# Iowa State Board of Education

## **Executive Summary**

January 9, 2025

Framework for Board Policy Development and Decision Making



| Agenda Item:                   | Charter School Application Recommendation, Great<br>Oaks High School and Career Center Davenport  |
|--------------------------------|---|
| State Board<br>Priority:       | Goal 5  |
| State Board<br>Role/Authority: | The State Board of Education is the sole authorizer of lowa charter schools 256E.1(4).  |
| Presenter(s):                  | Deborah Elder<br>Chief Operating Officer  |
| Attachment(s):                 | One   |
| Recommendation:                | It is recommended that the State Board approve the application for Great Oaks High School and Career Center Davenport charter school.   |
| Background:                    | The Iowa State Board of Education "shall employ<br>procedures, practices, and criteria consistent with<br>nationally recognized principles and standards for<br>reviewing charter school applications." 256E.1(5). As the<br>authorizing agent for the State Board, the Department of<br>Education has reviewed the charter school application<br>and provides an evidence-based recommendation in<br>alignment with nationally recognized standards. |

## **Great Oaks High School and Career Center**

## **Charter Overview**

Location Davenport

Grades 9 - 12

Education Service Provider Oakmont Education

#### **Opening Year for Students 2026-2027**

|                              | Year 1                  | Year 5              |  |
|------------------------------|-------------------------|---------------------|--|
| Projected Staff              | 13                      | 19                  |  |
| Projected Student Enrollment | 138 (Grades 9 - 12)     | 325 (Grades 9 - 12) |  |
| Projected Revenue            | \$1,755,568             | \$2,946,455         |  |
| Projected Expenses           | \$1,731,487 \$2,652,884 |                     |  |
| Projected Balance            | \$24,081                | \$617,332           |  |

#### **Environmental Scan and Summary of Need**

- 1,470 high school dropouts since 2019 and 14% youth unemployment in the target area
- Partnerships with Boys and Girls Club of the Mississippi Valley, United Way of the Quad Cities, NAMI Mississippi Valley, LIFT Women's Foundation, and River Bend Food Bank

## **Review Team Recommendation: Approval**

## **Charter Application Review Scores**



| Innovative Model Description   | Requested Waivers  |  |  |  |
|--|--|--|--|--|
| <ul> <li>Great Oaks High School and Career Center:</li> <li>➢ Focus on opportunity youth and dropout recovery</li> <li>➢ Personalized learning, wraparound support, small class sizes, field experience</li> </ul> | <ul> <li>Provision of Iowa Code section 256.7(21) and the required Offer and Teach educational standards of Iowa Code section 256.11</li> <li>➢ Project-based, personalized learning program is designed for the target population to provide an effective alternative to traditional instruction</li> <li>Provision of instruction for at least the number of days or hours required by Iowa Code section 279.10(1)</li> <li>➢ Academic programming schedule alternates weekly between extensive field experience and classroom personalized instruction</li> </ul> |  |  |  |

## **Academic Program**

- Personalized learning, wraparound support, career and technical education (CTE), aligned academic/career centers, innovation and adaptability, community engagement, and community partnerships: Sector Strategy Approach
- The student schedule alternates between work-based learning in the field and individualized academic instructional support and credit recovery

## **Operations Plan**

- The founding group brings experience in planning, opening and sustaining a charter school
- Oakmont Education currently operates a successful charter school in Des Moines
- Comprehensive plans for administrative, teacher, and governing board recruitment, development, and evaluation
- The application describes a clear plan for student recruitment

## **Financial Plan**

- The Oakmont Education organization pledged to provide financial support to assist with startup funding and ongoing operations
- Several grants have been identified for pursuit in order to further strengthen ongoing financial projections, including grants previously secured by Great Oaks
- The founding group presented evidence of a realistic and viable five-year budget

| Five-Year Projected<br>Budget | Year One<br>2026-2027 | Year Two<br>2027-2028 | Year Three<br>2028-2029 | Year Four<br>2029-2030 | Year Five<br>2030-2031 |
|-------------------------------|-----------------------|-----------------------|-------------------------|------------------------|------------------------|
| Projected Enrollment          | 138                   | 210                   | 275                     | 325                    | 325                    |
| Total Revenue                 | \$1,755,568           | \$1,916,427           | \$2,449,376             | \$2,913,173            | \$2,946,455            |
| Total Expenditures            | \$1,731,487           | \$1,901,544           | \$2,217,747             | \$2,589,413            | \$2,652,884            |
| Net Revenue/Expenditures      | \$24,081              | \$14,884              | \$231,629               | \$323,761              | \$293,572              |
| Prior Year Surplus/Deficit    |                       | \$24,081              | \$14,884                | \$231,629              | \$323,761              |
| Remaining Balance             | \$24,081              | \$38,965              | \$246,513               | \$555,389              | \$617,332              |