

Credentials for Child Care Careers (C4) Grant Scoring Rubric

Application Components and Points Possible

Application Component	Possible Points
District Information	Eligibility Verification, Not Scored
Implementation Plan	3 points
Description of Partnerships	3 points
Student Supports	3 points
C4 Grant Budget	3 points
Assurances	Required, Not Scored
Total Possible Points = 12	

Scoring Rubric

Applications submitted for the C4 Grant will be scored based on the below components and criteria

To receive funds through the Credentials for Child Care Careers (C4) Grant, a district must indicate a current Early Childhood Education or FCS career and technical education program (including consortia members) or begin to implement such a program. This component is required, but not scored.

Application Component	Not Eligible	Eligible
District Information	Not Eligible; the district does not have or does not intend to implement an Early Childhood Education or FCS career and technical education program (including consortia members).	Eligible; the district does have or intends to implement an Early Childhood Education or FCS career and technical education program (including consortia members).

Application Component	Information Incomplete 0 points	Needs Improvement 1 point	Satisfactory 2 points	Exemplary or Strength 3 points
Implementation Plan	Description of CDA Credentialing, supporting students with coursework, supporting HHS professional development, or description of hands-on employment is missing or incomplete .	A limited description is provided of the understanding of CDA credentialing and an ability to support students in obtaining the necessary coursework, HHS professional development requirements, and employment for hands-on hours.	Detailed description provided that indicates an understanding of CDA credentialing and articulates ability to support students in obtaining necessary coursework, HHS professional development requirements, and employment for hands-on hours. Applicant describes a local plan to recruit students to the program.	Detailed description and strong understanding of CDA credentialing which articulates ability to support students in obtaining necessary coursework, HHS professional development requirements, and employment for hands-on hours. Applicant describes an ability to support CDA credentialing and meet curriculum requirements. Applicant describes a local plan to recruit students to the program
Description of Partnerships	Information on the partnership with a child care center is missing or incomplete ; Letter of Commitment from child care center is missing.	A limited description of the partnership with a child care center is provided. Letter of Commitment with child care center is included but lacks specifics.	Detailed description of the partnership with a child care center for employment and placement of students. Letter of Commitment with child care center is included but does not describe specifics.	Detailed description of the partnership with a child care center for employment or placement of students. If applicable, applicant describes how this project can support long-term strategic planning for a school district sponsored child care center. Letter of Commitment from child care center includes specifics regarding employment for students such as hours and wages.
Student Supports	Description of how applicant will support students who experience access barriers for participating or attaining the Child Development Associate Credential (CDA) within the designated time frame is missing or incomplete .	Limited description of how applicant will support students who experience access barriers for participating or attaining the Child Development Associate Credential (CDA) within the designated time frame.	Adequate description of how applicant will support students who experience access barriers for participating or attaining the Child Development Associate Credential (CDA) within the designated time frame.	Detailed description of how applicant will support students who experience access barriers (i.e. transportation, access to coursework) for participating or attaining the Child Development Associate Credential (CDA) within the designated time frame.

Application Component	Information Incomplete 0 points	Needs Improvement 1 point	Satisfactory 2 points	Exemplary or Strength 3 points
C4 Grant Budget	Budget information is missing or incomplete or does not meet requirements.	<p>A limited budget form meets one of the below criteria:</p> <ul style="list-style-type: none"> • Amounts are within the budget guidelines for each cost category • Detailed costs are reasonable for the number to be served and quality of services provided • There is a clear connection between the allocation of funds and program components 	<p>A detailed budget form meets two of the below criteria:</p> <ul style="list-style-type: none"> • Amounts are within the budget guidelines for each cost category • Detailed costs are reasonable for the number to be served and quality of services provided • There is a clear connection between the allocation of funds and program components 	<p>A detailed budget form meets all of the below criteria:</p> <ul style="list-style-type: none"> • Amounts are within the budget guidelines for each cost category • Detailed costs are reasonable for the number to be served and quality of services provided • There is a clear connection between the allocation of funds and program components

To receive funds through the Credentials for Child Care Careers (C4) Grant, the authorized official of the eligible applicant must sign the assurances statement on behalf of the eligible recipient to certify commitment to abide by the requirements through the period of the grant award. This component is required, but not scored.

Application Component	No	Yes
Assurances	No , the applicant did not complete the assurances component.	Yes , the applicant completed the assurances component.