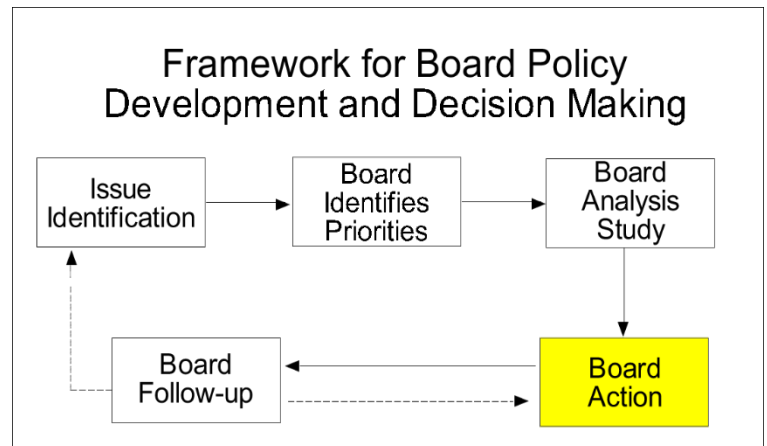


Iowa State Board of Education

Executive Summary

May 8, 2025



Agenda Item:	University of Northern Iowa Educator Preparation Program Approval Report
State Board	Goal 3
State Board Role/Authority:	The State Board of Education sets standards and approves practitioner preparation programs based on those standards. Iowa Code section 256.7(3) and 281 Iowa Administrative rule chapter 79.
Presenter(s):	Stephanie S. TeKippe, Education Program Consultant Bureau of Community Colleges
Attachment(s):	One
Recommendation:	It is recommended that the State Board approve the University of Northern Iowa educator preparation programs through the next review scheduled for the 2030-2031 academic year.
Background:	University of Northern Iowa in Cedar Falls, Iowa offers traditional teacher, administrator, professional school counseling, school psychology and speech language pathology preparation programs. The University of Northern Iowa education unit has provided evidence that all programs comply with the Iowa Administrative Code chapter 79. Additionally, they have demonstrated compliance with the Bureau of Educational Examiners requirements for all endorsement.

University of Northern Iowa State Accreditation Review

Presented to the Iowa State Board of Education
May 8, 2025



Department of Education

Accreditation Cycle and University of Northern Iowa Review

Seven-Year Accreditation Cycle

Program review of compliance with Chapter 79

Programs

- Teacher
- Administrator
- Professional School Counseling
- School Psychology
- School Social Work
- Speech Language Pathology

Review

- 24 experts engaged in the review
- 293 survey responses analyzed
 - 6 programs | 7 stakeholder groups
- 170 course syllabi
- 62 interviews
- 9 classroom interviews
- 20+ student files

State Accreditation Criteria

Assurance Components

- ✓ Higher Learning Commission (HLC)
- ✓ Curriculum Exhibit Approval (BOEE)
- ✓ Chapter 79 Compliance

Continuous Improvement Components

- ✓ Recommendations
- ✓ Strengths



Governance Standard

Strengths

- Program complete output and remaining in state

Recommendations

- Collaboration and communication
- Advising roles
- Access and opportunities for online candidates

Resolved Concerns

- Structural efficiency and oversight
- Budget and governance oversight
- Faculty and staff resources

Assessment Standard

Recommendations

- Increased participation in the annual data day

Resolved Concerns

- Assessment oversight
- Candidate progression checkpoints
- Inter-rater reliability
- Opportunities for candidate feedback

Teacher Knowledge, Skills and Dispositions Standard

Strengths

- Science of Reading Maker Space

Recommendations

- Secondary education foundational courses
- Classroom management

Resolved Concerns

- Increased coursework for all learner populations
- Content-specific gaps
 - Integration of technology
 - Music assessment

Administrator

Clinical and Knowledge, Skills and Dispositions

Strengths

- Course-embedded clinical experiences
- Relevancy of curriculum
- Strong alignment

Resolved Concerns

- Shared evaluation
- Contracts with districts
- Dyslexia content

Professional School Counseling Clinical and Knowledge, Skills and Dispositions

Strengths

- Preparation in relationship-building and all learners

Resolved Concerns

- Written contracts with partnering education agencies
- Restructured clinical for school-based counseling

School Psychology Clinical and Knowledge, Skills and Dispositions

Strengths

- Progression of clinical experiences
- Grant for rural preparation

Concerns

- Formalized process
- Written contracts with partnering education agencies

Speech Language Pathology

Clinical and Knowledge Skills and Dispositions

Strengths

- Strong and intentional clinical experiences

Resolved Concerns

- K-12 cooperating educators (clinical instructors) professional development

Iowa State Board of Education Recommendation

Recommendation

Full approval for reaccreditation of University of Northern Iowa's educator preparation programs

- Teacher
- Administrator
- Professional School Counseling
- School Psychology
- Speech Language Pathology

Continued Monitoring

- One-year follow-up visit: 2025-26 academic year
- Annual Report submissions: 2026, 2027, 2028

Next Site Visit

- 2030-2031 academic year

Questions

Educator Quality Team

University of Northern Iowa