

STATE OF IOWA
BOARD OF EDUCATIONAL EXAMINERS
701 E. Court Ave., Suite A
Des Moines, Iowa 50309

Minutes

May 16, 2025

The Board of Educational Examiners (Board or BoEE) held a meeting on May 16, 2025. Kathy Behrens, Vice-Board Chair, called the meeting to order at 8:30 a.m. Members attending were Pam Bleam (left at 1:50 p.m.), Miranda Brus, Davis Eidahl, Chad Janzen (via Zoom), Eric St Clair, Daniel Zylstra, Paige Thorson, and Jennifer Sammons. Also in attendance was Mike Cavin, Executive Director, Beth Myers, Attorney/Investigator, Diane Dennis and Lori Lavorato, Investigators, Lindsey Browning, Assistant Attorney General. Dr. Michael Pyevich was unable to attend.

Paige Thorson moved, with a second by Davis Eidahl, to approve the agenda. **MOTION CARRIED UNANIMOUSLY**

Paige Thorson with a second by Eric St Clair to approve the consent agenda (minutes for April 11, 2025). **MOTION CARRIED UNANIMOUSLY.**

Eric St Clair moved, with a second by Paige Thorson, that the Board go into closed session for the purpose of discussing closed session minutes whether to initiate licensee disciplinary proceedings, the decision to be rendered in a contested case, confidential health information, and mental health information, pursuant to Iowa Code sections 21.5(1)(a), (d), and (f). Roll call vote: Behrens – yes; Bleam -yes; Brus - yes; Eidahl – yes; Janzen – yes; St Clair – yes; Zylstra – yes; Thorson – yes; Sammons – yes; **MOTION CARRIED UNANIMOUSLY**

The Board returned to open session at 2:39 p.m.

1 Eric St Clair moved, with a second by Davis Eidahl, that in **case number 25-38**, the
2 Board finds that the evidence gathered in the investigation, including witness
3 statements and the documentary evidence, does not substantiate the allegations in the
4 complaint, and that the Board therefore lacks probable cause to proceed with this
5 matter. **MOTION CARRIED UNANIMOUSLY**

6
7 Davis Eidahl moved, with a second by Miranda Brus, that in **case number 24-309**,
8 the Board find probable cause to establish a violation of the Code of Professional
9 Conduct and Ethics, 282 IAC rules 25.3(1) e (1) 2, and order the Board staff to proceed
10 with the case. **MOTION CARRIED UNANIMOUSLY**

11
12 Davis Eidahl moved, with a second by Eric St Clair, that in **case number 24-296**, the
13 Board find probable cause to establish a violation of the Code of Professional Conduct
14 and Ethics, 282 IAC rules 25.3(8) a & b, and order the Board staff to proceed with the
15 case. **MOTION CARRIED UNANIMOUSLY**

16
17 Daniel Zylstra moved, with a second by Jennifer Sammons, that in **case number 24-**
18 **299**, the Board find probable cause to establish a violation of the Code of Professional
19 Conduct and Ethics, 282 IAC rules 25.3(3) e and 25.3(8) a, and order the Board staff
20 to proceed with the case. **MOTION CARRIED UNANIMOUSLY**

21
22 Miranda Brus moved, with a second by Eric St Clair, that in **case number 23-228**, the
23 Board find probable cause to establish a violation of the Code of Professional Conduct
24 and Ethics, 282 IAC rules 25.3(1) b (2), and order the Board staff to proceed with the
25 case. **MOTION CARRIED UNANIMOUSLY**

26
27 Jennifer Sammons moved, with a second by Daniel Zylstra, that in **case number 24-**
28 **134**, the Board find probable cause to establish a violation of the Code of Professional
29 Conduct and Ethics, 282 IAC rules 25.3(1) b (2), and order the Board staff to proceed
30 with the case. **MOTION CARRIED UNANIMOUSLY**

31
32 Davis Eidahl moved, with a second by Paige Thorson, that in **case number 25-16**, the
33 Board find probable cause to establish a violation of the Code of Professional Conduct

1 and Ethics, 282 IAC rules 25.3(2) b, and order the Board staff to proceed with the
2 case. **MOTION CARRIED UNANIMOUSLY**

3
4 Paige Thorson moved, with a second by Eric St Clair, that in **case number 25-06**, the
5 Board find probable cause to establish a violation of the Code of Professional Conduct
6 and Ethics, 282 IAC rules 25.3(2) b, and order the Board staff to proceed with the
7 case. **MOTION CARRIED UNANIMOUSLY**

8
9 Paige Thorson moved, with a second by Miranda Brus, that in **case number 25-37**,
10 the Board finds that the evidence gathered in the investigation, including witness
11 statements and the documentary evidence, does not substantiate the allegations in the
12 complaint, and that the Board therefore lacks probable cause to proceed with this
13 matter. Roll call vote: Behrens – yes; Brus -yes; Eidahl – yes; Janzen – yes; St Clair –
14 yes; Zylstra – recuse; Thorson – yes; Sammons – yes; **MOTION CARRIED**

15
16 Paige Thorson moved, with a second by Jennifer Sammson, that in **case number 25-**
17 **60**, the Board finds that the evidence gathered in the investigation, including witness
18 statements and the documentary evidence, does not substantiate the allegations in the
19 complaint, and that the Board therefore lacks probable cause to proceed with this
20 matter. Roll call vote: Behrens – yes; Brus -yes; Eidahl – yes; Janzen – yes; St Clair –
21 abstain; Zylstra – yes; Thorson – yes; Sammons – yes; **MOTION CARRIED**

22
23 Eric St Clair moved, with a second by Davis Eidahl, that in **case number 24-262**, the
24 Board find probable cause to establish a violation of the Code of Professional Conduct
25 and Ethics, 282 IAC rule 25.3(3) e and 25.3(8) a & b, and order the Board staff to
26 proceed with the case. **MOTION CARRIED UNANIMOUSLY**

27
28 Davis Eidahl moved, with a second by Jennifer Sammons, that in **case number 24-**
29 **254**, the Board find probable cause to establish a violation of the Code of Professional
30 Conduct and Ethics, 282 IAC rule 25.3(3) e, 25.3(8) a & b, and order the Board staff to
31 proceed with the case. **MOTION CARRIED UNANIMOUSLY**

1 Jennifer Sammons moved, with a second by Davis Eidahl, that in **case number 25-**
2 **57**, the Board finds that the evidence gathered in the investigation, including witness
3 statements and the documentary evidence, does not substantiate the allegations in the
4 complaint, and that the Board therefore lacks probable cause to proceed with this
5 matter. **MOTION CARRIED UNANIMOUSLY**

6
7 Davis Eidahl moved, with a second by Miranda Brus, that in **case number 25-64**, the
8 Board finds probable cause to establish a violation of the Code of Professional Conduct
9 and Ethics, 282 IAC rule 25.3(5) a (2) and order the Board staff to proceed with the
10 case. Roll call vote: Behrens – recuse; Brus -yes; Eidahl – yes; Janzen – yes; St Clair –
11 yes; Zylstra – yes; Thorson – yes; Sammons – yes; **MOTION CARRIED**

12
13 Davis Eidahl moved, with a second by Miranda Brus, that in **case number 24-284**,
14 the Board finds probable cause to establish a violation of the Code of Professional
15 Conduct and Ethics, 282 IAC rule 25.3(5) a (2) and order the Board staff to proceed
16 with the case. Roll call vote: Behrens – yes; Brus -yes; Eidahl – yes; Janzen – yes; St
17 Clair – recuse; Zylstra – yes; Thorson – yes; Sammons – recuse; **MOTION CARRIED**

18
19 Davis Eidahl moved, with a second by Miranda Brus, that in **case number 25-71**, the
20 Board finds probable cause to establish a violation of the Code of Professional Conduct
21 and Ethics, 282 IAC rule 25.3(5) a (2), and order the Board staff to proceed with the
22 case. **MOTION CARRIED UNANIMOUSLY**

23
24 Davis Eidahl moved, with a second by Paige Thorson, that in **case number 25-77**, the
25 Board finds probable cause to establish a violation of the Code of Professional Conduct
26 and Ethics, 282 IAC rule 25.3(5) a (2), and order the Board staff to proceed with the
27 case. **MOTION CARRIED UNANIMOUSLY**

28
29 Davis Eidahl moved, with a second by Jennifer Sammons, that in **case number 25-**
30 **41**, the Board finds that the evidence gathered in the investigation, including witness
31 statements and the documentary evidence, does not substantiate the allegations in the
32 complaint, and that the Board therefore lacks probable cause to proceed with this
33 matter. **MOTION CARRIED UNANIMOUSLY**

1
2 Paige Thorson moved, with a second by Davis Eidahl, that in **case number 24-290**,
3 the Board finds probable cause to establish a violation of the Code of Professional
4 Conduct and Ethics, 282 IAC rule 25.3(6) d, s, 25.3(8) b, and order the Board staff to
5 proceed with the case. **MOTION CARRIED UNANIMOUSLY**

6
7 Director Cavin recused from closed session discussion of case no. 25-13.

8 Eric St Clair moved, with a second by Miranda Brus, that in **case number 25-13**, the
9 Board denies the motion to dismiss and finds probable cause to establish a violation of
10 the Code of Professional Conduct and Ethics, 282 IAC rule 25.3(6) t, and order the
11 Board staff to proceed with the case. **MOTION CARRIED UNANIMOUSLY**

12
13 Paige Thorson moved, with a second by Miranda Brus, that in **case number 24-286**,
14 the Board find that, although one or more of the allegations in the complaint may be
15 substantiated by the witnesses interviewed in the course of the investigation [and/or]
16 the documents gathered in the course of the investigation, and the allegations may
17 constitute a technical violation of the board's statute or administrative rules; the
18 evidence before the board indicates that the alleged violation is not of sufficient
19 magnitude to warrant a hearing, there is insufficient evidence to support the
20 complaint at hearing, the alleged violation was an isolated incident, and adequate
21 steps have been taken to remedy the violation and to ensure that incidents of a similar
22 nature do not occur in the future. **MOTION CARRIED UNANIMOUSLY**

23
24 Davis Eidahl moved, with a second by Paige Thorson, that in **case number 24-282**,
25 the Board finds that the evidence gathered in the investigation, including witness
26 statements and the documentary evidence, does not substantiate the allegations in the
27 complaint, and that the Board therefore lacks probable cause to proceed with this
28 matter. **MOTION CARRIED UNANIMOUSLY**

29
30 Daniel Zylstra moved, with a second by Miranda Brus, that in **case number 25-42**,
31 the Board finds that the evidence gathered in the investigation, including witness
32 statements and the documentary evidence, does not substantiate the allegations in the

1 complaint, and that the Board therefore lacks probable cause to proceed with this
2 matter. **MOTION CARRIED UNANIMOUSLY**

3
4 Daniel Zylstra moved, with a second by Jennifer Sammons, that in **case number 24-**
5 **294**, the Board finds that the evidence gathered in the investigation, including witness
6 statements and the documentary evidence, does not substantiate the allegations in the
7 complaint, and that the Board therefore lacks probable cause to proceed with this
8 matter. **MOTION CARRIED UNANIMOUSLY**

9
10 Daniel Zylstra moved, with a second by Jennifer Sammons, that in **case number 25-**
11 **39**, the Board finds probable cause to establish a violation of the Code of Professional
12 Conduct and Ethics, 282 IAC rule 25.3(6) c & s, and order the Board staff to proceed
13 with the case. **MOTION CARRIED UNANIMOUSLY**

14
15 Daniel Zylstra moved, with a second by Miranda Brus that in the Board combine **case**
16 **numbers 25-28 and 25-40**, and find probable cause to establish a violation of the
17 Code of Professional Conduct and Ethics, 282 IAC rule 25.3(1) e (4), 25.3(6) c & d, and
18 order the Board staff to proceed with the case. **MOTION CARRIED UNANIMOUSLY**

19
20 Lindsey Browning recused from closed session discussions of cases 24-256, 24-257,
21 24-258, 24-259, 24-260.

22
23 Paige Thorson moved, with a second by Miranda Brus, that in **case number 24-256**,
24 the Board finds that the evidence gathered in the investigation, including witness
25 statements and the documentary evidence, does not substantiate the allegations in the
26 complaint, and that the Board therefore lacks probable cause to proceed with this
27 matter. Roll call vote: Behrens – no; Brus -yes; Eidahl – yes; Janzen – yes; St Clair –
28 recuse; Zylstra – yes; Thorson – yes; Sammons – yes; **MOTION CARRIED**

29
30 Miranda Brus moved, with a second by Paige Thorson, that in **case number 24-257**,
31 the Board finds probable cause to establish a violation of the Code of Professional
32 Conduct and Ethics, 282 IAC rule 25.3(3) c, 25.3(6) c, d, m, s & u, 25.3(8) a & b, and
33 order the Board staff to proceed with the case. Roll call vote: Behrens – yes; Brus -yes;

1 Eidahl – yes; Janzen – yes; St Clair – recuse; Zylstra – yes; Thorson – yes; Sammons –
2 yes; **MOTION CARRIED**

3
4 Jennifer Sammons moved, with a second by Paige Thorson, that in **case number 24-**
5 **258**, the Board finds probable cause to establish a violation of the Code of Professional
6 Conduct and Ethics, 282 IAC rule 25.3(6) c, d, m & u, 25.3(8) a & b, and order the
7 Board staff to proceed with the case. Roll call vote: Behrens – yes; Brus -yes; Eidahl –
8 yes; Janzen – yes; St Clair – recuse; Zylstra – yes; Thorson – yes; Sammons – yes;

9 **MOTION CARRIED**

10
11 Jennifer Sammons moved, with a second by Paige Thorson, that in **case number 24-**
12 **259**, the Board finds probable cause to establish a violation of the Code of Professional
13 Conduct and Ethics, 282 IAC rule 25.3(6) c, d, m & u, 25.3(8) a & b, and order the
14 Board staff to proceed with the case. Roll call vote: Behrens – yes; Brus -yes; Eidahl –
15 yes; Janzen – yes; St Clair – recuse; Zylstra – yes; Thorson – yes; Sammons – yes;

16 **MOTION CARRIED**

17
18 Miranda Brus moved, with a second by Paige Thorson, that in **case number 24-260**,
19 the Board finds probable cause to establish a violation of the Code of Professional
20 Conduct and Ethics, 282 IAC rule 25.3(6) c, d, m & u, 25.3(8) a & b, and order the
21 Board staff to proceed with the case. Roll call vote: Behrens – yes; Brus -yes; Eidahl –
22 yes; Janzen – yes; St Clair – recuse; Zylstra – yes; Thorson – yes; Sammons – yes;

23 **MOTION CARRIED**

24
25 Miranda Brus moved, with a second by Eric St Clair, that the Board accept the
26 respondent's waiver of hearing and voluntary surrender in **case number 24-225** and
27 that the Board issue an order permanently revoking the license with no possibility of
28 reinstatement. **MOTION CARRIED UNANIMOUSLY**

29
30 Eric St Clair moved, with a second by Daniel Zylstra, that in **case number 24-220**,
31 the Board accept the agreement submitted by the parties, and issue an Order
32 incorporating the agreement and imposing the agreed upon sanction. **MOTION**

33 **CARRIED UNANIMOUSLY**

1
2 Davis Eidahl moved, with a second by Miranda Brus, that in **case number 24-244**,
3 the Board reject the agreement submitted by the parties, and return the cases for
4 further proceedings consistent with this decision. Roll call vote: Behrens – yes; Brus -
5 yes; Eidahl – yes; Janzen – yes; St Clair – recuse; Zylstra – yes; Thorson – yes;
6 Sammons – recuse; **MOTION CARRIED**

7
8 Daniel Zylstra moved, with a second by Miranda Brus, that in **case number 24-264**,
9 the Board accept the agreement submitted by the parties, and issue an Order
10 incorporating the agreement and imposing the agreed upon sanction. **MOTION**
11 **CARRIED UNANIMOUSLY**

12
13 Eric St Clair moved, with a second by Davis Eidahl, that in **case number 24-261**, the
14 Board accept the agreement submitted by the parties, and issue an Order
15 incorporating the agreement and imposing the agreed upon sanction. **MOTION**
16 **CARRIED UNANIMOUSLY**

17
18 Daniel Zylstra moved, with a second by Jennifer Sammons, that in **case numbers 23-**
19 **126 & 23-226**, the Board accept the agreement submitted by the parties, and issue
20 an Order incorporating the agreement and imposing the agreed upon sanction.
21 **MOTION CARRIED UNANIMOUSLY**

22
23 Davis Eidahl moved, with a second by Miranda Brus, that in **case numbers 24-295**,
24 the Board accept the agreement submitted by the parties, and issue an Order
25 incorporating the agreement and imposing the agreed upon sanction. **MOTION**
26 **CARRIED UNANIMOUSLY**

27
28 Director Cavin and Beth Myers recused from closed session discussion of case 23-24.
29 Eric St Clair moved, with a second by Miranda Brus, that the Board initiate review of
30 the proposed decision in **case number 23-234**, In the Matter of Shannon Hazelton, to
31 examine the severity of the sanction. **MOTION CARRIED UNANIMOUSLY**
32

1 Davis Eidahl moved, with a second by Eric St Clair, that the Board initiate review of
2 the proposed decision in **case number 24-106**, In the Matter of Samantha Kruse, to
3 examine the legal analysis and conclusion. **MOTION CARRIED UNANIMOUSLY**

5 Paige Thorson moved, with a second by Daniel Zylstra, to accept the signed consents
6 to waive the deadline in case numbers 24-257, 24-258, 24-259, 24-260, and 24-290,
7 and issue an order extending the deadline. **MOTION CARRIED UNANIMOUSLY**

9 Paige Thorson moved, with a second by Jennifer Sammons, to extend the 180-day
10 deadline for issuance of the final decision in **case number 24-262** based the need to
11 schedule the hearing or negotiate settlement and conclude the contested case process.
12 The respondent did not file an objection to the extension even though given an
13 opportunity to object. Dismissal of the case would undermine public trust in
14 educational licenses and would result in disparate treatment of similar ethical
15 violations. **MOTION CARRIED UNANIMOUSLY**

17 Daniel Zylstra moved, with a second by Paige Thorson, to extend the 180-day deadline
18 for issuance of the final decision in **case number 24-282**. Although the respondent
19 has objected to the extended time, probable cause of an ethical violation has been
20 determined by the Board. Additional time is needed to schedule a hearing and
21 complete the contested case process. Justice would not be served by dismissing a
22 pending complaint concerning alleged ethical wrongdoing of an educator given the
23 need to maintain safe learning environments for Iowa students. **MOTION CARRIED**
24 **UNANIMOUSLY**

26 Paige Thorson moved, with a second by Daniel Zylstra, to extend the 180-day deadline
27 for issuance of the final decision in **case number 24-283**, based the need to schedule
28 the hearing and conclude the contested case process; Respondent did not file an
29 objection to the extension even though given an opportunity to object, and retaining
30 this pending licensing matter reinforces the significance of due process for both the
31 complainant and the respondent within the licensing disciplinary system. Roll call
32 vote: Behrens – yes; Brus -yes; Eidahl – yes; Janzen – yes; St Clair – yes; Zylstra – yes;
33 Thorson – yes; Sammons – recused; **MOTION CARRIED**

1
2 Daniel Zylstra moved, with a second by Paige Thorson, to extend the 180-day deadline
3 for issuance of the final decision in **case number 24-284**, based the need to schedule
4 the hearing and conclude the contested case process; Respondent did not file an
5 objection to the extension even though given an opportunity to object, and retaining
6 this pending licensing matter reinforces the significance of due process for both the
7 complainant and the respondent within the licensing disciplinary system. Roll call
8 vote: Behrens – yes; Brus - yes; Eidahl – yes; Janzen – yes; St Clair – recused; Zylstra
9 – yes; Thorson – yes; Sammons – recused; **MOTION CARRIED**

10
11 Paige Thorson moved, with a second by Jennifer Sammons to extend the 180-day
12 deadline for issuance of the final decision in **case number 24-285** based on the need
13 to schedule the hearing and conclude the contested case process. The Respondent did
14 not file an objection to the extension even though given an opportunity to object, and
15 dismissal of the case would undermine public trust in educational licenses and would
16 result in disparate treatment of similar ethical violations. **MOTION CARRIED**

17 **UNANIMOUSLY**

18
19 Daniel Zylstra moved, with a second by Jennifer Sammons, to extend the 180-day
20 deadline for issuance of the final decision in **case number 24-287** although the
21 seriousness of the accused violation is of such a magnitude, additional time is
22 required to complete a comprehensive investigation and conclude the contested case
23 process. The Respondent did not file an objection to the extension even though given
24 an opportunity to object, and justice would not be served by dismissing a pending
25 complaint concerning alleged ethical wrongdoing of an educator given the need to
26 maintain safe learning environments for Iowa students. **MOTION CARRIED**

27 **UNANIMOUSLY**

28
29 Paige Thorson moved, with a second by Miranda Brus, to extend the 180-day deadline
30 for issuance of the final decision in **case number 24-296** based on the need to
31 schedule the hearing and conclude the contested case process. The Respondent does
32 not object to the extension, and justice would not be served by dismissing a pending
33 complaint concerning alleged ethical wrongdoing of an educator given the need to

1 maintain safe learning environments for Iowa students. **MOTION CARRIED**
2 **UNANIMOUSLY**

3
4 Daniel Zylstra moved, with a second by Eric St Clair, to extend the 180-day deadline
5 for issuance of the final decision in **case number 24-297** based on the need to
6 schedule the hearing or negotiate settlement and conclude the contested case process.
7 The Respondent did not file an objection to the extension even though given an
8 opportunity to object, and retaining this pending licensing matter reinforces the
9 significance of due process for both the complainant and the respondent within the
10 licensing disciplinary system. **MOTION CARRIED UNANIMOUSLY**

11
12 Jennifer Sammons moved, with a second by Eric St Clair, to extend the 180-day
13 deadline for issuance of the final decision in **case number 24-298** based on the need
14 to schedule the hearing or negotiate settlement and conclude the contested case
15 process. The Respondent did not file an objection to the extension even though given
16 an opportunity to object, and retaining this pending licensing matter reinforces the
17 significance of due process for both the complainant and the respondent within the
18 licensing disciplinary system. **MOTION CARRIED UNANIMOUSLY**

19
20 Paige Thorson moved, with a second by Miranda Brus, to extend the 180-day deadline
21 for issuance of the final decision in **case number 24-299** based on the need to
22 schedule the hearing or negotiate settlement and conclude the contested case process.
23 The Respondent did not file an objection to the extension even though given an
24 opportunity to object, and the Respondent would not be prejudiced by the additional
25 time necessary to resolve the pending complaint given that investigative information
26 remains confidential pending the final decision. **MOTION CARRIED UNANIMOUSLY**

27
28 Daniel Zylstra moved, with a second by Paige Thorson, to extend the 180-day deadline
29 for issuance of the final decision in **case number 24-302**. Additional investigative
30 information was requested by the Board to make a probable cause determination,
31 additional time is required to complete a comprehensive investigation and conclude
32 the contested case process. Respondent does not object to the extension, and justice
33 would not be served by dismissing a pending complaint concerning alleged ethical

1 wrongdoing of an educator given the need to maintain safe learning environments for
2 Iowa students. **MOTION CARRIED UNANIMOUSLY**

3
4 Paige Thorson moved, with a second by Eric St Clair, to extend the 180-day deadline
5 for issuance of the final decision in **case number 24-303**. Additional investigative
6 information was requested by the Board to make a probable cause determination,
7 additional time is required to complete a comprehensive investigation and conclude
8 the contested case process. Respondent does not object to the extension, and allowing
9 more time for resolution of the complaint assures due process for the respondent.

10 **MOTION CARRIED UNANIMOUSLY**

11
12 Daniel Zylstra moved, with a second by Jennifer Sammons, to extend the 180-day
13 deadline for issuance of the final decision in **case number 24-304**. Additional
14 investigative information was requested by the Board to make a probable cause
15 determination, additional time is required to complete a comprehensive investigation
16 and conclude the contested case process. Respondent did not file an objection to the
17 extension even though given an opportunity to object, and justice would not be served
18 by dismissing a pending complaint concerning alleged ethical wrongdoing of an
19 educator given the need to maintain safe learning environments for Iowa students.

20 **MOTION CARRIED UNANIMOUSLY**

21
22 Paige Thorson moved, with a second by Eric St Clair, to extend the 180-day deadline
23 for issuance of the final decision in **case number 24-305**. Additional investigative
24 information was requested by the Board to make a probable cause determination,
25 additional time is required to complete a comprehensive investigation and conclude
26 the contested case process. Respondent does not object to the extension, and allowing
27 more time for resolution of the complaint assures due process for the respondent.

28 **MOTION CARRIED UNANIMOUSLY**

29
30 Daniel Zylstra moved, with a second by Miranda Brus, to extend the 180-day deadline
31 for issuance of the final decision in **case number 24-306**. Additional investigative
32 information was requested by the Board to make a probable cause determination,
33 additional time is required to complete a comprehensive investigation and conclude

1 the contested case process. Respondent does not object to the extension, and justice
2 would not be served by dismissing a pending complaint concerning alleged ethical
3 wrongdoing of an educator given the need to maintain safe learning environments for
4 Iowa students. **MOTION CARRIED UNANIMOUSLY**

5
6 Jennifer Sammons moved, with a second by Eric St Clair, to extend the 180-day
7 deadline for issuance of the final decision in **case number 24-307**. Additional
8 investigative information was requested by the Board to make a probable cause
9 determination, additional time is required to complete a comprehensive investigation
10 and conclude the contested case process. Respondent does not object to the extension,
11 and allowing more time for resolution of the complaint assures due process for the
12 respondent. **MOTION CARRIED UNANIMOUSLY**

13
14 Daniel Zylstra moved, with a second by Paige Thorson, to extend the 180-day deadline
15 for issuance of the final decision in **case number 24-308**. Additional investigative
16 information was requested by the Board to make a probable cause determination,
17 additional time is required to complete a comprehensive investigation and conclude
18 the contested case process. Respondent does not object to the extension, and justice
19 would not be served by dismissing a pending complaint concerning alleged ethical
20 wrongdoing of an educator given the need to maintain safe learning environments for
21 Iowa students. **MOTION CARRIED UNANIMOUSLY**

22
23 Davis Eidahl moved, with a second by Paige Thorson to approve the closed session
24 minutes for April 11, 2025. **MOTION CARRIED UNANIMOUSLY**

25
26 Request for Reinstatement:

27 None

28
29 Communication from the Public:

30 None

31
32 Board Member Reports:

33 None

1
2 Executive Director's Report

3 Legislative Report:

4 The legislative session has ended for the year. The bill to modify the definition of
5 grooming was not finalized but may still remain active for the 2026 session. The bill
6 relating to abuse-reporting being overseen by HHS was passed.

7
8 Agency Update:

9 The open Administrative Consultant Position has been advertised and will remain
10 open until May 27, 2025. It can be reposted for an additional 15 days if necessary.

11
12 Financial Report:

13 BoEE income has been reduced over the last two years, mainly due to legislative
14 action. In addition, there have been an increase in expenditures with one new
15 investigator hired in 2024 and indirect costs increase due to our joining the
16 Department of Education. Director Cavin will be having a discussion with Director
17 Snow in early June to look at options.

18
19 License Report:

20 Renewals applications are being processed at about 2 weeks out.

21
22 June Retreat:

23 The BoEE Board Retreat will be held in Des Moines at the Grimes Building on
24 Thursday, June 19th, in the ICN room. The June board meeting will be held on Friday
25 June 20th in the State Board Room. Retreat topics will include election of Chair and
26 Vice Chair, committee discussion and assignments, legal overview and cases
27 processing, current routes to licensure and potential future options.

28
29 Petition for Waiver

30 Paige Thorson moved, with a second by Davis Eidahl, to grant **PFW 25-02 Taiba**
31 **Omerovic. MOTION CARRIED UNANIMOUSLY.** Reasons for granting: The Board
32 received a Petition from Ms. Omerovic on April 16, 2025 requesting a waiver of the
33 rules to add an endorsement. Ms. Omerovic is seeking a waiver of the requirement for

1 a high school diploma. Current rules require applicants possess a minimum of a high
2 school diploma or graduate equivalent diploma. Ms. Omerovic was raised and
3 completed high school in Bosnia. Verification of her diploma was destroyed due to war.
4 She has attempted to obtain a copy, but has been unsuccessful. Ms. Omerovic seeks a
5 Paraeducator Certificate. The Board found there was undue hardship. The applicant
6 has tried to get a copy of her diploma to satisfy the requirement, but has unable to
7 secure one due to many documents destroyed during a war in the country she went to
8 school in. There is no way for the applicant to remedy this issue. The rule from which
9 Ms. Omerovic seeks a waiver is not specifically mandated by statute or any other
10 provision of law, and, accordingly, may be waived by the Board. The Board also found
11 Ms. Omerovic has taken the necessary classes for the Paraeducator Certificate and she
12 has the support of her employer in granting the waiver.

13
14 Reports

15 None

16
17 There being no further business, Paige Thorson moved, with a second by Davis Eidahl,
18 to adjourn the meeting at 3:34 p.m. **MOTION CARRIED UNANIMOUSLY.**

RECEIVED
EXECUTIVE DIRECTOR
BOARD OF EDUCATIONAL EXAMINERS
MAY 16 2025

IOWA BOARD OF EDUCATIONAL EXAMINERS

PETITION FOR WAIVER

Chapter 6 – Waivers or Variances from Administrative Rules

General Directions:

- Please print clearly or type on the form. The information is provided in this format to the Board of Educational Examiners for review. If the information is not legible, the petition will not be submitted to the Board.
- The petition must be complete. If any criterion is left blank, the petition for a waiver will not be submitted to the Board.
- Provide clear and convincing evidence for all sections of the petition for a waiver.

Section A. PETITIONER'S INFORMATION.

Name: Nicole Dinville

Case No. 25-03
(to be completed by Board)

Address:

Date: 5/6/25

Folder Number (if known): _____

Home Phone with Area Code:

Work Phone with Area Code: (____) -____-____

Section B. 282—6.4(17A) CRITERIA FOR WAIVER OR VARIANCE.

- Denial of application. In order for a petition for a waiver to be reviewed, the petitioner must have submitted an application to the Board of Educational Examiners and the determination has been provided to the petitioner that the petitioner is not eligible for the action to be completed based on a Board of Educational Examiners' rule. Please indicate when you submitted the application:

My application to have an Early Childhood: PK/Kindergarten endorsement added to my teaching license was submitted on 2/3/2025.

- Waiver rule. In response to a petition completed pursuant to rule 6.6(17A), the board may in its sole discretion issue an order waiving in whole or in part the requirements of a rule if the board finds, based on clear and convincing evidence, all of the following:
 1. The application of the rule would impose an undue hardship on the person for whom the waiver is requested;
 2. The waiver from the requirements of the rule in the specific case would not prejudice the substantial legal rights of any person;
 3. The provisions of the rule subject to the petition for a waiver are not specifically mandated by statute or another provision of law; and
 4. Substantially equal protection of public health, safety, and welfare will be afforded by a means other than prescribed in the particular rule for which the waiver is requested.

Section C. BOARD DISCRETION. 282—6.10(1)

- Board's decision. The final decision on whether the circumstances justify the granting of a waiver shall be made at the sole discretion of the board, upon consideration of all relevant factors. Each petition for a waiver shall be evaluated by the board based on the unique, individual circumstances set out in the petition.
- Appeal of Board's decision. Once a decision is rendered by the Board, the decision is final. If you wish to contest the decision, you must do so in district court.

Section D. BURDEN OF PERSUASION. 282—6.10(2)

- Be thorough. Please complete the petition for a waiver in detail. This is the document that the Board will utilize in determining the outcome of your petition for a waiver. Do not assume that the Board will have any information that is not included on this waiver. If the information is not provided on the petition for a waiver, the information is not shared with the Board for its review.
- Support. You may attach additional pages to provide more documentation than what could be included in the spaces provided.
- Burden of proof. The burden of persuasion rests with the petitioner to demonstrate by clear and convincing evidence that the board should exercise its discretion to grant a waiver from a board rule.
- Board meeting agenda. Please be aware that if you wish to attend the Board meeting at which your petition for a waiver is included on the agenda, you are welcome to speak at the public comment time on the agenda. You do not present the information to the Board regarding your petition during the agenda time set aside for your petition. That is the time that the Board will review the written information you have provided. If the Board asks you a question, you may respond.
- New information. If new information is provided at the Board meeting that was not included in the petition for a waiver, please be aware that the Board may table the discussion on your petition while reviewing the new information provided.

Section E. RULE INFORMATION

- Cite the specific rule or rules that you are requesting the Board to waive. You may find the rules on the Board of Educational Examiners' website: www.boee.iowa.gov
Click on the link for "Rules and Code" and scroll to the rule that you wish to waive.

Citation:

282—13.9(256) Requirements for preschool and elementary endorsements.
13.9(1) Teacher—prekindergarten-kindergarten. a. Authorization. The holder of this endorsement is authorized to teach at the prekindergarten kindergarten level. Applicants for this endorsement will also hold the teacher—elementary classroom endorsement set forth in this rule or the early childhood special education endorsement set forth in 282—subrule 14.1(1).

2. Provide a description of the rule or rules that you are requesting the Board to waive:

Description:

I am requesting that the BOEE waive the requirement that I must possess an elementary (K-6) classroom endorsement or early childhood special education endorsement to be able to add the Early Childhood: PK/Kindergarten endorsement to my current license.

Section F. WAIVER INFORMATION

1. In your own words, provide a brief narrative of your specific request. Provide clear and convincing evidence.

I am requesting that the requirement that states in order to requirement of possession of a k-6 Elementary Endorsement or K-6 Special Education Endorsement in order to obtain an Early Childhood: PK/Kindergarten endorsement be waived. When I first was interested in the endorsement, Upper Iowa University reviewed all my university transcripts and my current licenses. Both my advisor and the Dean approved me to start working on the endorsement and provided me with an official Degree Plan. It was only after I had completed all the required coursework and student teaching that the university informed me that I did not need to meet requirements to be a candidate for this endorsement and would not be able to add the endorsement to my license. They had stated that since I currently hold a K-12 ESL endorsement and a K-8 reading endorsement they believed that I had met the prior elementary endorsement requirement to enable me to add the early childhood PK/K endorsement to my license.

2. In your own words, provide a brief narrative of the hardship that the Board's rule(s) would impose upon you (not the school district, not the area education agency, nor the local board of directors):

My current school district has a program where if you choose to obtain an endorsement in a hard to fill teaching position and submit an approved degree plan from certain universities, they will pay for all the courses. I completed this process and was approved by Upper Iowa University and my school district so I then signed a contract with my school district. This contract stated that I must show completion of this coursework by a set time frame by submitting my updated teaching license with the EC/PK-K endorsement or I must reimburse Davenport School District the cost of these courses. I also agreed to a requirement, whereas I must teach for Davenport Schools for 3 years after I complete the endorsement, starting from the date that I show the EC: PK/K endorsement on my license. If I do not complete this requirement, I must reimburse the district as well. The cost of all my coursework was between \$9,000-\$10,000, which will have to be reimbursed if this endorsement can not be added to my license.

I was given the suggestion to also try to complete a K-6 elementary classroom endorsement to remedy this issue. The K-6 Elementary classroom endorsement is not listed as one of my school districts hard to fill positions, and therefore, would not be eligible for the same tuition reimbursement as the EC:PK/K endorsement. In other words, on top of the tremendous amount of time it would require me to complete this endorsement, I would also have to pay for it completely out of my own pocket. This endorsement also requires a student teaching aspect, which would force me to take a leave of absence from my current teaching position to be able to complete it, as it can only be done during the school year. I was able to complete the EC: PK/K endorsement at a preschool during the summer, but that student teaching experience would not meet the K-6 classroom student teaching requirement.

3. To your knowledge, would any substantial legal rights be affected for other individuals by waiving this rule(s)? If the rule is waived, what would be the consequences? If this decision would become a precedent for others, what would be the ramifications?

To my knowledge, there would not be any legal rights of others affected by the waiving of this rule for me. The consequence of waiving this rule would be that I obtain a license in an area that is deemed in high need in my school district, resulting in supporting them to fill important potential vacancies.

4. How would the equal protection of public health, safety and welfare be afforded if this waiver were granted? What are the benefits for your students if your waiver is granted? What are the benefits for other students? What are the benefits for the school district? How will you ensure that the welfare of your students will not be compromised if the waiver is granted? How will this decision protect the profession and the integrity of the licensure standards? How will this decision ensure the delivery of highly qualified content for enhanced student learning?

The school district where I currently work has had difficulty recruiting qualified individuals for certain teaching positions. In my school district, preschool is considered to be a high need/difficult to fill position. Due to this fact and the fact that I have previous experience working as an early childhood teacher abroad for many years, my school district paid for my classes so that I would be licensed in this area and can hopefully fill one of their difficult to fill positions in the future. Since I have completed all the required classwork, possess multiple elementary teaching licenses and have experience working in lower elementary classrooms, I would be able to deliver high quality content to students if granted this endorsement.

5. What time period are you requesting for this waiver?

From today's date onward.

6. Does anyone else possess knowledge relevant to this waiver request? (If yes, list name, address and telephone number.) Your administrator/colleague/ other professional may submit a letter of support for your petition. Include the letter with the petition for a waiver.

7. Please review the board waivers on the Board of Educational Examiners' website: www.boee.iowa.gov to determine if the board has reviewed a similar petition for a waiver and the outcome. Cite the similar petition(s) to support your request for a petition of a waiver of the rules.

Section G. RELEASE OF INFORMATION: I authorize any persons with knowledge of the relevant or important facts relating to the requested waiver to release any information to the Iowa Board of Educational Examiners.

Section H. ACCURACY AND TRUTH: I certify that the information on this Petition for Waiver is true and complete to the best of my knowledge. I understand that any misrepresentation of facts may result in the denial of this Petition.

Nicole Mueller

Petitioner's Signature

Date

This Petition is to be submitted to: Board of Educational Examiners, 701 E. Court Ave., Suite A, Des Moines, IA 50319-0147.

MAY 29 2025

IOWA BOARD OF EDUCATIONAL EXAMINERS

PETITION FOR WAIVER

Chapter 6 – Waivers or Variances from Administrative Rules

General Directions:

- Please print clearly or type on the form. The information is provided in this format to the Board of Educational Examiners for review. If the information is not legible, the petition will not be submitted to the Board.
- The petition must be complete. If any criterion is left blank, the petition for a waiver will not be submitted to the Board.
- Provide clear and convincing evidence for all sections of the petition for a waiver.

Section A. PETITIONER'S INFORMATION.

Name: Amela Jasarevic

Case No. 25-04
(to be completed by Board)

Address:

Date: May 28, 2025

Folder Number (if known): 1142937

Home Phone with Area Code:

Work Phone with Area Code:

Section B. 282—6.4(17A) CRITERIA FOR WAIVER OR VARIANCE.

- Denial of application. In order for a petition for a waiver to be reviewed, the petitioner must have submitted an application to the Board of Educational Examiners and the determination has been provided to the petitioner that the petitioner is not eligible for the action to be completed based on a Board of Educational Examiners' rule. Please indicate when you submitted the application:

- Waiver rule. In response to a petition completed pursuant to rule 6.6(17A), the board may in its sole discretion issue an order waiving in whole or in part the requirements of a rule if the board finds, based on clear and convincing evidence, all of the following:
 1. The application of the rule would impose an undue hardship on the person for whom the waiver is requested;
 2. The waiver from the requirements of the rule in the specific case would not prejudice the substantial legal rights of any person;
 3. The provisions of the rule subject to the petition for a waiver are not specifically mandated by statute or another provision of law; and
 4. Substantially equal protection of public health, safety, and welfare will be afforded by a means other than prescribed in the particular rule for which the waiver is requested.

Section C. BOARD DISCRETION. 282—6.10(1)

- Board's decision. The final decision on whether the circumstances justify the granting of a waiver shall be made at the sole discretion of the board, upon consideration of all relevant factors. Each petition for a waiver shall be evaluated by the board based on the unique, individual circumstances set out in the petition.
- Appeal of Board's decision. Once a decision is rendered by the Board, the decision is final. If you wish to contest the decision, you must do so in district court.

Section D. BURDEN OF PERSUASION. 282—6.10(2)

- Be thorough. Please complete the petition for a waiver in detail. This is the document that the Board will utilize in determining the outcome of your petition for a waiver. Do not assume that the Board will have any information that is not included on this waiver. If the information is not provided on the petition for a waiver, the information is not shared with the Board for its review.
- Support. You may attach additional pages to provide more documentation than what could be included in the spaces provided.
- Burden of proof. The burden of persuasion rests with the petitioner to demonstrate by clear and convincing evidence that the board should exercise its discretion to grant a waiver from a board rule.
- Board meeting agenda. Please be aware that if you wish to attend the Board meeting at which your petition for a waiver is included on the agenda, you are welcome to speak at the public comment time on the agenda. You do not present the information to the Board regarding your petition during the agenda time set aside for your petition. That is the time that the Board will review the written information you have provided. If the Board asks you a question, you may respond.
- New information. If new information is provided at the Board meeting that was not included in the petition for a waiver, please be aware that the Board may table the discussion on your petition while reviewing the new information provided.

Section E. RULE INFORMATION

- Cite the specific rule or rules that you are requesting the Board to waive. You may find the rules on the Board of Educational Examiners' website: www.boee.iowa.gov
Click on the link for "Rules and Code" and scroll to the rule that you wish to waive.

Citation:

When applying for a license a high school diploma is needed.

2. Provide a description of the rule or rules that you are requesting the Board to waive:

Description:

I need waive the requirements of "Proof of a high school diploma."

Section F. WAIVER INFORMATION

1. In your own words, provide a brief narrative of your specific request. Provide clear and convincing evidence.

I was born in Bosnia and finished school there. I graduated in 1993. We left short after because of the war and I did not get proof of my graduation.

2. In your own words, provide a brief narrative of the hardship that the Board's rule(s) would impose upon you (not the school district, not the area education agency, nor the local board of directors):

I have taken the class: Paraeducator 1 through my employer, Johnston Community School District. Upon completion and obtaining my Liscence, I will get a pay raise through the district. I would appreciate the advancement of my education to be reflective in the district like my peers.

3. To your knowledge, would any substantial legal rights be affected for other individuals by waiving this rule(s)? If the rule is waived, what would be the consequences? If this decision would become a precedent for others, what would be the ramifications?

No legal rights of anyone else would be affected by waiving this rule. If the rule is waived, I will obtain my pay raise.

4. How would the equal protection of public health, safety and welfare be afforded if this waiver were granted? What are the benefits for your students if your waiver is granted? What are the benefits for other students? What are the benefits for the school district? How will you ensure that the welfare of your students will not be compromised if the waiver is granted? How will this decision protect the profession and the integrity of the licensure standards? How will this decision ensure the delivery of highly qualified content for enhanced student learning?

I learned many strategies to use to help my students become better learners during the first class. I would like to continue taking the next two classes. Furthering my education as an associate will help me help my students better.

5. What time period are you requesting for this waiver?

Once it is granted and I obtain my certificate, it will not be an issue anymore.

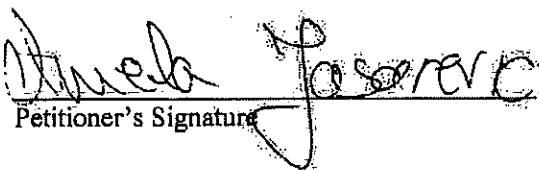
6. Does anyone else possess knowledge relevant to this waiver request? (If yes, list name, address and telephone number.) Your administrator/colleague/ other professional may submit a letter of support for your petition. Include the letter with the petition for a waiver.

Nate Zittergruen is the Executive Director of Human Resources at Johnston Community School District. Nate.zittergruen@Johnston.k12.ia.us

7. Please review the board waivers on the Board of Educational Examiners' website: www.boee.iowa.gov to determine if the board has reviewed a similar petition for a waiver and the outcome. Cite the similar petition(s) to support your request for a petition of a waiver of the rules.

Section G. RELEASE OF INFORMATION: I authorize any persons with knowledge of the relevant or important facts relating to the requested waiver to release any information to the Iowa Board of Educational Examiners.

Section H. ACCURACY AND TRUTH: I certify that the information on this Petition for Waiver is true and complete to the best of my knowledge. I understand that any misrepresentation of facts may result in the denial of this Petition.


Petitioner's Signature


Date

This Petition is to be submitted to: Board of Educational Examiners, 701 E. Court Ave., Suite A, Des Moines, IA 50319-0147.

JUN 04 2025

IOWA BOARD OF EDUCATIONAL EXAMINERS

PETITION FOR WAIVER

Chapter 6 – Waivers or Variances from Administrative Rules

General Directions:

- Please print clearly or type on the form. The information is provided in this format to the Board of Educational Examiners for review. If the information is not legible, the petition will not be submitted to the Board.
- The petition must be complete. If any criterion is left blank, the petition for a waiver will not be submitted to the Board.
- Provide clear and convincing evidence for all sections of the petition for a waiver.

Section A. PETITIONER'S INFORMATION.

Name: **Lourdez M. Valadez**

Case No. 25-05
(to be completed by Board)

Address: _____

Date: _____

Folder Number (if known): _____

Home Phone with Area Code

Work Phone with Area Code: (____) - ____ - ____

Section B. 282—6.4(17A) CRITERIA FOR WAIVER OR VARIANCE.

- **Denial of application.** In order for a petition for a waiver to be reviewed, the petitioner must have submitted an application to the Board of Educational Examiners and the determination has been provided to the petitioner that the petitioner is not eligible for the action to be completed based on a Board of Educational Examiners' rule. Please indicate when you submitted the application:

I was informed I must complete the Paraeducator Generalist Certification coursework despite holding a Bachelor's degree in Foundation of Education and currently getting Elementary Education from Waldorf University. I have already completed extensive coursework in instructional methods, educational psychology, behavior management, and special education, along with full student teaching

experience. Requiring me to repeat this training causes an undue burden and does not enhance student outcomes.

- Waiver rule. In response to a petition completed pursuant to rule 6.6(17A), the board may in its sole discretion issue an order waiving in whole or in part the requirements of a rule if the board finds, based on clear and convincing evidence, all of the following:
 1. The application of the rule would impose an undue hardship on the person for whom the waiver is requested;
 2. The waiver from the requirements of the rule in the specific case would not prejudice the substantial legal rights of any person;
 3. The provisions of the rule subject to the petition for a waiver are not specifically mandated by statute or another provision of law; and
 4. Substantially equal protection of public health, safety, and welfare will be afforded by a means other than prescribed in the particular rule for which the waiver is requested.

Section C. BOARD DISCRETION. 282—6.10(1)

- Board's decision. The final decision on whether the circumstances justify the granting of a waiver shall be made at the sole discretion of the board, upon consideration of all relevant factors. Each petition for a waiver shall be evaluated by the board based on the unique, individual circumstances set out in the petition.
- Appeal of Board's decision. Once a decision is rendered by the Board, the decision is final. If you wish to contest the decision, you must do so in district court.

Section D. BURDEN OF PERSUASION. 282—6.10(2)

- Be thorough. Please complete the petition for a waiver in detail. This is the document that the Board will utilize in determining the outcome of your petition for a waiver. Do not assume that the Board will have any information that is not included on this waiver. If the information is not provided on the petition for a waiver, the information is not shared with the Board for its review.
- Support. You may attach additional pages to provide more documentation than what could be included in the spaces provided.
- Burden of proof. The burden of persuasion rests with the petitioner to demonstrate by clear and convincing evidence that the board should exercise its discretion to grant a waiver from a board rule.
- Board meeting agenda. Please be aware that if you wish to attend the Board meeting at which your petition for a waiver is included on the agenda, you are welcome to speak at the public comment time on the agenda. You do not present the information to the Board regarding your petition during the agenda time set aside for your petition. That is the time that the Board will review the written information you have provided. If the Board asks you a question, you may respond.

- **New information.** If new information is provided at the Board meeting that was not included in the petition for a waiver, please be aware that the Board may table the discussion on your petition while reviewing the new information provided.

Section E. RULE INFORMATION

- Cite the specific rule or rules that you are requesting the Board to waive. You may find the rules on the Board of Educational Examiners' website: www.boee.iowa.gov
Click on the link for "Rules and Code" and scroll to the rule that you wish to waive.

Citation: 282—24.4 and 282—24.5

2. Provide a description of the rule or rules that you are requesting the Board to waive:

Description:

Requirement to complete Paraeducator Certification courses in Introduction/Foundations, Instructional Support, and Behavioral Support for individuals serving in paraeducator roles, regardless of equivalent completed coursework through an elementary education degree.

Section F. WAIVER INFORMATION

1. In your own words, provide a brief narrative of your specific request. Provide clear and convincing evidence.

I am requesting a waiver of the Paraeducator Generalist Certification course requirement. I hold a Bachelor's degree in Foundation of Education (conferred May 5, 2022) and I am currently getting my B.S in Elementary Education from Waldorf University , with completed coursework in educational psychology, instructional methods, special education, and behavior management. I also completed student teaching in both general and special education settings that required over 100 observation hours. This training exceeds the competencies expected in the Paraeducator Certification coursework.

2. In your own words, provide a brief narrative of the hardship that the Board's rule(s) would impose upon you (not the school district, not the area education agency, nor the local board of directors):

Being required to retake equivalent coursework imposes unnecessary financial and time burdens while I am working full-time as a paraeducator. This would delay my ability to serve students and add no educational value, as I have already demonstrated proficiency in all required areas.

3. To your knowledge, would any substantial legal rights be affected for other individuals by waiving this rule(s)? If the rule is waived, what would be the consequences? If this decision would become a precedent for others, what would be the ramifications?

Waiving this rule for my case will not affect the legal rights of others. This is an individual request based on documented credentials and experience. No harm or unfair advantage will result from this waiver.

4. How would the equal protection of public health, safety and welfare be afforded if this waiver were granted? What are the benefits for your students if your waiver is granted? What are the benefits for other students? What are the benefits for the school district? How will you ensure that the welfare of your students will not be compromised if the waiver is granted? How will this decision protect the profession and the integrity of the licensure standards? How will this decision ensure the delivery of highly qualified content for enhanced student learning?

The students I support will continue to receive safe, ethical, and effective instructional and behavioral support. I have already demonstrated capability in behavior interventions, lesson implementation, and professional conduct. Granting the waiver maintains high standards for student care and allows me to continue serving in a role I am already qualified for. I am also a licensed substitute, and I step into the full lead teacher role in my SEB classroom when the classroom teacher is absent. This allows for consistency, safety, and the highest quality of care for our most vulnerable students.

5. What time period are you requesting for this waiver?

Waiver for the Paraeducator Certification course requirements (Courses 1-3).

6. Does anyone else possess knowledge relevant to this waiver request? (If yes, list name, address and telephone number.) Your administrator/colleague/ other professional may submit a letter of support for your petition. Include the letter with the petition for a waiver.

Claire Branstad – Social Emotional Behavior Teacher, Forest City Community Schools, (641) 585-2670

Patti Strukel -

7. Please review the board waivers on the Board of Educational Examiners' website: www.boee.iowa.gov to determine if the board has reviewed a similar petition for a waiver and the outcome. Cite the similar petition(s) to support your request for a petition of a waiver of the rules.

No known similar petitions at this time. However, I believe this case warrants consideration due to documented training and successful field experience.

Section G. RELEASE OF INFORMATION: I authorize any persons with knowledge of the relevant or important facts relating to the requested waiver to release any information to the Iowa Board of Educational Examiners.

I authorize any persons with knowledge of the relevant facts to release any information to the Iowa Board of Educational Examiners.

Section H. ACCURACY AND TRUTH: I certify that the information on this Petition for Waiver is true and complete to the best of my knowledge. I understand that any misrepresentation of facts may result in the denial of this Petition.

I certify that the information provided is true and complete to the best of my knowledge.

Lourdes Valades

Petitioner's Signature

Date

This Petition is to be submitted to: Board of Educational Examiners, 701 E. Court Ave., Suite A, Des Moines, IA 50319-0147.