

ISASP Reading and Mathematics Performance Data

Introduction

New technical assistance has been released that addresses Iowa Code 279.68, as amended by House File 2618, which promotes effective assessment, instruction and intervention practices to support all students to become proficient in reading. In past years, schools have used a student's most recent ELA ISASP performance as a component of the Persistently At Risk designation in grades 4–6. Instead of utilizing the ELA score (which also included writing and spelling), schools should now use the Reading score. This summary outlines how to access the Reading score.

Steps

1. Access PearsonAccess^{Next} (<https://iowa.pearsonaccess.com/pearsonaccess/>).
2. Sign in.
3. Go to Reports > Published Reports.
4. Use the search box to access the Student Data File needed. These are available by grade at both the District and School level.
5. In the Student Data File:
 - a. Reading scores are found in column BG
 - b. Mathematics scores are found in column EN, and proficiency status is listed in column EO
6. Sort or filter using the Proficiency cut scores in the tables below

Note: Schools may also use Pearson Access^{Next} to access the *On-Demand Reports* and filter tools to view Reading and Mathematics data, which are available within 2-3 weeks of the end of assessment.

Table 1: Reading Proficiency Cut Scores

Grade	Not-Yet-Proficient	Proficient
3	≤ 397	≥ 398
4	≤ 413	≥ 414
5	≤ 436	≥ 437
6	≤ 455	≥ 456

Table 2: Mathematics Proficiency Cut Scores

Grade	Not-Yet-Proficient	Proficient
3	≤ 389	≥ 390
4	≤ 408	≥ 409
5	≤ 428	≥ 429
6	≤ 449	≥ 450