14% service fee   |
| Central Rivers, Great Prairie, Green Hills, Heartland, Keystone, Mississippi Bend | Special Education Programs and Services | N                    | Special Education Director       | Administrative services  | \$1,230/day  |
| All AEAs  | Special Education Programs and Services | Y                    | Dashboard Reporting              | Data support   | \$3.00 per student with an IEP, based on the previous year's special education headcount. Minimum charge of \$922. |
| All AEAs  | Special Education Programs and Services | Y                    | Medicaid Reporting               | Providing required sign-offs by licensed mental health professionals.  | \$150 per student per year, billed in the 3rd quarter  |
| All AEAs  | Special Education Programs and Services | Y                    | Special Education Program Review | Assess and enhance the quality of services provided to students with disabilities. The review is a systematic, data-driven process involving multiple components to help districts ensure compliance, effectiveness and overall continuous improvement to improve outcomes for students with disabilities. | 10-day evaluation (\$922 - 1,230/day), a partial evaluation is also available                                      |
| All AEAs  | Educational Services                    | Y                    | 504 Support                      | Targeted support in the development and implementation of effective Section 504 plans  | \$80.00 per hour (1-hour minimum service required)   |

| Offering AEA(s) | Category / Type                   | System-wide Delivery | Service Title   | Service Description  | Cost Per Unit   |
|-----------------|-----------------------------------|----------------------|---|--|---|
| All AEAs        | Educational Services              | Y                    | Universal Hearing Screening   | Hearing screenings for additional grade levels (kindergarten & 2nd graders screened at no cost to district). | \$8/student for one-time screening by audiometrist; \$10/student for screening with rechecks by audiologist, if needed.   |
| All AEAs        | Professional Development Services | Y                    | Supporting English Learners in the General Education Classroom through the SIOP Model | DE approved professional development   | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Supporting English Learners in the General Education Classroom through the SIOP Model | Coaching and consultation for implementation   | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | Support for English Learners in the Grade Level or Content Classroom                  | DE approved professional development   | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Support for English Learners in the Grade Level or Content Classroom                  | Coaching and consultation for implementation   | \$922/day certified or \$1,230/day administrator  |

| Offering AEA(s)   | Category / Type                   | System-wide Delivery | Service Title  | Service Description                          | Cost Per Unit   |
|---|-----------------------------------|----------------------|--|--|---|
| Central Rivers, Grant Wood, Great Prairie, Green Hills, Heartland, Keystone, Northwest, Prairie Lakes | Professional Development Services | Y                    | The Firm Goals, Flexible Means: Honoring Your Learners (UDL)                   | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| Central Rivers, Grant Wood, Great Prairie, Green Hills, Heartland, Keystone, Northwest, Prairie Lakes | Educational Services              | Y                    | The Firm Goals, Flexible Means: Honoring Your Learners (UDL)                   | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs  | Professional Development Services | Y                    | Implementation Science for Educational Initiatives with Ongoing Coaching       | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs  | Educational Services              | Y                    | Implementation Science for Educational Initiatives with Ongoing Coaching       | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs  | Professional Development Services | Y                    | Leveraging Tools, Strategies, and Best Practices to Enhance the Coaching Cycle | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |

| Offering AEA(s) | Category / Type                   | System-wide Delivery | Service Title  | Service Description                          | Cost Per Unit   |
|-----------------|-----------------------------------|----------------------|--|--|---|
| All AEAs        | Educational Services              | Y                    | Leveraging Tools, Strategies, and Best Practices to Enhance the Coaching Cycle                 | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | MTSS Setting Up Robust Systems of Student Supports   | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | MTSS Setting Up Robust Systems of Student Supports   | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | Mentoring and Induction  | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Mentoring and Induction  | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | Evidence-Based Process for Review and Selection of High-Quality Instructional Materials (HQIM) | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |

| Offering AEA(s)   | Category / Type                   | System-wide Delivery | Service Title  | Service Description                          | Cost Per Unit   |
|---|-----------------------------------|----------------------|--|--|---|
| All AEAs  | Educational Services              | Y                    | Evidence-Based Process for Review and Selection of High-Quality Instructional Materials (HQIM) | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs  | Professional Development Services | Y                    | Implementation of High-Quality Instruction Materials with Ongoing Support                      | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs  | Educational Services              | Y                    | Implementation of High-Quality Instruction Materials with Ongoing Support                      | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs  | Professional Development Services | Y                    | Dyslexia: Understanding Its Impact on Reading, Spelling and Writing                            | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs  | Educational Services              | Y                    | Dyslexia: Understanding Its Impact on Reading, Spelling and Writing                            | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| Central Rivers, Grant Wood, Great Prairie, Green Hills, Heartland, Keystone, Mississippi Bend Northwest | Professional Development Services | N                    | Intensifying Structured Literacy Instruction for Struggling Readers                            | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |

| Offering AEA(s)   | Category / Type                   | System-wide Delivery | Service Title   | Service Description                          | Cost Per Unit   |
|---|-----------------------------------|----------------------|---|--|---|
| All AEAs  | Educational Services              | Y                    | Intensifying Structured Literacy Instruction for Struggling Readers | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| Keystone  | Professional Development Services | Y                    | Intensive Structured Literacy                                       | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| Keystone  | Educational Services              | Y                    | Intensive Structured Literacy                                       | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| Central Rivers, Grant Wood, Great Prairie, Green Hills, Keystone, Prairie Lakes | Professional Development Services | Y                    | LETRS for Early Educators   | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| Central Rivers, Grant Wood, Great Prairie, Green Hills, Keystone, Prairie Lakes | Educational Services              | Y                    | LETRS for Early Educators   | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs  | Professional Development Services | Y                    | LETRS for Elementary Educator                                       | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |

| Offering AEA(s) | Category / Type                   | System-wide Delivery | Service Title                                       | Service Description                          | Cost Per Unit   |
|-----------------|-----------------------------------|----------------------|---|--|---|
| All AEAs        | Educational Services              | Y                    | LETRS for Elementary Educator                       | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | Science of Reading                                  | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Science of Reading                                  | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | 8 Effective Mathematical Teaching Practices         | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | 8 Effective Mathematical Teaching Practices         | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | Making Sense of Mathematics and Teaching K-8 Series | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Making Sense of Mathematics and Teaching K-8 Series | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |

| Offering AEA(s) | Category / Type                   | System-wide Delivery | Service Title                                    | Service Description                          | Cost Per Unit   |
|-----------------|-----------------------------------|----------------------|--|--|---|
| All AEAs        | Professional Development Services | Y                    | Math Intervention for Responsive Teaching        | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Math Intervention for Responsive Teaching        | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | Numeracy Project 2.0                             | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Numeracy Project 2.0                             | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | SOAR: Supporting Ongoing Achievement Responsibly | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | SOAR: Supporting Ongoing Achievement Responsibly | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |

| Offering AEA(s) | Category / Type                   | System-wide Delivery | Service Title  | Service Description                          | Cost Per Unit   |
|-----------------|-----------------------------------|----------------------|--|--|---|
| All AEAs        | Professional Development Services | Y                    | Universal Mathematics for Early Childhood                            | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Universal Mathematics for Early Childhood                            | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | OpenSci Ed   | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | OpenSci Ed   | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | Primary Talented and Gifted Identification and Services for Students | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Primary Talented and Gifted Identification and Services for Students | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |

| Offering AEA(s)  | Category / Type                   | System-wide Delivery | Service Title                                  | Service Description                          | Cost Per Unit   |
|--|-----------------------------------|----------------------|--|--|---|
| All AEAs   | Professional Development Services | Y                    | Enhancing School Counselor Programs for Impact | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs   | Educational Services              | Y                    | Enhancing School Counselor Programs for Impact | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| Grant Wood, Great Prairie, Green Hills, Heartland, Keystone, Northwest Prairie Lakes | Professional Development Services | Y                    | Adverse Childhood Experiences (ACES)           | DE approved professional development         | Covered by Mental Health Grant  |
| Grant Wood, Great Prairie, Green Hills, Heartland, Keystone, Northwest Prairie Lakes | Educational Services              | Y                    | Adverse Childhood Experiences (ACES)           | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| Grant Wood, Green Hills, Heartland, Keystone   | Professional Development Services | Y                    | Child Mental Health First Aid                  | DE approved professional development         | Covered by Mental Health Grant  |
| Grant Wood, Green Hills, Heartland, Keystone   | Educational Services              | Y                    | Child Mental Health First Aid                  | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |

| Offering AEA(s) | Category / Type                   | System-wide Delivery | Service Title  | Service Description                          | Cost Per Unit   |
|-----------------|-----------------------------------|----------------------|--|--|---|
| All AEAs        | Professional Development Services | Y                    | Deeper Learning on the FBA Process and How It Leads to Intervention Planning | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Deeper Learning on the FBA Process and How It Leads to Intervention Planning | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | Early Childhood Positive Behavior Interventions and Supports (EC PBIS)       | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Early Childhood Positive Behavior Interventions and Supports (EC PBIS)       | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | Enhancing Relationships with Tier 2 SEBH Interventions                       | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Enhancing Relationships with Tier 2 SEBH Interventions                       | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |

| Offering AEA(s) | Category / Type                   | System-wide Delivery | Service Title   | Service Description                          | Cost Per Unit   |
|-----------------|-----------------------------------|----------------------|---|--|---|
| All AEAs        | Professional Development Services | Y                    | Evidence-Based Practices to Support Classroom Management                          | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Evidence-Based Practices to Support Classroom Management                          | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | Non-violent Crisis Prevention and Intervention (CPI)                              | DE approved professional development         | Covered by Mental Health Grant  |
| All AEAs        | Educational Services              | Y                    | Non-violent Crisis Prevention and Intervention (CPI)                              | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs        | Professional Development Services | Y                    | Positive Behavioral Interventions and Supports (PBIS): Tier 1, Tier 2, and Tier 3 | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs        | Educational Services              | Y                    | Positive Behavioral Interventions and Supports (PBIS): Tier 1, Tier 2, and Tier 3 | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |

| Offering AEA(s)   | Category / Type                   | System-wide Delivery | Service Title   | Service Description                          | Cost Per Unit   |
|---|-----------------------------------|----------------------|---|--|---|
| Central Rivers, Grant Wood, Green Hills, Heartland, Keystone, Mississippi Bend, Northwest Prairie Lakes | Professional Development Services | Y                    | PREPaRE Workshop 1: Comprehensive School Safety Planning: Prevention Through Recovery                         | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| Central Rivers, Grant Wood, Green Hills, Heartland, Keystone, Mississippi Bend, Northwest Prairie Lakes | Educational Services              | Y                    | PREPaRE Workshop 1: Comprehensive School Safety Planning: Prevention Through Recovery                         | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| Central Rivers, Grant Wood, Green Hills, Heartland, Keystone, Mississippi Bend, Northwest Prairie Lakes | Professional Development Services | Y                    | PREPaRE Workshop 2 - Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| Central Rivers, Grant Wood, Green Hills, Heartland, Keystone, Mississippi Bend, Northwest Prairie Lakes | Educational Services              | Y                    | PREPaRE Workshop 2 - Mental Health Crisis Interventions: Responding to an Acute Traumatic Stressor in Schools | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |

| Offering AEA(s)   | Category / Type                   | System-wide Delivery | Service Title                                  | Service Description                          | Cost Per Unit   |
|---|-----------------------------------|----------------------|--|--|---|
| Central Rivers, Great Prairie Heartland, Keystone, Northwest, Prairie Lakes | Professional Development Services | Y                    | SEBH Tier Two Intervention Strategies          | DE approved professional development         | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| Central Rivers, Great Prairie Heartland, Keystone, Northwest, Prairie Lakes | Educational Services              | Y                    | SEBH Tier Two Intervention Strategies          | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| Grant Wood, Great Prairie Green Hills, Keystone                             | Professional Development Services | Y                    | Teen Mental Health First Aid (TMHFA)           | DE approved professional development         | Covered by Mental Health Grant  |
| Grant Wood, Great Prairie Green Hills, Keystone                             | Educational Services              | Y                    | Teen Mental Health First Aid (TMHFA)           | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| All AEAs  | Professional Development Services | Y                    | Youth Mental Health First Aid (YMHFA)          | DE approved professional development         | Covered by Mental Health Grant  |
| All AEAs  | Educational Services              | Y                    | Youth Mental Health First Aid (YMHFA)          | Coaching and consultation for implementation | \$922/day certified or \$1,230/day administrator  |
| Grant Wood, Heartland, Prairie Lakes  | Educational Services              | N                    | Curriculum Director Services                   | Administrative services                      | Per diem + 14% service fee  |
| Great Prairie, Green Hills, Heartland                                       | Educational Services              | N                    | Curriculum Director Services                   | Administrative services                      | \$1,230/day   |
| Grant Wood, Great Prairie Green Hills, Heartland, Mississippi Bend          | Educational Services              | Y                    | School and Community Planning - Program Review | Administrative services                      | \$1,230/day   |

| Offering AEA(s)   | Category / Type      | System-wide Delivery | Service Title  | Service Description   | Cost Per Unit  |
|---|----------------------|----------------------|--|---|--|
| Grant Wood, Great Prairie Green Hills, Heartland, Mississippi Bend                          | Educational Services | N                    | School and Community Planning - Strategic Planning         | Administrative services   | \$1,230/day  |
| Grant Wood, Great Prairie Green Hills, Heartland, Mississippi Bend                          | Educational Services | N                    | Talented and gifted teacher or coordinator                 | Direct or Administrative services   | \$922/day certified or \$1,230/day administrator   |
| Grant Wood, Great Prairie Green Hills, Heartland, Mississippi Bend                          | Educational Services | Y                    | Regional Planning Partnership and/or Perkins Core Services | Grant Administration and Finance Coordination, Career Academic Plan Support, Program Approval Process | Consortium agreement   |
| Grant Wood, Great Prairie Green Hills, Heartland, Mississippi Bend, Northwest               | Educational Services | Y                    | CTE Supplemental Services                                  | Coaching for Implementation Support, Post-Secondary Success Support, CTE Consultation                 | Consultant daily rate (\$922/day)  |
| Grant Wood, Great Prairie Mississippi Bend  | Educational Services | N                    | Foss and Open SciEd Kits                                   | Instructional materials for science curriculum  | Elem kits - range \$160-\$225/kit. MS kits - \$568/kit   |
| Grant Wood, Great Prairie Green Hills, Heartland, Mississippi Bend, Northwest, Prairie Lake | Media Services       | Y                    | Teacher Librarian  | Consultation and teacher of record  | \$15,000 for 15 days of support + fee for each additional collection. Districts may also purchase FTE contracts at .2 and above.                         |
| All AEAs  | Media Services       | Y                    | Media Library & Van Delivery                               | Book and material check out   | Physical Collection + Van Delivery based on per student pricing set by each AEA. Each AEA determines costs based on mileage and number of weekly routes. |

| Offering AEA(s)  | Category / Type | System-wide Delivery | Service Title                    | Service Description  | Cost Per Unit   |
|--|-----------------|----------------------|----------------------------------|--|---|
| All AEAs   | Media Services  | Y                    | Digital Resource Bundle          | Access to the following resources on a per student basis. American History in Video, BookFlix, Britannica, Core Concepts Science, CultureGrams, FreedomFlix, Gale, Learn360, MackinVIA, PebbleGo/PebbleGo Next, PowerKnowledge Science, ScienceFlix, SIRS Issues Researcher, Soundzabound, TeachingBooks, Teen Health & Wellness, and TrueFlix | \$7/student   |
| All AEAs   | Media Services  | Y                    | A La Carte Digital Resources     | All the above resources and additionally - Defined Learning, Tumblebooks, EBSCO, Swank, Brisk, SeeSaw, and Pear Deck   | Varying prices based on quantities, number of students, and number of buildings   |
| Grant Wood   | Media Services  | Y                    | PowerSchool Software and Support | Discounted pricing on all products under the PowerSchool umbrella, including PowerSchool, Schoology, PowerSchool HR Products, School Messenger, and others. Local Iowa support on PowerSchool SIS.   | Price varies by product and numbers of students   |
| Grant Wood   | Media Services  | Y                    | Infinite Campus Support          | Local Iowa Support for Infinite Campus SIS and Infinite Campus products.   | Support fees are per student but vary by school size and products purchased.  |
| All AEAs   | Media Services  | Y                    | ERate Services                   | Consultation, Filing and RFP support for the ERate process for districts.  | Pricing varies on the school size and number of filing requests of the school. Most schools pay either \$1,500 or \$2,900 flat rate.  |
| Grant Wood, Great Prairie, Green Hills, Heartland, Mississippi Bend, Northwest, Prairie Lake | Media Services  | Y                    | Outsourced IT Support            | Outsourced IT Support for schools. Options are full outsourced support, network-only support or augmenting the existing school technology staff. Pricing is based on the services requested.   | No SLA (services as requested) - \$22,000; Network Only - \$12,500; 1 Day per week - \$41,000; 2.5 Days per week - \$61,000; 5 Days per week - \$98,000. These are the standard annual costs, but some districts vary due to scope of the services, existing partnership, or district size. |

| Offering AEA(s)  | Category / Type                   | System-wide Delivery | Service Title                                 | Service Description   | Cost Per Unit   |
|--|-----------------------------------|----------------------|---|---|---|
| All AEAs   | Media Services                    | Y                    | Data Backup & Cyber Security                  | IT backup services for servers, endpoint & Google accounts and other cybersecurity products | Price varies by product and numbers of students   |
| Grant Wood, Great Prairie, Green Hills, Heartland, Mississippi Bend, Northwest, Prairie Lake | Educational Services              | Y                    | ELL Consortium                                | Support for consortium schools: PD, coaching, etc.  | Covered by Title III  |
| All AEAs   | Educational Services              | Y                    | ESSA Support - Title I Schools                | Support for TSI year 1 schools with required ESSA components                                | Covered by Title I, Section 1003  |
| All AEAs   | Educational Services              | Y                    | ESSA Support - Title I Schools                | Coaching for TSI year 1 action plan Implementation Support                                  | Covered by Title I, Section 1003  |
| All AEAs   | Educational Services              | Y                    | ESSA Support - Non-Title I Schools            | Coaching for Implementation Support   | \$922/day certified   |
| All AEAs   | Professional Development Services | Y                    | Paraeducator Courses & Areas of Concentration | DE approved professional development  | Participant Only<br>\$60 per credit hour<br>License Renewal Credit (includes participation fee)<br>\$60 per credit hour(15 instructor-led hours)  |
| All AEAs   | Educational Services              | Y                    | Paraeducator Courses & Areas of Concentration | Coaching and consultation for implementation  | \$922/day certified   |
| All AEAs   | Professional Development Services | Y                    | Evaluator Approval Courses                    | Evaluator approval professional development approved by the Iowa BOEE                       | Participant Only<br>\$75 per day<br>License Renewal Credit (includes participation fee)<br>\$200 per credit (15 instructor-led hours)<br>Graduate Credit (includes participation fee)<br>\$290 per credit |
| All AEAs   | Professional Development Services | Y                    | Substitute Authorization                      | Substitute Authorization professional development approved by the Iowa BOEE                 | License Renewal Credit \$100  |
| All AEAs   | Educational Services              | Y                    | Data Dashboard Reporting                      | Data support  | \$1.00 per student based on prior year enrollment. Minimum charge of \$922, maximum of \$9,800.   |

| Offering AEA(s)  | Category / Type                   | System-wide Delivery | Service Title                                     | Service Description  | Cost Per Unit  |
|--|-----------------------------------|----------------------|---|--|--|
| All AEAs   | Media Services                    | Y                    | Creative Services                                 | Graphic design, printing & binding, signage, wall graphics, magnets & stickers, yard signs, sensory paths, branding and more.  | Varies depending upon project  |
| All AEAs   | Educational Services              | Y                    | AEA Learning Online                               | Equips Iowa educators with online tools & training, by offering annual mandatory training modules and other self-paced courses.  | \$0.50 per student based on prior year enrollment.   |
| All AEAs   | Educational Services              | Y                    | Crisis Response Support                           | AEA staff provide support to districts for crisis incidents, including onsite presence, group interventions, strategic planning & other supports as needed.  | \$1.00 per student, up to maximum of \$5,000   |
| Central Rivers, Grant Wood, Green Hills, Heartland   | Media Services                    | N                    | Communications Support                            | Tailored services to meet district's communication goals, including social media, website updates, video production, graphic design, photography, hiring support, media/press and newsletters.                           | \$1,950/month for 12 months = \$23,400 per year OR per daily rate  |
| Grant Wood   | Educational Services              | N                    | SubCentral - Substitute Teacher management system | A consortium of districts share an online software system that processes daily substitute requests & placements.   | Varies based on district size & consortium-wide software costs.  |
| Grant Wood, Great Prairie Green Hills, Mississippi Bend                                      | Educational Services              | N                    | Mentoring & Induction Consortium                  | Provides induction, mentoring & coaching support to beginning teachers .   | \$6,700 per new teacher  |
| All AEAs   | Educational Services              | Y                    | Non-Public Schools Funding & Purchases            | AEAs are the fiscal agent for education & media services funds for accredited nonpublic schools. Schools request services through the AEA & may also request goods/services through an independent vendor, if allowable. | AEAs deduct a 5% administrative fee, then actual costs of AEA services & approved outside vendor purchases are applied against each school's state allocation. |
| Central Rivers, Grant Wood, Great Prairie Green Hills, Keystone, Mississippi Bend, Northwest | Professional Development Services | N                    | Shared instructional supports                     | e.g. social workers, psychologists, work experience coordinators   | AEA Staff daily rate   |

| Offering AEA(s) | Category / Type      | System-wide Delivery | Service Title       | Service Description   | Cost Per Unit    |
|-----------------|----------------------|----------------------|---------------------|---|------------------|
| Central Rivers  | Educational Services | N                    | Internship Services | <p>Internship Services provide students with on-site internship placements aligned to their career interests while supporting them in building an internship portfolio. The Work-based Learning Coordinator facilitates ongoing student reflections with meaningful feedback, conducts job site visits to monitor progress and offer support, and gathers comprehensive employer evaluations to guide student growth. In addition, the service includes Career Connected Learning system support.</p> | \$26,949 / .2FTE |
| Central Rivers  | Educational Services | N                    | Job Shadow Services | <p>Job Shadow Services connect students with individualized or small-group placements aligned to their career interests by collaborating with industry partners to secure high-quality opportunities. The service includes providing students, facilitators, and families with all placement details and required consent forms, as well as gathering student reflections and feedback to support continued career exploration and informed decision-making.</p>                                      | \$26,949 / .2FTE |

| Offering AEA(s) | Category / Type      | System-wide Delivery | Service Title                                     | Service Description   | Cost Per Unit    |
|-----------------|----------------------|----------------------|---|---|------------------|
| Central Rivers  | Educational Services | N                    | Career-Connected Learning System Support Services | CCL System Support includes customized assistance to strengthen the district's career-connected learning systems and processes. Support may include consultation for District Career and Academic Planning (DCAP), participation on the district's DCAP team, and guidance on the infrastructure needed to sustain high-quality career exploration opportunities. Services may also involve career exploration planning, SCED code support, program promotion and orientation, stakeholder communication and presentations, grant writing, and other mutually agreed-upon tasks that help advance the district's career-connected learning goals. | \$26,949 / .2FTE |
| Central Rivers  | Educational Services | N                    | Middle School Career Exploration Services         | This middle school career exploration service provides students in grades 5–8 with opportunities to participate in engaging, hands-on career events each year. Districts may select from a variety of options, including mock interviews, business tours, Design Dash experiences, career exploration days, career fairs, and in-class career speakers. Additional student events may be offered based on district needs and interests. These experiences are designed to spark curiosity, build career awareness, and help students begin connecting their strengths and interests to future pathways.   | \$922/Event      |

| Offering AEA(s) | Category / Type      | System-wide Delivery | Service Title          | Service Description   | Cost Per Unit |
|-----------------|----------------------|----------------------|------------------------|---|---------------|
| Central Rivers  | Educational Services | N                    | CAPS Director Services | <p>CAPS Director Services focus on leading and advancing the district's sustained project-based learning program by supporting CAPS Instructors through collaboration, coaching, and consultation rooted in the CAPS mindset. The CAPS Director serves as the primary liaison between the CRAEA CAPS districts and the national CAPS Network while building partnerships with businesses, community colleges, and other stakeholders to create authentic learning opportunities for students. The role also includes planning and facilitating CAPS events that promote high-quality, real-world learning and providing professional learning grounded in personalized, authentic instructional practices that reflect the CAPS philosophy.</p> | \$26,949      |

| Offering AEA(s) | Category / Type      | System-wide Delivery | Service Title          | Service Description   | Cost Per Unit      |
|-----------------|----------------------|----------------------|------------------------|---|--------------------|
| Central Rivers  | Educational Services | N                    | EL Consultant Services | <p>The EL Consultant provides comprehensive support to enhance dual language, sheltered instruction, and K–12 English Learner programming across the system. Services may include job-embedded coaching, classroom observations, and collaboration with district leaders to strengthen instructional practices and program implementation. The consultant may support dual language expansion, biliteracy and Bridge implementation, and the collection and analysis of implementation and student learning data for ongoing improvement. Additional services may include collaborating with school leadership teams to review sheltered instruction practices, identify needed adjustments, and strengthen implementation, as well as providing ongoing consultation to support EL program planning, data use, and learning throughout the year.</p> | \$26,258 for .2FTE |

| Offering AEA(s) | Category / Type      | System-wide Delivery | Service Title               | Service Description  | Cost Per Unit     |
|-----------------|----------------------|----------------------|-----------------------------|--|-------------------|
| Central Rivers  | Educational Services | N                    | EL Teacher Support Services | <p>The EL Consultant provides individualized support to EL teachers throughout the school year, offering one-on-one collaboration, co-planning, model teaching, co-teaching, and coaching across key areas of practice. Support may include guidance on identification and placement of new English Learners; assistance with EL programming, such as service delivery planning, scheduling, data use, and exit procedures; and instructional support with curriculum, ELP Standards, differentiation, assessment practices, and integration of language development within content instruction. The consultant may also collaborate with classroom teachers, administrators, and families to strengthen communication, problem-solving, and family engagement. Additional services may include preparation and monitoring for annual ELPA21 testing, interpretation of results, and using data to guide future instructional and program decisions.</p> | \$53,558 / .5 FTE |

| Offering AEA(s) | Category / Type      | System-wide Delivery | Service Title                         | Service Description   | Cost Per Unit           |
|-----------------|----------------------|----------------------|---------------------------------------|---|-------------------------|
| Central Rivers  | Educational Services | N                    | Intensive EL Teacher Support Services | <p>These services include English Learner (EL) teacher support designed to meet the evolving instructional and programmatic needs of districts throughout the school year. An EL Consultant provides individualized and collaborative assistance, including one-on-one coaching, co-planning, model teaching, co-teaching, and instructional problem-solving. Support spans key areas such as identifying and placing English Learners, required processes and data entry, designing and implementing EL programming, strengthening instructional practices aligned with language development standards, and integrating language supports across content areas. The service also includes guidance on assessment, data use, family communication, and collaboration with school staff to ensure students receive effective, equitable, and well-coordinated EL services.</p> | \$13,820.00 for 20 days |

| Offering AEA(s) | Category / Type                         | System-wide Delivery | Service Title                        | Service Description   | Cost Per Unit   |
|-----------------|---|----------------------|--------------------------------------|---|---|
| Central Rivers  | Educational Services                    | N                    | EL Instructional Services            | <p>EL Instructional Services include access to a certified EL teacher for individual or small-group instruction tailored to each student's language development level. The EL teacher creates a customized learning profile for each student, designs and delivers asynchronous learning opportunities as appropriate, and maintains ongoing communication on student progress. In addition, CRAEA offers EL implementation support through collaboration with teachers and school leaders, providing targeted instructional guidance based on student needs and facilitating introductory learning to strengthen educator understanding of effective practices for English learners.</p>   | \$86 / hour   |
| Central Rivers  | Special Education Programs and Services | N                    | Work Experience Coordinator Services | <p>The Work Experience Coordinator supports students with IEPs who require Specially Designed Instruction in work experience by preparing them through targeted curriculum and instruction prior to placement and developing individualized training plans in collaboration with job site managers. The coordinator partners closely with site managers to ensure student safety and meaningful engagement, conducts regular site visits to monitor progress, and connects each experience to future learning, transition planning, and postsecondary goals. Additionally, the coordinator manages transportation logistics, provides guidance and support to job coach staff, and ensures that all required accommodations are in place and effectively implemented.</p> | <p>1-5 students: \$13,129<br/>6-10 students: \$26,258</p> |

| Offering AEA(s) | Category / Type                         | System-wide Delivery | Service Title                              | Service Description  | Cost Per Unit                       |
|-----------------|---|----------------------|--|--|-------------------------------------|
| Central Rivers  | Educational Services                    | N                    | Spanish Instructional Services             | Spanish Instructional Services include access to a certified Spanish teacher delivering virtual instruction within the classroom setting, supported by a blend of synchronous and asynchronous learning experiences. Students receive access to an online Spanish curriculum. The EL teacher collaborates closely with the on-site classroom paraeducator and school leaders to address student needs, monitor progress, and offer targeted support based on the paraeducator's role. Services also include assistance with programming decisions, curriculum planning, data analysis, and family communication strategies, as well as guidance to help districts prepare students for the Seal of Biliteracy. | \$8,000/class                       |
| Great Prairie   | Special Education Programs and Services | N                    | School Based Special Education Facilitator | Support district special education staff to develop and maintain an effective and efficient special education program to meet the individual needs of students. The focus of the facilitator is to carry out district initiatives and align them to best practices by supporting school district special education staff members. School-based special education facilitators do not provide supervision of, or evaluate any type of staff or programming in the district. Their primary role in the district is to provide consistent coaching and implement fidelity to improve teacher practice in the classroom above and beyond the scope and frequency of GPAEA core team member representatives.        | \$922 / day or \$738 / day at .20 + |

| Offering AEA(s) | Category / Type                         | System-wide Delivery | Service Title                     | Service Description   | Cost Per Unit                                    |
|-----------------|---|----------------------|-----------------------------------|---|--|
| Great Prairie   | Educational Services                    | N                    | SEBH Interventionist              | The SEBH Interventionist will partner with local schools to provide social-emotional-behavioral instructional interventions and support the implementation of the local schools' MTSS.  | \$922 / day or \$738 / day at .20 +              |
| Great Prairie   | Educational Services                    | N                    | School Based Counselor            | Provides services to districts related to the responsibilities and functions of the School Counselor role. This includes development and delivery of professional learning, coaching, and consultation for LEA and AEA staff. Helps ensure success for all learners. Provides appropriate resources and technical assistance to sustain an effective system of school counseling program services. Provides services that are customer focused and based on client needs. | \$922 / day or \$811.36 / day at .12             |
| Great Prairie   | Educational Services                    | N                    | MTSS Leadership Coach             | Provides services to districts related to coaching district staff on MTSS and is specific to leadership and leadership teams.   | \$1,230 / day                                    |
| Great Prairie   | Educational Services                    | N                    | School Based Teacher Mentoring    | Provides services to districts related to supporting mentors in districts.  | \$1,230 / day                                    |
| Great Prairie   | Special Education Programs and Services | N                    | Teacher Files from sped dashboard | Data support down to facilitator level output   | 461/1x/month, 922/2x/month                       |
| Great Prairie   | Educational Services                    | N                    | Work Based Learning Coordinator   | A dedicated coordinator who builds and manages partnerships, placements, and career-connected learning experiences that align students with authentic work-based opportunities.   | \$922/day certified or \$1,230/day administrator |
| Green Hills     | Educational Services                    | N                    | Work Based Learning Coordinator   | A dedicated coordinator who builds and manages partnerships, placements, and career-connected learning experiences that align students with authentic work-based opportunities.   | \$922/day certified or \$1,230/day administrator |

| Offering AEA(s) | Category / Type      | System-wide Delivery | Service Title  | Service Description   | Cost Per Unit   |
|-----------------|----------------------|----------------------|--|---|---|
| Green Hills     | Educational Services | N                    | Crisis Prevention Support  | Targeted training and consultation that equip school teams with proactive strategies to prevent, de-escalate, and safely respond to crisis situations.  | \$922/day certified or \$1,230/day administrator  |
| Green Hills     | Educational Services | N                    | School Mental Health Practitioners                                       | Licensed mental health professionals who provide individualized therapy, consultation, and school-based support to address students' social, emotional, and behavioral needs.   | \$595/day + billable mileage  |
| Green Hills     | Educational Services | N                    | Virtual English Learner Support  | High-quality virtual instruction and language development services that ensure English learners receive consistent, standards-aligned support regardless of staffing or location.   | \$12,500, additional students require higher price point                                |
| Green Hills     | Educational Services | N                    | Crisis Response  | Heartland AEA has a team of staff members who are specially trained in crisis response and support, including reunification services. Team members are deployed upon request from a district to support an evidence-based response. Services include support for students, staff, families, and other stakeholders. | \$1/student for 48 hours of support per incident or \$922 per AEA staff member per day. |
| Heartland       | Educational Services | N                    | Mentor Teacher   | Heartland AEA has staff members who serve as a mentor for beginning license teachers.   | \$922/day or \$461/half day   |
| Heartland       | Educational Services | N                    | Comprehensive State Literacy Development Grant Approved Support Provider | Heartland AEA is an approved grant support provider for the State of Iowa's CLSD grant. Support in both literacy and leadership is available.   | \$922/day certified or \$1,230/day administrator  |

| Offering AEA(s) | Category / Type      | System-wide Delivery | Service Title                   | Service Description   | Cost Per Unit                                    |
|-----------------|----------------------|----------------------|---------------------------------|---|--|
| Heartland       | Educational Services | N                    | Brisk                           | Elevate classroom teaching with Brisk, Heartland AEA's AI-powered instructional assistant that streamlines lesson and assessment design, speeds high-quality feedback, supports differentiation and accommodations, and helps educators work smarter without sacrificing rigor or student privacy. Our team provides hands-on onboarding, professional learning, and ongoing coaching so your teachers can confidently integrate Brisk into daily practice and see immediate impact on planning, feedback, and progress monitoring. | \$3.65/student                                   |
| Heartland       | Media Services       | N                    | Canvas LMS                      | We assist with Canvas administration, professional learning, course management, course development, and additional support for schools and districts to maximize their use of the Canvas LMS.   | Varies depending on the services requested.      |
| Heartland       | Media Services       | N                    | Work-Based Learning Coordinator | A dedicated coordinator who builds and manages partnerships, placements, and career-connected learning experiences that align students with authentic work-based opportunities.   | \$922/day certified or \$1,230/day administrator |
| Heartland       | Media Services       | N                    | Core Business Support           | BusinessPlus/PowerSchool Business/E-Finance are powerful ERP solutions for K-12 schools that integrate finance, HR, and payroll into a single, streamlined platform. It enhances financial oversight, simplifies compliance, and improves administrative efficiency. With expert support, districts/schools receive seamless implementation, ongoing training, regular updates, and dedicated customer service.   | Varies depending on the services requested.      |

| Offering AEA(s)                            | Category / Type                         | System-wide Delivery | Service Title                            | Service Description  | Cost Per Unit  |
|--|---|----------------------|--|--|--|
| Heartland                                  | Media Services                          | N                    | Managed Software Systems                 | Heartland AEA supports Managed Software Solutions, providing scalable systems. Services include pricing, licensing, and deployment to updates and support. Services ensure seamless integration and optimal performance.   | Varies depending on the services requested.                                    |
| Heartland                                  | Special Education Programs and Services | N                    | Behavior Assessment and Treatment Center | The BATC provides short-term, intensive behavior assessment and intervention services for learners exhibiting intense behaviors (e.g. aggression, self-injury, property destruction) that impact safety and access to education. The typical service duration is two to three weeks, including assessment, treatment, and skill generalization back to the school setting. | Varies depending on the services requested.                                    |
| Heartland                                  | Media Services                          | N                    | Communications Services                  | Heartland AEA has a team of communications specialists who can assist districts with customized communications requests. Examples include: preparation of print and electronic communication materials for dissemination to external or internal audiences; support for survey administration to internal or external audiences; etc.                                      | Varies depending on the services requested.                                    |
| Great Prairie, Heartland, Mississippi Bend | Educational Services                    | N                    | Program Review Services                  | Assess and enhance the quality of services provided through district programming—e.g., English Learners, School Counseling, Talented and Gifted, etc. The review is a systematic, data-driven process involving multiple components to help districts ensure compliance, effectiveness, and overall continuous improvement.  | ~10-day evaluation (\$922 - 1,230/day), a partial evaluation is also available |
| Mississippi Bend                           | Educational Services                    | N                    | Academy Networks                         | Participation in counselor, media, and leadership academy networks   | \$2 x district enrollment for each network                                     |

| Offering AEA(s)  | Category / Type      | System-wide Delivery | Service Title                         | Service Description   | Cost Per Unit                                   |
|------------------|----------------------|----------------------|---------------------------------------|---|---|
| Mississippi Bend | Educational Services | N                    | Specialty Team                        | Access to specialty teams such as crisis team and dyslexia team that provide on-demand services   | \$5 x district enrollment                       |
| Northwest        | Media Services       | Y                    | Securly                               | A product that provides web content filtering, electronic hallpass solutions, and classroom device management for schools.  | Price varies by product and numbers of students |
| Northwest        | Media Services       | Y                    | Swank                                 | A product that enables schools or districts to purchase performance license to legally show copyrighted movies and provides a streaming service to stream movies. | Price varies by product and numbers of students |
| Prairie Lakes    | Educational Services | N                    | FastBridge Intervention Bank document | Document with all FastBridge Intervention resources in one place.   | \$531   |