Attendance Data Supports

Reports of attendance and absenteeism data are available in multiple state and local systems and reports. Each of these systems and reports have a unique purpose and are not intended to be interchangeable. This document is intended to highlight some of these differences and help clarify the intended purposes for attendance data summaries in each system by articulating the **use**, **access**, and **additional background**.

Student Supports and Interventions:

NEW EdInsight Attendance Needs List Report

Use: Use this report to help identify students currently enrolled who have a history of significant absences in order to plan and goal set proactively to improve their attendance during the current school year.

Access: The Attendance Needs List report is available to all Iowa public school districts in EdInsight which is accessible via the Iowa EdPortal. The report is under EdInsight Reports > 11.0 IND - Student Indicators.

Additional Background: The EdInsight IND 11.3 - Attendance Needs List Report provides a list of students who were identified as chronically absent during the prior school year and therefore will be part of the current year's ISPP Attendance Growth indicator.

Panorama Student Success

Use: Use this system to identify and intervene to prevent students from becoming chronically absent.

Access: Panorama Student Success is available to all public school districts and participating nonpublic schools via the Iowa EdPortal.

Additional Background: The Panorama Student Success system uses daily and period attendance data directly imported from each student information system each night. Its purpose is to provide near real-time information on each student's absences in order to identify current student needs, examine patterns of attendance, and monitor improvement. The data is optimized for early identification of needs in order to address attendance problems before they escalate. No exclusions or exemptions to attendance data apply in this system in order to gain the most complete picture of a student's absence patterns. No accountability determinations are made from the data displayed in Panorama. Data displayed here can be triangulated with other elements to gain a broader picture of student needs.

Local SIS Reports and Views

Use: Use this system to track attendance locally and plan for the attendance progression within SF 2435.

Access: Districts manage their own access to reports and views within their SIS.

Additional Background: Districts collect attendance data within their Student Information System (SIS) and may have the capability to provide various reports and data summaries that may be defined and used locally. What is available varies by district and SIS and is partially dependent on internal report definitions and coding. Reporting in these systems may use data differently than what the SIS delivers to the Iowa Department of Education systems described above. Calculations for truancy reporting to meet the requirements of SF 2435 using the specified exemptions are made solely within the local SIS.

School Accountability:

Iowa School Performance Profiles

Use: Use this site to view statewide-, district- and school-level summary attendance data across years and broken out for selected student groups.

Access: Anyone can access the Iowa School Performance Profiles at https://www.iaschoolperformance.gov/.

Additional Background: The Iowa School Performance Profiles (ISPP) is Iowa's school report card that meets both federal and state reporting requirements. It reports aggregate Chronic Absenteeism and Attendance Growth data, both of which are indicators in Iowa's Every Student Succeeds Act (ESSA) school accountability system. Attendance Growth measures the change in attendance rate of students who were previously chronically absent. The Chronic Absenteeism and Attendance Growth aggregate data are sourced from the Student Reporting in Iowa (SRI) spring data collection and include students enrolled in the building for ten or more days in the school year.

SRI Absenteeism Data Review Report

Use: Use this report to help identify data issues that may need to be addressed (e.g., a building that is not accurately set up, students who were not properly exited, etc.).

Access: The SRI Absenteeism Data Review Report is only available in Winter and Spring to users who have Student Reporting in Iowa (SRI) access. The report is found under the ENROLLMENT menu tab in SRI.

Additional Background: The Student Reporting in Iowa (SRI) Absenteeism Data Review Report provides a list of students who were absent 10% or more during a specific enrollment period. Students with multiple enrollment periods may be included more than once if multiple enrollment periods meet the 10% or more threshold.

Systems and Reports Comparison

	New EdInsight Attendance Needs List Report	Panorama Student Success	Local Student Information System (SIS)	Iowa School Performance Profiles (ISPP)	SRI Absenteeism Data Review Report
Daily attendance	No	Yes	Yes	No	No
Period attendance	No	Yes	Yes	No	No
Attendance summary	Yes, from previous year	No	Yes	Yes	Yes
Chronic absenteeism (CA) reporting	Yes, ID students CA in previous year	Early warning estimates only	Varies by implementation	Yes, accountability	Yes, for data validation only
Truancy reporting	No	No	Yes	No	No
Analysis level	Student	Student and System	Student and System	System	Student and System
Trend over time	No	Within year	Yes	Year to year	No
Accountability focus	Yes	No	Yes (truancy)	Yes	Validates data for accountability
Frequency of updates	Nightly	Nightly	Constant	Annually	2x a year (Winter and Spring collections)
Source data	Prior ISPP CA calculations and updates from enrollment data from SIS	SIS daily and period attendance SIF data	Direct entry	SRI Spring data collection	SIS student attendance summary SIF data