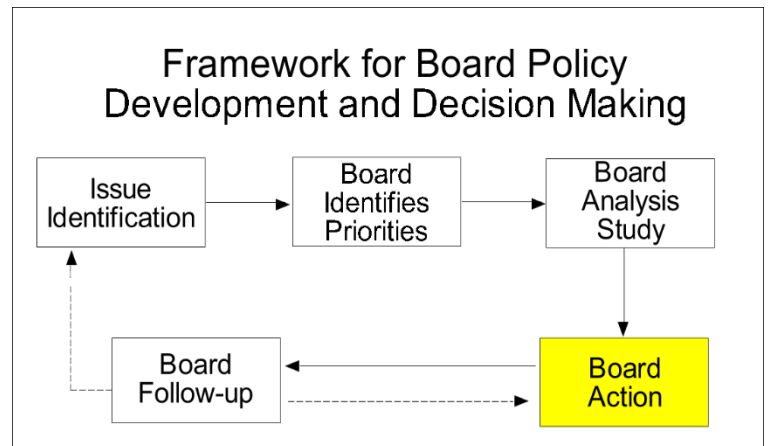


# Iowa State Board of Education

## Executive Summary

June 19, 2025



<b>Agenda Item:</b>	Rules – Chapter 19: Charter Schools (adopt)
<b>State Board Priority:</b>	Goal 2
<b>State Board Role/Authority:</b>	This rulemaking is adopted under the authority provided in Iowa Code section 256E.3.
<b>Presenter(s):</b>	None – consent agenda
<b>Attachment(s):</b>	One
<b>Recommendation:</b>	It is recommended that the State Board amend Chapter 19.
<b>Background:</b>	Since the Conditions for Learning Survey is no longer required for the Elementary and Secondary Education Act, as most recently amended by the Every Student Succeeds Act, accountability for all public schools, the survey ought to be removed from the Department’s rules concerning the charter school performance framework. This rulemaking makes that technical correction to the performance framework in the Department’s rules.

## EDUCATION DEPARTMENT[281]

### Adopted and Filed

The State Board of Education hereby amends Chapter 19, “Charter Schools,” Iowa Administrative Code.

#### *Legal Authority for Rulemaking*

This rulemaking is adopted under the authority provided in Iowa Code section 256E.3.

#### *State or Federal Law Implemented*

This rulemaking implements, in whole or in part, Iowa Code section 256E.9.

#### *Purpose and Summary*

Since the conditions for learning survey is no longer required for the Elementary and Secondary Education Act, as most recently amended by the Every Student Succeeds Act, accountability for all public schools, the survey ought to be removed from the Department’s rules concerning the charter school performance framework. This rulemaking makes that technical correction to the performance framework in the Department of Education’s rules.

#### *Public Comment and Changes to Rulemaking*

Notice of Intended Action for this rulemaking was published in the Iowa Administrative Bulletin on May 14, 2025, as **ARC 9193**.

A public hearing was held on June 3, 2025, at 12:00 at Room B50, Grimes State Office Building, Des Moines, IA. Nobody attended the public hearing. There were no public comments. The rules are identical to the notice of intended action.

#### *Adoption of Rulemaking*

This rulemaking was adopted by the State Board of Education on June 19, 2025.

#### *Fiscal Impact*

This rulemaking has no fiscal impact to the state of Iowa.

*Jobs Impact*

After analysis and review of this rulemaking, no impact on jobs has been found.

*Waivers*

Any person who believes that the application of the discretionary provisions of this rulemaking would result in hardship or injustice to that person may petition the State Board for a waiver of the discretionary provisions, if any, pursuant to 281—Chapter 4.

*Review by Administrative Rules Review Committee*

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rulemaking by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rulemaking at its regular monthly meeting or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

*Effective Date*

This rulemaking will become effective on August 13, 2025.

The following rulemaking action is adopted:

ITEM 1. Amend rule 281—19.9(256E) as follows:

**281—19.9(256E) Performance framework.** The performance provisions within each charter school's contract are governed by Iowa Code section 256E.9. This framework includes the items in Iowa Code section 256E.9(1), including student academic growth and proficiency in English language arts on statewide outcome assessments, student academic growth and proficiency in mathematics on statewide outcome assessments, and conditions for learning any other data (as mandated by Iowa's state plan under the Every Student Succeeds Act).