



Title III, Part A Executive Summary

Immigrant Students

Introduction

In 2015, the Every Student Succeeds Act (ESSA) was signed into law, which reauthorized the Title III, Part A (Title IIIA) grant program under the Elementary and Secondary Education Act (ESEA). The Title IIIA program consists of two subgrants: English learners (ELs) and immigrant children and youths. Section 3201(5) defines the term “immigrant children and youth” as individuals who are aged 3 through 21; were not born in any State (i.e., 50 states, the District of Columbia, Puerto Rico); and have not been attending one or more schools in any one or more States for more than three full academic years. The purpose of this executive summary is to provide eligible entities with information on the Title IIIA—Immigrant Students portion of the Title IIIA program.

Purposes of Title III, Part A—Immigrant Student Subgrants

The Iowa Department of Education (Department) provides subgrants to eligible entities only if the entity agrees to expend the funds to improve the education of English learners (ELs) by assisting the children to learn English and meet the challenging State academic standards. In carrying out activities with such funds, the eligible entity must use effective approaches and methodologies for teaching ELs and immigrant children and youth for the following purposes:

- Developing and implementing new language instruction educational programs and academic content instructional programs for ELs and immigrant children and youth, including early childhood education programs, elementary school programs, and secondary school programs.
- Carrying out highly focused, innovative, locally designed activities to expand or enhance existing language instruction educational programs and academic content instructional programs for ELs and immigrant children and youth.
- Implementing, within an individual school, schoolwide programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to language instruction educational programs and academic content instruction for ELs and immigrant children and youth.
- Implementing, within the entire jurisdiction of a local educational agency, agency-wide programs for restructuring, reforming, and upgrading all relevant programs, activities, and operations relating to language instruction educational programs and academic content instruction for ELs and immigrant children and youth (ESEA § 3115(a)).

Reservation of Funds for Serving Immigrant Students (ESEA § 3114(d))

Before determining allocations for Title IIIA—English Learners, the Department reserves 10% of its entire Title IIIA allocation as the set-aside for Title IIIA—Immigrant Students. The Department determines which local education agencies (LEAs) have experienced a significant increase, as compared to the average of the two preceding fiscal years, in the percentage or number of immigrant children and youth, who have enrolled, during the fiscal year for which the subgrant is made. LEAs with the greatest increases in immigrant student counts are awarded allocations for Title IIIA—Immigrant Students out of the Department’s state activities set-aside.

The Department calculates subgrant allocations from student enrollment information reported in [Student Reporting in Iowa \(SRI\)](#).

Allowable Activities to Provide Enhanced Instructional Opportunities for Immigrant Children and Youth

LEAs receiving immigrant allocations must use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include:

- Family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children;
- Recruitment of, and support for, personnel, including teachers and paraprofessionals who have been specifically trained, or are being trained, to provide services to immigrant children and youth;
- Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;
- Identification, development, and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with awarded funds;
- Basic instructional services that are directly attributable to the presence of immigrant children and youth in the local educational agency involved, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instructional services;
- Other instructional services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education; and
- Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services (ESEA § 3115(e)(1)).

Supplement, Not Supplant, Requirement

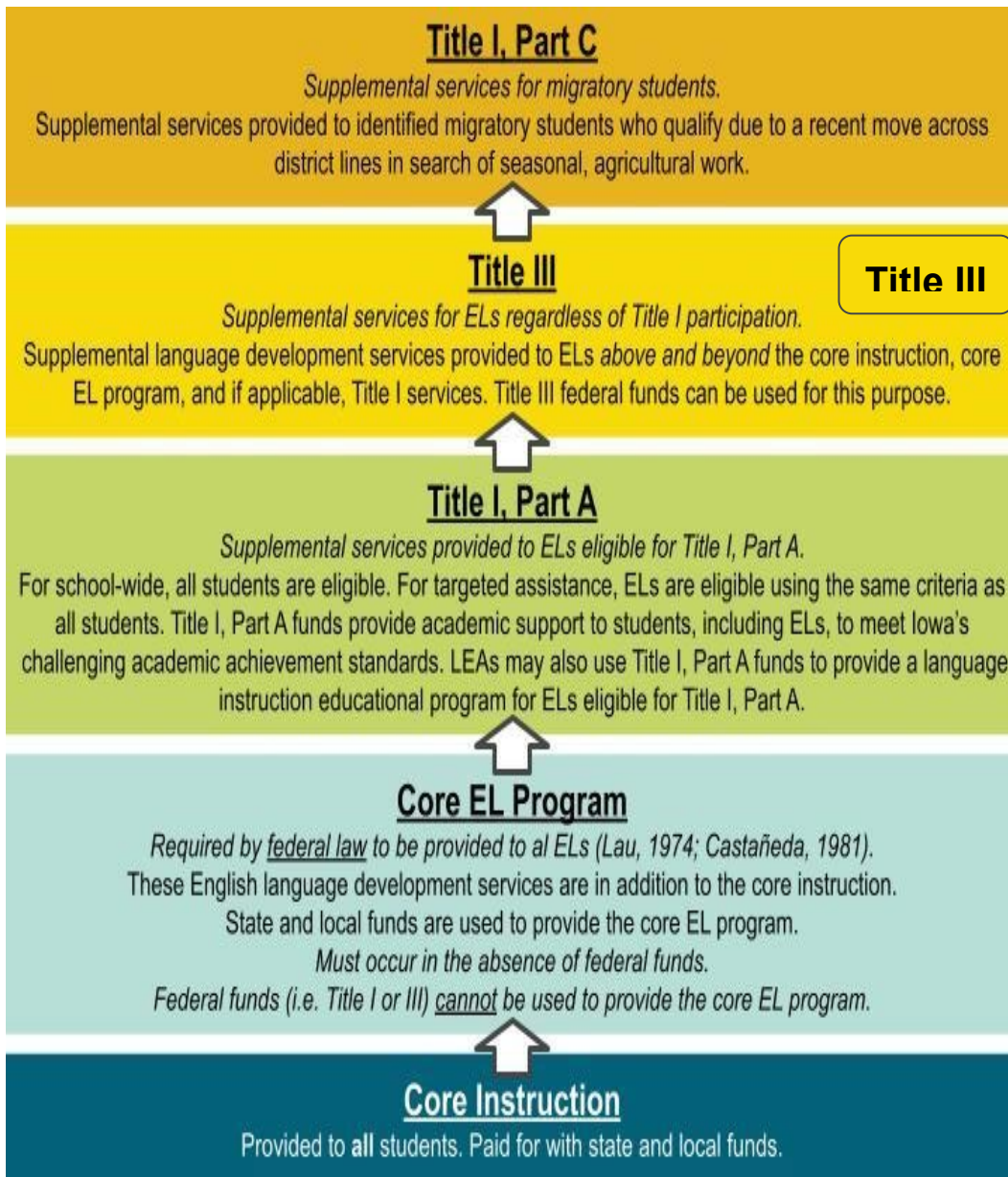
The eligible entity must use Title IIIA funds to supplement the level of Federal, State, and local public funds that, in the absence of such availability, would have been expended for programs for English learners and immigrant children and youth and in no case to supplant such Federal, State, and local public funds (ESEA § 3115(g)).

Use CARE Not to Supplant

If the answer is yes to any of these questions, the activity is supplanting and unallowable.

	Question
Civil Rights	Is it already required under civil rights law?
All Students	Is it provided to all students?
Regulations	Is it required under State and local regulations?
Existed Previously	Did it exist previously under a different funding stream?

Funding Distinctions



This graphic has been adapted from a resource produced by the

Questions and Additional Resources

For program contact information and resources, please see the Department's [ESSA Guidance and Allocations](#), [Consolidated Application for ESEA Title Programs](#), [English Learners](#), and [ELPA21](#) pages.