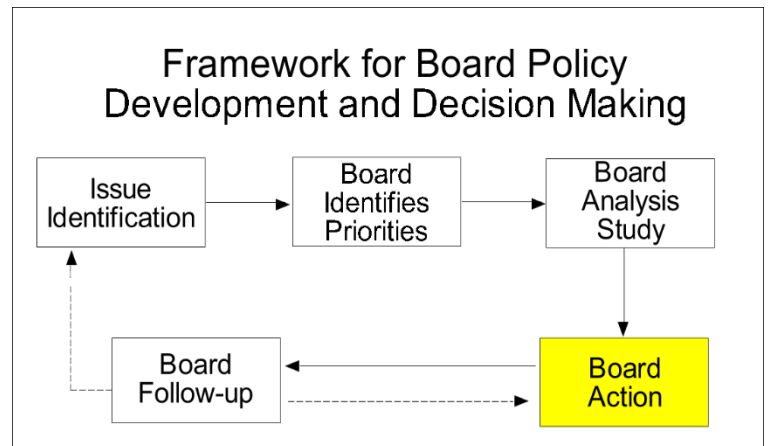


Iowa State Board of Education

Executive Summary

April 17, 2025



Agenda Item:	Rules – Chapter 19: Charter Schools (notice)
State Board Priority:	Goal 2
State Board Role/Authority:	This rulemaking is proposed under the authority provided in Iowa Code section 256E.3.
Presenter(s):	Thomas A. Mayes General Counsel
Attachment(s):	One
Recommendation:	It is recommended that the State Board give notice of its intent to amend chapter 19.
Background:	Since the conditions for learning survey is no longer required for the Elementary and Secondary Education Act, as most recently amended by the Every Student Succeeds Act, accountability for all public schools, the survey ought to be removed from the Department’s rules concerning the charter school performance framework. This proposed rulemaking makes a technical correction to the performance framework in the Department’s rules.

EDUCATION DEPARTMENT[281]

Notice of Intended Action

The State Board of Education hereby proposes to amend Chapter 19, “Charter Schools,” Iowa Administrative Code.

Legal Authority for Rulemaking

This rulemaking is proposed under the authority provided in Iowa Code section 256E.3.

State or Federal Law Implemented

This rulemaking implements, in whole or in part, Iowa Code section 256E.9.

Purpose and Summary

Since the conditions for learning survey is no longer required for the Elementary and Secondary Education Act, as most recently amended by the Every Student Succeeds Act, accountability for all public schools, the survey ought to be removed from the Department’s rules concerning the charter school performance framework. This proposed rulemaking makes a technical correction to the performance framework in the Department’s rules.

Fiscal Impact

This rulemaking has no fiscal impact to the state of Iowa.

Jobs Impact

After analysis and review of this rulemaking, no impact on jobs has been found.

Waivers

Any person who believes that the application of the discretionary provisions of this rulemaking would result in hardship or injustice to that person may petition the State Board for a waiver of the discretionary provisions, if any, pursuant to Chapter 281—4.

Public Comment

Any interested person may submit comments concerning this proposed rulemaking. Written comments in response to this rulemaking must be received by the State Board no later than 4:30 p.m. on June 3, 2025. Comments should be directed to:

Thomas A. Mayes, General Counsel
Grimes State Office Building
400 East 14th Street
Des Moines, Iowa 50319
Phone: 515.281.8661
Email: thomas.mayes@iowa.gov

Public Hearing

A public hearing at which persons may present their views orally or in writing will be held as follows:

June 3, 2025, from 12:00 noon to 12:30 p.m.
Room B50, Grimes State Office Building, Des Moines

Persons who wish to make oral comments at the public hearing may be asked to state their names for the record and to confine their remarks to the subject of this proposed rulemaking.

Any persons who intend to attend the hearing and have special requirements, such as those related to hearing or mobility impairments, should contact the State Board and advise of specific needs.

Review by Administrative Rules Review Committee

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rulemaking by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rulemaking at its regular monthly meeting or at a special meeting. The Committee's meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rulemaking action is proposed:

ITEM 1. Amend rule 281—19.9(256E) as follows:

281—19.9(256E) Performance framework. The performance provisions within each charter school's contract are governed by Iowa Code section 256E.9. This framework includes the items in Iowa Code section 256E.9(1), including student academic growth and proficiency in English language arts on statewide outcome assessments, student academic growth and proficiency in mathematics on statewide outcome assessments, and ~~conditions for learning any other data~~ (as mandated by Iowa's state plan under the Every Student Succeeds Act).