

Appendix C: Documentation of Due Consideration in Consultation

Special Education Services for Parentally Placed Accredited Nonpublic School Children with Disabilities or Suspected Disabilities

Consultation participants may use the Guiding Questions for the Consultation Process in Appendix A to support meetings. Considerations discussed by accredited nonpublic school representatives and families should be documented to ensure timely, meaningful consultation. All required topics should be completed in sufficient detail to support shared understanding of service provision.

Teams must determine how accredited nonpublic students will meaningfully participate in services to the same extent as public school students, including how, where and by whom services will be delivered. Teams should establish clear communication routines among AEAs, LEAs and accredited nonpublic schools, identify any gaps and set a year-long schedule of meetings to ensure ongoing collaboration. Documentation practices should be aligned, accessible, sufficient to track consultation notes, Child Find activities and disagreements. All perspectives should be considered before finalizing documented agreements or disagreements.

Public agencies retain final decision-making authority following this consultation process.

Provision of Services	Special Education	Related and Support Services
Types (determined by IEPs) (The general types of services, including service delivery mechanisms.)		
How (How children with disabilities enrolled in accredited nonpublic schools can meaningfully participate in special education and related services.)		
Where (Include transportation details if relevant.)		
By Whom		