

109 ---Secondary school teacher librarian. Due to content being competency driven, college/university recommendation may be required.

Authorization. The holder of this endorsement is authorized to serve as a teacher librarian in grades five through twelve.

Content. Completion of 24 semester hours in school library coursework to include the following:

Literacy and reading. This requirement includes the following competencies:

- Practitioners collaborate with other teachers to integrate developmentally appropriate literature in multiple formats to support literacy in young adults.
- Practitioners demonstrate knowledge of resources and strategies to foster leisure reading and model personal enjoyment of reading among young adults, based on familiarity with selection tools and current trends in literature for young adults.

Course #	Course Title	Institution	Semester Hr.	Year Completed

Information and knowledge. This requirement includes the following competencies:

- Practitioners teach multiple strategies to locate, analyze, evaluate, and ethically use information in the context of inquiry-based learning.
- Practitioners advocate for flexible and open access to library resources, both physical and virtual.
- Practitioners uphold and promote the legal and ethical codes of their profession, including privacy, confidentiality, freedom and equity of access to information.
- Practitioners use skills and knowledge to assess reference sources, services, and tools in order to mediate between information needs and resources to assist learners in determining what they need.
- Practitioners model and facilitate authentic learning with current and emerging digital tools for locating, analyzing, evaluating and ethically using information resources to support research, learning, creating, and communicating in a digital society.
- Practitioners demonstrate knowledge of creative and innovative uses of technologies to engage students and facilitate higher-level thinking.
- Practitioners develop an articulated information literacy curriculum grounded in research related to the information search process.

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Program administration and leadership. This requirement includes the following competencies:

- Practitioners evaluate and select print, non-print, and digital resources using professional selection tools and evaluation criteria to develop and manage a quality collection designed to meet the diverse curricular, personal, and professional needs of the educational community.
- Practitioners demonstrate knowledge necessary to organize the library collections according to current standard library cataloging and classification principles.
- Practitioners develop policies and procedures to support ethical use of information, intellectual freedom, selection and reconsideration of library materials, and the privacy of users.
- Practitioners develop strategies for working with regular classroom teachers, support services personnel, paraprofessionals, and other individuals involved in the educational program.

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Practicum. This requirement includes the following competencies:

- Practitioners apply knowledge of learning styles, stages of human growth and development, and cultural influences of learning at the secondary level.
- Practitioners implement the principles of effective teaching and learning that contribute to an active, inquiry-based approach to learning in a digital environment at the secondary level.
- Practitioners understand the teacher librarian role in curriculum development and the school improvement process at the secondary level.
- Practitioners collaborate to integrate information literacy and emerging technologies into content area curricula at the secondary level.

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