

Legislative Report

Home Base Iowa Postsecondary Reporting
December 2024



Department of Education



State of Iowa
Department of Education
Grimes State Office Building
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IOWA CODE

Fulfilling the requirement stipulated under Iowa Code section 261.9(1)(i) for private and independent colleges and universities; Iowa Code section 262.9, subsection I for public universities and Iowa Code section 260C.14 for community colleges.

BACKGROUND

The Home Base Iowa (HBI) initiative is intended to help veterans make a smooth transition to civilian life in Iowa. Iowa's higher education community is supporting the effort by recruiting veterans, ensuring appropriate credit is awarded for military education and experience and providing veteran support services. More details about the HBI can be found at:

<https://www.homebaseiowa.gov/>.

All public postsecondary institutions and Iowa Tuition Grant (ITG)-eligible private and independent colleges must participate in HBI postsecondary education reporting per Iowa Code section 261.9(1)(i) for private and independent colleges and universities; Iowa Code section 262.9, subsection I for public universities and Iowa Code section 260C.14 for community colleges.

Iowa Code sections 261.9(1)(i), 262.9, subsection I, and 260C.14 were amended to include the following:

Beginning December 15, 2015, annually file a report with the governor and the general assembly providing information and statistics for the previous five academic years on the number of students who are veterans per year who received education credit for military education, training, and service, that number as a percentage of veterans known to be enrolled at the institution, the average number of credits received by students, and the average number of credits applied towards the award or completion of a course of instruction, postsecondary diploma, degree, or other evidences of distinction.

The HBI Education Working Group, which includes representatives from community colleges, public universities and private and independent colleges, recommended a broader definition of "veteran" for reporting purposes. The recommended definition was proposed as a bill in the 2014 Iowa Legislative Session. The bill was adopted as an amendment to Iowa Code, title I, chapter 35, section 1, by including the following:

For purposes of this subsection, "veteran" means a veteran as defined in section 35.1 (Appendix B) or member of the Reserve Forces or National Guard who have served at least one year of their commitment and are eligible for or exhausted federal veterans education benefits under 38 U.S.C. Chapters 30, 32, 33, or 36 or 10 U.S.C. Chapters 1606 or 1607.

With the above amendment adopted into law (Senate File 303), all public postsecondary institutions and ITG-eligible private and independent colleges were mandated to collect and report aggregate data prior to Oct. 1, 2015, for five fiscal years (i.e., fiscal years 2011-15) and subsequent annual reporting to follow.

DATA COLLECTION AND REPORTING

All Iowa public postsecondary institutions and ITG-eligible private and independent colleges were sent guidance and asked to use a data reporting template for the five-year period initially (2011-15). For all subsequent years, they were asked to provide data pertaining to only the current fiscal year in the same format. The five questions were as follows:

1. What is the number of first-time ever enrolled (post-high school graduation) and verified veteran undergraduate students at your institution (this will be the main cohort)?
2. Continuing with main cohort from #1, what is the total number of veteran undergraduate students who received transcribed credits (by the end of first-term ever enrolled, post-high school) for military training, service, or education (this becomes the sub-cohort)?
3. Using sub-cohort from #2, what is the average number of total credits applied to the student's first-time ever enrolled for military training, service, or experience?
4. What is the average number of military credits applied toward the first intended major of an academic credential? Applied credits are defined as credits that meet major/degree program requirements.
5. What is the total number of veterans served through credit enrollment* in fiscal year (do not include veteran spouse or family members). This may include additional students not counted in the main cohort.

It should be noted that measuring military credits against a first intended major/degree may not be the best measurement when considering both community colleges and four-year colleges and universities, because each provide students with a different focus and intent when applying military credits. Oftentimes, a student may enter with a particular degree intent, then change their focus after a few semesters, thereby changing how military credits are applied toward a degree. Further, veterans enter colleges at different times in their lives, depending on the length of their service in the military, so their intentions may have changed.

The HBI Education Working Group discussed these and other issues before arriving at the above five questions in order to provide institutions a common framework and template for collecting and reporting data on veteran students. Appendix A reports, in the aggregate by all Iowa public postsecondary institutions and ITG-eligible private and independent colleges, the number of veterans for each of the above questions for FY20-24.

*Some institutions have noncredit enrollment.

Table 1: Distribution of Total Number of Veterans by Institution Type

Question 1: What is the number of first-time ever enrolled (post-high school graduation) and verified veteran undergraduate students at your institution (this will be the main cohort)?

Institution Type	FY20	FY21	FY22	FY23	FY24
Community Colleges	529	752	707	704	689
Private Not-For-Profit	94	69	92	95	88
Public Universities	202	252	245	198	250
Private For-Profit	14	7	13	15	9
Private For-Profit Two-Year	117	135	139	153	411
Total	956	1,215	1,196	1,165	1,447

Table 2: Distribution of Total Number of Veterans Receiving Transcribed Credits by Institution Type

Question 2: Continuing with main cohort from #1, what is the total number of veteran undergraduate students who received transcribed credits (by end of first-term ever enrolled, post high school) for military training, service, or education (this becomes the sub-cohort)?

Institution Type	FY20	FY21	FY22	FY23	FY24
Community Colleges	47	48	56	57	50
Private Not-For-Profit	52	29	46	38	38
Public Universities	107	127	151	116	113
Private For-Profit	10	4	7	5	6
Private For-Profit Two-Year	0	0	0	0	6
Total	216	208	260	216	213

Table 3: Average Number of Total Credits Applied by Institution Type

Question 3: Using sub-cohort from #2, what is the average number of total credits applied to the student's first-time enrolled for military training, service, or experience?

Institution Type	FY20	FY21	FY22	FY23	FY24
Community Colleges	11	12	12	10	13
Private Not-For-Profit	9	6	6	4	6
Public Universities	22	24	23	27	27
Private For-Profit	18	12	11	9	5
Private For-Profit Two-Year	0	0	0	0	1
Total	9	7	7	6	8

Table 4: Average Number of Military Credits Applied by Institution Type

Question 4: What is the average number of military credits applied toward the first intended major of an academic credential? Applied credits are defined as credits that meet major/degree program requirements.

Institution Type	FY20	FY21	FY22	FY23	FY24
Community Colleges	6	8	9	7	9
Private Not-For-Profit	5	3	2	3	3
Public Universities	20	21	21	25	23
Private For-Profit	18	8	0	0	0
Private For-Profit Two-Year	0	0	0	0	0
Total	5	5	4	4	5

Table 5: Total Number of Served through Credit Enrollment by Institution

Question 5: What is the total number of verified veterans in Fiscal Year 2024 (do not include veteran spouse or family members) served through credit enrollment? This may include additional students not counted in the main cohort.

Institution Type	FY20	FY21	FY22	FY23	FY24
Community Colleges	2,439	2,084	2,014	1,899	1,735
Private Not-For-Profit	702	576	594	647	543
Public Universities	1,121	1,387	1,489	1,445	1,320
Private For-Profit	126	154	186	103	82
Private For-Profit Two-Year	0	0	0	0	83
Total	4,954	4,201	4,283	4,094	3763

Table 6: Percentage of First-Time Enrolled Veterans Receiving Credit for Military Education

This percentage is Question 2 (number of veterans receiving transcribed credits) divided by Question 1 (number of veterans enrolled by institution type).

Institution Type	FY20	FY21	FY22	FY23	FY24
Community Colleges	9%	6%	8%	8%	7%
Private Not-For-Profit	55%	42%	50%	40%	43%
Public Universities	53%	50%	62%	59%	45%
Private For-Profit	71%	57%	54%	33%	67%
Private For-Profit Two-Year	0%	0%	0%	0%	1%
Total	23%	17%	22%	28%	15%

Table 7: Total Number Served through Credit Enrollment by Institution Type

School	FY	Q1	Q2	Q3	Q4	Q5	% Credits
Iowa State University	24	94	50	29	18	459	53%
University of Iowa	24	119	35	24	24	719	29%
University of Northern Iowa	24	37	28	27	27	142	76%
Allen College	24	3	3	13	13	8	100%
Briar Cliff University	24	0	0	0	4	8	0%
Buena Vista University	24	10	5	21	0	24	50%
Central College	24	2	2	0	0	2	100%
Clarke University	24	1	0	0	0	6	0%
Coe College	24	0	0	0	0	3	0%
Cornell College	24	0	0	0	0	0	0%
Des Moines University	24	0	0	0	0	10	0%
Dordt College	24	0	0	0	0	1	0%
Drake University	24	3	1	18	0	36	33%
Emmaus Bible College	24	0	0	0	0	0	0%
Faith Baptist Bible College	24	0	0	0	0	1	0%
Graceland University	24	1	0	0	0	6	0%
Grand View University	24	9	1	9	0	74	11%

School	FY	Q1	Q2	Q3	Q4	Q5	% Credits
Grinnell College	24	0	0	0	0	0	0%
Loras College	24	0	0	0	0	4	0%
Luther College	24	1	1	4	0	1	100%
Maharishi University of Management	24	4	1	14	14	65	25%
Mercy College of Health Sciences	24	1	0	0	0	24	0%
Morningside College	24	0	0	0	24	15	0%
Mount Mercy University	24	0	0	0	0	23	0%
Northwestern College	24	1	1	32	6	2	100%
Palmer College of Chiropractic	24	0	0	0	0	0	0%
Simpson College	24	2	0	0	0	23	0%
St Ambrose University	24	3	1	9	9	53	33%
St Luke's College	24	0	0	0	0	3	0%
University of Dubuque	24	4	0	0	0	24	0%
Upper Iowa University	24	28	18	40	18	123	64%
Wartburg College	24	12	2	2	0	2	17%
Western Governors University	24	3	2	3	3	2	67%
Orion Technical College	24	3	3	0	0	5	100%

School	FY	Q1	Q2	Q3	Q4	Q5	% Credits
Waldorf College	24	6	3	9	0	77	50%
Des Moines Area Community College	24	283	17	8.47	8.47	691	6%
Eastern Iowa Community College	24	127	2	11	9.5	280	2%
Hawkeye Community College	24	23	8	16.88	9.88	71	35%
Indian Hills Community College	24	8	0	0	0	30	0%
Iowa Central Community College	24	16	0	0	0	52	0%
Iowa Lakes Community College	24	24	2	6	6	53	8%
Iowa Valley Marshalltown Community College	24	2	1	12	0	11	50%
Iowa Western Community College	24	78	1	22	22	167	1%
Kirkwood Community College	24	67	8	30.38	4.75	198	12%
North Iowa Area Community College	24	12	4	23.75	13.75	26	33%
Northeast Iowa Community College	24	10	2	20	20	46	20%
Northwest Iowa Community College	24	18	4	22.5	22.5	51	22%
Southeastern Community College	24	20	1	15	15	49	5%

School	FY	Q1	Q2	Q3	Q4	Q5	% Credits
Southwestern Community College	24	1	0	0	0	10	0%
Western Iowa Tech Community College	24	31	6	14.33	4.5	83	19%
Capri College	24	4	0	0	0	0	0%
Capri College	24	1	0	0	0	0	0%
Capri College	24	2	0	0	0	0	0%
Faust Institution of Cosmetology	24	0	0	0	0	0	0%
Iowa School of Beauty	24	0	0	0	0	0	0%
La' James International College	24	213	0	0	0	0	0%
La' James International College	24	19	0	0	0	0	0%
La' James International College	24	100	0	0	0	0	0%
La' James International College	24	41	0	0	0	0	0%
SOHO Hair Academy	24	0	0	0	0	0	0%

35.1 DEFINITIONS

As used in this chapter and chapters 35A through 35D:

1. “Department” means the Iowa Department of Veterans Affairs created in section 35A.4.

2. a. “Veteran” means a resident of this state who served in the armed forces of the United States at any time during the following dates and who was discharged under honorable conditions:

(1) World War I from April 6, 1917, through November 11, 1918.

(2) Occupation of Germany from November 12, 1918, through July 11, 1923.

(3) American expeditionary forces in Siberia from November 12, 1918, through April 30, 1920.

(4) Second Haitian suppression of insurrections from 1919 through 1920.

(5) Second Nicaragua campaign with marines or navy in Nicaragua or on combatant ships from 1926 through 1933.

(6) Yangtze service with navy and marines in Shanghai or in the Yangtze valley from 1926 through 1927 and 1930 through 1932.

(7) China service with navy and marines from 1937 through 1939.

(8) World War II from December 7, 1941, through December 31, 1946.

(9) Korean Conflict from June 25, 1950, through January 31, 1955.

(10) Vietnam Conflict from February 28, 1961, through May 7, 1975.

(11) Lebanon or Grenada service from August 24, 1982, through July 31, 1984.

(12) Panama service from December 20, 1989, through January 31, 1990.

(13) Persian Gulf Conflict from August 2, 1990, through the date the president or the Congress of the United States declares a cessation of hostilities. However, if the United States Congress enacts a date different from August 2, 1990, as the beginning of the Persian Gulf Conflict for purposes of determining whether a veteran is entitled to receive military benefits as a veteran of the Persian Gulf Conflict, that date shall be substituted for August 2, 1990.

b. “Veteran” includes the following persons:

(1) Former members of the reserve forces of the United States who served at least twenty years in the reserve forces and who were discharged under honorable conditions. However, a member of the reserve forces of the United States who completed a minimum aggregate of ninety days of active federal service, other than training, and was discharged under honorable conditions, or was retired under Title X of the United States Code shall be included as a veteran.

(2) Former members of the Iowa National Guard who served at least twenty years in the Iowa National Guard and who were discharged under honorable conditions. However, a member of the Iowa National Guard who was activated for federal duty, other than training, for a minimum aggregate of ninety days, and was discharged

under honorable conditions or was retired under Title X of the United States Code shall be included as a veteran.

(3) Former members of the active, oceangoing merchant marines who served during World War II at any time between December 7, 1941, and December 31, 1946, both dates inclusive, who were discharged under honorable conditions.

(4) Former members of the women's air force service pilots and other persons who have been conferred veteran's status based on their civilian duties during World War II in accordance with federal Pub. L. No. 95-202, 38 U.S.C. § 106.

(5) Former members of the armed forces of the United States if any portion of their term of enlistment would have occurred within the time period specified in paragraph "a", subparagraph (9), but who instead opted to serve five years in the reserve forces of the United States, as allowed by federal law, and who were discharged under honorable conditions.

(6) Members of the reserve forces of the United States who have served at least twenty years in the reserve forces and who continue to serve in the reserve forces.

(7) Members of the Iowa National Guard who have served at least twenty years in the Iowa National Guard and who continue to serve in the Iowa National Guard.