ELDT-S Task Force

Iowa Department of Education October 29, 2025 (10:00 am - 12:00 pm) Ola Babcock Miller Building, Room 300 1112 E Grand Avenue, Des Moines, Iowa

Welcome

1. Established

- a. HF 395
 - The Department of Education, in collaboration with the Department of Transportation, shall adopt rules on or before July 1, 2026, establishing requirements for providers of entry-level driver training.
 - ii. The rules must provide for minimum training content, contact hours, and proficiency standards, and must establish a standard training course duration that ensures each training course provides all entry-level driver training requirements and specified school bus driver training requirements, including but not limited to training necessary for a passenger endorsement and a school bus endorsement.
- b. The ELDT-S Task Force is an invited focus group of entry-level driver training (ELDT) creators, providers, and instructors as well as transportation directors and mechanics that meets to provide information and share driver training experience and knowledge that will help to inform collaborative work between the lowa Department of Education (IDOE) and the lowa Department of Transportation (IDOT) as the agencies work to write the administrative rules as directed by HF 395.
- 2. Unit D1.3 Vehicle Orientation
 - a. Collaborate to suggest minimum training content
 - b. Discuss contact hours
 - c. Review proficiency standards
- 3. Unit D.4 Post-Crash Procedures
 - a. Collaborate to suggest minimum training content
 - b. Discuss contact hours
 - c. Review proficiency standards
- 4. Unit D1.5 Emergency Exit and Evacuation
 - a. Collaborate to suggest minimum training content
 - b. Discuss contact hours
 - c. Review proficiency standards
- 5. Meeting preparation for November 5
 - a. Identify the individual components of D1.6, D1.7, and D1.8
 - b. Bring content for each unit for discussion
 - c. Be prepared to discuss contact hour requirements for these units
- 6. Next Meetings
 - a. Wednesday, November 5, Zoom (D1.6, D1.7, D1.8)
 - b. Wednesday, November 19, In-person, Des Moines (D1.9, D1.10, D1.11)
 - c. Tuesday, December 2, Zoom (P-End Considerations)
 - d. Tuesday, December 9, Zoom (if needed)
- 7. Adjournment

FMCSA ELDT Minimum Federal Curricula Requirements ECFR Title 49 Curriculum

Unit D1.3 Vehicle Orientation

This unit must teach driver-trainees the basic physical and operational characteristics of school buses, including overall height, length, width, ground clearances, rear overhang, Gross Vehicle Weight and Gross Vehicle Weight Rating, axle weights, wheels and rims, tires, tire ratings, mirrors, steer wheels, lighting, windshield, windshield wipers, engine compartments, basic electrical system, brake systems, as applicable, and spare tire storage. Additionally, the training providers must instruct driver-trainees in techniques for proper driver seat and mirror adjustments.

- 1. Basic physical and operational characteristics of school buses
 - a. Overall height
 - b. Overall length
 - c. Overall width
 - d. Ground clearances
 - e. Rear overhang
 - f. Gross vehicle weight (GVW)
 - g. Gross vehicle weight rating (GVWR)
 - h. Axle weights
 - i. Wheels and rims
 - j. Tires
 - k. Tire ratings
 - I. Mirrors
 - m. Steer wheels
 - n. Lighting
 - o. Windshield
 - p. Windshield wipers
 - q. Engine compartments
 - r. Basic electrical system
 - s. Brake systems
 - i. Air
 - ii. Hydraulic
 - t. Spare tire storage
- 2. Driver seat adjustment
- 3. Mirror adjustment

Unit D1.4 Post-Crash Procedures

This unit must instruct driver-trainees on the proper procedures following a school bus crash. The instruction must include use of fire extinguisher(s), first aid kit(s), tending to injured passengers, post-crash vehicle securement, notification procedures, deciding whether to evacuate the bus, data gathering, and interaction with law enforcement officials.

- 1. Proper procedures following a school bus crash
- 2. Fire extinguisher
- 3. First aid kit
- 4. Tending to injured passengers
- 5. Post-crash vehicle securement
- 6. Notification procedures
- 7. Deciding whether or not to evacuate the bus
- 8. Data gathering
- 9. Interaction with law enforcement officials

Unit D1.5 Emergency Exit and Evacuation

This unit must teach driver-trainees their role in safely evacuating the bus in an emergency and planning for an emergency in advance. Training must include proper evacuation methods and procedures, such as the safe evacuation of students on field and activity trips who only occasionally ride school buses and thus may not be familiar with the procedures.

- 1. Driver role in safely evacuating the bus in an emergency
- 2. Planning for an emergency in advance
- 3. Proper evacuation methods and procedures
- 4. Safe evacuation of students on field and activity trips who only occasionally ride school buses and thus may not be familiar with the procedures.