

Red Tape Review Rule Report

(Due: September 1, 2025)

Department Name:	Iowa Department of Education – Bureau of Iowa College Aid	Date:	6/11/2025	Total Rule Count:	3
IAC #:	283	Chapter/ SubChapter/ Rule(s):	Chapter 10	Iowa Code Section Authorizing Rule:	256.178
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PLEASE NOTE, THE BOXES BELOW WILL EXPAND AS YOU TYPE

What is the intended benefit of the rule?

Chapter 10 provides uniform policies and definitions that are referenced in the other chapters of Iowa Administrative Code (IAC) under the purview of the Bureau of Iowa College Aid – reducing redundancy and wordcounts across 283 IAC.

Is the benefit being achieved? Please provide evidence.

The benefit of the rule is achieved, as the rule comprehensively reduces wordcounts in 283 IAC and reduces redundancy across chapters.

What are the costs incurred by the public to comply with the rule?

There is no additional cost to the public to comply with the rule.

What are the costs to the agency or any other agency to implement/enforce the rule?

There are no additional costs to the agency.

Do the costs justify the benefits achieved? Please explain.

The costs justify the benefits achieved. Utilizing this chapter allows the Bureau of Iowa College Aid to more fully achieve the requirements stipulated under Executive Order 10.

Are there less restrictive alternatives to accomplish the benefit? ☐ YES ☒ NO

If YES, please list alternative(s) and provide analysis of less restrictive alternatives from other states, if applicable. If NO, please explain.

This is the least restrictive approach to fully achieving the requirements of Executive Order 10.

Does this chapter/rule(s) contain language that is obsolete, outdated, inconsistent, redundant, or unnecessary language, including instances where rule language is duplicative of statutory language? [list chapter/rule number(s) that fall under any of the above categories]

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RULES PROPOSED FOR REPEAL (list rule number[s]):

NA.

RULES PROPOSED FOR RE-PROMULGATION (list rule number[s] or include rule text if available):

ITEM 1. Rescind 283—Chapter 10 and adopt the following new chapter in lieu thereof:

CHAPTER 10
UNIFORM DEFINITIONS AND POLICIES

283—10.1(256) Purpose. This chapter describes uniform definition and policies that apply to programs administered by the college student aid commission.

283—10.2(256) Definitions.

“Financial metric” is the means by which the commission ranks the relative financial need of an applicant for financial assistance. The calculated financial metric shall be evaluated annually on the basis of a confidential statement of family finances filed on a form designated by the commission. The commission has adopted the use of the Free Application for Federal Student Aid (FAFSA), a federal form developed by the U.S. Department of Education, which is used to determine the financial metric. Relative need will be ranked based on the applicant’s financial metric provided by the U.S. Department of Education. The FAFSA must be received by the processing agent by the date specified by the commission. A negative financial metric is the equivalent of zero.

“Financial need” is the difference between the applicant’s cost of attendance, as defined in Title IV of the federal Higher Education Act of 1965, as of July 1, 2025, and the applicant’s financial metric and other available financial assistance at the eligible institution.

“Full-time” means enrollment in at least 12 semester credit hours, or the equivalent, that are part of a program of study. Credits that a student receives through “life experience credit” and “credit by examination” are not eligible for funding. Only coursework required for the student’s eligible program of study can be used to determine enrollment status for state award calculations.

“Iowa resident” means a person who:

1. If attending an Iowa regent university, Iowa private college or university, or Iowa barber or cosmetology college, meets the criteria used by the state board of regents to determine residency for tuition purposes as described in rule 681—1.4(262) and, if the person qualifies for residency only as described in 681—paragraph 1.4(2) “b,” meets the following additional criteria:

- Is a veteran or qualifying military person domiciled in the state of Iowa who is not dependent upon a parent for financial support;
- Is a dependent veteran or qualifying military person whose parent is domiciled in the state of Iowa; or
- Is the spouse, domestic partner, or dependent child of a veteran or qualifying military person who is domiciled in the state of Iowa; or

2. If attending an Iowa community college, meets the criteria defined by the Iowa department of education to determine residency for community college tuition purposes as defined in 281—subrule 21.2(11) and, if the person qualifies for residency only as described in 281—subparagraph 21.2(11) “b” (5), meets the following additional criteria:

- Is a veteran of uniformed service or a national guard member domiciled in the state of Iowa who is not dependent upon a parent for financial support;
- Is a dependent veteran of uniformed service or a national guard member whose parent is domiciled in the state of Iowa; or
- Is the spouse, domestic partner, or dependent child of a veteran of uniformed service or a national guard member who is domiciled in the state of Iowa.

“Part-time” means enrollment which includes 3 to 11 semester credit hours, or the equivalent, that are part of a program of study. Credits that a student receives through “life experience credit” and “credit by examination” are not eligible for funding. Only coursework required for the student’s eligible program of study can be used to determine enrollment status for state award calculations.

“Program of study” means a course of study that is eligible for federal student aid programs and leads to a teaching license or an undergraduate diploma, certificate, or degree.

“Satisfactory academic progress” is determined by the eligible institution, the standards of which meet the criteria for participation in federal student aid programs and are published on the eligible institution’s website.

283—10.3(256) Policies.

10.3(1) Restrictions. A student who is in default on a Stafford Loan, SLS Loan, PLUS loan, or a Perkins/National Direct/National Defense Student Loan or who owes a repayment on any Title IV grant assistance or state award shall be ineligible for assistance under the program. The student regains eligibility under this rule by providing documentation

to the eligible institution that the student has regained eligibility under Title IV of the Higher Education Act of 1965, as of July 1, 2025.

10.3(2) Reserved.

****For rules being re-promulgated with changes, you may attach a document with suggested changes.***

METRICS

Total number of rules repealed:	0
Proposed word count reduction after repeal and/or re-promulgation	17
Proposed number of restrictive terms eliminated after repeal and/or re-promulgation	0

ARE THERE ANY STATUTORY CHANGES YOU WOULD RECOMMEND INCLUDING CODIFYING ANY RULES?