Iowa Nita M. Lowey 21st Century Community Learning Centers (Title IV, Part B) – Nonpublic School Consultation Meeting Log

Equitable Participation of Private, Nonpublic School Students:

Students, teachers, and other educational personnel are eligible to participate in Nita M. Lowey 21st Century Community Learning Centers (21CCLC) programs on an equitable basis, as determined through a pre-application consultation. A public school or other public or private entity that is awarded a subgrant must provide equitable services to private, nonpublic school students and their families. In designing a program that meets this requirement, subgrantees must provide comparable opportunities for the participation of both private and public school students in the area served by the subgrant. Given this requirement, a nonpublic school that is awarded a subgrant must provide equitable services to the public school students and families and vice versa.

Subgrantees must consult with private and nonpublic school officials during the design and development of the 21CCLC program on issues such as how the children's needs will be identified and what services will be offered. Services and benefits provided to nonpublic school students must be secular, neutral, and non-ideological. Consultation involves communication and discussions between LEAs and nonpublic school officials on key issues that are relevant to the equitable participation of eligible nonpublic school students, teachers, and other education personnel in *ESEA/ESSA* programs. Consultation with nonpublic schools should occur within the first month of preparing an application for funding. Applications must provide a log of communications in Appendix A that includes contacts, meeting dates and times, and outcomes.

The required form, included below, provides a template for outreach and documentation of consultation with nonpublic entities. Meaningful consultation provides a genuine opportunity for all parties to express their views, to have their views seriously considered, and to discuss viable options for ensuring equitable participation of nonpublic school students, teachers, and other education personnel. Adequate notice of such consultation is critical in ensuring meaningful consultation and the likelihood that those involved will be well prepared with the necessary information and data for decision-making. Consultations should take place in September or October.

Nonpublic schools may apply for this subgrant and are likewise held to the standard requirements of equitable participation and timely and meaningful consultation. Nonpublic school subgrantees must provide equitable access to the program for all public school students and their families who reside in the geographic area of the nonpublic school. Nonpublic schools, where applicable, must consult with public schools.

Refer to guidance from the US Department of Education for how to determine the equitable share of funds, and contact joe.collins@iowa.gov with any additional questions.

DIRECTIONS:

To include in Form F - Nonpublic School Consultation Meeting Log: contact names, phone numbers, email addresses and dates of consultation. Include more information than less.

Outcomes for your consultation: A) Services to be provided, name of site and number of children to be served; or B) Services were declined.

Iowa 21CCLC Nonpublic School Consultation Meeting Log

DATE: _____ **TIME:** _____ **LOCATION:** _____

MEETING CALLED BY: _____ **TYPE OF MEETING:** _____

ATTENDEES: (ATTACH SIGN-IN LIST)

Agenda and Notes

Agenda Topics	Discussion	Action Items and Person(s) Responsible

CONCLUSION:

DEADLINES:

OUTCOMES:

- ☐ Services will be provided, the name of the site and the number of children to be served.
- ☐ Services declined.
- ☐ The nonpublic school will participate.
- ☐ The nonpublic school will NOT participate.

ADDITIONAL INFORMATION: