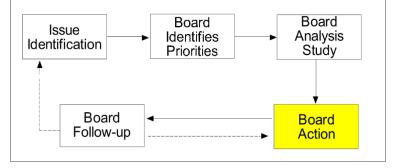
Iowa State Board of Education

Executive Summary

January 9, 2025

Framework for Board Policy Development and Decision Making



Agenda Item:	Charter School Application Recommendation, Davenport Prep		
State Board Priority:	Goal 5		
State Board Role/Authority:	The State Board of Education is the sole authorizer of lowa charter schools 256E.1(4).		
Presenter(s):	Deborah Elder Chief Operating Officer		
Attachment(s):	One		
Recommendation:	It is recommended that the State Board approve the application for Davenport Prep charter school.		
Background:	The Iowa State Board of Education "shall employ procedures, practices, and criteria consistent with nationally recognized principles and standards for reviewing charter school applications." 256E.1(5). As the authorizing agent for the State Board, the Department of Education has reviewed the charter school application and provides an evidence-based recommendation in alignment with nationally recognized standards.		

Davenport Prep

Charter Overview

Name Davenport Prep Location Davenport Grades 6 - 12 Education Service Provider Opportunity Education Opening Year for Students 2026-2027

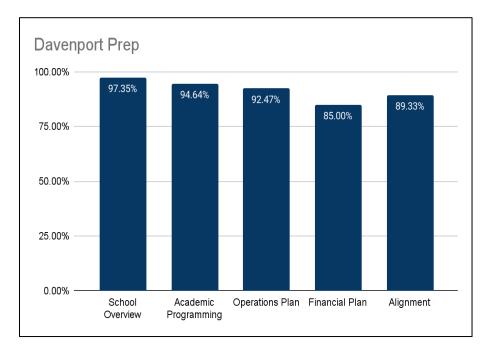
	Year 1	Year 5	
Projected Staff	21	50.5	
Projected Student Enrollment	215 (Grades 6 and 9)	785 (Grades 6 - 12)	
Projected Revenue	\$2,823,714	\$7,002,893	
Projected Expenses	\$2,805,350 \$6,942,944		
Projected Balance	\$18,364	\$92,962	

Environmental Scan and Summary of Need

- > 76.85% graduation rate in the target area
- Engaged with local non-profit organizations, local university leadership, and state representatives
- Community feedback indicated a desire for personalized learning and postsecondary readiness programs, which align with the charter school applicant Charter

Review Team Recommendation: Approval

Charter Application Review Scores



Innovative Model Description	Requested Waivers			
 Davenport Prep: Focus on middle and high school students who face academic challenges and are at risk of dropping out Skills-based instruction that fosters critical thinking, problem-solving, and postsecondary readiness through project-based learning Pathways Program designed to support career exploration, real-world experiences, and professional skills development 	 Provision of Iowa Code section 256.7(21) and the required Offer and Teach educational standards of Iowa Code section 256.11 Sixth and ninth grade enrolled in the opening year and resource priority is the proposed programming and pathways Courses and grades added until all proposed grades are enrolled 			

Academic Program and Capacity

- Evidence-based practices, teaching methods, and curriculum identified for implementation including project based learning - Quest Forward curriculum library, differentiated instruction, remediation, intervention, universal screening, progress monitoring, data-driven instruction, and intervention
- Comprehensive processes and student support for special education, at-risk, English learners, and gifted and talented

Operations Plan and Capacity

- The founding group detailed a variety of student recruitment strategies including community engagement, public hearings, information meetings, door-to-door outreach, inclusive promotional materials, digital presence and community partnerships/information sessions
- Professional learning, mentoring, and coaching support plans for teachers and administrators are thorough and detailed

Financial Plan and Capacity

- The Opportunity Education organization and an additional donor pledged to provide upfront and ongoing financial assistance
- The application provides evidence of a realistic and viable five-year budget

Five-Year Projected Budget	Year One	Year Two	Year Three	Year Four	Year Five
Projected Enrollment	215	410	600	725	785
Total Revenue	\$2,823,714.97	\$4,512,411.23	\$5,691,297.63	\$6,410,283.34	\$7,002,893.91
Total Expenditures	\$2,805,350	\$4,435,106.90	\$5,614,404.70	\$6,377,270	\$6,942,944.40
Net Revenue/Expenditures	\$18,364.97	\$77,304.33	\$76,892.93	\$33,013.34	\$59,949.51
Prior Year Surplus/Deficit		\$18,364.97	\$77,304.33	\$76,892.93	\$33,013.34
Remaining Balance	\$18,364.97	\$95,699.30	\$154,197.26	\$109,906.27	\$92,962.85