

Red Tape Review Rule Report (Due: September 1, 2025)

Department Name:	Iowa Department of Education – Bureau of Iowa College Aid	Date:	10/18/2024	Total Rule Count:	5
IAC #:	283	Chapter/ SubChapter/ Rule(s):	Chapter 28	Iowa Code Section Authorizing Rule:	256.178 and 256.218
Contact Name:	Todd Brown	Email:	Todd.brown@iowa.gov	Phone:	515-210-7670

PLEASE NOTE, THE BOXES BELOW WILL EXPAND AS YOU TYPE

What is the intended benefit of the rule?

Eligible applicants, eligible schools or agencies, and the Commission will benefit from the rulemaking since it clarifies the application process, priority ranking of awards, and selection process for the program.

Is the benefit being achieved? Please provide evidence.

The benefit of the rule is achieved, as each of the processes and provisions intended to provide a benefit are illustrated within the rulemaking.

What are the costs incurred by the public to comply with the rule?

Eligible schools or agencies are required to verify completion of the employment obligation. While this requirement is not specifically established in law, an alternative data source that could effectively replace the eligible school’s or agency’s timely verification of employment has yet to be found. The Commission has implemented similar requirements for employers in other programs and does not anticipate the administrative burden of the requirement to result in measurable cost. Ensuring the timely payment of the of the award is a critical part of the effective operation of the program, and this cannot be done without the assistance of employers.

What are the costs to the agency or any other agency to implement/enforce the rule?

The agency would incur minimal costs to implement and enforce the rule.

Do the costs justify the benefits achieved? Please explain.

The costs justify the benefits achieved. The cost of inaction would be confusion in the process and criteria to be used in the application and awarding of funds under the program. In addition, the program could not be administered without the eligible school or agency verifying the completion of the obligations of eligible applicants.

Are there less restrictive alternatives to accomplish the benefit? YES NO

If YES, please list alternative(s) and provide analysis of less restrictive alternatives from other states, if applicable. If NO, please explain.

The rulemaking proposes an efficient administrative method of collecting applications and disbursing funding, reducing any administrative burden that otherwise might be introduced. The administrative method proposed for this program is the most cost-efficient method utilized by the Commission in the administration of state financial aid programs.

Does this chapter/rule(s) contain language that is obsolete, outdated, inconsistent, redundant, or unnecessary language, including instances where rule language is duplicative of statutory language? [list chapter/rule number(s) that fall under any of the above categories]

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Much of the language within each rule was condensed or eliminated because it was redundant of Iowa Code. The following rules were eliminated entirely.

28.1 – obsolete rule.

28.2 - consolidated into a different rule within the chapter.

28.5 - obsolete rule.

RULES PROPOSED FOR REPEAL (list rule number[s]):

28.1, 28.2, 28.5

RULES PROPOSED FOR RE-PROMULGATION (list rule number[s] or include rule text if available):

CHAPTER 28
TEACH IOWA SCHOLAR PROGRAM

283—28.1(256) Definitions.

“Eligible applicant” means an individual who meets the criteria in Iowa Code section 256.218(3), agrees to sign a program agreement, agrees to complete the obligation, completes applications on or before the date established by the commission, and does not meet a condition in 283 – subrule 10.3(1). In addition, the eligible applicant will have graduated in the top 25 percent academically of students completing the teacher preparation program at the institution, as certified by the postsecondary institution offering the teacher preparation program from which the applicant graduates; and will provide instruction in an eligible teaching field or in a combination of eligible teaching fields at an eligible school or agency and will be teaching on a full-time basis.

1. The program agreement specifies the obligation and other details pertaining to the program.

2. The obligation ends after five consecutive years. Progression towards completion of the obligation is verified annually.

“Eligible school or agency” means a public school district, area education agency, charter school, and accredited nonpublic school located in Iowa and recognized and approved by the department of education.

“Eligible student loan” means the same as defined in Iowa Code section 256.218(4). Only the outstanding portion of a federal consolidation loan that was used to repay an eligible student loan qualifies as an eligible student loan.

“Eligible teaching field” means hard-to-staff subjects as identified by the director of the department of education.

“Preparation program” means the programs of practitioner preparation leading to initial licensure of teachers, administrators, and other professional school personnel.

“Teacher” means an individual who holds a practitioner’s license or a statement of professional recognition issued under Iowa Code chapter 272 and who is employed in a nonadministrative position by an eligible school or agency pursuant to a contract issued by a board of directors under Iowa Code section 279.13. “Teacher” also includes a preschool teacher who is licensed by the board of educational examiners under Iowa Code chapter 272 and is employed by an eligible school or agency.

283—28.2(256) Awarding of funds.

28.2(1) Selection criteria. All eligible applicants will be considered for an award.

28.2(2) Extent of award and maximum award. Eligible applicants may receive up to \$4,000 per year for a period of five years.

28.2(3) Priority for awards. New awards will be made in the order of the following priority categories if funding is insufficient to award all eligible applicants. An eligible applicant selected for an award under a priority category will continue to meet the provisions of that category to maintain eligibility.

a. Eligible applicants who are Iowa residents.

(1) If all eligible applicants in this category cannot be funded, awards will be made first based on the eligible applicant’s graduation date from the teacher preparation program, grouped by academic year, with the most recent academic year graduates given priority.

(2) If all eligible applicants who graduated within an academic year cannot be funded, awards will be further prioritized based on the annual ranking of eligible teaching fields by the department, with eligible applicants teaching in the highest ranking fields being served first. Eligible applicants who meet the same priority criteria in this category will be further prioritized by application date.

b. Eligible applicants who are not Iowa residents.

(1) If all eligible applicants in this category cannot be funded, awards will be made first based on the eligible applicant’s graduation date from the teacher preparation program, grouped by academic year, with the most recent academic year graduates given priority.

(2) If all eligible applicants who graduated within an academic year cannot be funded, awards will be further prioritized based on the annual ranking of eligible teaching fields by the department, with eligible applicants teaching in the highest ranking fields being served first. Eligible applicants who meet the same priority criteria in this category will be further prioritized by application date.

28.2(4) Awarding process.

a. The commission will provide notice of the eligibility criteria and the application process annually.

b. Eligible applicants will specify if the award should be paid directly to the eligible applicant or to the holder of the eligible applicant’s eligible student loan.

c. The commission will designate eligible applicants for awards, and notify all applicants of their eligibility.

- d. The commission will track eligible applicants selected to receive awards through completion of their obligation.
- e. The commission will pay the award directly to the eligible applicant or to the holder of the eligible applicant's eligible student loan after the eligible school or agency verifies that a portion of the obligation has been completed.

28.3(256) Grandfather clause. The eligibility of eligible applicants who are selected to receive awards will not be impacted in subsequent years if the eligible teaching field under which they were selected to receive the award is no longer identified by the department.

These rules are intended to implement Iowa Code chapter 256.

****For rules being re-promulgated with changes, you may attach a document with suggested changes.***

METRICS

Total number of rules repealed:	3
Proposed word count reduction after repeal and/or re-promulgation	0
Proposed number of restrictive terms eliminated after repeal and/or re-promulgation	7

ARE THERE ANY STATUTORY CHANGES YOU WOULD RECOMMEND INCLUDING CODIFYING ANY RULES?